

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments



Administrator's Signature

Date

Test Report Form Number

**Candidate Name**  
 AKHIL RAVIKUMAR WAKDE  
**Candidate Number**  
 368409  
**Centre Number**  
 IN855  
**Test Date**  
 14 Dec 2019  
**OverAll** 7.0      **Listening** 7.5      **Writing** 7.0      **Reading** 7.0      **Speaking** 6.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall	7.0	Good User	The test taker has operational command of the language, though with occasional inaccuracies, inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed reasoning.
Test	Score	Your result explained	Advice to improve your score
Listening	7.5	<p>Test takers at Band 7.5 can typically follow extended speech and understand detailed instructions to complete tasks, including some involving complex ideas. They can identify ideas, attitudes, opinions or purposes which are implied by the speaker but not directly stated. They can easily understand meaning, including references within and between sentences, without having to process individual words and structures. They can understand a wide range of vocabulary, including some idiomatic, technical, and academic language, even when the language and ideas are complex.</p>	<p>Listen to current affairs and documentary programmes, or online talks, without pausing or repeating the recording. Try to remember as much as you can, including new words, main ideas, specific points, and their relationship to each other. Afterward, reconstruct what you've heard. How much are you able to reconstruct? Listen more and try to increase the amount that you can reconstruct. When speakers don't directly say what they mean, we use strategies to guess their meaning. What are some of these strategies that you use in your own language? Use the same strategies to understand them in English.</p>
Reading	7.0	<p>Test takers at Band 7 can typically deal with a variety of factual and opinion-based texts that may be complex and dense with information. They are very good at using their wide vocabulary knowledge to create meaning, both within and across sentences, on a range of general and specialised topics. They can follow an argument and distinguish between main ideas and supporting details, and are good at understanding attitude, opinion and implication. They are able to do this by using reading strategies such as skimming and scanning, and by synthesizing information and drawing inferences.</p>	<p>At this level, it is important to broaden the range of texts you read further. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Will it require making inferences? Will there be a summary somewhere? Use your knowledge of these and approach the reading task in an appropriate way. Where you want to know the overall argument or specific arguments, try to do this as efficiently as possible. As an exercise, try to find several opinion-based texts on the internet, and then determine the similarities and differences in their opinions and views.</p>

Speaking	6.5	<p>Test takers at this band can typically speak at length, although they are sometimes less clear or fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times.</p>	<p>or Talk to other English speakers about more abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting the stress on the right words?</p>
Writing	7.0	<p>Test takers at this band can typically produce a clear overview of the graph or a clear viewpoint throughout the response. All parts of the task are covered. (GT) The letter has a clear purpose and a consistent, suitable tone. Test takers can support their main ideas with details and examples, although these might be too general and lack focus. The writing is well-organised and leads logically to its conclusion. They can use a variety of linking words, with some over- or under-used. In Task 2 every paragraph has one main topic. They can flexibly use a range of vocabulary and some less common words with some style, despite occasionally choosing the wrong word or making mistakes in spelling or in the form of a word. They are able to use a variety of complex sentences, and many of their sentences are correct. However they still make a few mistakes with grammar and punctuation.</p>	<p>Practice producing different types of writing. When writing informational and argumentative pieces, take care to develop your points thoroughly, providing as many relevant supporting ideas and details as necessary. Don't develop your points separately. Instead, ask yourself: how might I develop my idea so that it logically leads me to my next idea? Then, also ask yourself: does my use of paragraphing help to highlight the flow of my ideas? Have I also used other means besides paragraphing to do this? Use a good variety of structures, choosing appropriate ones to help the overall effect of your writing. Also try to use a wide range of vocabulary when you write, always using the best possible word. For words and phrases that are newer to you, look them up online to see how other writers use them and what other words they often appear together with. Finally, check your writing, paying special attention to those words and grammar structures you're not as confident about.</p>

**Disclaimer:**

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

**TRF Number:**

Provisional IELTS Results brought to you by IDP IELTS Australia

**Name:** Bapat, Aditya Atul

Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** bapatadi@gmail.com

**Gender:** M

**Appointment Number:** 3787 5091 9068 1879

**Date of Birth:** February 25, 1996

**Test Date:** September 01, 2019



Bapat, Aditya Atul  
433/4 Somwar Peth  
Saraswat Colony  
Pune, Maharashtra 411001  
India

