



Feedback Form Employer (For Syllabus)

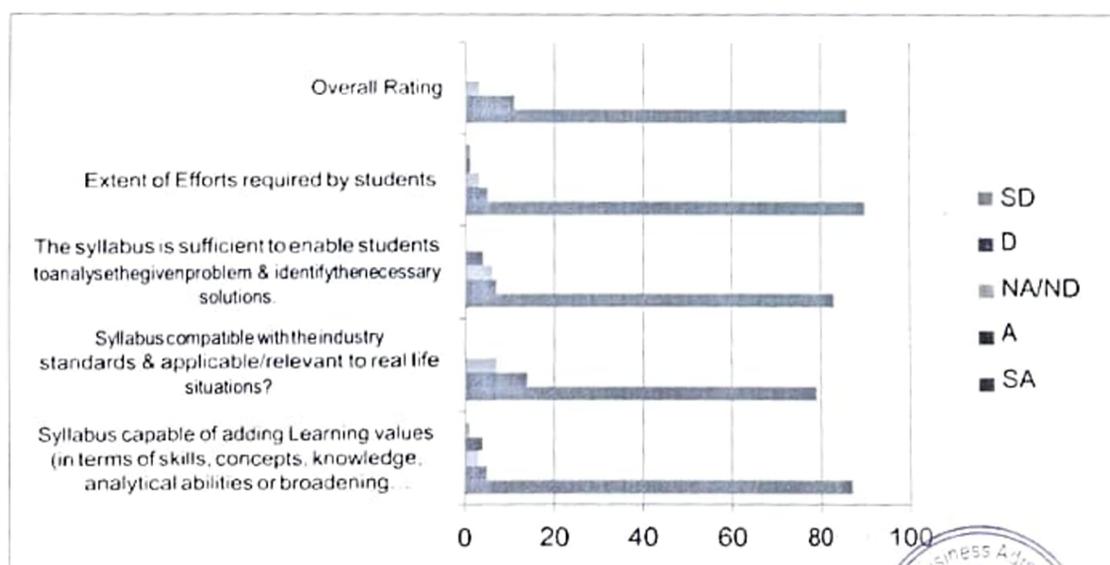
There are 5 questions in the feedback form. Collection of feedback forms has been done from employers of MBA.

According to the analysis following major points has been noticed. Following is the percentage wise analysis of the options of the question asked to the employers for the respective courses as MBA.

COURSE: MBA Total 15 forms

Year 2021-22

	Strongly Agree	Agree	Not Agree /Not Disagree	Disagree	Strongly Disagree
1.Syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	86%	4%	6%	0	0
2.Syllabus compatible with the industry standards & applicable/relevant to real life situations?	92%	6%	0%	0	0
3.The syllabus is sufficient to enable students to analyse the given problem & identify the necessary solutions.	88%	8%	2%	0	0
4.Extent of Efforts required by students	71%	25%	5%	0	0
5.Overall Rating	84%	8%	8%	0	0



Other comments: Study of Johari window will help to understand the Interpersonal skills



Feedback Form Alumni (For Syllabus)

