

INSTITUTIONAL ACCREDITATION

Self Study Report

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Agarbhavi,

Bangalore – 560072, Karnataka, India

By



Sinhgad Institutes

Sinhgad Technical Education Society's

Nivrutti Babaji Navale College of Commerce & Science,

Lonavala, Maharashtra

Gat No.309/310, Off. Mumbai – Pune Expressway,

Kusgaon (Bk), Lonavala – 410401, Tal – Maval, Dist – Pune, Maharashtra

March, 2017

COVERING LETTER FROM HEAD OF THE COLLEGE



Sinhgad Technical Education Society's
NIVRUTTI BABAJI NAVALE
COLLEGE OF COMMERCE & SCIENCE

(Affiliated to Savitribai Phule Pune University, Approved by Government of Maharashtra)

Gat No. 309/310, Kusgaon(Bk.), Tal.- Maval, Dist.- Pune - 410 401.

Tel.: 02114 304412/429 Website: www.sinhgad.edu.



Prof. M. N. Navale
ME (Elect.), MIE, MBA
Founder-President

Dr.(Mrs.) Sunanda M. Navale
BA, MPM, Ph.D.
Founder-Secretary

Dr. Urmila V. Patil
MBA, M. Phil, Ph.D.
I/C Principal

Ref.No. STES/NBNCCS/2016-17/154

Date: - 31.03.2017

To,
The Assistant Registrar,
National Assessment and Accreditation Council,
P.O. Box. No. 1075, Opp: NLSIU
Nagabhavi, Bangalore-5600072

Subject: Submission of Self Study Report (SSR)

Respected Sir,

We are submitting herewith Self Study Report (SSR) of STES's Nivrutti Babaji Navale College of Commerce and Science, Kusgaon (Bk), Lonavala, Pune – 410401. We would like to inform that the copy of SSR is also uploaded on our college website on 31/03/2017 for your kind perusal.

WEBSIE : www.sinhgad.edu

SSR LINK: http://cms.sinhgad.edu/NBNCOCL/NBNCOCL_Self_Study_Report.pdf

Our college is ready for the accreditation and assessment by NAAC Peer Team. You are kindly requested to accept the SSR for further processing.

Thanking you with regards.


Dr. U. V. Patil

PRINCIPAL
S.T.E. Society's
Nivrutti Babaji Navale College of Commerce and Science
Kusgaon (BK), Lonavala, 410401

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ABBREVIATIONS

AMC	Academic Monitoring Committee
API	Academic Performance Indicator
ARC	Academic Research Co-ordinator
B.Com	Bachelor of Commerce
BBA	Bachelor of Business Administration
BBA (CA)	Bachelor of Business Administration (Computer Application)
BBA (IB)	Bachelor of Business Administration(International Business)
BC	Business Communication
BCUD	Board of College and University Development
BOS	Board of Studies
BOS	Board of Studies
CAP	Centralized Admission Process
CCD	Café Coffee Day
CCTV	Closed-circuit television
CEO	College Examination Officer
CET	Common Entrance Test
COC	Career Oriented Courses
CTC	Corporate Training Centre
DBMS	Database Management System
EDC	Entrepreneurship Development Cell
ERP	Enterprise Resource Planning
FDP	Faculty Development Program
GD	Group Discussion
GEMS	Governing Educational Management System
HBR	Harvard Business Review
HBS	Harvard Business Studies
HRM	Human Resource Management
ICT	Information Communication Technology
IIIC	Industry Institute Interaction Cell
ILL	Inter Library Loan Service
INFLIBNET	Information Library Network Centre
IQAC	Internal Quality Assurance Cell
IT	Information Technology

LAN	Local Area Network
LCD	Liquid Crystal Display
LIC	Local Inspection Committee
LMC	Local Managing Committee
M. Com	Master of Commerce
MNC	Multinational Company
MIS	Management Information System
MPSC	Maharashtra Public Service Commission
M.Phil.	Master of Philosophy
MS	Maharashtra State
NAAC	National Assessment and Accreditation Council
NBNCCS	Nivrutti Babaji Navale College of Commerce and Science
NET	National Eligibility Test
N-List	National Library & Information Services Infrastructure for Scholarly Contents
NSS	National Service Scheme
OBC	Other Backward Class
OMS	Out of Maharashtra State
OPAC	Online Public Access Catalogue
PG	Post Graduate
Ph.D.	Doctor of Philosophy
PI	Personal Interview
PWD	The Persons With Disabilities Act
RAQ	Research Article Quiz
RDBMS	Relational Data Base Management System
RHTC	Rural Health Training Centre
SC	Scheduled Caste
RMI	Remote Method Invocations
SPPU	Savitribai Phule Pune University
SSR	Self Study Report
ST	Scheduled Tribe
STES	Sinhgad Technical Education Society
STP	Student Training Program
SQL	Structured Query Language

SWO	Student Welfare Officer
SWOC	Strengths, Weaknesses, Opportunities and Challenges
T&P	Training & Placement
UG	Under Graduate
UGC	University Grants Commission
WGC	Women Grievance Cell

NAAC STEERING COMMITTEE

Sr.No.	Name of Staff Member	Designation	Designation for Steering Committee
1)	Dr. U.V. Patil	Principal	Chairman
2)	Mr. Mahendra Kurkute	Assistant Professor	Coordinator
3)	Mrs. Nirmala Shinge	Assistant Professor	Co-Coordinator
4)	Dr. Deepali Mankar	Assistant Professor	Member
5)	Mr. Gopichand Waghmode	Librarian	Member
6)	Dr. Anil Kamlapure	Director of Physical Education & Sports	Member

PREFACE

Nivrutti Babaji Navale College of Commerce and Science, Lonavala (NBNCCS) is pleased to present this Self-Study Report (SSR) to the National Assessment and Accreditation Council (NAAC), Bangalore. Sinhgad Technical Education Society (STES) was established in the year 1993 under the dynamic leadership of Prof. M. N. Navale. The sole objective of the society is to provide quality education in the field of Engineering, Medical, Dental, Pharmacy, Management, Computer Applications, Architecture, Commerce, Law, Science and School education.