**Inst. Code**      **Dept. Code**

**Country of Birth:** India

**Native Language:** Marathi

**Test Center:** STN11863B - Vishwakarma Institute of Technology

**Test Center Country:** India

Security Identification

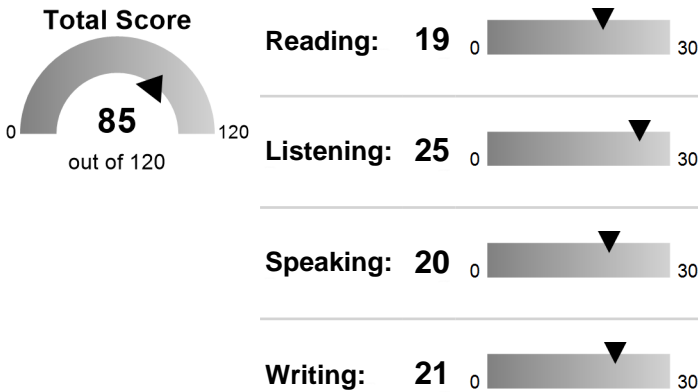
**ID Type:** PASSPORT

**ID No.:** xxxxxxxxxxxxxxxxxxxxxx8191

**Issuing Country:** India

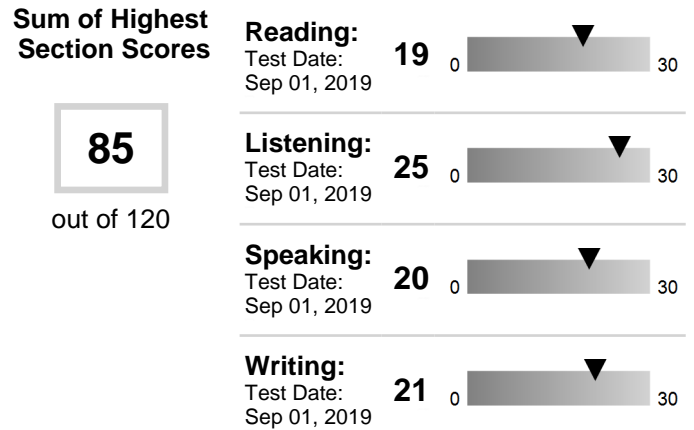
THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

## September 01, 2019 Test Date Scores



## MyBest™ Scores

Your highest section scores from all valid test dates, as of September 04, 2019.



A total score is not reported when one or more sections have not been administered.  
Expired scores are not included in MyBest™ calculations.

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

**Bapat, Aditya Atul**

Date of Birth: February 25, 1996

Appointment Number: 3787 5091 9068 1879

Test Date: September 01, 2019

## SCORE RANGES

<b>Total Score</b>	<b>0–120</b>
<b>Reading</b>	<b>0–30</b>
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
<b>Listening</b>	<b>0–30</b>
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
<b>Speaking</b>	<b>0–30</b>
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
<b>Writing</b>	<b>0–30</b>
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

## INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

**For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit [www.ets.org/toefl/ibt/scores](http://www.ets.org/toefl/ibt/scores).**

**IMPORTANT NOTE TO SCORE USERS:** This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at **+1-800-257-9547** or **+1-609-771-7100**. Scores more than two years old cannot be reported or validated.

**Aditya A Bapat**

**Most Recent Test Date: November 8, 2019**

**Address:** 433/4 Saraswat Colony, Somwar Peth, pune, Maharashtra, 411001 India

Registration Number: 5910186

Print Date: December 2, 2019

**Email:** bapatadi@gmail.com

**Phone:** 91-7798343377

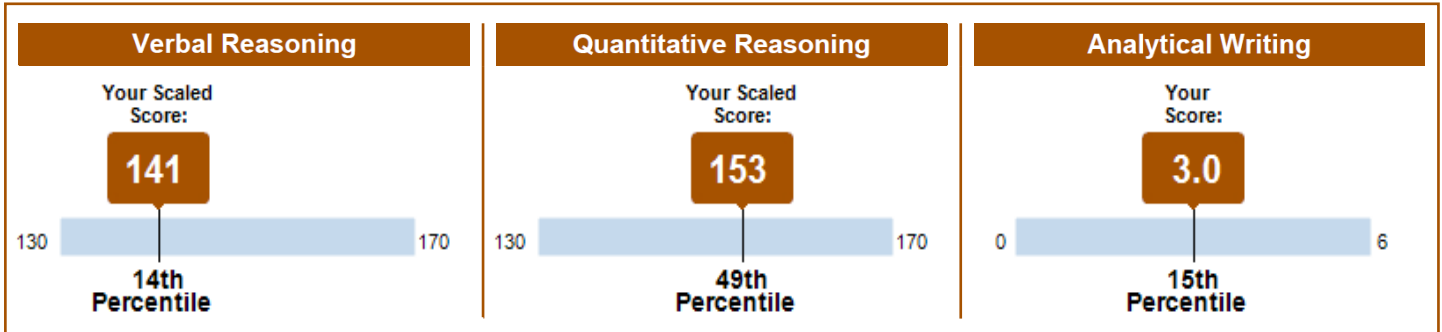
**Date of Birth:** February 25, 1996

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Computer Engineering (1201)

## Your Scores for the General Test Taken on November 8, 2019



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 8, 2019	141	14	153	49	3.0	15
October 18, 2018	140	11	149	34	2.5	7

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 31, 2018	Univ Illinois Chicago ( 1851)	MANAGEMENT INFORMATION SYSTEMS ( 4303)	General Test	October 18, 2018

Aditya A Bapat

Most Recent Test Date: November 8, 2019

Date of Birth: February 25, 1996

Registration Number: 5910186

Print Date: December 2, 2019

## Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
November 20, 2019	California State University-Fullerton ( 4589)	MANAGEMENT INFORMATION SYSTEMS ( 4303)	General Test	November 8, 2019
November 20, 2019	UNC CHARLOTTE ( 5105)	MANAGEMENT INFORMATION SYSTEMS ( 4303)	General Test	November 8, 2019
November 20, 2019	Univ Illinois Chicago ( 1851)	MANAGEMENT INFORMATION SYSTEMS ( 4303)	General Test	November 8, 2019
November 20, 2019	UNIV TEXAS ARLINGTON ( 6013)	MANAGEMENT INFORMATION SYSTEMS ( 4303)	General Test	November 8, 2019
October 31, 2018	ARIZONA STATE UNIVERSITY ( 4007)	MANAGEMENT INFORMATION SYSTEMS ( 4303)	General Test	October 18, 2018
October 31, 2018	California State University-Fullerton ( 4589)	MANAGEMENT INFORMATION SYSTEMS ( 4303)	General Test	October 18, 2018
October 31, 2018	Univ Illinois Chicago ( 1851)	MANAGEMENT INFORMATION SYSTEMS ( 4303)	General Test	October 18, 2018
October 31, 2018	UNIV MARYLAND ASIAN DIVISION ( 3314)	MANAGEMENT INFORMATION SYSTEMS ( 4303)	General Test	October 18, 2018

## About Your GRE® Score Report

## Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.

