

## **FEEDBACK MECHANISMS PREVAILING AT THE INSTITUTE**

The institute has been practicing a 360-degree feedback system accommodating all the stake holders including faculties, students, alumni, employers and parents, to help the individuals and organization to improve their performance and effectiveness.

### **FACULTY**

- For enhancing the curriculum, academic discipline, Teaching Learning process, Research and Extension activities are discussed in faculty meeting which held before beginning of each semester.
- faculty members express their opinion on the teaching learning process, research and extension activities and the same would be debated and discussed.
- The course faculty is empowered to revise the contents for effective delivery for better outcome of course
- The appropriate suggestions are put forward to the respective councils for implementations.

### **STUDENT**

- Feedback provides input for initial corrections in the teaching-learning process, to make the process more effective.
- The student's feedback on the staff will find a place in the performance appraisal system (PAS) of the individual faculty member and the same is evaluated for the sanction of increments.
- The student's feedback on Curriculum, Teaching, Learning and Evaluation is discussed in the appropriate forums like Faculty meetings.

### **ALUMNI**

- Alumni is found to be the brand ambassador(s) of our institute, the feedback from them given due considerations by institute.
- exit feedback is conducted by the Alumni association regularly at the end of completion of program
- The consolidated feedback report provides the performances of institute and scope for improvement in institute activities.

### **EMPLOYER**

- Employer feedback on the programs offered are given due credence for effective contents delivery of the program.
- Industrial meet was organized by institute in form of seminar & workshops in which the attainment of program outcome, teaching-learning process are discussed.