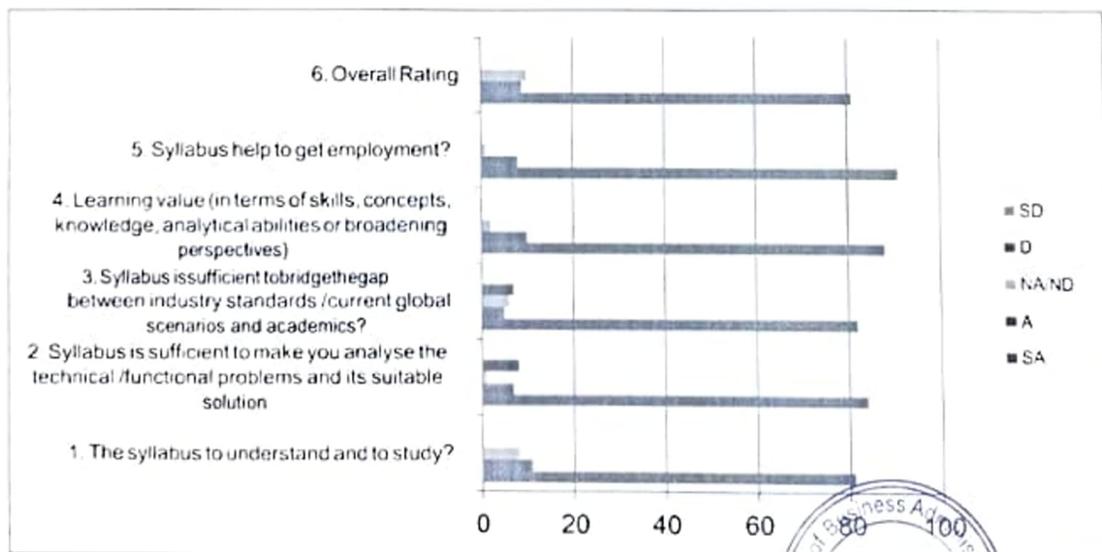
There are 5 questions in the feedback form. Collection of feedback forms has been done from Students of MBA

According to the analysis following major points has been noticed.

Following is the percentage wise analysis of the options of the question asked to the alumni for the respective courses as MBA.

(5- strongly agree, 4 – agree, 3 – Neither Agree nor Disagree, 2 - disagree, 1 – strongly disagree)

COURSE: MBA	Total 107 forms	Year 2021-22				
		Strongly Agree	Agree	Not Agree /Not Disagree	Disagree	Strongly Disagree
1. The syllabus to understand and to study?		81	11	8	0	0
2. Syllabus is sufficient to make you analyse the technical /functional problems and its suitable solution		84	7	1	8	0
3. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?		82	5	6	7	0
4. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)		88	10	2	0	0
5. Syllabus helps to get employment.		91	8	1	0	0
6. Overall Rating		81	9	10	0	0



Other Comments: Direct taxation subject should be include in Finance specialization subject.



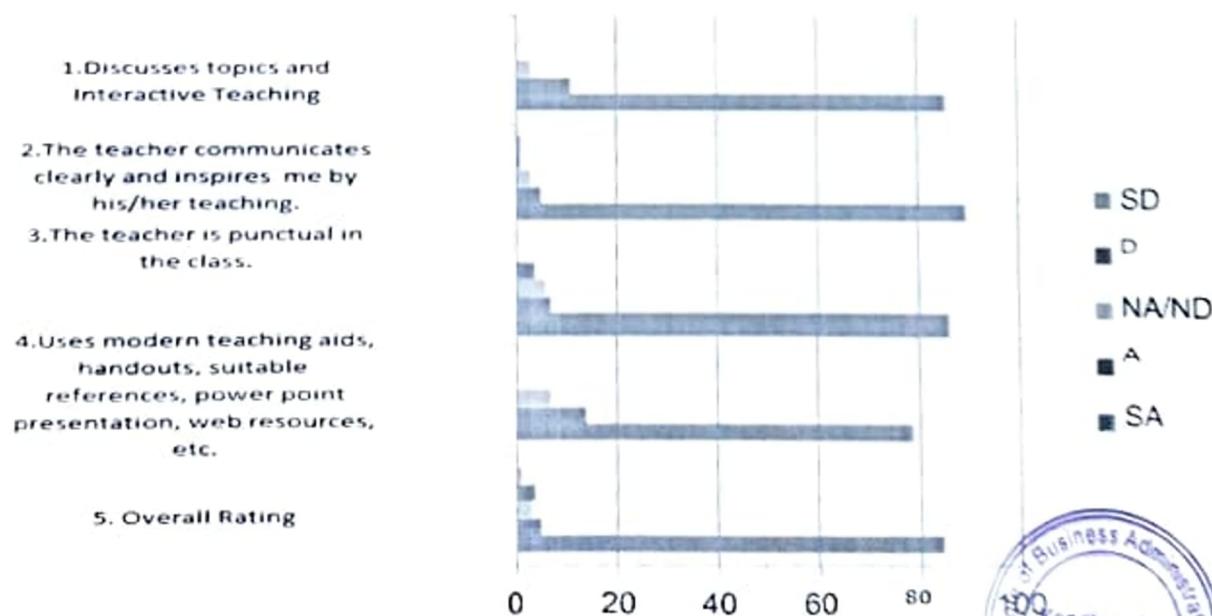
There are 5 questions in the feedback form. Collection of feedback forms has been done from Alumni of MBA.