**Aditya A Bapat****Most Recent Test Date: November 8, 2019****Date of Birth:** February 25, 1996

Registration Number: 5910186

Print Date: December 2, 2019

- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

### Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

### Retaking a GRE Test

You can take the GRE® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

### For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at [gre-info@ets.org](mailto:gre-info@ets.org) or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).



## Test Report Form

ACADEMIC

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Centre Number

IN001

Date

06/JUL/2019

Candidate Number

110947

### Candidate Details

Family Name

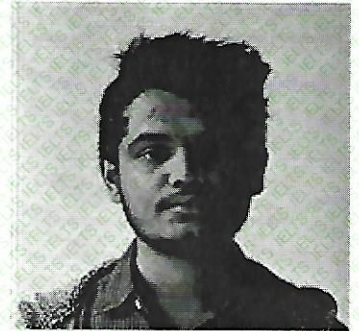
WAKCHAURE

First Name

PRASHANT UTTAM

Candidate ID

S7906610



Date of Birth

21/12/1997

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

MARATHI

### Test Results

Listening

8.0

Reading

7.0

Writing

6.5

Speaking

6.5

Overall Band Score

7.0

CEFR Level

C1

### Administrator Comments

Empty box for Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date

19/07/2019

Test Report Form Number

19IN110947WAKP001A

**Name:** Palnak, Fuzail Aslam

Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** fuzailpalnak@gmail.com

**Gender:** M

**Appointment Number:** 3934 5091 9060 9501

**Date of Birth:** September 12, 1995

**Test Date:** September 01, 2019



Palnak, Fuzail Aslam  
Suyog Leher, Kondhwa  
Pune, Maharashtra 411048  
India

Inst. Code

Dept. Code

**Country of Birth:** India

**Native Language:** Konkani

**Test Center:** STN11863A - Vishwakarma Institute of Technology

**Test Center Country:** India

Security Identification

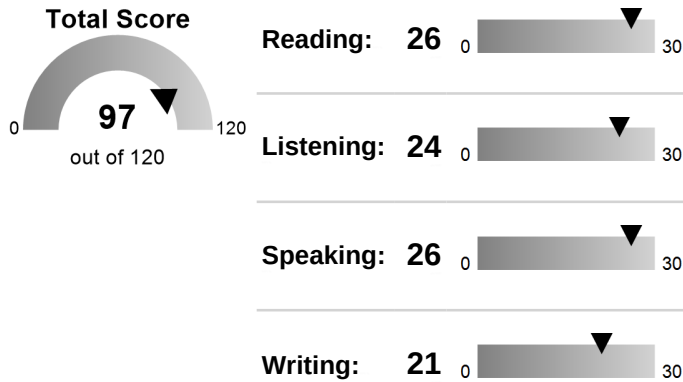
**ID Type:** PASSPORT

**ID No.:** xxxxxxxxxxxxxxxxxxxxxx1414

**Issuing Country:** India

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## September 01, 2019 Test Date Scores

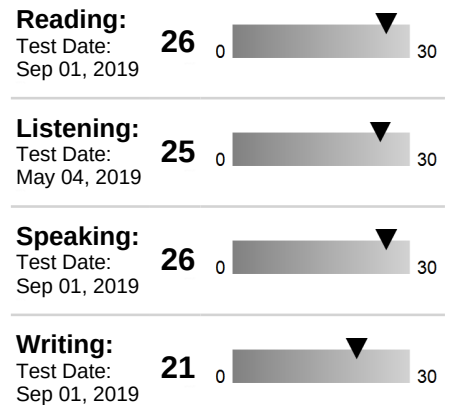


## MyBest™ Scores

Your highest section scores from all valid test dates, as of September 04, 2019.

### Sum of Highest Section Scores

**98**  
out of 120



*A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.*

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**Palnak, Fuzail Aslam**

Date of Birth: September 12, 1995

Appointment Number: 3934 5091 9060 9501

Test Date: September 01, 2019

**SCORE RANGES**

<b>Total Score</b>	<b>0–120</b>
<b>Reading</b>	<b>0–30</b>
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
<b>Listening</b>	<b>0–30</b>
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
<b>Speaking</b>	<b>0–30</b>
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
<b>Writing</b>	<b>0–30</b>
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

**INSTITUTION CODES**

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

**For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit [www.ets.org/toefl/ibt/scores](http://www.ets.org/toefl/ibt/scores).**

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THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

**Name:** savale, prathmesh  
Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** prathmesh.savale@gmail.com

**Gender:** M

**Registration Number:** 8275 6071 9048 3621

**Date of Birth:** 08 Dec 1993

**Test Date:** 06 Jul 2019

**Sponsor Code:**



savale, prathmesh  
 B11, Karnavati appt, behind Mukti dham, Datta Mandir ro  
 Nashik, Maharashtra 422101  
 India

**TOEFL iBT Scaled Scores**

Reading	30
Listening	30
Speaking	30
Writing	29
<b>Total Score</b>	<b>119</b>

**Country of Birth:** India

**Native Language:** Marathi

**Test Center:** ITIILWFB - Prometric Testing Private Limited

**Test Center Country:** India

Inst. Code	Dept. Code
3917	78
5248	78
4854	78
6882	00

----- Security Identification -----

**ID Type:** PASSPORT

**ID No.:** xxxxxxxxxxxxxxxxxxxxxx3105

**Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH level</b>, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> <li>• slight imprecision in your summary of some of the main points and/or</li> <li>• use of English that is occasionally ungrammatical or unclear.</li> </ul>
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> <li>• use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or</li> <li>• elaboration of ideas or connection of ideas that could have been stronger.</li> </ul>

**THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.**

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

**Information About Scores:** The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
<b>Total Score</b>	<b>0-120</b>

**Score Legends:**

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

**Institution Codes:** The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at [www.ets.org/toefl](http://www.ets.org/toefl).

\* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

**IMPORTANT NOTE TO SCORE USERS:** This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

**Name:** Pathan, Sahil

Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** pathan.sahil09@gmail.com

**Gender:** M

**Appointment Number:** 5526 2111 9089 5273

**Date of Birth:** April 07, 1995

**Test Date:** November 10, 2019



Pathan, Sahil  
Subhash Park D3 Flat No 08 Chintamani Nagar  
Hadapsar, Pune  
Pune, Maharashtra 411028  
India

Inst. Code	Dept. Code
3665	00
4851	02
1851	69
4682	01

**Country of Birth:** India

**Native Language:** Hindi

**Test Center:** STN11383D - MIT College Of Engineering

**Test Center Country:** India

Security Identification

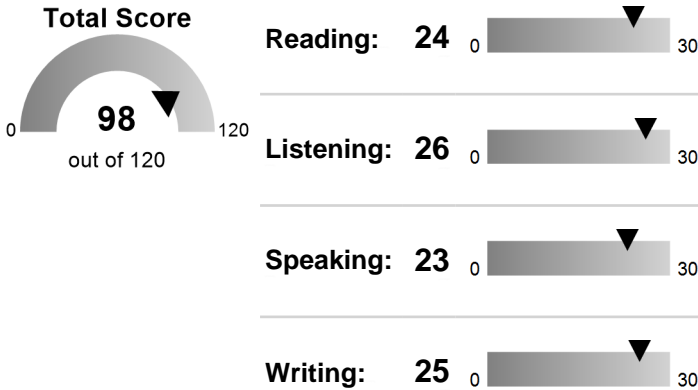
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**ID No.:** xxxxxxxxxxxxxxxxxxxxxx7584

**Issuing Country:** India

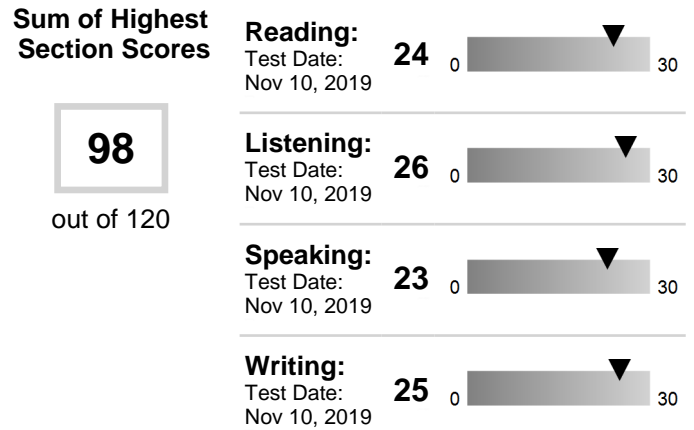
THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

## November 10, 2019 Test Date Scores



## MyBest™ Scores

Your highest section scores from all valid test dates, as of November 13, 2019.



A total score is not reported when one or more sections have not been administered.  
Expired scores are not included in MyBest™ calculations.

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

**Pathan, Sahil**

Date of Birth: April 07, 1995

Appointment Number: 5526 2111 9089 5273

Test Date: November 10, 2019

## SCORE RANGES

<b>Total Score</b>	<b>0–120</b>
<b>Reading</b>	<b>0–30</b>
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
<b>Listening</b>	<b>0–30</b>
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
<b>Speaking</b>	<b>0–30</b>
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
<b>Writing</b>	<b>0–30</b>
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

## INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

**For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit [www.ets.org/toefl/ibt/scores](http://www.ets.org/toefl/ibt/scores).**

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## SAHIL PATHAN

**Most Recent Test Date: January 6, 2020**

**Address:** SUBHASH PARK D-03 FLAT NO.08, CHINTAMANI NAGAR, HADAPSAR, PUNE, 411028 India

Registration Number: 6853520

Print Date: February 8, 2020

**Email:** pathan.sahil09@gmail.com

**Phone:** 91-8793330704

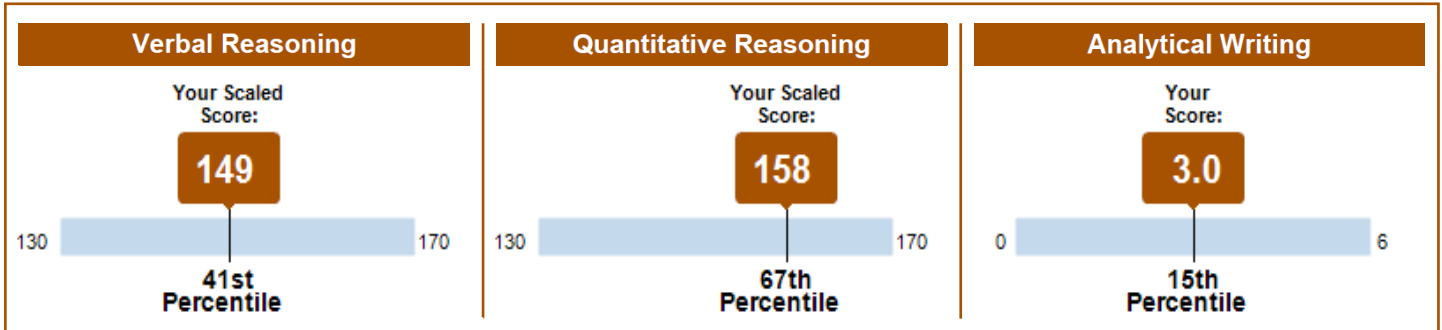
**Date of Birth:** April 7, 1995

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Computer Science (0402)

### Your Scores for the General Test Taken on January 6, 2020



### Your Test Score History

#### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
January 6, 2020	149	41	158	67	3.0	15
October 30, 2019	142	16	155	56	3.0	15

#### Subject Test Scores

You do not have reportable test scores at this time.

