

Metrics Deviation

HEI Name : SINHGAD BUSINESS SCHOOL

Assignment Date :
06/06/2018

Number of Clarifications :
36

AISHE ID : C-41416

Last Date : 21/06/2018

M e t r i c I D	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Statu s																																								
1. 1. 2	<p>Number of certificate/diploma program introduced during the last five years</p> <p style="text-align: center;">1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">5</td> <td style="text-align: center;">4</td> <td style="text-align: center;">3</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">6</td> <td style="text-align: center;">5</td> <td style="text-align: center;">4</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">4</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Minutes of relevant Academic Council/BOS meetings 2. Details of the certificate/Diploma programs 3. Any additional information 	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	1	4	2	2	2	<p>Provide Syllabus copy of certificate/Diploma Program. Provide Copy of certificates issued. Provide Links of details of the program in the HEI website. Provide Certificate program: minimum 20 hours of contact hours. • Diploma of minimum on year (two semesters authorised by the recognised bodies)</p>	<p>Supporting Document: 1.1.2 Syllabus and Certificates.pdf</p>	
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1. 1. 3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five</p>	<p>Provide Nomination letter such Boards involving curriculum development. • One Full-time teacher to be counted once irrespective of number of participation</p>	<p>Supporting Document: 1.1.3.pdf</p>	Chan ged After Clarif icati on																																								

<p>years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="253 491 561 835"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>9</td></tr> <tr><td>5</td><td>3</td><td>7</td><td>0</td><td></td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="253 894 561 1209"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>2</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark :</p> <p>Provided scan documents are not easily readable, given input according to provided documents.</p> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies 2.Any additional information</p>	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	1	1	1	1	9	5	3	7	0		2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	2	0	0	0	0			
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<p>1. Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p>	<p>Provide Prospects containing the course details</p>	<p>2013 http://www.sinhgad.edu/2018/SBS/NAAC-2018/MBA_Syllabus_2013.pdf 2015 http://www.unipune.ac.in/Syllabi_PDF/revised_2013/mang/MBA-Syllabus-2013-27-7-2015.pdf 2016 http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202016</p>																																																																																						

	<p>HEI Input : 747</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings. 2.Details of the new courses introduced 3.Any additional information</p>		<p>016/MBA_NEW_Syllabus_2016-17-17-6-16.pdf</p>											
<p>1. 2. 3</p>	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 1081 565 1453"> <tr> <td>2016</td> <td>2015</td> <td>2014</td> <td>2013</td> <td>2012</td> </tr> <tr> <td>622</td> <td>597</td> <td>477</td> <td>531</td> <td>475</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs 2.Any additional information</p>	2016	2015	2014	2013	2012	622	597	477	531	475	<p>Upload details of 50 students along with certificates enrolled in the year 2015-16.</p>	<p>Supporting Document: 1.2.3_2015-16_50 Students_Certification Details.pdf</p>	
2016	2015	2014	2013	2012										
622	597	477	531	475										
<p>1. 3. 3</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of</p>	<p>Upload internship certificate / participation letter for field project for 20 students for academic year 2016-17</p>	<p>Supporting Document: 1.3.3_20 SIP certificates.pdf</p>											

	<p>students undertaking field projects or internships</p> <p>HEI Input : 354</p> <p>Attached Documents :</p> <p>1.List of students enrolled 2.Institutional data in prescribed format 3.Any additional information</p>																																	
1. 4. 1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>HEI Input : A.Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management 3.URL for stakeholder feedback report</p>	Provide 3 filled form of each criteria.	Supporting Document: 1.4.1Feedback Forms.pdf																															
2. 1. 1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>6</td> <td>5</td> <td>4</td> <td>3</td> <td>2</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table>	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	Provide Copy of the domicile certificate of students from other states and countries. Previous degree/Matriculation / HSC certificate	2.1.1 Students Domicile http://www.sinhgad.edu/2018/SBS/NAAC-2018/2.1.1 Students Domicile.pdf	
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7	6	5	4	3										
3 3	4 1	3 5	3 9	2 1										
2. 3. 2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 45</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of teachers (using ICT for teaching) Any additional information Provide link for webpage describing the " LMS/ Academic management system" 	Provide Invoice of Learning Management Systems (LMS).	Supporting Document: 2.3.2 ITC Invoices.pdf											
2. 3. 3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 32</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Year wise list of number of students, full time teachers and students to mentor ratio Any additional information 	Provide Copy of circular pertaining the details of mentor and their allotted mentees.	Supporting Document: 2.3.3 -Mentoring notices 2018-2012-1.pdf											
2.	Average percentage of full	Provide appointment order	2.4.1 Faculty											