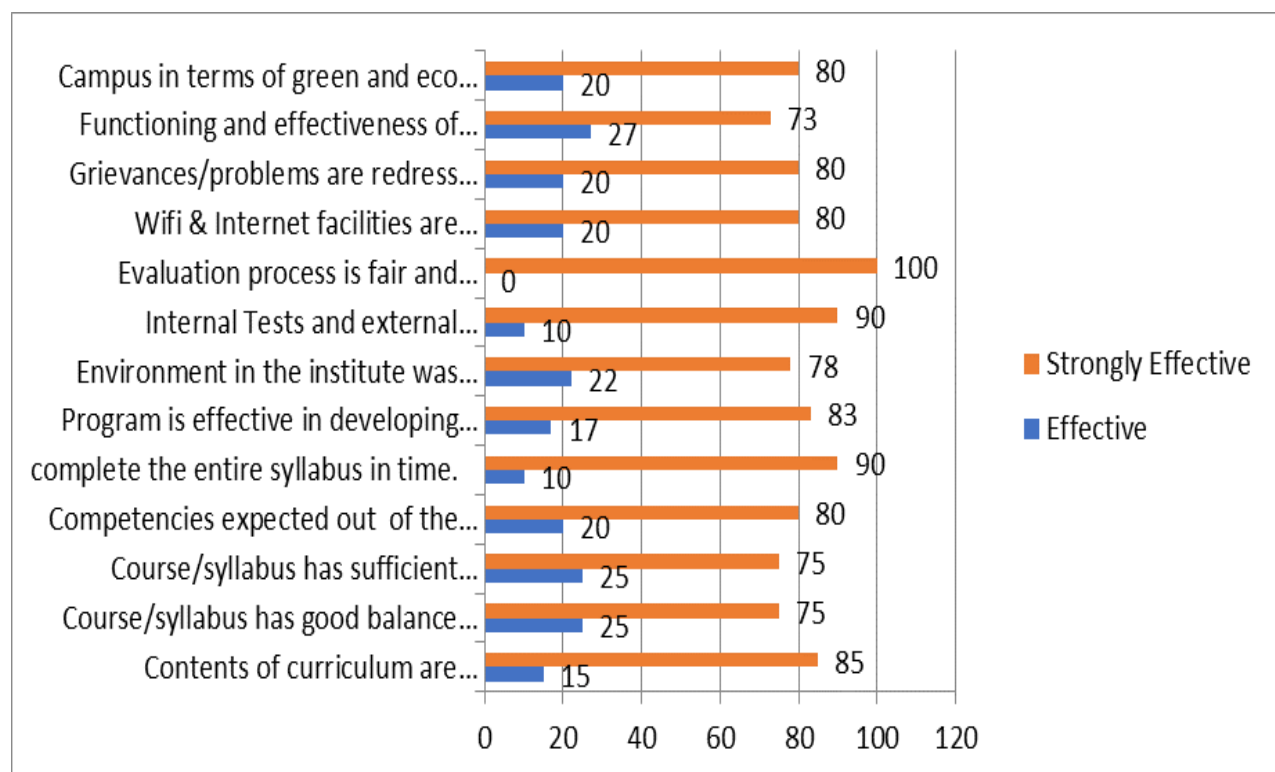
## **1. Feedback system**

### **a) Student**

- I. Feedback Taken Yes/No - Yes
- II. Analysis / Suggestion Yes/No - Yes

25% students said that Course/syllabus has good balance between theory and application. 25% students has also said that Course/syllabus has sufficient number of Generic Elective Courses & Subject (Specialization) Elective Courses

Particular	Effective	Strongly Effective
Contents of curriculum are advanced and meet program objectives	15	85
Course/syllabus has good balance between theory and application.	25	75
Course/syllabus has sufficient number of Generic Elective Courses & Subject (Specialization) Elective Courses	25	75
Competencies expected out of the course are essential for career enrichment	20	80
complete the entire syllabus in time.	10	90
Program is effective in developing analytical and problem solving skills.	17	83
Environment in the institute was conducive for learning	22	78
Internal Tests and external examinations are conducted well in time with proper coverage of all units in the syllabus.	10	90
Evaluation process is fair and unbiased.	0	100
Wifi & Internet facilities are available in the institute	20	80
Grievances/problems are redress /solved well in time.	20	80
Functioning and effectiveness of placement cell(s)	27	73
Campus in terms of green and eco friendly.	20	80