### Your Score Recipient(s)

#### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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SAHIL PATHAN

Most Recent Test Date: January 6, 2020

Date of Birth: April 7, 1995

Registration Number: 6853520

Print Date: February 8, 2020

## Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
January 15, 2020	OKLAHOMA ST UNIV ( 6546)	DATA ANALYTICS ( 4323)	General Test	January 6, 2020
January 15, 2020	San Diego State University ( 4682)	MANAGEMENT INFORMATION SYSTEMS ( 4303)	General Test	January 6, 2020
January 15, 2020	Univ Illinois Chicago ( 1851)	MANAGEMENT INFORMATION SYSTEMS ( 4303)	General Test	January 6, 2020
January 15, 2020	UNIV TEXAS DALLAS ( 6897)	MANAGEMENT INFORMATION SYSTEMS ( 4303)	General Test	January 6, 2020

## About Your GRE® Score Report

## Score Reporting Policies

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- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

## Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

**SAHIL PATHAN****Most Recent Test Date: January 6, 2020**

Date of Birth: April 7, 1995

Registration Number: 6853520

Print Date: February 8, 2020

**Retaking a GRE Test**

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

**For More Information**

For information about interpreting your scores, see *Interpreting Your GRE Scores* at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at [gre-info@ets.org](mailto:gre-info@ets.org) or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number

IN001

Date

21/SEP/2019

Candidate Number

206123

### Candidate Details

Family Name

PATIL

First Name

KUNAL SANJAY

Candidate ID

S5905698



Date of Birth

21/01/1997

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

MARATHI

### Test Results

Listening

7.5

Reading

6.5

Writing

6.0

Speaking

7.0

Overall Band Score

7.0

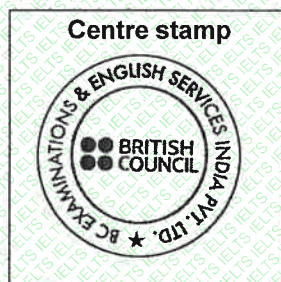
CEFR Level

C1

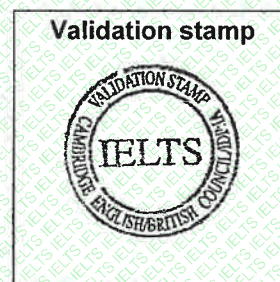
### Administrator Comments

Empty box for Administrator Comments.

Centre stamp



Validation stamp



Administrator's Signature

Date

30/09/2019

Test Report Form Number

19IN206123PATK001A

(2019-20)

Name: Bhalerao, Yash Ramakant  
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: bhaleraoyash6@gmail.com

Gender: M

Appointment Number: 7433 7101 9109 3551

Date of Birth: June 17, 1998

Test Date: October 19, 2019



Bhalerao, Yash Ramakant  
37, Sitamai Bungalow, Premnagar Society - Lane 4  
Market Yard, Satara Road  
PUNE, Maharashtra 411037  
India

Inst. Code	Dept. Code
4007	78

Country of Birth: India

Native Language: Marathi

Test Center: STN15134A - The Lexicon International School - Pune

Test Center Country: India

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxxx3532

Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

### October 19, 2019 Test Date Scores

**Total Score**  
105 out of 120

**Reading: 27** (0-30)

**Listening: 26** (0-30)

**Speaking: 23** (0-30)

**Writing: 29** (0-30)

### MyBest™ Scores

Your highest section scores from all valid test dates, as of October 23, 2019.

**Sum of Highest Section Scores**  
105 out of 120

**Reading: 27** (0-30)  
Test Date: Oct 19, 2019

**Listening: 26** (0-30)  
Test Date: Oct 19, 2019

**Speaking: 23** (0-30)  
Test Date: Oct 19, 2019

**Writing: 29** (0-30)  
Test Date: Oct 19, 2019

A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

**Bhalerao, Yash Ramakant**

Date of Birth: June 17, 1998

Appointment Number: 7433 7101 9109 3551

Test Date: October 19, 2019

**SCORE RANGES**

<b>Total Score</b>	<b>0-120</b>
<b>Reading</b>	<b>0-30</b>
Advanced	24-30
High - Intermediate	18-23
Low - Intermediate	4-17
Below Low - Intermediate	0-3
<b>Listening</b>	<b>0-30</b>
Advanced	22-30
High - Intermediate	17-21
Low - Intermediate	9-16
Below Low - Intermediate	0-8
<b>Speaking</b>	<b>0-30</b>
Advanced	25-30
High - Intermediate	20-24
Low - Intermediate	16-19
Basic	10-15
Below Basic	0-9
<b>Writing</b>	<b>0-30</b>
Advanced	24-30
High - Intermediate	17-23
Low - Intermediate	13-16
Basic	7-12
Below Basic	0-6

**INSTITUTION CODES**

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit [www.ets.org/toefl/ibt/scores](http://www.ets.org/toefl/ibt/scores).

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(2019-20)

Note: This report is not valid for transmission of scores to an institution.