4.1	<p>time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1. Year wise full time teachers and sanctioned posts for 5 years</p> <p>2. List of the faculty members authenticated by the Head of HEI</p>	<p>of teachers name as Dr. ATUL PISE Dr. HOLE YOGESH Dr. ATIYA BUKHARI Mrs. CHENNAMSETTI SRIDEVI Mrs. PANDIT VRINDA Mrs. BHALERAO HARSHALI Ms. SAKAT PRIYANKA Mrs. PRABHU KANAKA Mr. SASANE JAIRAJ</p>	<p>appointments http://www.sinhgad.edu/2018/SBS/NAAC-2018/2.4.1 Faculty appointments.pdf</p>																																																																																	
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 1129 565 1444"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="256 1507 565 1822"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p>	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	1	1	0	0	0	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	1	0	0	0	0	<p>Provide e-copies of award receiving.</p>		<p>DVV Suggestion Recommended</p>
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6	5	4	3	2
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1	1	1	1	1
7	6	5	4	3
1	0	0	0	0

Recommended Input :

2	2	2	2	2
0	0	0	0	0
1	1	1	1	1
6	5	4	3	2
-	-	-	-	-
1	1	1	1	1
7	6	5	4	3
1	0	0	0	0

Attached Documents :

1. Institutional data in prescribed format
2. e-copies of award letters (scanned or soft copy)

2.
4.
5

Average percentage of full time teachers from other States against sanctioned posts during the last five years

2.4.5.1. Number of full time teachers from other states year-wise during the last five years

HEI Input :

2	2	2	2	2
0	0	0	0	0
1	1	1	1	1
6	5	4	3	2
-	-	-	-	-
1	1	1	1	1
7	6	5	4	3
3	3	3	3	3

Provide Copy of the domicile certificate of teachers from other states and countries. Previous degree/Matriculation / HSC certificate

Supporting Document:
[2.4.5 Faculty DOMICILE.pdf](#)

	<p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained</p> <p>2.Any additional information</p>			
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 346</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 374</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p> <p>2.Any additional information</p>	<p>Provide Annual report from examination section of pass percentage of students</p>	<p>Supporting Document: 2.6.3 MBA II nd year Results.pdf</p>	
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p>	<p>No such relevant data found.</p>		<p>DW Sugg estio n Reco mme nded</p>

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1	1	1	1	1
7	6	5	4	3
1	1	2	0	0

DW suggested Input :

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6	5	4	3	2
-	-	-	-	-
1	1	1	1	1
7	6	5	4	3
0	0	0	0	0

HEI clarification Input :

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6	5	4	3	2
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7	6	5	4	3
0	0	0	0	0

Recommended Input :

2	2	2	2	2
0	0	0	0	0
1	1	1	1	1
6	5	4	3	2
-	-	-	-	-
1	1	1	1	1
7	6	5	4	3
0	0	0	0	0

Attached Documents :

1. [List of project and grant details](#)
2. [e-copies of the grant](#)

	<p>award letters for research projects sponsored by non-government</p> <p>3.Any additional information</p>			
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 6</p> <p>DVV suggested Input : 2</p> <p>HEI clarification Input : 2</p> <p>Recommended Input : 2</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency 2.List of research projects and funding details 3.Any additional information 4.Funding agency website URL</p>	Given input according to provided documents.		DVV Suggestion Recommended
3.3.2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.List of Awardees and</p>	Provide Incentive details of Prof. Vimal Deep Saxena regarding International Conference in Australia	Supporting Document: 3.3.2 Incentives to Teachers_Vimaldeep Saxena.pdf	

	<p>Award details 2.e- copies of the letters of awards 3.Any additional information</p>																																																																																																																																
<p>3. 3. 4</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="253 705 561 1050"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>8</td><td>1</td><td>3</td><td>1</td><td>5</td></tr> <tr><td></td><td>5</td><td></td><td>2</td><td></td></tr> </table> <p>DWV suggested Input :</p> <table border="1" data-bbox="253 1108 561 1423"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="253 1482 561 1797"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>2</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p>	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	8	1	3	1	5		5		2		2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	0	0	0	0	0	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	2	0	0	0	0	<p>Provide In your template paste the link of UGC approved list of journals available in this link: https://www.ugc.ac.in/journallist like https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=Mjc2MDk= for each publication</p>	<p>UGC Approved Journals The UGC List of Journals is a dynamic list which is revised periodically. Initially the list contained only journals included in Scopus, Web of Science, and Indian Citation Index. The list was expanded to include recommendations from the academic community. This list was updated between 25th May 2017 and 19th September 2017 and 4,305 journals were removed from the current UGC-Approved List of Journals on 2nd May, 2018 because of poor quality/incorrect or insufficient information/false claims. (Source - https://www.ugc.ac.in/journallist/An%20update%20on%20UGC%20-%20List%20of%20Journals.pdf) Till 2015, at Sinhgad Business School, choice of Journal for publication was based on Impact factor of the Journals irrespective of it being included in Scopus, Web of Science and Indian Citation Index. However, 2015 onwards focus shifted to publications in Scopus and ICI. As of date, taking into consideration the revisions in the UGC Approved Journal list, only two research works stand approved against earlier number of 28 research works.</p> <p>Supporting Document: 3.3.4 Research Publications by SBS (1).pdf</p>	<p>HEIs Clarification Accepted</p>
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Attached Documents :

