

SINHGAD TECHNICAL EDUCATION SOCIETY'S®

## SINHGAD INSTITUTE OF BUSINESS ADMINISTRATION AND COMPUTER APPLICATION®

(Affiliated to University of Pune & Approved by AICTE)

Kusgaon (Bk.), Off. Mumbai-Pune Expressway, Lonavala, Dist. -Pune- 410401.

Tel. 2114-673 306, Email director\_sibaca@sinhgad.edu, Website: www.sinhgad.edu

PROF. M. N. NAVALE  
M.E. (ELECT.) MIE., MBA  
FOUNDER/PRESIDENT

DR. (MRS.) SUNANDA M. NAVALE  
B.A. M.P.M. Ph.D.  
FOUNDER SECRETARY

DR. ANIL NAGTILAK  
M.Com., M.Phil., FOP (IIMA), Ph.D.  
DIRECTOR

1.4.2. Whether structured feedback received from all the stakeholders.

### FEEDBACK MECHANISMS PREVAILING AT THE INSTITUTE

The institute has been practicing a 360 degree feedback system accommodating all the stake holders including faculties, students, alumni, employers and parents, to help the individuals and organization to improve their performance and effectiveness.

#### STUDENT

- Feedback provides input for initial corrections in the teaching-learning process, to make the process more effective.
- The student's feedback on the staff will find a place in the performance appraisal system (PAS) of the individual faculty member and the same is evaluated for the sanction of increments.
- The students feedback on Curriculum, Teaching, Learning and Evaluation is discussed in the appropriate forums like Faculty meetings.

#### ALUMNI

- Alumni is found to be the brand ambassador(s) of our institute, the feedback from them given due considerations by institute.
- exit feedback is conducted by the Alumni association regularly at the end of completion of program
- The consolidated feedback report provides the performances of institute and scope for improvement in institute activities.

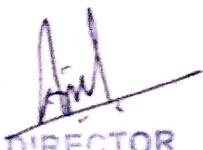
#### EMPLOYER

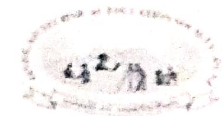
- Employer feedback on the programs offered are given due credence for effective contents delivery of the program.
- Industrial meet was organized by institute in form of seminar & workshops in which the attainment of program outcome, teaching-learning process are discussed.

#### FACULTY

- For enhancing the curriculum, academic discipline, Teaching Learning process, Research and Extension activities are discussed in faculty meeting which held before beginning of each semester.
- faculty members express their opinion on the teaching learning process, research and extension activities and the same would be debated and discussed.
- The course faculty is empowered to revise the contents for effective delivery for better outcome of course
- The appropriate suggestions are put forward to the respective councils for implementations.



  
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### 1. Feedback system

#### a) Student

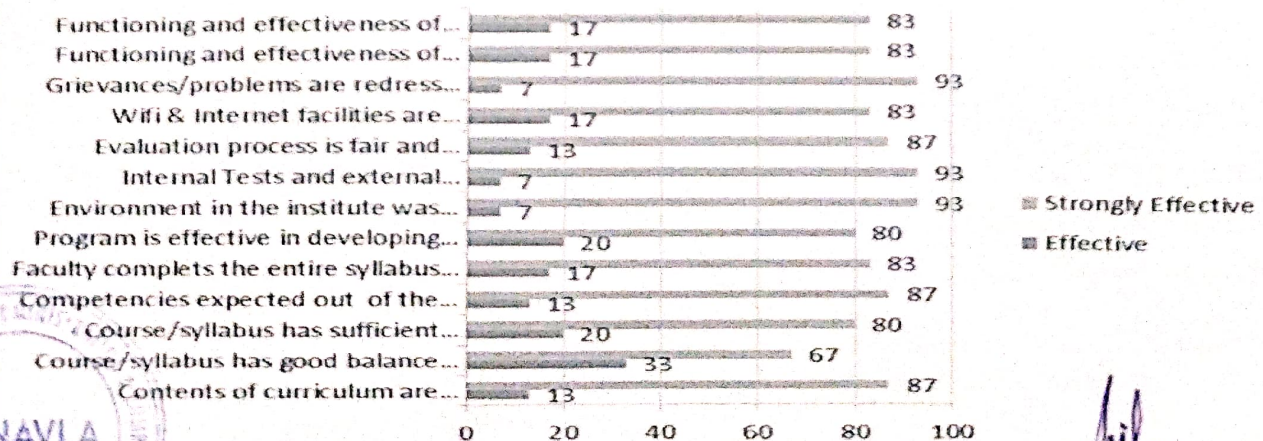
I. Feedback Taken Yes/No - Yes

II. Analysis / Suggestion Yes/No - Yes

33% students said that Course/syllabus has good balance between theory and application. 20% students has also said that Course/syllabus has sufficient number of Generic Elective Courses & Subject (Specialization) Elective Courses.