Nivrutti Babaji Navale College of Commerce and Science, Lonavala (NBNCCS) was established in the year 2006. The college is recognized by Government of Maharashtra. It is affiliated to Savitribai Phule Pune University (SPPU), Pune. The college is located at Kusgaon (Bk) Lonavala, a popular hill station between two metros, Mumbai, and Pune. The college runs four undergraduate courses and one postgraduate course. Undergraduate courses includes Bachelor of Commerce (B.Com.), Bachelor of Business Administration (BBA), Bachelor of Business Administration (Computer Application), Bachelor of Business Administration (International Business) and postgraduate course includes Master of Commerce (M.Com).

The faculty strives hard to impart knowledge to the students in order to enhance their competency. The college is fully residential which provides the favorable environment and enormous learning opportunities for students. It fosters their research mindset and character building for a bright future so as to emerge as tomorrow's nation builders.

Applying for NAAC is a step towards assurance for quality in education. Furthermore, the college is willing to assess its educational system and academic culture. In addition to it, it is essential for the professional college to receive stakeholder's perception towards teaching-learning process and supporting entities. Thus applying NAAC is a step towards self-introspection leading to further development of the college towards excellence.

Dr. U.V. Patil

Principal

PRINCIPAL'S MESSAGE

Nivrutti Babaji Navale College of Commerce and Science pride itself on the vivacious and perceptive teaching-learning process adopted by us. It is located in the lush green Lonavala Campus which creates an atmosphere conducive for the students to assimilate their studies. We provide our students with all the facilities needed for a comprehensive academic structure for their holistic development. Teaching is effectively merged with the help of well-complied library, well equipped laboratories and internet facility with Wi-Fi system. Seeking knowledge is continues and never ending process. Our 'Value Addition Programs' like Tally Certifications, MS Office Certification, MPSC Guidance are customized to suit students need and enable them to merge early in their work environment of the future. As a result, our graduating students are equipped with additional skills to face the challenges of the ever demanding globalised corporate world. Co-curricular activities compliment academics, and help maintain the balance between education and recreation for all round development of the students in pursuit of their degrees.

Dr. U.V. Patil

Principal

EXECUTIVE SUMMARY

CRITERION I: CURRICULAR ASPECTS

STES's Nivrutti Babaji Navale College of Commerce and Science is established in 2006. The college is affiliated by Savitribai Phule Pune University, Pune. College is a self-financing. The college is devoted to achieve the educational, social, cultural, needs of remote, rural and hilly area of Maval Tahsil. The vision of the college is to offer quality education at affordable cost in commerce, management & related fields with a holistic concern for better life, environment & society. Faculty dynamically involve in the curriculum design by participating and conducting syllabus regarding workshops. In these workshops members of Board of Studies (BOS) of the university and senior faculty from various commerce colleges are invited to discuss and share their thoughts about curriculum. Academic flexibility of curriculum and industry is achieved by conducting seminars and workshops with leading industries. The college motivates self-employability to student. College takes feedback from stakeholders to improve curriculum. Social awareness and culture are inculcated in the students through various extension activities of National Service Scheme (NSS), Cultural activities and Sports activities. The college has a clear and transparent way to monitor and evaluate the quality of various enrichment programs. The feedback in the form of interactions, discussions and suggestions is analyzed. College has the formal mechanism to obtain feedback from students and stakeholders on curriculum.

CRITERION II: TEACHING LEARNING AND EVALUATION

Admission process is systematically administrated and transparency is maintained in accordance with the norms prescribed by the Savitribai Phule Pune University, Pune. The advertisement for the same is published in newspapers. The college also admits students from other states. Keeping in view the changing curriculum, seminar and workshops are organized to enable the teachers to adapt the changing needs of the society and market. Guest lectures by experts from various sectors are organized for students. Faculty is also encouraged to participate in seminars and workshops, which enable them to cope up with the changing syllabus as well as introduce them to latest teaching methodologies. The college has a well-organized and well planned teaching, learning and evaluation schedule integrated into the system. Academic Monitoring

Committee is formed to monitor and take review of different activities. AMC and heads of department designed the academic calendar in line with SPPU academic calendar, department follows this academic calendar and design action plan which is meticulously implemented for the effective transaction of curriculum. Daily attendance is maintained class wise. Faculty feedback is taken, analyzed and presented to the Principal. Newly admitted students are welcomed in Induction function and free interaction with parents and teachers. College has developed facilities to cater the needs of differently abled students. NSS is implemented in the college. Due reorganization and appreciation is given to faculty and students. College follows the norms laid down by government regarding the scholarship to SC & ST category students. College conducts the remedial classes for slow learners. College provide use of UGC INFLIBNET, e-learning, OPAC, Journals and periodicals are available in college library. LCD, OHP, PPT is used by teachers to make lecture interactive. College organized various competitions like event management, Business Plan, Best from Waste, and advertisement video making competition. College conducts STP activities and VAPs for students. First Year University examinations of under graduate programs are conducted and assessed by the college itself and results declared for the same. Practical examinations are conducted as per the University examination schedule. Second and third year examinations are taken as per rules and norms of SPPU and the internal exams are also conducted by the college and evaluation of internal marks on the basis of internal examination marks, assignment and presentation. Result analysis is done after the results are declared by SPPU. Performance through-out the semester is displayed and conveyed to students time to time. The college has well established Women's Grievance Cell which addresses the students sincerely.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