Yash R Bhalerao

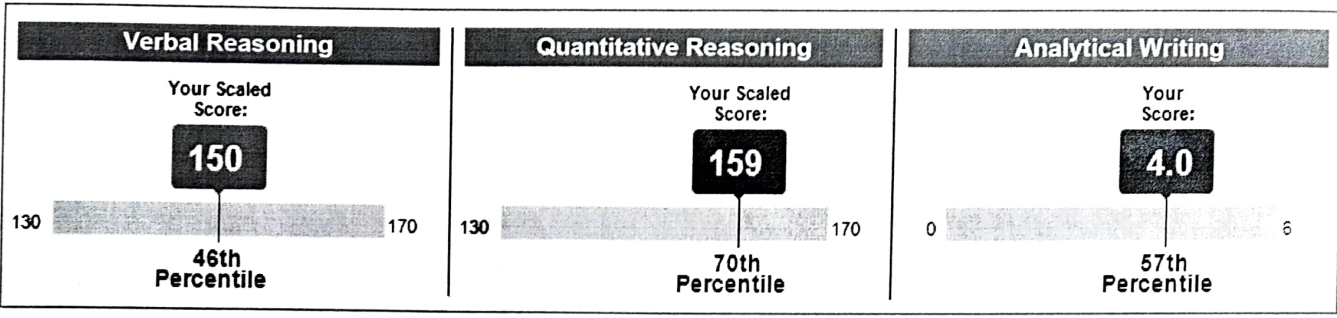
Most Recent Test Date: October 8, 2019

Address: 37, Premnagar Society, Market Yard, Pune, Maharashtra, 411037 India

Registration Number: 6142236  
Print Date: December 26, 2019

Email: bhalariaoyash6@gmail.com  
Phone: 91-9595053611  
Date of Birth: June 17, 1998  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on October 8, 2019



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 8, 2019	150	46	159	70	4.0	57

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Note: This report is not valid for transmission of scores to an institution.

**Yash R Bhalerao**

**Most Recent Test Date: October 8, 2019**

Date of Birth: June 17, 1998

Registration Number: 6142236  
Print Date: December 26, 2019

**Designated Score Recipient(s)**

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
December 18, 2019	SUNY U BUFFALO ( 2925)	COMPUTER SCIENCE (0402)	General Test	October 8, 2019
October 18, 2019	ARIZONA STATE UNIVERSITY ( 4007)	COMPUTER SCIENCE (0402)	General Test	October 8, 2019
October 18, 2019	California State University Long Beach ( 4389)	COMPUTER SCIENCE (0402)	General Test	October 8, 2019
October 18, 2019	San Jose State University ( 4687)	COMPUTER SCIENCE (0402)	General Test	October 8, 2019
October 18, 2019	UNIV TEXAS DALLAS ( 6897)	COMPUTER SCIENCE (0402)	General Test	October 8, 2019

**About Your GRE® Score Report**

**Score Reporting Policies**

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

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**Percentile Rank (% Below)**

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Yash R Bhalerao

Most Recent Test Date: October 8, 2019

Date of Birth: June 17, 1998

Registration Number: 6142236

Print Date: December 26, 2019

**Retaking a GRE Test**

You can take the GRE® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

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**For More Information**

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**Yash S Sonkusare**

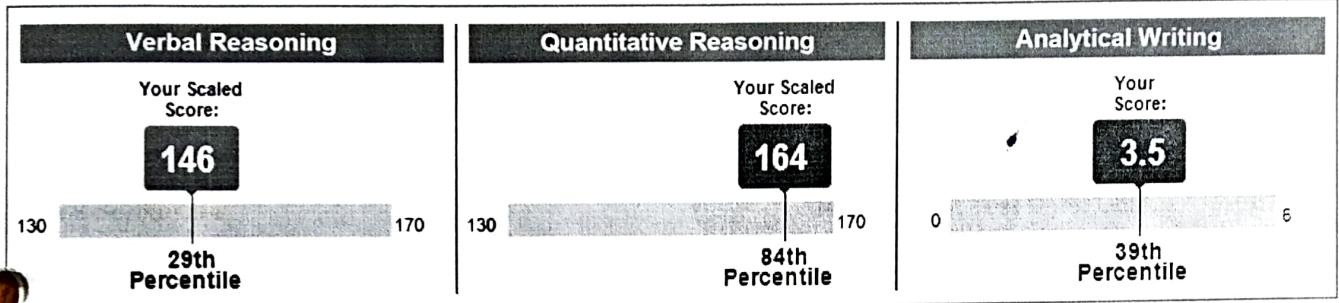
**Most Recent Test Date: October 15, 2019**

**Address:** 2D/803, HM Royal, Talab Company, Kondhwa bk. Pune-48, Pune, 411048 India

**Registration Number:** 6187529  
**Print Date:** January 15, 2020

**Email:** 00yash9923@gmail.com  
**Phone:** 91-7276366869  
**Date of Birth:** January 23, 1999  
**Social Security Number (Last Four Digits):**  
**Gender:** Male  
**Intended Graduate Major:** Computer and Information Sciences, General (0407)

**Your Scores for the General Test Taken on October 15, 2019**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 15, 2019	146	29	164	84	3.5	39

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

**Designated Score Recipient(s)**

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 25, 2019	MASSACHUSETTS INST TECH ( 3514)	DATA ANALYTICS ( 4323)	General Test	October 15, 2019

Yash S Sonkusare

Most Recent Test Date: October 15, 2019

Date of Birth: January 23, 1999

Registration Number: 6187529

Print Date: January 15, 2020

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(2019-20)