III. Actions for improvement (State in few words): Harvard case study and Student training sessions were given to students and Generic Elective subjects as well as specialization subjects has been included in the new curriculum.

Particulars	Effective (%)	Strongly Effective (%)
Contents of curriculum are advanced and meet program objectives	13	87
Course/syllabus has good balance between theory and application.	33	67
Course/syllabus has sufficient number of Generic Elective Courses & Subject (Specialization) Elective Courses	20	80
Competencies expected out of the course are essential for career enrichment	13	87
Faculty completes the entire syllabus in time.	17	83
Program is effective in developing analytical and problem solving skills.	20	80
Environment in the institute was conducive for learning	7	93
Internal Tests and external examinations are conducted well in time with proper coverage of all units in the syllabus.	7	93
Evaluation process is fair and unbiased.	13	87
Wifi & Internet facilities are available in the institute	17	83
Grievances/problems are redress /solved well in time.	7	93
Functioning and effectiveness of placement cell(s)	17	83
Functioning and effectiveness of computer lab(s)	17	83



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b) Alumni

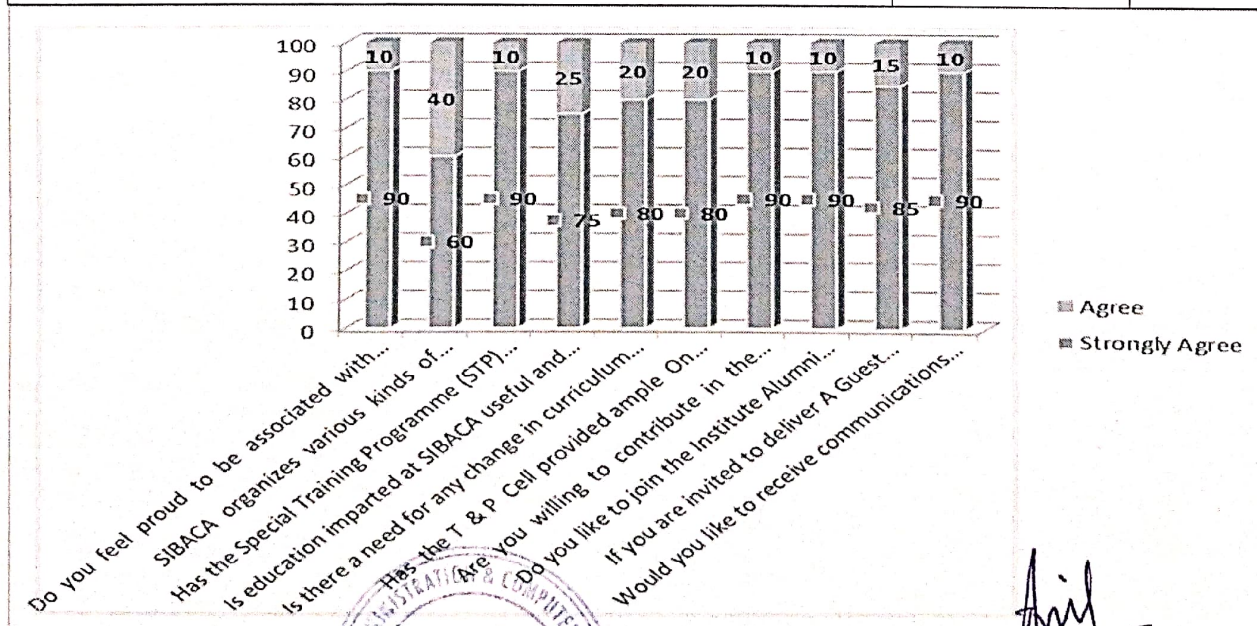
I. Feedback Taken Yes/No - Yes

II. Analysis / Suggestion Yes/No - Yes

40% Alumni said that SIBACA organizes various kinds of activities for overall development of students.