1. [List of research papers by title, author, department, name and year of publication](#)
2. [Any additional information](#)

3.
3.
5

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

HEI Input :

2	2	2	2	2
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1	1	1	1	1
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1	1	1	1	1
7	6	5	4	3
3	5	2	1	3
5	1	7	5	1

Attached Documents :

1. [List books and chapters in edited volumes / books published](#)
2. [Any additional information](#)

Provide E-copy of first page of book /chapter /papers published during year 2015-16

Supporting Document:
[3.3.5 Books & papers Published Compressed 13 Jul.pdf](#)

<p>3. 5. 2</p>	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="256 835 565 1150"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>2</td><td>2</td><td>1</td><td>1</td><td>1</td></tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="256 1213 565 1528"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>0</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="256 1591 565 1824"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> </table>	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	2	2	1	1	1	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	0	1	1	1	1	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	<p>Provide e-copies of the MoU's with institution/ industry/ corporate house indicating the start date and completion date. Provide MOUs valid for last five years only to be considered</p>	<p>Supporting Document: 3.5.2 e Copies of MOU - date highlighted.pdf</p>	<p>DVW Suggestion Recommended</p>
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<p>4. 2. 3</p>	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : A. Any 4 of the above</p> <p>DVV suggested Input : B. Any 3 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p>	<p>Given input according to provided documents.</p>	<p>Supporting Document: 4.2.3 E Resources.pdf</p>	<p>Changed After Clarification</p>																																													

	<p>A. Any 4 of the above</p> <p>Remark : Documents uploaded.</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc. 2.Any additional information</p>			
4. 2. 5	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of remote access to e-resources of the library 2.Any additional information</p>	<p>Provide Snap shot of landing page of remote access after log in to remote access</p>	<p>Supporting Document: 4.2.5 Remote Access.pdf</p>	
4. 2. 6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 245</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students 2.Any additional information</p>	<p>Provide the log book entries of Library users from 5th Jan to 10th Jan 2017.</p>	<p>Supporting Document: 4.2.6 Library Log Register.pdf</p>	
4. 3. 2	<p>Student - Computer ratio</p> <p>Attached Documents :</p> <p>1.Student - Computer ratio 2.Any additional information</p>	<p>Provide stock book entries of computer.</p>	<p>Supporting Document: 4.3.2 COMPUTER STOCK.pdf</p>	
4. 3.	<p>Facilities for e-content development such as Media</p>	<p>Provide invoice of Lecture Capturing System (LCS).</p>	<p>Supporting Document: 4.3.4 Camera</p>	

4	<p>Centre, Recording facility, Lecture Capturing System (LCS)</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Facilities for e-content development such as Media Centre, Recording facility, LCS 2. Any additional information 3. Link to photographs</p>		Bill.pdf	
5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <p>HEI Input : A. 7 or more of the above</p> <p>Recommended Input : E. 3 or less of the above</p> <p>Remark : showing error 404</p> <p>Attached Documents :</p> <p>1. Details of capability enhancement and development schemes 2. Any additional information</p>	Provide Web-link to particular program/scheme mentioned in the metric	<p>5.1.3 : Capability Enhancement and Development Schemes 1) Guidance for Competitive Examinations 2) Career Counseling 3) Soft Skills Development 4) Remedial Coaching 5) Language Lab 6) Bridge Courses 7) Yoga and Meditation 8) Personal Counseling Web-links for each of the above program/scheme are as follows: http://www.sinhgad.edu/2018/SBS/NAAC-2018/Bridge-Courses.pdf http://www.sinhgad.edu/2018/SBS/NAAC-2018/Capability-Enhancement-Development-Schemes.pdf http://www.sinhgad.edu/2018/SBS/NAAC-2018/Career-Counselling.pdf http://www.sinhgad.edu/2018/SBS/NAAC-2018/Guidance-for-Competitive-Examinations.pdf http://www.sinhgad.edu/2018/SBS/NAAC-2018/Language-Lab.pdf http://www.sinhgad.edu/2018/SBS/NAAC-2018/Personal-Counselling.pdf http://www.sinhgad.edu/2018/SBS/NAAC-2018/Remedial-Coaching.pdf http://www.sinhgad.edu/2018/SBS/NAAC-2018/Soft-Skills-Development.pdf http://www.sinhgad.edu/2018/SBS/NAAC-2018/Yoga-and-Meditation.pdf</p>	Changed After Clarification