Name: Sonkusare, Yash Sudhakar  
Last (Family/Sumame) Name, First (Given) Name Middle Name  
Email: 00yash9923@gmail.com  
Gender: M  
Date of Birth: January 23, 1999

Appointment Number: 9161 5121 9149 1724  
Test Date: December 14, 2019



Sonkusare, Yash Sudhakar  
2D/803, HM Royal, opp.Talab Company  
Kondhwa bk. Pune-48  
Pune, MAHARASHTRA 411048  
India

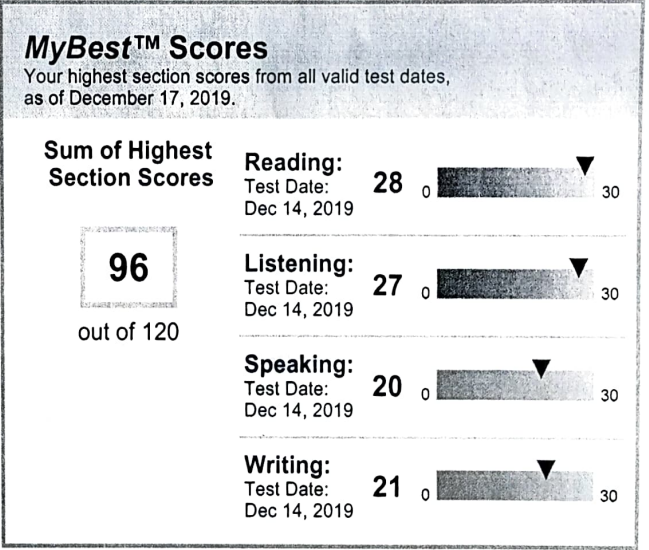
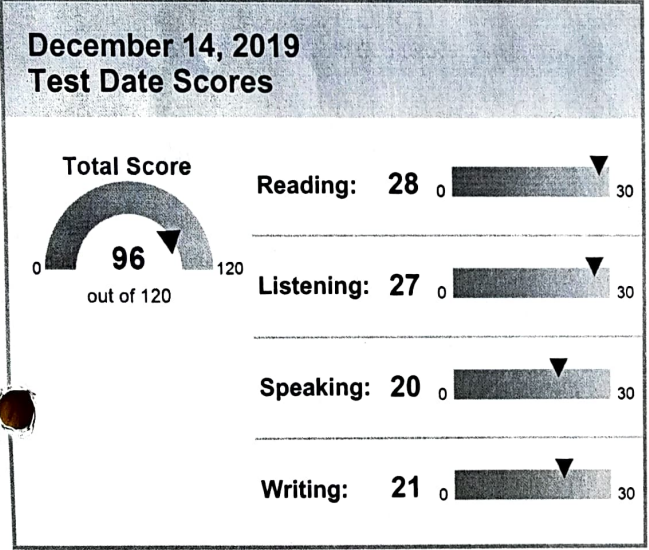
Inst. Code	Dept. Code
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6756	78
4852	78
5248	78

Country of Birth: India  
Native Language: Hindi  
Test Center: STN14539E - GRAD Dreams Education Consulting Pvt LTD. - Pune  
Test Center Country: India

Security Identification

ID Type: PASSPORT ID No.: xxxxxxxxxxxxxxxxxxxxxx0277 Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

**Sonkusare, Yash Sudhakar**

Date of Birth: January 23, 1999

Appointment Number: 9161 5121 9149 1724

Test Date: December 14, 2019

**SCORE RANGES**

<b>Total Score</b>	<b>0-120</b>
<b>Reading</b>	<b>0-30</b>
Advanced	24-30
High - Intermediate	18-23
Low - Intermediate	4-17
Below Low - Intermediate	0-3
<b>Listening</b>	<b>0-30</b>
Advanced	22-30
High - Intermediate	17-21
Low - Intermediate	9-16
Below Low - Intermediate	0-8
<b>Speaking</b>	<b>0-30</b>
Advanced	25-30
High - Intermediate	20-24
Low - Intermediate	16-19
Basic	10-15
Below Basic	0-9
<b>Writing</b>	<b>0-30</b>
Advanced	24-30
High - Intermediate	17-23
Low - Intermediate	13-16
Basic	7-12
Below Basic	0-6

**INSTITUTION CODES**

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit [www.ets.org/toefl/ibt/scores](http://www.ets.org/toefl/ibt/scores).

**IMPORTANT NOTE TO SCORE USERS:** This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.



## My TOEFL iBT® Test Scores

Below is a summary of your scores. View [feedback on your performance level](#) and [advice to improving your skills](#).

See [Approximate Score Reporting Dates](#) for an estimate of when your PDF score report will be available.

**Test Taker Name:** Yash Rajesh Chhabria

**Test Appointment Number:** 4471011191176031

Your Scores from Test Date:

**November 17, 2019**

Total (0-120)

**111**

Reading (0-30)

**30**

Listening (0-30)

**29**

Speaking (0-30)

**27**

Writing (0-30)

**25**

★ **MyBest™ Scores** as of November 19, 2019

Your highest section scores from all valid test dates are shown below.