III. Actions for improvement (State in few words): SIBACA Organizes various activities like Alumni Talks, Alumni Meet, Guest sessions, GDPI, Industry Visit are planned for next semester.

Particulars	Strongly Agree (%)	Agree (%)
Do you feel proud to be associated with SIBACA as Alumni?	90	10
SIBACA organizes various kinds of activities for overall development of students.	60	40
Has the Special Training Programme (STP) been useful for bridging Industry/Academic gap?	90	10
Is education imparted at SIBACA useful and relevant in your present job?	75	25
Is there a need for any change in curriculum and syllabi?	80	20
Has the T & P Cell provided ample On Campus and Off Campus internships & placement opportunities?	80	20
Are you willing to contribute in the development of the SIBACA?	90	10
Do you like to join the Institute Alumni Association?	90	10
If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session for your juniors, will you be interested?	85	15
Would you like to receive communications from the SIBACA through Mails/ Calls/SMS etc?	90	10



*Anil*

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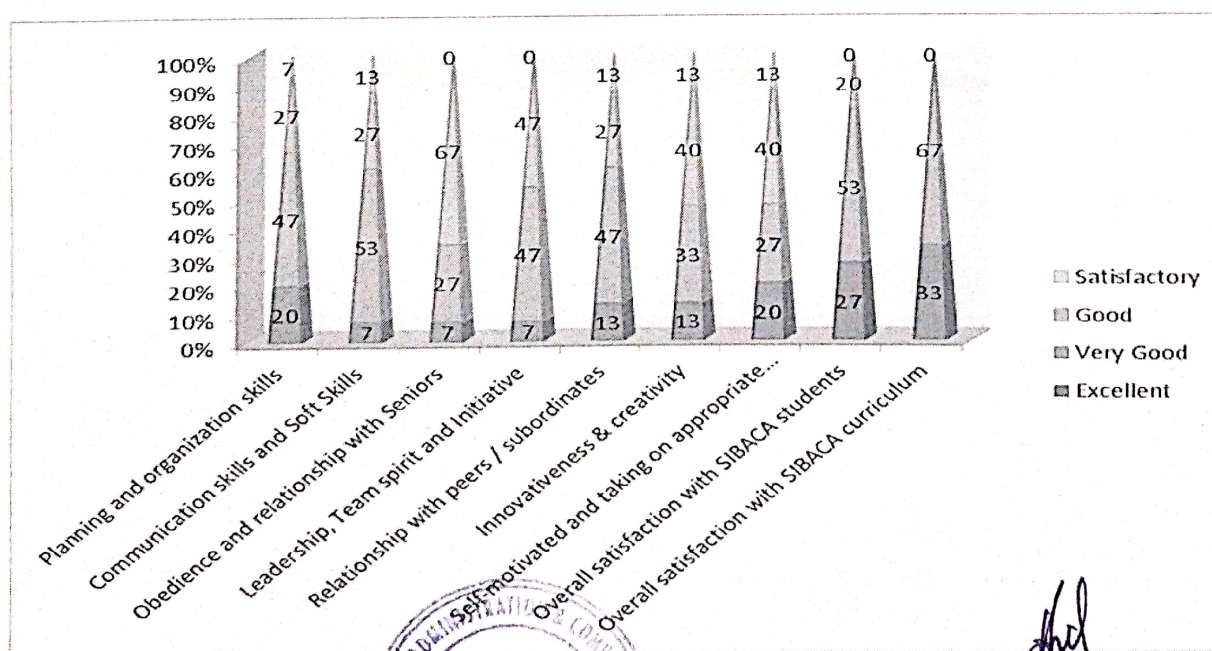
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- c) Employers/ Industries
- I. Feedback Taken Yes/No - Yes
- II. Analysis / Suggestion Yes/No – Yes
- 13% Employers observed that Communication skills and Soft Skills of students are satisfactory.
- III. Actions for improvement (State in few words): Reading skill, presentations (Subject), GD Session were taken under STP and Subject evaluations.