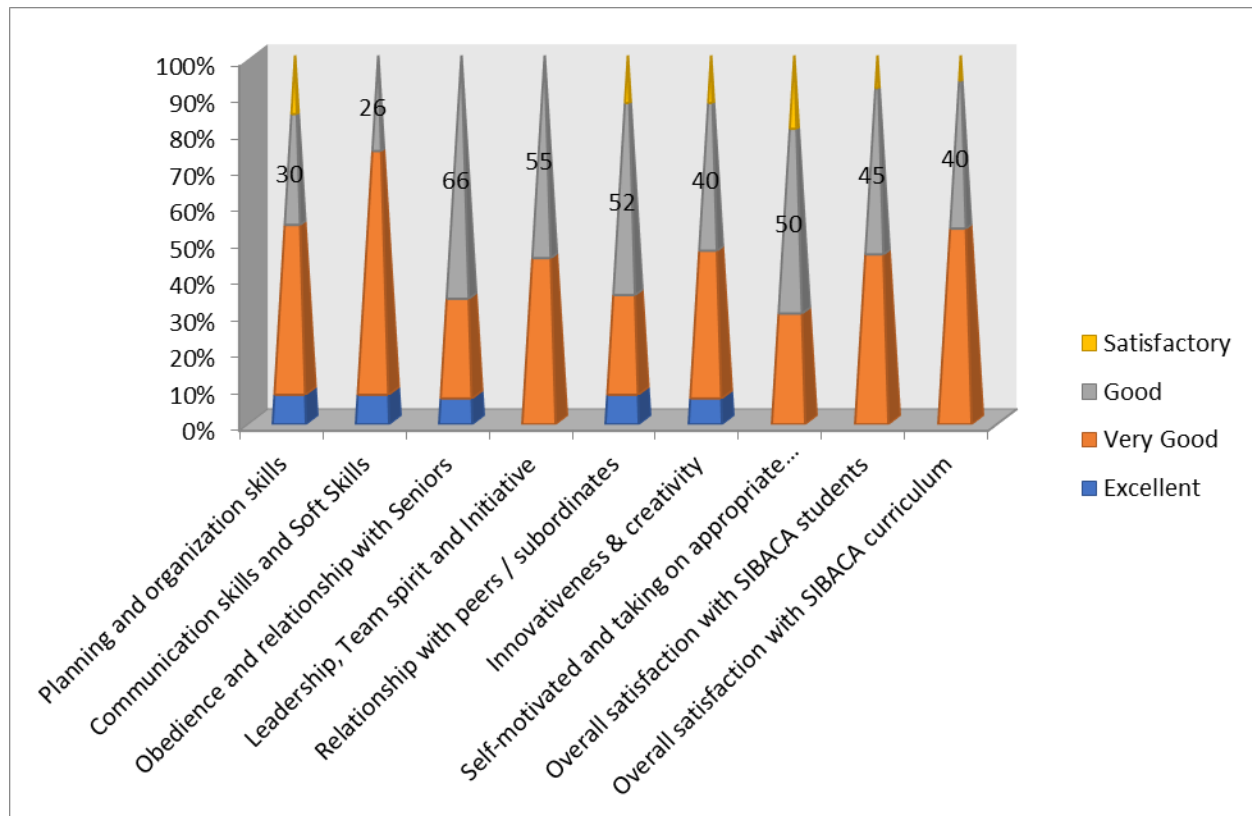


**b) Employers/ Industries**

- I. Feedback Taken Yes/No - Yes
- II. Analysis / Suggestion Yes/No – Yes

26% Employers observed that Communication skills and Soft Skills of students are satisfactory.

Particulars	Excellent	Very Good	Good	Satisfactory
Planning and organization skills	8	46	30	16
Communication skills and Soft Skills	8	66	26	0
Obedience and relationship with Seniors	7	27	66	0
Leadership, Team spirit and Initiative	0	45	55	0
Relationship with peers / subordinates	8	27	52	13
Innovativeness & creativity	7	40	40	13
Self-motivated and taking on appropriate level of responsibility	0	30	50	20
Overall satisfaction with SIBACA students	0	46	45	9
Overall satisfaction with SIBACA curriculum	0	53	40	7



