

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures etc.

Decentralization Case study

Subject choice/Subject prefrence by Teachers	
Subject allocation according subject choice	
Teaching Plan	
Delivery Report	

The sinhgad Technical education society, SIBAR has implemented effective and efficient plans and policies through the participative type of governance. The institute maintains decentralization by providing teaching methods with first as subject choice or subject preferences.

After subject allocation faculties are asked to select books for these subjects and this list is presented to the library which procures books as per the requirement of faculties.

Teaching plan consists of chapters, sub chapters, book references, and web site references as per the syllabus provided by SPPU.

The overall coordinator is a medium between faculties and director. Faculties have freedom to conduct various activities.

Based on subjects, practical's, projects detailed teaching plan prepared by faculty. Lecture execution is done as per teaching plan. Based on academic calendar and time table. Delivery report gets prepared by faculties.

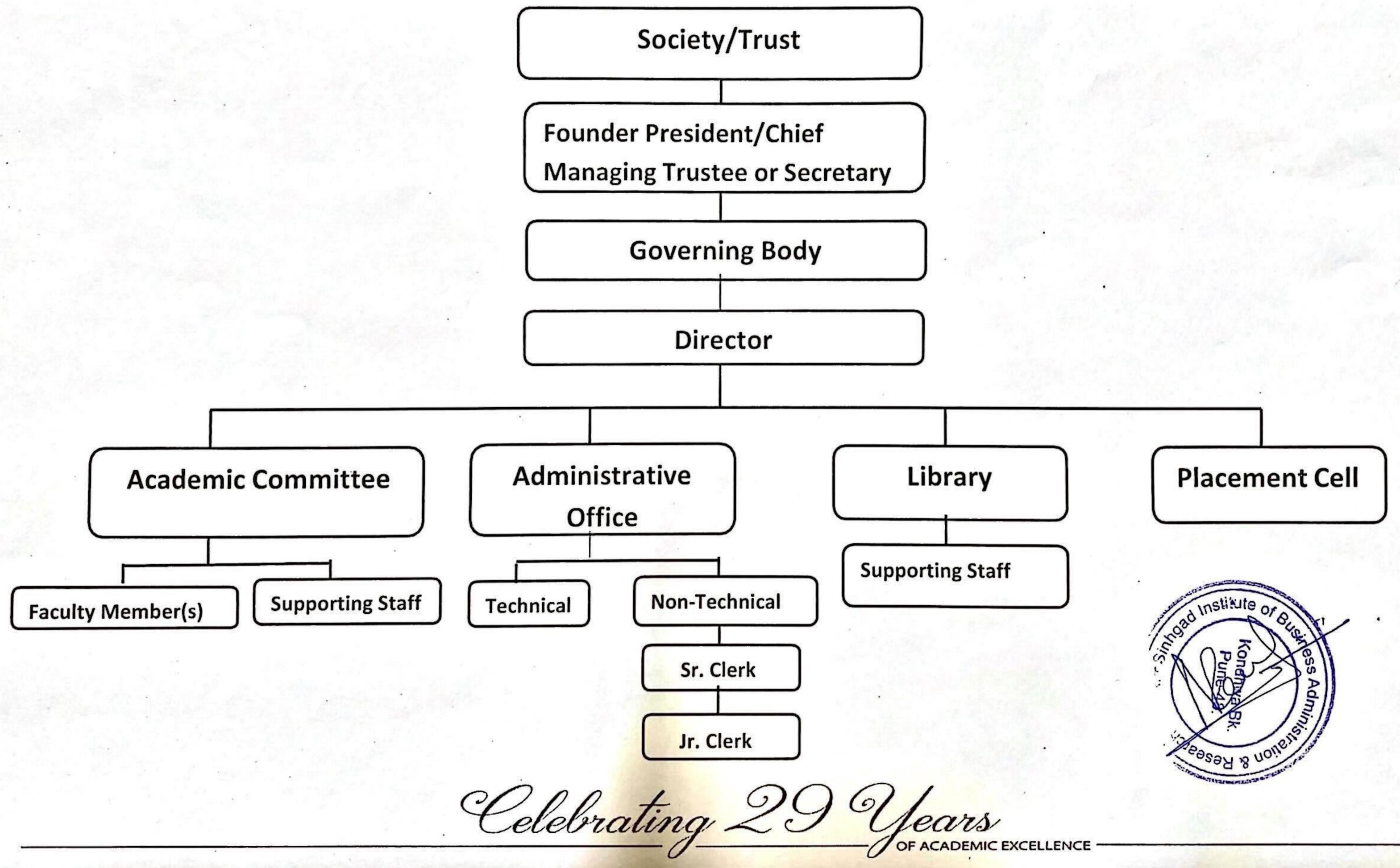
<u>Celebrating 29 Years</u>

b



(Approved by AICTE, Recognized by Government of Maharashtra, Affiliated to Savitribai Phule Pune University) Near PMC Octroi Post, Kondhwa - Saswad Road, Kondhwa (Bk), Pune - 411048 Phone: +91 20 26933635 / 26934543 Email: director_sibar@sinhgad.edu Web: www.sinhgad.edu

<u>A Flow chart showing Governing Body Involvement in Planning and Monitoring Process</u>



SINHGAD INSTITUTE OF BUSINESS ADMINISTRATION AND RESEARCH