	<p>3. Link to Institutional website</p>																																																					
<p>5.1.5</p>	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 646 565 1024"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>6</td><td>6</td><td>5</td><td>6</td><td>5</td></tr> <tr><td>9</td><td>3</td><td>5</td><td>5</td><td>9</td></tr> <tr><td>9</td><td>6</td><td>7</td><td>0</td><td>2</td></tr> </table> <p>Attached Documents :</p> <p>1. Details of the students benefited by VET 2. Any additional information</p>	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	6	6	5	6	5	9	3	5	5	9	9	6	7	0	2	<p>Provide list and their certificate of students who enrolled / attending VET during year 2014-15.</p>	<p>http://www.sinhgad.edu/2018/SBS/NAAC-2018/5.1.5/VET_Certificates.pdf</p>	
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<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 1549 565 1837"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>3</td><td>2</td><td>2</td><td>3</td><td>2</td></tr> </table>	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	3	2	2	3	2	<p>Provide appointment order of students placed during year 2015-16.</p>	<p>5.2.1 Placement Orders http://www.sinhgad.edu/2018/SBS/NAAC-2018/5.2.1 Placement Orders.pdf</p>											
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6	5	4	3	2																																																		
-	-	-	-	-																																																		
1	1	1	1	1																																																		
7	6	5	4	3																																																		
3	2	2	3	2																																																		

0	2	4	2	0
0	5	4	8	5

Attached Documents :

1. Self attested list of students placed
2. Details of student placement during the last five years
3. Any additional information

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input :

2	2	2	2	2
0	0	0	0	0
1	1	1	1	1
6	5	4	3	2
-	-	-	-	-
1	1	1	1	1
7	6	5	4	3
9	10	9	1	3

DWV suggested Input :

2	2	2	2	2
0	0	0	0	0
1	1	1	1	1
6	5	4	3	2
-	-	-	-	-
1	1	1	1	1
7	6	5	4	3
0	0	0	0	0

Only national and international awards to be consider.

Clarification/Justification about:
5.3.1 5.3.1.1: Number of Awards /Medals for Outstanding performance in Sports/Cultural Activities at National/International Level: Year-wise Data of Last Five Years (2016-17 to 2012-13) regarding Awards and Medals for outstanding performance by S.B.S. students has been provided under this particular point , considering their individual awards/medals as well as team awards/medals(considered as one award for team event/performance). For this, predominantly, awards and medals won by our students and student teams in different sports and cultural activities organized by various B-Schools have been considered. These sports and cultural activities are National Level activities having participation from teams across the country. For example: Spectrum is an event organized by all the management institutes under Sinhgad group of Institutions. This event is a National Level event having participation from students of B-Schools at local, state and national level.

Changed After Clarification

HEI clarification Input :

2	2	2	2	2
0	0	0	0	0
1	1	1	1	1
6	5	4	3	2
-	-	-	-	-
1	1	1	1	1
7	6	5	4	3
9	10	9	1	3

Recommended Input :

2	2	2	2	2
0	0	0	0	0
1	1	1	1	1
6	5	4	3	2
-	-	-	-	-
1	1	1	1	1
7	6	5	4	3
0	2	0	0	0

Remark :

Given input according to provided documents.

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years
- 2.e-copies of award letters and certificates
- 3.Any additional information

5.
4.
2

Alumni contribution during the last five years(INR in Lakhs)

HEI Input :
≥ 5 Lakhs

Attached Documents :

- 1.Any additional information

Provide separate bank passbook of alumni association.

5.4.2.: Clarification Regarding Providing Separate Bank Pass Book of SBS Alumni Association: All the Formalities for opening of separate Bank Account of SBS Alumni Association have been completed. Acknowledgement of the same has been uploaded for reference.