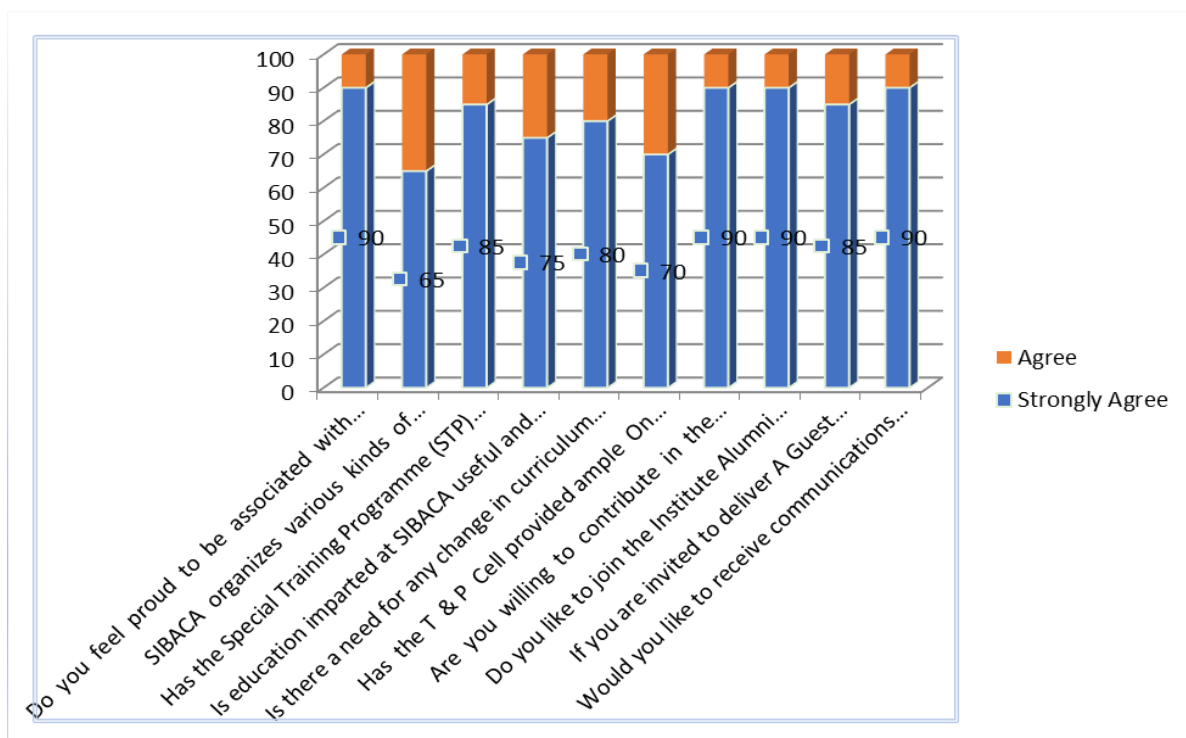
**c) Alumni**

I. Feedback Taken Yes/No - Yes

II. Analysis / Suggestion Yes/No - Yes

90% Alumni said that they are willing to contribute in the development of the SIBACA.

<b>PARTICULARS</b>	<b>Strongly Agree</b>	<b>Agree</b>
Do you feel proud to be associated with SIBACA as Alumni?	90	10
SIBACA organizes various kinds of activities for overall development of students.	65	35
Has the Special Training Programme (STP) been useful for bridging Industry/Academic gap?	85	15
Is education imparted at SIBACA useful and relevant in your present job?	75	25
Is there a need for any change in curriculum and syllabi?	80	20
Has the T & P Cell provided ample On Campus and Off Campus internships & placement opportunities?	70	30
Are you willing to contribute in the development of the SIBACA?	90	10
Do you like to join the Institute Alumni Association?	90	10
If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session for your juniors, will you be interested?	85	15
Would you like to receive communications from the SIBACA through Mails/ Calls/SMS etc?	90	10



## d) Teachers

- I. About Subject
  - A. Adequacy of Lectures – Syllabus is vast taken extra lectures for syllabus completion.
  - B. Topics needed beyond syllabus -
  - C. Overall Performance of students - Good
  - D. Laboratory- Adequacy of equipment's, software, No of practical's: NA
  - E. Any recommendation to BOS
- II. Feedback Taken Yes/No - Yes
- III. Analysis / Suggestion Yes/No Yes

Case study sessions based on specialization were taken. Syllabus is vast and number of elective subjects is more. To cover the syllabus remedial classes were taken on Saturdays. Group discussions on current trends were taken under STP.

Curriculum, Teaching, Learning and Evaluation	Agree (%)	Strongly Agree (%)
Syllabus is suitable to the course.	10	90
Aims and objectives of the syllabi are well defined	26	74
The course/syllabus has good balance between theory and application.	45	55
Course/syllabus has sufficient number of Generic Elective Courses & Subject (Specialization) Elective Courses	30	70
The books prescribed/listed as reference materials are relevant, updated and appropriate.	70	30
Infrastructural facilities, such as faculty's rooms, class rooms, reading rooms and toilets are available in the institute.	20	80
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	10	90
Freedom to propose or suggest and incorporate relevant topics in the teaching.	20	80
Freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	12	88
The environment in the institute is conducive to teaching and research.	29	71
The administration is faculty friendly	50	50
The institute provides adequate and smooth support for upgrading skills and research facilities.	43	57
Provisions for professional development are non-discriminatory and fair.	57	43
Syllabus is suitable to the course.	10	90