The college has the vision to inculcate research culture among faculty and Students. College has established research committee. College has formulated rules and guidelines for smooth conduction of research activities .This committee focuses on promotion of research as well as creating research infrastructure and facilities in the college. The few recommendations are made by the research committee to increase participation and publications of research work in national and international research conventions. College promotes faculty to write and publish research papers in reputed

journals of high impact factors. The college has collaboration with sister research institutes for improving research work and enhanced academic profile. The college has received the grants from the BCUD, SPPU under quality improvement program for organizing state and national level seminar. Separate section for research work with necessary infrastructure is available. The college provides full support to the researchers in terms of technology and information such as internet connectivity with lease line of 2 Mbps and library facilities through e-journals and e-books. College conducts extension activities likes cleaning campaign, tree plantation, poster competition etc. to update the knowledge of students and faculty. Activities under NSS create social awareness amongst students and staff. NSS program officer plans and executes various extension activities. The results of such activities are displayed on notice board. Research committee encourage and provide guidance to the faculty members for the registration to Ph.D. and also creating research environment. Various lectures are organized on recent research area for faculty and students. Research committee helps to identify the talent and potential in the students and faculty and encourage them to participate in different research activities.. Adequate infrastructure and human resources are made available to faculty and students to develop research culture. The college has a systematic approach to support the Institute-Industry Interface.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The infrastructure plays an important role in the development of college. The college is having adequate space for academic, administrative, co-curricular and extra-curricular activities. The required infrastructure for co-curricular and extra-curricular activities like sports - outdoor and indoor games, gymnasium, auditorium, cultural activities, health and hygiene etc. is provided by the college. Various sports facilities are available to the students like football, Tennis, Volleyball, Cricket ground, cricket practice wickets, Basketball, Kabaddi, 800m athletics track, swimming pool, gymnasium etc. Canteen and purified drinking water facility is available in college campus. Hostel facility for girls and boys is provided in the campus. The college has spacious and well ventilated classrooms with natural light and amenities like tube light, fan, LCD projector etc.,. The college has well equipped computer labs.

College library is the soul of the college. The total area of the college library is 73.18 Sq. Mt. Library has a separate space with collection of 4727 books and 11 journals &

Magazines. Separate reading hall is available with seating capacity of 80 users. However, data of all library books is stored in Autolib library management software. It helps to generate reports like accession report, issuing and returning of library books. In addition to this, the barcodes of books are generated. These barcodes are scanned with barcode scanner for book lending. The book bank is also operated with the help of library software. Online public access catalog (OPAC) facility is available to search books in library. Library has internet and Wi-Fi facility. Library have 1,38,500 e-books and 6,300 e-journals through N-LIST under UGC / INFLIBNET programme. The sufficient numbers of computers are provided to fulfill ICT need of the college. The campus is networked with LAN. LCD projectors, internet facility, printers, photocopying machine and scanner are made available.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

College is affiliated to SPPU. The college publishes its admission prospectus with all the details of infrastructure facilities, programs offered, activities, rules, regulations etc, the same is also informed to perspective students and general public through website, leaflets and pamphlets. College provides free ship, scholarship, insurance and Earn & Learn scheme etc to the needy Students as per the government norms. College conducts value added programme and Students Training Programme for growth of students. College conducts several extracurricular and co curricular activities and sports for over all development of the students throughout the year.

College has framed various committees such as anti ragging committee, women's grievance cell, Students Council. Progression and growth of students is continuously monitored by class teacher. The conducive environment of the college is helpful in reducing dropouts and improving the pass percentage. College promotes students to participate in various sports and cultural activities to ensure overall growth of the students. College also publishes "Fenix" magazine annually and give the encouragement to the students creativity.

Lonavala is a semi urban city; students came from the mixed culture. College gives facility to pay the fees in installments, earn & learn scheme and book bank scheme.

The college campus is very attractive and provides all the necessary facilities to the students as well as staff. Sport facilities available like football ground, cricket ground, tennis ground and swimming pool is available. Feedback mechanism helps to improve and develop the college in all aspects and develop the healthy atmosphere.

CRITERION VI: GOVERNANCE, LEADERSHIP, AND MANAGEMENT

The mission and vision of college are designed accordingly the policies of higher education of India. The college has the LMC works under the Sinhgad Technical Education Society, which is lead by the academicians. LMC which involves faculty members are actively participates in the decision-making process at various levels. The leadership at various levels is groomed by forming different college level committees which include the Principal, Heads of Departments, senior faculty and student representative. College has well defined strategies for faculty recruitment and promotions. The college has well defined quality policy, displayed at prominent places in the college.

The college organizes the annual social gathering “Yuvarang”, seminars and conferences for the overall development of the students and to inculcate leadership qualities among them. The regular internal audit is carried out. The college is autonomous in the decision-making process and planning for strategic development and deployment for perspective plan document. The college has well-defined strategies for faculty recruitment and promotion. Through the performance appraisal, college reviews the performance of the faculty. These appraisals are designed considering various parameters of the teaching-learning process. Improvement in the qualification is appropriately appreciated through scale improvement and promotion. In addition to this, staff is encouraged to participate in seminar, conferences and FDP. The college has implemented the concept and functioning of IQAC through the academic monitoring committee of STES. The committee visits each department and takes feedback on the teaching and learning process at various departments. The suggestions if any are immediately given to the faculty and HOD. Contribution from external members along with recommendations from IQAC members is considered to decide action plan for improving the academic and administrative environment.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

College has adopted several innovative practices to cope up with the demands of changing world. The infrastructure of the campus ensures the uses of natural resources/ energy with the help of solar system, water purification plant & waste water treatment plant. The green audit is carried out by the competent agency. The campus is fortunately located in a highly natural environment away from city

pollution the green audit services two purposes. Building is well ventilated with glass windows to maximize natural lighting. It helps in conservation of electricity. Light and fans are switched off by ours peons, Staff and students after completions of the classes so that use of electricity can be minimized. Apart from an economy point of view, energy conservation is imperative from the nation's perspective. The best care has been taken while designing several buildings on the campus so that they are highly ventilated and well lighted by the daylight. To generate the awareness among the staff and the students, the college displays posters at prominent places on various issues like climate change and environments. The innovative practices which have resulted in a positive impact in a academic and administrative environment.