According to the analysis following major points has been noticed. Following is the percentage wise analysis of the options of the question asked to the employers for the respective courses as MBA.

COURSE: MBA Total 77 forms

Year 2021-22

	Strongly Agree	Agree	Not Agree /Not Disagree	Disagree	Strongly Disagree
1. Discusses topics and Interactive Teaching	86%	4%	6%	0	0
2. The teacher communicates clearly and inspires me by his/her teaching.	92%	6%	0%	0	0
3. The teacher is punctual in the class.	88%	8%	2%	0	0
4. Uses modern teaching aids, handouts, suitable references, power point presentation, web resources, etc.	71%	25%	5%	0	0
5. Overall Rating	84%	8%	8%	0	0



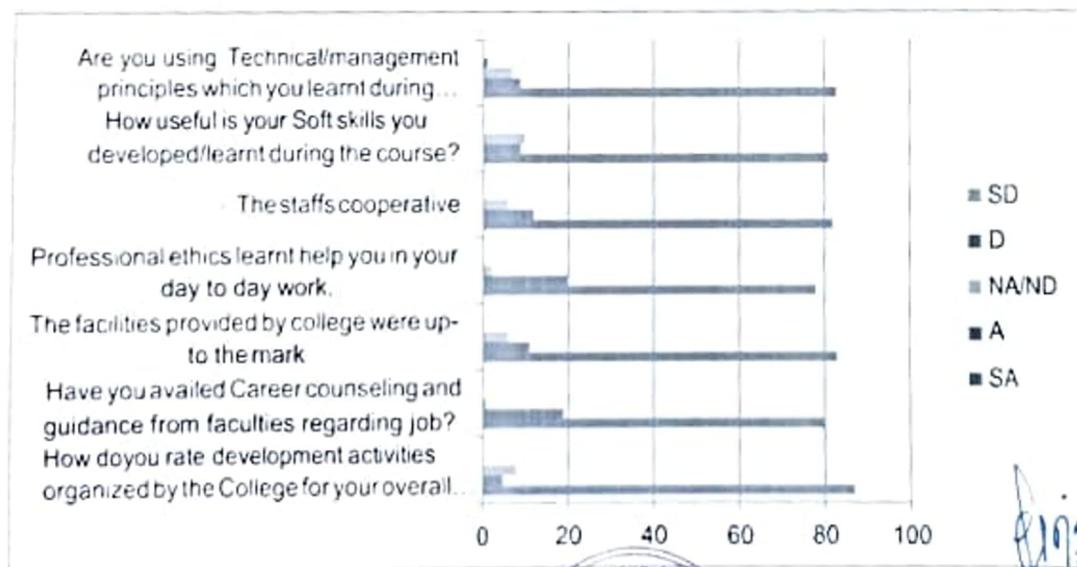
Other comments: Study of Johari window will help to understand the Interpersonal skills

Feedback Analysis Teachers (For Syllabus)

There are 5 questions in the feedback form. Collection of feedback forms has been done from Teachers of MBA.

According to the analysis following major points has been noticed. Following is the percentage wise analysis of the options of the question asked to the teachers for the respective course of MBA.