Particulars	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)
Planning and organization skills	20	47	27	7
Communication skills and Soft Skills	7	53	27	13
Obedience and relationship with Seniors	7	27	67	0
Leadership, Team spirit and Initiative	7	47	47	0
Relationship with peers / subordinates	13	47	27	13
Innovativeness & creativity	13	33	40	13
Self-motivated and taking on appropriate level of responsibility	20	27	40	13
Overall satisfaction with SIBACA students	27	53	20	0
Overall satisfaction with SIBACA curriculum	33	67	0	0



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**d) Faculty**

**I. About Subject**

- A. Adequacy of Lectures – Syllabus is vast taken extra lectures for syllabus completion.
- B. Topics needed beyond syllabus - No
- C. Overall Performance of students- Good
- D. Laboratory- Adequacy of equipment's , software, No of practical's: NA
- E. Any recommendation to BOS: No

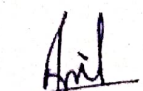
**II. Feedback Taken Yes/No - Yes**

**III. Analysis / Suggestion Yes/No Yes**

Syllabus is vast and numbers of elective subjects are more. To cover the syllabus remedial classes/extra classes were taken. Case study sessions based on subjects/specialization were taken. Group discussions on current trends were taken under STP. FDP sessions are arranged for Faculty to upgrade their skills and Faculty presents/publishes research papers in conferences/journals.

Curriculum, Teaching, Learning and Evaluation	Agree (%)	Strongly Agree (%)
Syllabus is suitable to the course.	0	100
The course/syllabus has good balance between theory and application.	13	88
Course/syllabus has sufficient number of Generic Elective Courses & Subject (Specialization) Elective Courses	0	100
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	100
Completion of syllabus in time.	25	75
Infrastructural facilities, such as faculty's rooms, class rooms, reading rooms are available in the institute.	0	100
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	100
Freedom to propose or suggest and incorporate relevant topics in the teaching.	13	88
Freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	0	100
Freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	13	88
The environment in the institute is conducive to teaching and research.	0	100
The administration is faculty friendly	0	100
The institute provides adequate and smooth support for upgrading skills and research facilities.	13	88
Provisions for professional development are non-discriminatory and fair.	13	88



  
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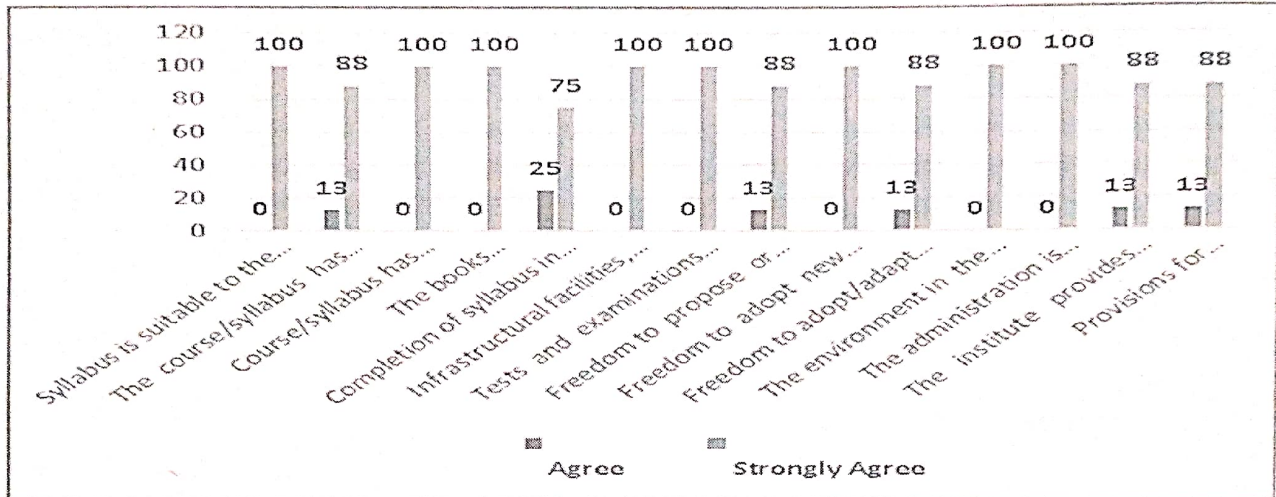
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