The college has been started STP in 2015-16 & value added program for achieving effective learning by students. Student Training Program involves the provision of special competitions for the students over a syllabus. Students are aware about different types of skills which are necessary to fulfill the market /corporate demand of the employer. Number of students motivated to become successful through Competitive examination.

SWOC ANALYSIS OF THE COLLEGE

STRENGTHS

- Highly qualified and competent faculty
- Innovative Teaching Learning Practices
- Successful implementation of VAPs and STPs.
- Totally Residential Campus
- College campus under CCTV surveillance.
- Well equipped Computer Labs.
- Sport Academy of international standard.
- NSS Program leading to successful innovative extension activities.
- Wi-Fi and Internet Facility.
- Good management support
- Library with e-books, e-journals, book bank Facility.
- Free RHTC facility

WEAKNESS

- Public and transport facility
- Minimum faculty with Ph.D.
- Less number of journals in indexed journals.
- Alumni association in process
- Lack of research consultancy work

OPPORTUNITIES

- Development of E-learning resources.
- Strengthening industry college interaction cell .
- Establishment of research center of good reput .
- Development of infrastructure.
- Interdisciplinary and collaborative research
- Provision for public and college transport facility

CHALLENGES

- Attract meritorious students.
- Improvements in academic result.
- Sustain faculty with Ph .D

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name	Sinhgad Technical Education Society's Nivrutti Babaji Navale College of Commerce and Science
Address	Gat No.309/310, Off. Mumbai – Pune Expressway, Kusgaon (Bk), Lonavala - 410401, Tal – Maval, Dist- Pune, Maharashtra, India
Website	www.sinhgad.edu

2. For Communication:

Designation	Name	Telephone	Email
Principal	Dr. U. V. Patil	02114-304412 9960210243	principal.nbncoc@sinhgad.edu
Steering Committee Coordinator	Mr. M. M. Kurkute	02114-304429 9960811164	mmkurkute@sinhgad.edu

3. Status of the institution:

a. Affiliated Institute	✓
b. Constituent Institute	-
c. Any other (specify)	-

4. Type of Institution:

a. By Gender

i. For Men	-
ii. For Women	-
iii. Co-education	✓

b. By Shift

i. Regular	✓
ii. Day	-
iii. Evening	-

5. Is it a recognized minority institution?

• Yes

-

• No

✓

6. Sources of funding:

1. Government

No

2. Grant-in-aid

No

3. Self-financing

Yes

4. Any other

No

7. a. Date of establishment of the institute: 02/08/2006**b. University to which the institute is affiliated: Savitribai Phule Pune University, Pune****c. Details of UGC recognition:**

Under Section	Date, Month & Year	Remarks(If any)
i. 2 (f)	NA	No
ii. 12 (B)	NA	No

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, etc.), Details of First affiliation for existing courses:

Sr. No.	Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i	-	BBA	2/08/2006	2016-2017	-
ii	-	BBA(CA)	2/08/2006		-
iii	-	BBA(IB)	2/08/2006		-
iv	-	B.COM	2/08/2006		-
v	-	M.COM	23/11/2011		-

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated institutes?

Yes

✓

No

--

If yes, has the Institute applied for availing the autonomous status?

Yes No

9. Is the institute recognized?

a. By UGC as an Institute with Potential for Excellence (CPE)?

Yes No

b. For its performance by any other governmental agency?

Yes No

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	8.336.8sq. mts.
Built up area of college in sq. mts.	2,756.43sq. mts.

11. Facilities available on the campus:

Ø Auditorium/seminar complex
With infrastructural facilities

Ø Sports facilities
Playground
Swimming pool
Gymnasium

Ø Hostels

Boy's hostel
i. Number of hostels
ii. Number of inmates

iii. Hostels Name
1. Visapur 2. Raigad

iv. Facilities: Every hostel has separate Mess, Water Coolers with the purifier, Hot Water, Security, CCTV, Attendance Register, Firefighting system, Intercom, Television, Dispensary, House Keeping, Wi-Fi connectivity, Guest Room, Table, Chair, etc.

Girl's hostel
i. Number of hostels
ii. Number of inmates

- iii. Hostels Name
1. Kaveri 2. Godavari 3. Indrayani
- iv. Facilities: Girl's hostel has separate Mess, Water Coolers with the purifier, Hot Water, Security, CCTV, Attendance Register, Firefighting system, Intercom, Television, Dispensary, House Keeping, Wi-Fi connectivity, Guest Room, Table, Chair, etc.

Working women's hostel : No

- i. Number of inmates
ii. Facilities

Ø Cafeteria — Yes

Sr. No.	Name	Total No.
1	Canteens	5
2	Boy's Mess	8
3	Girl's Mess	2

Ø Residential facilities for teaching and non-teaching staff : (over all campus)

Sr. No.	Type of Facility	Total Numbers	Category of staff
1	3 BHK	8	Principal/Professor
2	2 BHK	44	HOD/Associate Professor
3	1 BHK	188	Assistant Professor/Lab assistant
4	1 RK	80	Peon/ Supporting Staff
5	Guest Rooms	10	VIP Guest

Out of the above table commerce faculty used infrastructure as follows

Sr. No.	Type of Facility	Total Numbers
1	3 BHK	0
2	2 BHK	0
3	1 BHK	6
4	1 RK	3

- Health centre –Yes
- First aid, In-patient, Out-patient, Emergency care facility, Ambulance, 30 bed's

· Health centre staff –

Qualified Doctor	Full time
Qualified Nurse	Full time

- Facilities like banking, book shops: **YES**

- Transport facilities to cater to the needs of students and staff: **YES**
(Four buses are available for staff from Pune.)
- Animal house: **NO**
- Biological waste disposal: **YES**
- Generator or another facility for management/regulation of electricity and voltage: **YES**
- Solid waste management facility: **YES**
- Waste water management: **YES**
- Water harvesting: **YES**