COURSE: MBA	Total 24 forms	Year 2021-22				
		Strongly Agree	Agree	Not Agree /Not Disagree	Disagree	Strongly Disagree
1.The syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn		92	7	5	0	0
2.Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics		84	22	2	0	0
3.The timely coverage of syllabus possible in the mentioned number of hours.		87	11	7	0	0
4.Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)		75	22	3	0	0
5.Overall Rating		85	11	5	0	0



Other suggestions: Modern approaches in Finance should be added. Prof. Dr. Dhananjay Mandlik

Director



SINHGAD TECHNICAL EDUCATION SOCIETY'S
**SINHGAD INSTITUTE OF BUSINESS
 ADMINISTRATION AND RESEARCH**



(Approved by AICTE, Recognized by Government of Maharashtra, Affiliated to Savitribai Phule Pune University)

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Action Taken Report Based On Feedback

Course :MBA

Academic Year: 2021-22

Feedback Summary from Stake holders and Action taken regarding Syllabus

Stake holder	Feedback	Action Taken
Students	Syllabus must be student friendly to analyze technical and functional issues. Also, help to get placements.	In revised syllabus 2020 Pattern, the subject are modified, many new broad future-focused subjects are added in every semester
Employer	Incorporate in the syllabus, at the institute level various guests" lectures and events,	In revised syllabus 2020 Pattern, institute organized various guests' lectures, events, and contests beyond syllabus to enrich the curriculum.
Alumni	Additional/ new technical skill is to be imparted by introducing new subjects into syllabus.	In 2020 syllabus CBSE patterns, the new subjects are introduced to enhance and improve the technical and practical skills of the students like Digital Business, SIP, Marketing Analytics, HR Operations which helps in building skills, concepts, knowledge and broadening perspectives.
Faculty	The tools and techniques of the teaching and learning of Choice Based Credit System (CBCS) and Grading System. Outcome Based Education Pattern, to arrange workshops to help students to the intended learning outcomes.	Faculty members are actively involved in the syllabus revision workshops and discussions. Faculties ,were also worked as resource persons in workshops organized for syllabus reconstructing.

Director

Prof. Dr. Dhananjay Mandlik
 SIBAR DIRECTOR

Sinhgad Institute of Business
 Administration & Research

Kondhwa-Saswad Road, Kondhwa(Bk.),
 Pune - 411048,



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TEACHERS SYLLABUS FEEDBACK FORM

1. Does the current MCA syllabus improve the technical skills of the students?
1. Strongly Disagree 2. Disagree 3. Neutral
4. Agree 5. Strongly Agree

2. Does the current MCA syllabus enrich the student with knowledge and enhance the student's employability?
1. Strongly Disagree 2. Disagree 3. Neutral
4. Agree 5. Strongly Agree

3. Do you think that the time allotted for each course is sufficient in the current MCA syllabus?
1. Strongly Disagree 2. Disagree 3. Neutral
 4. Agree 5. Strongly Agree

4. Do you believe that the present MCA syllabus is relevant to recent trends in industry?
1. Strongly Disagree 2. Disagree 3. Neutral
4. Agree 5. Strongly Agree

5. Is there any need to fill the gap between the courses studied during graduation and PG program through bridge course?
1. Strongly Disagree 2. Disagree 3. Neutral
4. Agree 5. Strongly Agree





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STUDENTS SYLLABUS FEEDBACK FORM

1. Rate the Technical Knowledge gained from current MCA syllabus.
1. Strongly Disagree 2. Disagree 3. Neutral
 4. Agree 5. Strongly Agree

2. Does the MCA syllabus cover the latest technologies used in IT industry?
1. Strongly Disagree 2. Disagree 3. Neutral
 4. Agree 5. Strongly Agree

3. Does the syllabus develop the student technically?
1. Strongly Disagree 2. Disagree 3. Neutral
4. Agree 5. Strongly Agree

4. Are the theory and practical subjects relevant to each other?
1. Strongly Disagree 2. Disagree 3. Neutral
4. Agree 5. Strongly Agree

5. Is the depth of the course contents enough to be employable?
1. Strongly Disagree 2. Disagree 3. Neutral
4. Agree 5. Strongly Agree

6. Does the syllabus document mention the expectations from students properly?
1. Strongly Disagree 2. Disagree 3. Neutral
4. Agree 5. Strongly Agree