Supporting Document:
5.4.2
Acknowledgement

	<p>2.Alumni association audited statements</p>		<p>reg. SBS Alumni Asso Bank Pass Book.pdf</p>																																																			
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2016</td> <td>2015</td> <td>2014</td> <td>2013</td> <td>2012</td> </tr> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>6</td> <td>5</td> <td>4</td> <td>3</td> <td>2</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>7</td> <td>6</td> <td>5</td> <td>4</td> <td>3</td> </tr> <tr> <td>4</td> <td>6</td> <td>1</td> <td>3</td> <td>1</td> </tr> <tr> <td></td> <td></td> <td>1</td> <td></td> <td></td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years 2.Any additional information</p>	2016	2015	2014	2013	2012	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	4	6	1	3	1			1			<p>Provide E-copy of letter indicating financial assistance to teachers. Provide Relevant Budget extract/ expenditure statement</p>	<p>Supporting Document: 6.3.2.1 E-copy letter of Financial Assistance.pdf</p>	
2016	2015	2014	2013	2012																																																		
2	2	2	2	2																																																		
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7	6	5	4	3																																																		
4	6	1	3	1																																																		
		1																																																				
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the</p>	<p>Provide Copy of circular/brochure/report of training program during year 2015-16.</p>	<p>Supporting Document: 6.3.3 Brochure DVV Clarification-min.pdf</p>																																																			

	<p>Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 359 565 674"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>5</td><td>5</td><td>1</td><td>8</td><td>2</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff</p> <p>2.Any additional information</p>	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	5	5	1	8	2			
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1	1	1	1	1																																								
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7	6	5	4	3																																								
5	5	1	8	2																																								
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 1570 565 1860"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>1</td><td>4</td><td>5</td><td>2</td><td>5</td></tr> </table>	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	1	4	5	2	5	Provide E-copy of the certificate of the program attended by teacher during year 2013-14.	Supporting Document: 6.3.4(1)-kotast hane vs anand valey certi.pdf	Changed After Clarification
2	2	2	2	2																																								
0	0	0	0	0																																								
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6	5	4	3	2																																								
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1	1	1	1	1																																								
7	6	5	4	3																																								
1	4	5	2	5																																								

	<table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">2</td> <td></td> <td></td> <td style="text-align: center;">7</td> <td></td> </tr> </table> <p>Recommended Input :</p> <table border="1" style="margin-left: 20px;"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : Required documents are not provided. Document which is provided by HEI not having authorized sign.</p> <p>Attached Documents :</p> <p>1. IQAC report summary 2. Details of teachers attending professional development programs during the last five years 3. Any additional information</p>	2			7		2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	0	0	0	0	0			
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1	1	1	1	1																																													
7	6	5	4	3																																													
0	0	0	0	0																																													
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" style="margin-left: 20px;"> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> </table>	2	2	2	2	2	0	0	0	0	0	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	<ul style="list-style-type: none"> • Provide the budget extract of audited statement towards Grants received from non-government bodies, individuals, philanthropers duly certified by chartered accountant 	<p>fund received from Dr. Vijaya Puranik to be transferred from 2014-15 to 2015-16. Thus 2015-16 -3 & 2014-15- 1</p> <p>Supporting Document: 6.4.2_Sponsorship.pdf</p>	<p>Changed After Clarification</p>										
2	2	2	2	2																																													
0	0	0	0	0																																													
1	1	1	1	1																																													
6	5	4	3	2																																													
-	-	-	-	-																																													
1	1	1	1	1																																													
7	6	5	4	3																																													

0	2	3	0	0
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Recommended Input :

2	2	2	2	2
0	0	0	0	0
1	1	1	1	1
6	5	4	3	2
-	-	-	-	-
1	1	1	1	1
7	6	5	4	3

0	2	1	0	0
---	---	---	---	---

Remark :

Given input according to provided documents.

Attached Documents :

1. [Details of Funds / Grants received from non-government bodies during the last five years](#)
2. [Any additional information](#)
3. [Annual statements of accounts](#)

6.
5.
3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input :

2	2	2	2	2
0	0	0	0	0
1	1	1	1	1
6	5	4	3	2
-	-	-	-	-
1	1	1	1	1
7	6	5	4	3

5	7	5	10	5
---	---	---	----	---

DWV suggested Input :

Given input according to IQAC quality initiatives.

DVV
Sugg
estio
n
Reco
mme
nded

2	2	2	2	2
0	0	0	0	0
1	1	1	1	1
6	5	4	3	2
-	-	-	-	-
1	1	1	1	1
7	6	5	4	3
3	4	2	3	0

HEI clarification Input : No answer change

Recommended Input :

2	2	2	2	2
0	0	0	0	0
1	1	1	1	1
6	5	4	3	2
-	-	-	-	-
1	1	1	1	1
7	6	5	4	3
3	4	2	3	0

Attached Documents :

1. Number of quality initiatives by IQAC per year for promoting quality culture
2. Any additional information
3. IQAC link

7.1.8

Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

HEI Input :

2	2	2	2	2
0	0	0	0	0

- Provide the budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant

Supporting Document: [7.1.8.pdf](#)