12. Details of programmes offered by the institute (Data for current academic year 2016-17)

Sr. No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
I	Under-Graduate	BBA	3 Years	12 th std	English	160	59
		BBA(CA)				160	36
		BBA(IB)				160	0
		B.COM				120+12	132
II	Post-Graduate	M.COM	2 Years	Graduate	60	0	

13. Does the institute offer self-financed programmes? **NO**

14. New programmes introduced in the institute during the last five years if any?

Yes	✓	Number	01
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15. List of the departments:

Faculty	Departments	UG	PG	Research
Commerce	B.COM	Y	Y	-
	BBA(CA)	Y	-	-
	BBA	Y	-	-
	BBA (IB)	Y	-	-

16. Number of Programmes offered under

01

- a. Annual system

04

 (B.COM)
- b. Semester system

00

 (BBA, BBA-CA, BBM-IB, M.COM)
- c. Trimester system

17. Number of Programmes with:

- a. Choice Based Credit System: **YES**
- b. Inter/Multidisciplinary Approach: **Nil**
- c. Any other: **Nil**

18. Does the institute offer UG and/or PG programmes in Teacher Education? **No**

19. Does the institute offer UG or PG programme in Physical Education? **No**

20. Number of teaching and non-teaching positions in the Institution:

Positions	Teaching faculty						Non-teaching staff		Technical staff		
	Professor		Associate Professor		Assistant Professor						
	*M	*F	*M	*F	*M	*F					
Sanctioned by the UGC/University/State Government <i>Recruited</i>	-	-	-	1	2	-	-	-	-	-	-
<i>Yet to recruit</i>											
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	-	-	-	-	5	6	7	1	-	-	1
<i>Yet to recruit</i>											

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
Ph.D.	0	0	0	0	0	1	1
M.Phil.	0	0	0	0	0	0	0
Set/Net	0	0	0	0	1	0	1
PG	0	0	0	0	1	0	1
Temporary Teachers							
Ph.D.	0	0	0	0	2	1	3
M.Phil.	0	0	0	0	0	0	0
Set/Net	0	0	0	0	2	1	3
PG	0	0	0	0	2	3	5

22. Number of Visiting Faculty /Guest Faculty engaged with the Institute: 5

Sr. No	Faculty Name	Subject
1	Dr. Ravindra Patil	Data Structure
2	Dr. Ajit Ghodake	Advanced Java
3	Smt. Kalpana Salunkhe	Visual Basic
4	Dr. Sachin Wankhede	Interview techniques
5	Mr. Sachin Hadapad	Financial Accounting

23. The number of the students admitted to the institute during the last four academic years.

Categories	2016-2017		2015-2016		2014-2015		2013-2014		2012-2013	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	44	20	42	11	40	13	25	13	15	13
ST	7	4	9	3	8	1	6	2	2	0
OBC	33	18	27	12	19	11	13	14	22	13
General	238	162	240	144	199	109	165	94	141	82
Others	46	25	44	24	31	25	16	15	15	6
Total	597		556		456		363		309	

24. Details on students enrollment in the institute during the current academic year (2016-17):

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state (M.S.)	526	-	-	-	526
Students from other states of India	71	-	-	-	71
NRI / Foreign students	-	-	-	-	-
Foreign student	-	-	-	-	-
Total	597		-	-	597

25. A) Dropout rate in UG (average of the last two batches): 2014-2016=3.95%**B) Dropout rate in PG (average of the last two batches): 2014-2016=00****26. Unit Cost of Education:****(a) Including the salary component: Rs. 21,070.87/-****(b) Excluding the salary component: Rs.12,487.07/-****27. Does the college offer any programme/s in distance education mode (DEP)? NO**

28. Provide Teacher-student ratio for each of the programme/course offered

Sr. No.	Programme	UG TSR	PG TSR
1	Bachelor of Commerce	1:71	-
2	Bachelor of Business Administration(Computer Application)	1:27	-
3	Bachelor of Business Administration	1:35	-
4	Bachelor of Business Management(International Business)	0	-
5	Master of Commerce	-	0

29. Is the institute applying for Accreditation? Yes**30. Date of accreditation* NA****31. Number of working days during the last academic year: 281****32. Number of teaching days during the last academic year: 210****33. Date of establishment of Academic Monitoring Committee (AMC): 16 / 06/ /2016****34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to****NAAC. : NA****35. Any other relevant data (not covered above) the institute would like to include. (Do not include explanatory/descriptive information)**

Academic Monitoring Committee (AMC) has been functioning in the role of IQAC in the institute.

CRITERION I: CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

To offer quality education at affordable cost in commerce, management & related fields with a holistic concern for better life, environment & society.

MISSION

- To impart quality education through holistic teaching & learning by innovative practices for all round development.
- To create a platform for students to explore their creative potential.
- To provide holistic and value based development of students which ultimately enhances their employability.
- To provide a nurturing and motivating environment to exploit the full potential of the students.

OBJECTIVES

- To improve academic performance & overall development of the students.
- To enhance the students knowledge relevant to the need of market and making them capable to face the challenges of society.
- Holistic development helps to exposure the students in recent trends in relevant branches of knowledge, competence and creativity to face global challenges.
- Colleges is focused on the all round development of the students through quality education.
- To encourage the staff to improve qualification.
- To inculcate the research culture among student and faculty.

Way of Communication

- The vision, mission, and objectives are displayed in the college office, notice boards, on the website, departmental newsletters.
- Vision, mission and objectives of the college are communicated to the staff by the Principal in the first common room meeting of the academic year.
- The Principal addresses all the students in relation to vision, mission and objectives of the college through the Induction Program conducted for the First Year students at the beginning of every academic year.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

College develops and deploys action plans for effective implementation of the curriculum as follows,

Development action plans for effective implementation of the curriculum

- Academic calendar prepared by Academic Monitoring Committee (AMC).
- Distribution of workload as per the subject expertise.
- Preparation of course wise time table.
- Preparation of the subject wise teaching plan.
- Preparation of internal exam & assignment of every subject.
- Curriculum related co-curricular and extra-curricular activities are prepared and communicated to students.
- Maintaining attendance record of lectures and practical.