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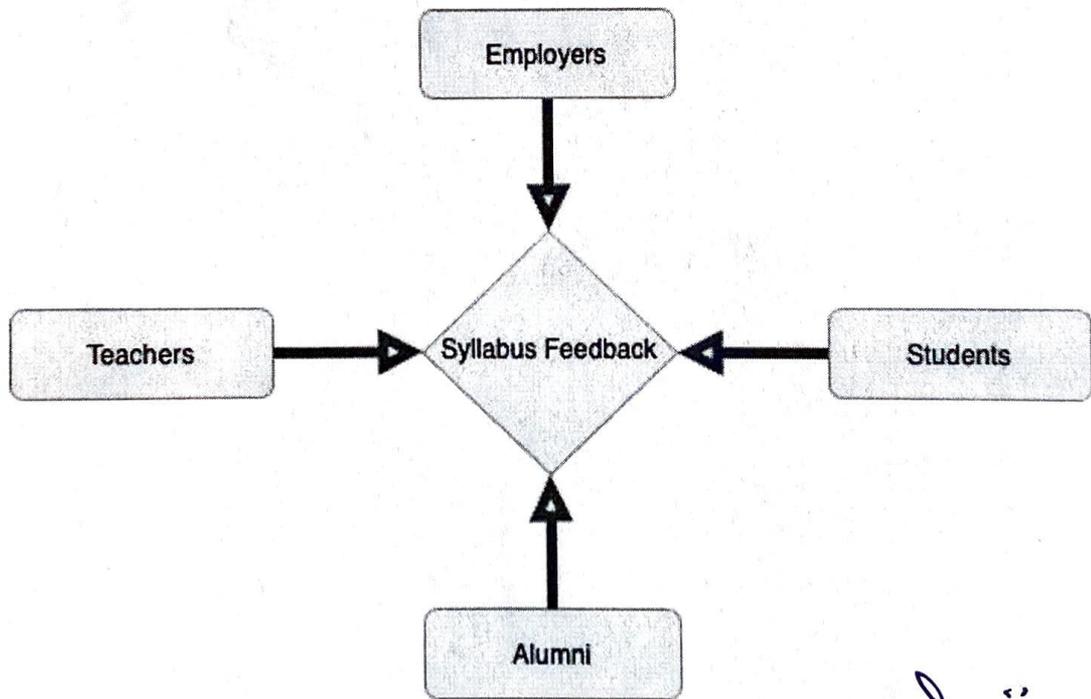
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Action Taken on Stakeholders Feedback

The feedback from various stakeholders viz. Students, Employers, Alumni and Faculty members has been taken on the current syllabus. The syllabus was revised by SPPU in 2020. The faculty members play an important role in designing the syllabus. Group of faculty member expert in the given courses come together for designing the syllabus, which is further approved and finalised by Board of Studies (BOS). Syllabus also provides the facility of open subjects. A suggestive list including the current trends in technology is mentioned in the syllabus copy.

There can still be some opinions about the syllabus to be industry and employability oriented. Hence, the feedback from all the stakeholders is taken so that a 360 degree view can be obtained. The feedback from students and teachers are taken through printed feedback form. Feedback from the employers and alumni is collected through Google forms.



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After taking the feedback, institute has decided to take some action according to the viewpoints of all stakeholders. The facility of open subject is exploited for the same. It is the common action taken which includes considering the subjects like Data Science with R, Machine Learning using Python, Mathematical Foundations to be considered to teach under the open subject.

Feedback From	Action Taken
Students	Thrust is given on the Project Based Learning, so that the students are well trained in programming and developing the projects on their own. The progress is watched closely and guidance is imparted to the smooth development of the projects.
Employers	The current trends technologies are included in the prescribed syllabus like Devops. Overall grooming of the students personality is done by various soft skill subjects, so that they are ready to gel with the industrial environment.
Alumni	Data Science, Machine Learning has been included in the syllabus so that students are well versed with the new technologies.
Faculty members	Bridge course is conducted before the prescribed syllabus of first semester is commenced. It helps in refreshing the core concepts and to connect with the actual syllabus.



Dr. Netra Patil
Director, SIBAR-MCA