	<table border="1" data-bbox="256 216 560 527"> <tr> <td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr> <td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> <tr> <td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr> <td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr> <td>7</td><td>6</td><td>5</td><td>4</td><td>3</td></tr> <tr> <td>.7</td><td>1.</td><td>.1</td><td>.3</td><td>.1</td></tr> <tr> <td>6</td><td>1</td><td>1</td><td>4</td><td>0</td></tr> <tr> <td></td><td>1</td><td></td><td></td><td></td></tr> </table> <p>Attached Documents :</p> <p>1.Details of expenditure on green initiatives and waste management during the last five years 2.Any additional information</p>	1	1	1	1	1	6	5	4	3	2	-	-	-	-	-	1	1	1	1	1	7	6	5	4	3	.7	1.	.1	.3	.1	6	1	1	4	0		1						
1	1	1	1	1																																								
6	5	4	3	2																																								
-	-	-	-	-																																								
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.7	1.	.1	.3	.1																																								
6	1	1	4	0																																								
	1																																											
7. 1. 9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>HEI Input : A. 7 and more of the above</p> <p>Attached Documents :</p> <p>1.Resources available in the institution for Divyangjan 2.Any additional information 3.link to photos and videos of facilities for Divyangjan</p>	Provide purchase order of lift , wheel chair and other bills	Supporting Document: 7.1.9.pdf																																									

Extended Profile

HEI Name : SINHGAD BUSINESS SCHOOL

Assignment Date :
06/06/2018

Number of Clarifications :
18

AISHE ID : C-41416

Last Date : 21/06/2018

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 747</p>	1.2 .1	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>1.1 Newly introduced patterns by SPPU in last five years = 3 patterns (2016, 2015,2013) = Total 747 courses Where as 2008 pattern is adopted till 2012 = Total 72(Old Courses) . So total no of courses introduced through new syllabus patterns in last five years are 747</p>	
1.2	<p>Number of self-financed Programs offered by college</p> <p>HEI Input : 1</p>		<p>Kindly provide the filled in link of filled</p>	<p>1.2 Self Finance Course https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101093_94id_1.1.2%20Syllabus%20and%20Certificates.pdf Since Institute is unaided the SPPU course of MBA is considered as self financed course. In addition over the five years Institute has conducted in all 11 self financed certificate courses, details of which are included in the above link.</p>	

			d in template of the extended profile (with password, if any)						
1.3	<p>Number of new programmes introduced in the college during the last five years</p> <p>HEI Input : 0</p>		<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>1.3 Institute is offering MBA program since 2008 which is affiliated to SPPU. No other program has been introduced during last five years. However in addition over the five years Institute has conducted in all 11 self financed certificate courses, details of which are given in the link https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/101093_94id_1.1.2%20Syllabus%20and%20Certificates.pdf</p>					
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: 40px;"> <tr> <td>2016</td> <td>2016</td> <td>2016</td> <td>2016</td> <td>2016</td> </tr> </table>	2016	2016	2016	2016	2016	<p>4.3 .2 5.1 .4 2.1 .1 5.1 .1</p>	<p>Kindly provide the filled in</p>	<p>4.3.2 in extended profile (3.2) we have taken enrolled students of last five years where as in 4.3.2 we have mentioned only current year admitted first year students 5.1.4 Response in 5.1.4 students admitted in the institute for the last five years are exactly matching with extended profile (3.2) 2.1.1 Response written in 2.1.1 is only for the first year OMS students whereas responses in extended</p>
2016	2016	2016	2016	2016					