All class coordinators maintain file which consists of following points:

- Class time table
- List of Students
- Syllabus completion record of each subject faculty.
- List of defaulter students.

Deployment of the action plans:

- Implementation of academic calendar.
- Implementation of internal and external examinations as per the schedule.
- Feedback on curriculum is taken from the stakeholder.

- Record of attendance sheet and Syllabus completion reports are submitted by the faculty to Head of Department (HOD).
- Various guest lectures are organized to enhance the knowledge.
- Different activities like event management, advertise video making, Business Plan competition etc. are carried out by the faculty related to syllabus during the academic year.
- Innovative techniques are used for better understanding of subject contents.
- The progress of the students is regularly monitored and informed to their parents through SMS and phone calls. The parents are invited for meeting regarding student performance during semester and to provide information about attendance, regularity and participation in activities. Parents do open discussion with the Principal, Class Coordinator and faculty.

Academic Monitoring Process (AMC):

AMC monitor following activities

- Effective implementation of curriculum.
- Various assessments like Internal and University Exam.
- Review of STP and Value Addition Program (VAP) activities.
- Review of activities in line with academic calendar.
- Review of department wise Result analysis and giving suggestion for improvement.
- Suggestion for conducting various co-curricular and extracurricular activities like National Level Seminar, State Level seminars etc.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Support received from SPPU :

- SPPU provides detail course wise syllabus, Practical Slips along with the list of reference books.
- SPPU provides financial assistance to organize syllabus revision workshops and training programs to improve and update the knowledge of the teachers.

- SPPU organizes workshops regarding the syllabus restructuring, implementation and methodology of executing the syllabus.

Financial assistance is provided for organizing seminar and conferences through quality improvement program.

Support from the College:

- The college provides the following support to faculty members for effective curriculum and enhancing teaching-learning process:
- College provides Library facility for staff such as reference books, text books, magazines, journals (national, international) /periodicals.
- Internet facility and Wi-Fi facility at college and campus.
- ICT-enabled teaching aids like Computer, LCD Projectors and LAN , OHP.
- Faculties are encouraged to participate in various Faculty Development Programs (FDP), workshops.
- E-Journal access to students & faculty.
- Financial assistance provided to staff for attending seminar and conferences
- ERP facility provides to maintain teaching resources.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

For effective curriculum delivery the college has taken many initiatives which are as follows:

- Academic Calendar & Time-Table is prepared.
- The academic workload distribution as per subject expertise.
- Subject wise course files are prepared by the faculty and verified by the Principal.
- Effective use of ICT for better delivery of lectures.
- The records of lectures practical are maintained.
- Guest lecturers of industry and academic experts are arranged to share their knowledge with the faculty members and students.
- In Principal meetings, the review of academic progress, student's attendance and review of syllabus completion status as per academic calendar is carried out.
- Industrial visits are organized as per the curriculum.
- Internet and Wi-Fi facility are provided to faculty and students for upgrading and adopting recent subject knowledge.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

1. College networking and interactions with industrial organizations:

College has Industry Institute Interaction Cell (IIIC) for the following purpose:

- Industrial visits are organized for students to keep them updated about recent trends and technology in the market.
- Workshops ,Seminars and guest lecture of Industrial experts are arranged.

2. College networking and interactions with research bodies:

- STES has the tie up with Harvard Business School (HBS) for using their Case studies in BBA curriculum.
- Harvard Business Review (HBR) Articles are used in sharing with the Management Institute of STES for UG Courses.
- College organized one day workshop on Research Methodology by the Research Centre i.e. STES's Sinhgad Institute of Business Administration & Computer Science (SIBACA) for students.
- College encourages to faculty and students to visit sister research centre.

3. College networking and interactions with University:

College interacts with SPPU as follows-

- Regular communication of the Principal with university regarding syllabus, examination, NSS, QIP etc.
- College encourage faculty member to participate in curriculum development workshops.
- College organized Seminars and conferences under Quality Improvement Program (QIP).
- College create good network with university authorities through Academic Research Co-ordinator (ARC), College Examination Officer (CEO), program officers (Board of Student Welfare, NSS).

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The college is affiliated to Savitribai Phule Pune University(SSPU) , Pune. College implements the syllabus designed by the university. The syllabus is changed after every five years and the restructuring whenever required. For this purpose, University arranges workshops at different colleges. The college encourages faculty to participate in the workshops related to the curriculum design, practical slips and also conduct workshops on behalf of the university.

The faculty contributes in design, revision, updating of the curriculum by participating in university organized workshops. The feedback received from the student, faculty, stakeholders are discussed in University workshops.

Following faculty participated in university workshops:

Course	Name of Faculty Members	Nature of participation
M.Com (2013)	Prof. D. S. Umbarkar	Participated in Syllabus restructuring of Marketing.
BBA (CA)(2013)	Prof. M. A. Sale	Participated in Syllabus of BBA (CA) practical Slips
BBA (CA) (2015)	Prof. M. A. Sale	Participated in Syllabus of BBA (CA) practical Slips

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If “yes”, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

The college runs B.Com, BBA and BBA(CA),BBA(IB),M.Com courses offered by SPPU. Through inputs received from Stakeholders College identified curriculum gaps. The college received suggestions from stakeholders like academicians, industry people. Based on these suggestions the course contents of VAPs and STP activities are developed by the college. VAP and STP activities are implemented as follows.

1.1.7a Details of VAP's Activities

Sr. No	Course	Activity Details	Need
1	BBA(CA) BBA B.Com	MPSC Guidance classes	To provide guidance for getting government job.
2	BBA(CA) BBA B.Com	Spoken English Classes	To improve communication skills .
3	BBA(CA) BBA B.Com	MS Office Course	To provide practical knowledge of MS WORD,MS EXCEL,MS POWERPOINT. As computer is an upcoming field in market, the course will help the students to increase their employability
4	B.Com	Tally	To make the students aware about the meaning, advantages and scope of the course TALLY To conduct theoretical & practical sessions on TALLY for the students so as to make them understand its application. To make the students aware about the accounting software TALLY, its need and scope in the industry from the employability point of view.

