

### SINHGAD TECHNICAL EDUCATION SOCIETY'S SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to Savitribai Phule Pune University, Pune & Approved by AICTE)

Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401 website: sit.sinhgad.edu

Department of Electronics and Telecommunication Engineering

# Mentor-mentee/ Teacher Guardian Report AY 2020-21

Vision and Mission Statement: Institute

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We are committed to produce not only good engineers but good human beings, also.

#### Mission

Holistic development of students and teachers is what we believe in and work for. We strive to achieve this by imbibing a unique value system, transparent work culture, excellent academic and physical environment conducive to learning, creativity & technology transfer. Our mandate is to generate, preserve and share knowledge for developing a vibrant Society.

### Vision and Mission Statement: E&TC Department

### Vision

The department of Electronics & Telecommunication is committed to cultivate a path of delivering distinctive high quality education, fostering research, creativity and innovation to gratify the proficient requirements of forthcoming / staple industry.

### Mission

M1: The department of Electronics & Telecommunication in partnership with all stakeholders will harness Talent, Potential for application based indigenous product development in future.

M2: Our Endeavour is to provide encouraging environment for life skill development of students while exercising effective Learning Strategies.

M3: We inculcate unique value system based on excellent academics in project based learning among students to explore and solve problems and challenges of real world applications.

### Short Term Goals

- > To improve the results of UG classes.
- > To implement activity plan for overall development of students.
- To establish professional bodies/students forum for life skill development and expose students and faculty to latest business environment.
- > To initiate relevant value addition programs and certifications for improving employability.
- > To develop Laboratories for meaningful implementation of curriculum and then for Research.
- To encourage continuous up gradation of faculty members through higher education and external interface with other universities.

#### Long Term Goals

- To practice Project Based Learning (PBL) approach for UG program by creating collaborations with national and International institutions of reputation.
- To create opportunities for students to expose to industry environment through value addition programs and Industry projects for practical training.
- To foster research in the field of Electronics and Telecommunication Engineering for the benefit of society.
- > IEEE International conference in the area of Wireless communication.

# **Program Educational Objectives (PEOs)**

	Program Educational Objectives (PEOs)
PEO1	To develop students to achieve high level of technical expertise with Strong theoretical background and sound practical knowledge.
PEO2	To inculcate research environment for enhancement of Academia – Industry collaboration through conference.
PEO3	To prepare graduates to be sensitive to ethical, societal and Environmental issues while engaging their professional duties, Entrepreneurship and leadership.
PEO4	To Enhance ability of students for providing Engineering solution in a global and societal context.
PEO5	Pursue higher education for professional development

# **Program Specific Outcomes (PSOs)**

	Program Specific Outcomes (PSOs)
PSO1	Get solid foundation in design and development of electronics modules useful to society.
PSO2	Able to handle skills based challenges

# Program Outcomes (POs)

		List of Program Outcomes (POs)				
DO1	Engineering	Apply the knowledge of mathematics, science, engineering fundamentals, and				
PO1	Knowledge	an engineering specialization to the solution of complex engineering problems.				
PO2	Problem Analysis	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				
PO3	Design/Development of Solutions	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.				
PO4	Complex Problems:   information to provide valid conclusions.					
PO5	Modern Tool Usage:	Modern Tool Usage:Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				
PO6	The Engineer and Society:	er and Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				
PO7	Environment and Sustainability:	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				
PO8	Ethics:	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				
PO9	Individual and Team Work:	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				
PO10	Communication:	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				
PO11	Project Management and Finance:	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				
PO12	Life-Long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change					



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Department of Electronics and Telecommunication Engineering

# Mentor-Mentee/ TG Activity Report (AY 2020-21)

Date: Day: Venue: Time: Staff Co-coordinator: Student Coordinator: Event Conducted Under: Activity Type: Target Group: Program Outcome:

Sem-I & II Every Saturday Microsoft Teams (Online mode) 9:30 am to 10:10am Prof. V. G. Rajeshwarkar

Department of E&TC TG meetings Students of E&TC Department. Parental relation is developed between faculty and student for overall development.

### Brief Summary about Activity:

- > Teacher Guardian meet is conducted on every Saturday for 30 minutes.
- > Each teacher is assigned 10-15 students to have one to one interaction with them.
- > In this semester total Ten (10) TG meetings were conducted.
- > TG agenda is prepared by the TG coordinator & provided to every TG one day prior.
- > Mentoring for SE & TE students by final year students is done in TG meets.
- In this meet students are motivated for improving their academic performance; they are also motivated for overall improvement.
- > Though it is displayed on Notice board, students are informed about all activities personally.
- > TG's look into their problems and try to solve it.

### Issues discussed and actions taken in the TG meeting:

Sr.No.	Issued discussed	Actions Taken
1	Regarding receiving of fee receipt from	It was communicated to the office and receipt
	office.	was given to the students.
2	Students had problem filling exam form	It was solved with the help from office.

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Prof. Vijaya Rajeshwarkar TG Coordinator



Soluthay

Dr.D.D.Choudhary HOD E&TC Dept.

Sr. No	Class	Class Teacher	Roll No.	Location	Name of TG	Contact no.		
1			01 To 07		Prof. A.A. Labade	9422984327		
2	SE	Prof. M. K. Bhosale	08 To 14		Prof. P.C.Latane	9423166094		
		(7588628575)	15 To 21		Prof.M.K.Bhosale	7588628575		
3			01 To 09		Prof.P.A.Kamble	9423224759		
4		Dr.D.S.Mantri	10 To 18		Prof.S.S.Patil	9922431617		
5	TE	(9922431612)	19 To 27		Prof. D. N. Duche	7722035203		
6			28 To 36		Dr.D.S.Mantri	9922431612		
			37-44		Prof.V.G.Rajeshwarkar	9423292099		
7			01 To 13		Prof. S.K.More	9923049992		
8		Prof. S.K.More	14 To 26	Online	Prof. D. K. Shende	9011042725		
9	BE A	(9923049992)	(9923049992)	(9923049992)	27 To 39		Dr. R. V. Babar	7588048922
10			40 To 52	To 52	Prof. D. B.Patil	7385312728		
			53 to 62		Prof.S.A.Bhad	9702806814		
11			01 To 13		Dr. S. B. Gholap	9763461767		
12		Prof. P.R. Dike	14 To 26		Prof. M. S. Raut	9765550636		
13	BE B	(9422014174)	27 To 39		Prof. V. S. Baste	9881431811		
14	DE D		40 To 52		Prof. P. R. Dike	9422014174		
			53 to 63		Prof. S. D.Shinde	8412844770		

### Allocation of Teacher Guardian and Class Teacher:

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Prof. Vijaya Rajeshwarkar TG Coordinator



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Dr.D.D.Choudhary HOD E&TC Dept.

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## Call record:

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Roll No.	Date	Time	Telephone Re Call Received By	Instruction / Discussion (In short)
BE23	28/9/20		Qid no	Freceive Call
24	-11-	3:19 pm	student	- will come tomores
35		3:20pm	8 tudent	Not feeling well will come formerrow.
36		3:24 P	o called testice	but not received call.
37		3:24pm	student	Could not attend due t Techtonic
38		3:32pm	student	Studying for GATE, will come tomorrow.
39			Warny	no
40		3:27	Father	Fathernot feelingwell, I Come within 4-5 days
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**Class** Incharge

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HOD E&TC



### **Photographs of the activity**









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Vijaya Rajeshwarkar TG Coordinator



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Dr. D. D. Chaudhary HOD E&TC Dept.

Dr. M. S. GAIKWAD PRINCIPAL Sinhgad Institute Of Technology, Lonavala