	<table border="1"> <tr> <td>-</td><td>-</td><td>-</td><td>-</td><td>-</td> </tr> <tr> <td>17</td><td>17</td><td>17</td><td>17</td><td>17</td> </tr> <tr> <td>69</td><td>63</td><td>55</td><td>65</td><td>59</td> </tr> <tr> <td>9</td><td>6</td><td>7</td><td>0</td><td>2</td> </tr> </table>	-	-	-	-	-	17	17	17	17	17	69	63	55	65	59	9	6	7	0	2	<p>1.3 .3 2.3 .3 5.1 .2 1.2 .3 3.4 .4 4.2 .6 2.2 .2 5.1 .5 2.2 .3</p>	<p>link of file d in tem plat e of the ext end ed pro file (wit h pas swo rd, if any)</p>	<p>profile (3.2) are total number of admitted students including MS & OMS. 5.1.1 No change. 1.3.3 Response given in 1.3.3 includes total number of students from first and second year for internships / field projects which are matching with extended profile (3.2) 2.3.3 Response given 2.3.3 including the number of students from first & second year for mentor & academic stress related issues are exactly matching with extended profile (3.2). Ratio of mentorship as calculated by HEI are around 1:20 details of which are mentioned in SSR. 5.1.2 Response written in 5.1.2 are only the students from first & second year who have received scholarships other than government . 1.2.3 Total number of students considered while calculating average percentage of students enrolling for certificate/add-on programmes matches with extended profile (3.2). 3.4.4 For year 2016-17 total number of students participating in extension activities with Govt. or NGO etc is 498 instead of 286 as mentioned in SSR. 4.2.6 The denominator while calculating average per day usage of library by teachers and students is total number of students of first & second year and number of teachers. 2.2.2 As per the DVV attached in 2.2.2 calculated Student - Full time teacher ratio is around 1:20. 2016-17-01:20, 2015-16-01:19, 2014-15-01:18, 2013-14-01:17, 2012-13-01:17. 5.1.5 Average percentage of students benefitted by Vocational Education and Training (VET) during the last five years have been calculated considering total number of first & second year students. 2.2.3 Number of differently abled students is 1.</p> <p>Supporting Document :</p> <p>PH_Certificate.pdf</p>											
-	-	-	-	-																															
17	17	17	17	17																															
69	63	55	65	59																															
9	6	7	0	2																															
<p>2.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20</td><td>20</td><td>20</td><td>20</td><td>20</td> </tr> <tr> <td>16</td><td>16</td><td>16</td><td>16</td><td>16</td> </tr> <tr> <td>-</td><td>-</td><td>-</td><td>-</td><td>-</td> </tr> <tr> <td>17</td><td>17</td><td>17</td><td>17</td><td>17</td> </tr> <tr> <td>42</td><td>48</td><td>48</td><td>42</td><td>30</td> </tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td> </tr> </table>	20	20	20	20	20	16	16	16	16	16	-	-	-	-	-	17	17	17	17	17	42	48	48	42	30	0	0	0	0	0	<p>2.1 .3</p>	<p>Kindly provide the file d in link of file d in tem plat e of the ext</p>	<p>Document uploaded.</p> <p>Supporting Document :</p> <p>BOTH YEAR RESERVE CATEGORY STUDENTS.pdf</p>	
20	20	20	20	20																															
16	16	16	16	16																															
-	-	-	-	-																															
17	17	17	17	17																															
42	48	48	42	30																															
0	0	0	0	0																															

			end ed pro file (with pas sword, if any)																					
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2016</td> <td>2016</td> <td>2016</td> <td>2016</td> <td>2016</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>17</td> <td>17</td> <td>17</td> <td>17</td> <td>17</td> </tr> <tr> <td>346</td> <td>247</td> <td>256</td> <td>330</td> <td>221</td> </tr> </table>	2016	2016	2016	2016	2016	-	-	-	-	-	17	17	17	17	17	346	247	256	330	221	5.2 .2 5.2 .1	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p> <p>5.2.2 Percentage of student progression to higher education (previous graduating batch) has been calculated considering total number of admitted students of second year for the respective year. 5.2.1 Percentage of placement of outgoing students during the last five years has been calculated considering total number of admitted students of second year for the respective year.</p>	
2016	2016	2016	2016	2016																				
-	-	-	-	-																				
17	17	17	17	17																				
346	247	256	330	221																				
2.4	<p>Total number of outgoing / final year students</p> <p>HEI Input : 314</p>		Kindly provide the filled in link of filled in template	<p>Total number of second year students is 374 of which 28 students failed. Thus, number of outgoing students is 346.</p>																				

			e of the extended profile (with password, if any)											
3.1	<p>Number of teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> </tr> <tr> <td>47</td> <td>42</td> <td>37</td> <td>43</td> <td>39</td> </tr> </table>	2016-17	2016-17	2016-17	2016-17	2016-17	47	42	37	43	39		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Number of teachers mentioned in the extended profile includes regular faculty and visiting/adjunct faculty whereas number of full time faculty is less than this figure.
2016-17	2016-17	2016-17	2016-17	2016-17										
47	42	37	43	39										
3.2	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> </tr> <tr> <td>17</td> <td>17</td> <td>17</td> <td>17</td> <td>17</td> </tr> </table>	2016-17	2016-17	2016-17	2016-17	2016-17	17	17	17	17	17	3.3 .5 6.3 .2 3.3 .4 6.3 .4 3.1 .2 2.3	Kindly provide the filled in link of filled	3.3.5 No change 6.3.2 No change 3.3.4 Optional change in number of research papers per teacher in the Journals notified on UGC website during the last five years has been made. It may be noted that the list of journals approved by UGC has been revised after the SSR has been submitted. However teachers have published their research papers/articles in other recognised national & international journals which are not listed in UGC approved journal list. 6.3.4 Only full time faculty have been considered while calculating average
2016-17	2016-17	2016-17	2016-17	2016-17										
17	17	17	17	17										