1.1.7b Details of STP Activities

Sr.no	Activity of STP	Process and Identification	Class	Resource Person Affiliation	No Of Rounds	Assessment tools used
1	GK & CA	Taking input from Activity Coordinators	BBA (CA) BBA B.Com	Faculty	2	Tests
2	Aptitude	Taking input from Activity Coordinators	BBA (CA) BBA B.Com	Faculty	2	Tests
3	SSQ	Taking input from Faculty	BBA (CA) BBA B.Com	Faculty	2	Tests
4	Excel Module	Taking input from Activity Coordinators	BBA (CA) BBA B.Com	Faculty	(Duration 4 Week) 1	Tests
5	BC	Taking input	BBA (CA)	Faculty	1	Tests

	Module	from Faculty	BBA B.Com			
6	RAQ	Taking input from HBR Articles	BBA (CA) BBA B.Com	Faculty	1	Tests
7	GD	Taking inputs from industry, alumni and students and other stakeholders	Third Year Students of BBA (CA) BBA B.Com	Faculty	1	Group Discussion
8	PI	Taking inputs from industry, alumni and students and other stakeholders	Third Year Students of BBA (CA) BBA B.Com	Faculty	1	Personal Interview
9	Technical Module	Taking input from STP Central Committee	BBA (CA)	Faculty	(Duration 4 Week) Test 1	Test

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Objectives of curriculum are achieved through course implementation:

- Measuring and Analysis of curriculum implementation of the students through various presentations, projects, assignments, group discussions & internal and university examinations .
- Student's feedback on curriculum.
- The achievement of curriculum implementation is ensured through attendance record, departmental meetings, syllabus completion reports etc.
- Content beyond syllabus is covered through different activities like guest lectures, industrial visits, workshops etc.
- To motivate and increase the ability of student through software development project, recent technology in industry, adopting new career challenges etc.
- Students develop confidence in self-education and ability for life-long learning through education.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

College offers certification courses which basically serve the purpose of value addition. These courses enhance the employability skills of the students. Following are the certificate provides by the college:

Certificate in Spoken English:

Goal : To make the students aware about importance communication.

Objective : To improve communication skills.

Certificate in MS-Office

Goal : To make students aware about the different software in MS-Office and to increase their employability.

Objectives

- To provide practical knowledge of MS WORD,MS EXCEL,MS POWERPOINT.
- To meet the need of corporate world through computer , the course will help the students to increase their employability.

Certificate in TALLY

Goal: To make the students aware about the accounting software TALLY, its need and scope from industry point of view.

Objectives

- To understand the meaning, advantages and scope of the course TALLY .
- To conduct theoretical & practical sessions on TALLY for the students so as to make them understand its application.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

College follows the SSPU pattern of curriculum the twinning/dual degree programs are not available yet.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

I. Range of Core /Elective options offered by the University and those opted by the college

ii. Choice Based Credit System and range of subject options

iii. Courses offered in modular form

iv. Credit transfer and accumulation facility

v. Lateral and vertical mobility within and across programs and courses

vi. Enrichment courses

Skills development

- The college provides academic flexibility to the students by providing industrial project work in curriculum designed by the SPPU University.
- The college also provides VAPs and STP to improve the skills.
- To enhance the skill of student through workshop, guest lectures, and industry college interaction.

Soft Skill Training

- To improve soft skill college conducts Business Communication modules under STP like Listening, Reading Writing Speaking, and Group Discussion.

STP helps to make overall development among students.

Academic mobility:-

- The courses in SPPU Pune undergo syllabus revision after every five years.
- The affiliating SPPU offers flexibility to organize Expert lectures for difficult subjects in college.
- Seminars are arranged by faculty to give students exposure to latest technologies.

Progression to Higher Studies:-

- Number of students admitted for higher studies.
- Few students appeared for competitive examinations such as MPSC, Banking etc
- To increase knowledge about career Guidance College organized guest Lectures.

i. Range of Core /Elective options offered by the University and those opted by the college-

The college offers following electives:

Bachelor of Commerce – B.Com

Class	Elective	Medium
B.Com I	Business Mathematics and Statistics OR Computers Concept and Applications	English
B.Com II	Costs and Works Accounting-I OR Banking & Finance I Marketing Management I	English

B.Com III	Group 1- Cost and Works Accounting - II Banking & Finance II Marketing Management II Group 2- Cost and Works Accounting – III Banking & Finance III Marketing Management III	English
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Master of Commerce – M.Com

Class	Elective	Medium
M.Com	Business Administration Advance Accounting	English

Bachelor of Business Administration – BBA

Class	Elective	Medium
BBA III	Human Resource Management /Finance/Marketing	English

ii. Choice Based Credit System and range of subject options-

SPPU is introduced Credit System for Post Graduate Courses.

iii. Courses offered in modular form-

NIL

iv. Credit transfer and accumulation facility-

Credit transfer and accumulation facility is not available for the students of under Graduate courses offered by SPPU.

v. Lateral and vertical mobility within and across programs and courses –

College follows the rules and regulations of the SPPU, Pune in terms of academic flexibility.

There is no provision for students to move from one discipline to another at the undergraduate level.

vi. Enrichment courses-

College conducts various enrichment courses for all students. The basic aim of these courses is to enhance the skill of the students and prepare them for the industry. These courses help the students to gain knowledge required for employability.

Following are enrichment courses offered by college

- STP
- MPSC guidance
- Spoken English Course
- Tally
- MS-office

1.2.4 Does the institution offer self-financed programs? If „yes“, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, our college is affiliated to SPPU on Permanent Non-Grant basis, all the programs conducted by the college are self financed.