**Sum of Highest Section Scores (0-120)**

**111**

**Reading (0-30)**

**30**

Test Date: Nov 17, 2019

**Listening (0-30)**

**29**

Test Date: Nov 17, 2019

**Speaking (0-30)**

**27**

Test Date: Nov 17, 2019

**Writing (0-30)**

**25**

Test Date: Nov 17, 2019

\*\* Section not administered

**Yash R Chhabria**

**Most Recent Test Date: December 19, 2019**

**Address:** Flat 302, Jasminium I-1, Magarpatta City, Hadapsar, Pune, MH, 411028 India

Registration Number: 6597824  
Print Date: January 3, 2020

**Email:** yash2998chhabria@gmail.com

**Phone:** 91-8329584644

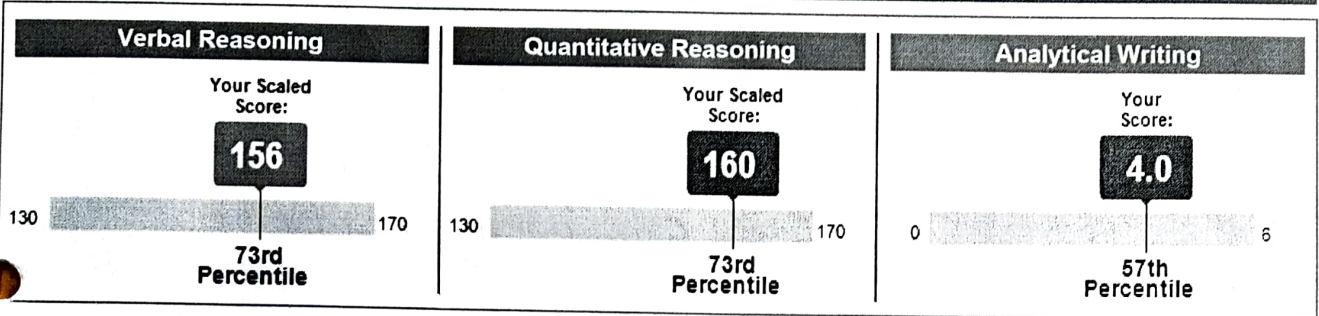
**Date of Birth:** September 2, 1998

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Data Analytics (4323)

**Your Scores for the General Test Taken on December 19, 2019**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
December 19, 2019	156	73	160	73	4.0	57
November 8, 2019	150	46	156	60	2.5	7

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Pending	UNIV SOUTHERN CALIFORNIA ( 48 52)	DATA ANALYTICS ( 4 323)	General Test	December 19, 2019

**Yash R Chhabria**

**Most Recent Test Date: December 19, 2019**

Date of Birth: September 2, 1998

Registration Number: 6597824

Print Date: January 3, 2020

**Designated Score Recipient(s)**

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
Pending	GEORGIA INSTITUTE TECHNOLOGY ( 5248)	DATA ANALYTICS ( 43 23)	General Test	December 19, 2019
Pending	Northeastern University of College of Engineering ( 3665)	DATA ANALYTICS ( 43 23)	General Test	December 19, 2019
Pending	NYU Tandon School of Engineering ( 2668)	DATA ANALYTICS ( 43 23)	General Test	December 19, 2019
Pending	UNIV VIRGINIA ( 5820)	DATA ANALYTICS ( 43 23)	General Test	December 19, 2019
November 20, 2019	COLUMBIA UNIVERSITY ( 2162)	DATA ANALYTICS ( 43 23)	General Test	November 8, 2019
November 20, 2019	NEW YORK U GALLATIN GRAD ( 25 69)	DATA ANALYTICS ( 43 23)	General Test	November 8, 2019
November 20, 2019	U CA SAN DIEGO ( 4836)	DATA ANALYTICS ( 43 23)	General Test	November 8, 2019
November 20, 2019	U SOUTHERN CALIFORNIA OTCAS ( 1983)	DATA ANALYTICS ( 43 23)	General Test	November 8, 2019

• Pending - Scores are being processed or are not yet reportable.

**About Your GRE<sup>®</sup> Score Report**

**Score Reporting Policies**

With the *ScoreSelect*<sup>®</sup> option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE<sup>®</sup> Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.



Yash R Chhabria

Most Recent Test Date: December 19, 2019

Date of Birth: September 2, 1998

Registration Number: 6597824

Print Date: January 3, 2020

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

**Percentile Rank (% Below)**

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

**Retaking a GRE Test**

You can take the GRE® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

**For More Information**

For information about interpreting your scores, see *Interpreting Your GRE Scores* at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).


For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at [gre-info@ets.org](mailto:gre-info@ets.org) or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).



Government of Maharashtra  
State Common Entrance Test Cell, Mumbai.  
8th Floor, New Excelsior Building, A. K. Nayak Marg, Fort, Mumbai- 400 001

**MBA/MMS CET 2021 Score Card**

<b>Roll No</b>	2111045586	<b>Application Number</b>	215514297	<b>Category</b>	OBC
<b>*Candidate's Name:</b> SHUBHAM SAMBHAJI JADHAV					
<b>*Candidate's Father's / Husband's Name:</b> SAMBHAJI					
<b>*Candidate's Mother's Name:</b> USHABAI					
<b>MBA/MMS CET Percentile</b>		95.1140154			
<b>Date of the Result</b>		29-Oct-2021			
<b>IP address of the Computer from which Score Card downloaded:</b>			152.57.167.87		
<b>Date and Time of downloading the Score Card:</b>			29-10-2021 18:41		
<p>* As filled in by the candidate in online application form</p> <ul style="list-style-type: none"><li>· MBA/MMS CET Scores are Normalized Scores across Multi Day and Multi-Session Papers are based on the relative performance of all those candidates who have appeared for the examination in one session. The Marks obtained are transformed into a scale ranging from 100 to 0 for each Session of Examinees.</li><li>· MBA/MMS CET Score is NOT the same as PERCENTAGE of Marks obtained.</li></ul> <p>The detailed Process of Scoring Logic has been made available for the candidates on <a href="https://cetcell.mahacet.org/">https://cetcell.mahacet.org/</a> for reference.</p>					