	<table border="1" data-bbox="272 216 613 285"> <tr> <td>34</td> <td>33</td> <td>30</td> <td>37</td> <td>33</td> </tr> </table>	34	33	30	37	33	<p>.2 2.4 .4 2.4 .3 2.4 .1 2.4 .2 4.2 .6 2.2 .2 1.1 .3</p>	<p>d in tem plat e of the ext end ed pro file (wit h pas swo rd, if any)</p>	<p>percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years. 3.1.2 Number of teachers recognised as research guides at present is 4 till date. (Uploaded document) 2.3.2 Adjunct faculty also considered while calculating number of teachers using ICT. 2.4.4 Suggested change has been made. 2.4.3 Teaching experience of full time teachers in number of years is around 256 for current year. 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years is 80.53. Refer SSR DVV of 2.4.1. 2.4.2 Considering number of full time faculty only. 4.2.6 Percentage per day usage of library by teachers and students has been calculated considering number of full time teachers. 2.2.2 Considering number of full time faculty only. 1.1.3 Suggested changes have been incorporated considering full time faculty only.</p> <p>Supporting Document :</p> <p>PhD_Dr_Mandlik.pdf</p>																					
34	33	30	37	33																										
<p>3.3</p>	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1150 613 1377"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>16</td> <td>16</td> <td>16</td> <td>16</td> <td>16</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>17</td> <td>17</td> <td>17</td> <td>17</td> <td>17</td> </tr> <tr> <td>56</td> <td>64</td> <td>64</td> <td>56</td> <td>40</td> </tr> </table>	20	20	20	20	20	16	16	16	16	16	-	-	-	-	-	17	17	17	17	17	56	64	64	56	40	<p>2.4 .1 2.4 .5</p>	<p>Kin dly pro vid e the fille d in link of fille d in tem plat e of the ext end ed pro file (wit h pas swo rd, if any)</p>	<p>2.4.1 As per AICTE rules 85% of sanctioned posts of teachers may be full time and 15% adjunct faculty. Hence, 2.4.1 the figures of full time faculty are 85% of the sanctioned posts. 2.4.5 While calculating Average percentage of full time teachers from other States against sanctioned posts during the last five years, we have considered 85% of the sanctioned posts of teachers.</p>	
20	20	20	20	20																										
16	16	16	16	16																										
-	-	-	-	-																										
17	17	17	17	17																										
56	64	64	56	40																										

3.4	<p>Total experience of full-time teachers</p> <p>HEI Input : 1045 years</p>	2.4 .3	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	2.4.3 No change	
3.5	<p>Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 1</p>	3.3 .3	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if</p>	3.3.3 Number of Ph.D.s awarded per teacher during the last five years is zero.	

			any)		
3.6	<p>Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 59</p>	3.1 .3	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	3.1.3 Suggested change input has been incorporated.	
4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 15</p>	4.1 .3	<p>Kindly provide the filled in link of filled in template of the extended profile (with pas</p>	4.1.3 No change.	

			sword, if any)																				
4.2	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2016</td> <td>2016</td> <td>2016</td> <td>2016</td> <td>2016</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>17</td> <td>17</td> <td>17</td> <td>17</td> <td>17</td> </tr> <tr> <td>62.92</td> <td>42.616</td> <td>23.964</td> <td>23.024</td> <td>27.513</td> </tr> </table>	2016	2016	2016	2016	2016	-	-	-	-	-	17	17	17	17	17	62.92	42.616	23.964	23.024	27.513	4.4.1 7.1.8 4.1.4	<p>Kindly provide the filled in link of filled in template of the extended profile (with pas sword, if any)</p> <p>4.4.1 No change. 7.1.8 Since the corporate office of Sinhgad Technical education Society (STES) is situated in the same building of SBS on 6th floor, some infrastructure bills are given by the vendors in the name of STES. 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years is 0.28. Details are provided in DVV.</p>
2016	2016	2016	2016	2016																			
-	-	-	-	-																			
17	17	17	17	17																			
62.92	42.616	23.964	23.024	27.513																			
4.3	<p>Number of computers</p> <p>HEI Input : 240</p>	4.3.2	Kindly provide the filled in link of filled in template of the extended profile	4.3.2 No change																			

			(with password, if any)	
4.4	<p>Unit cost of education including the salary component(INR in Lakhs)</p> <p>HEI Input : 1.60</p>		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	No changes made
4.5	<p>Unit cost of education excluding the salary component(INR in Lakhs)</p> <p>HEI Input : .90</p>		Kindly provide the filled in link of filled in template of the extend	No changes made

			ed pro file (wit h pas swo rd, if any)	
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