List of Self Financed Programs

- Under Graduate level
 - Bachelor of Business Administration (BBA(CA))
 - Bachelor of Business Administration (BBA)
 - Bachelor of Business Administration (BBA(IB))
 - Bachelor of Commerce (B. Com)
- Post Graduate level
 - Master of Commerce (M. Com)

i) Admissions:

Admissions are given as per the rules and regulations of Govt. of Maharashtra and SPPU. The courses are introduced to the students through prospectus, college website and advertisement in newspapers.

ii) Curriculum:

College implements the curriculum designed by the SPPU for BBA(CA), BBA, BBA(IB), B.Com, M.Com.

iii) Fee Structure:

The fee structure for the UG and PG programs are as per guidelines of the SPPU. & S.T.E.S

iv) Teachers Qualifications and Salary:

Teachers qualification is as per the rules and regulations of UGC, Government of Maharashtra and SPPU and the salaries are as per the rules of SPPU & University Grants Commission (UGC).

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If “yes” provide details of such programme and the beneficiaries.

Yes, College has organized skill oriented activity as per needs of global employment market through STP, VAP & Placement cell. STP and VAPs conducts various skill oriented activities such as (GD), Aptitude Test ,General Knowledge and Current Affairs ,Business communication, Excel Module, Technical Module, MPSC guidance classes , Spoken English Classes, MS Office Course, Tally course for improvement in skill and knowledge.

1.2.5a Skill oriented activity

Sr.	Program	Activity	beneficiaries
1.	STP	Aptitude Test GK and CA Business Communication Excel Module Harvard Business Review Articles Harvard Business Cases Group discussion Personal Interview Technical Module	All college students
2.	VAP	MPSC guidance Spoken English Course Tally MS-office	College students

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If „yes“, how does the institution take advantage of such provision for the benefit of students?

The SPPU does not have the provision for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice

1.3. CURRICULUM ENRICHMENT

1.3.1. Describe the efforts made by the institution to “supplement” the University’s Curriculum to ensure that the academic program and Institution’s Goals and Objectives are integrated?

The following activities are organized to meet the goals and objective of academic program:

- a) Seminars and Workshops on recent topics.

1.3.1.a List of Workshops.

Name of Workshop	Date	Speaker	Co-ordinator
Recent Trends in Marketing	7/7/2013	Mr.Vinay Nangare	Prof.D.S.Umbarkar
Android Workshop	30/01/2015	Mr.Nikhil Kathuria	Prof.Sarika Panwal
Android Workshop	19/12/2015	Mr.Balaji Merugo Mr.Santosh Deshmukh.	Prof.Nirmala Shinge
Workshop on Research Methodology	15/01/2016	Dr.Anil Nagtilak	Prof.Deepali Mankar

- b) Various expert lecturers from industry and academicians organized to help students to enrich their knowledge beyond the curriculum

1.3.1(b) List of Guest Lectures

Year	Month	Date	Class	Time	Name	Topic
2012-2013	Jul-12	4/7/2012	B.Com	10.00a.m.To 12.00 p.m	Mrs.Vaishali Joshi	Use of MS Office
		18/7/12	BBA	11.00a.m.To 1.00 p.m	Dr.Mandar Dalvi	Carrier in Sport
		25/7/12	BBA (CA)	10.30a.m.To 12.30 p.m	Dr.Anil Nagtilak	Importance of Research
	Aug-12	3/8/2012	B.Com	10.30a.m.To 12.30 p.m	Dr.Sanjay Mali	Importance of Marketing
		10/8/2012	BBA	10.00a.m.To 12.00 p.m	Dr.D.K.Singh	Innovation in Research
		17/8/2012	BBA (CA)	11.00a.m.To 1.00 p.m	Mr. Rahul Divedy	Software testing
	Sep-12	10/9/2012	B.Com	9.00a.m.To 11.00 p.m	Dr.Mandar Dalvi	Nutritional Guidelines
		18/9/2012	BBA	10.00a.m.To 12.00 p.m	Mr.Sidharth Shimpi	Event Management
		24/9/2012	BBA (CA)	10.00a.m.To 12.00 p.m	Dr.R.M.Patil	Graph and Tree in Data Structure
	Dec-12	6/12/2012	B.Com	11.00a.m.To 1.00 p.m	Dr.J.O.Bachhav	Communication Skills
17/12/2012		BBA	10.30a.m.To 12.30 p.m	Dr. Mohshin Shaikh	Human Resource Practices in organisation	

		21/12/2012	BBA (CA)	10.00a.m.To 12.00 p.m	Mrs.Supriya Wagh	SQL Query in DBMS
	Jan-13	3/1/2013	B.Com	12.00p.m.To 1.00 p.m	Dr. Vikas Shinde	Opportunities in Commerce
		10/1/2013	BBA	11.00a.m.To 1.00 p.m	Dr.J.O.Bachhav	Management in Organization
		17/1/2013	BBA (CA)	10.30a.m.To 12.30 p.m	Mrs.Kalpana Salunkhe	Object Oriented Software Engineering
	Feb-13	3/2/2013	B.Com	10.30a.m.To 12.30 p.m	Mr. Ajit pandye	Resume Writing & Interview Preparation
		6/2/2013	BBA	10.00a.m.To 12.00 p.m	Mr. Irfan Inamdar	Marketing Mix
		12/2/2013	BBA (CA)	11.00a.m.To 1.00 p.m	Dr. Dhushan Bhodke	Recent Trends in IT
2013-2014	Jul-13	10/7/2013	B.Com	10.00a.m.To 12.00 p.m	Mr.Sachin Wankhede	Soft Skill
		17/7/2013	BBA	10.30a.m.To 12.30 p.m	Dr. Vaibhav Kale	Crash Courses-MBA CET
		24/7/2013	BBA (CA)	10.00a.m.To 12.00 p.m	Dr. Ajay Ramteke	Artificial Intelleges
	Aug-13	2/8/2013	B.Com	10.30a.m.To 12.30 p.m	Mr.Nitin Joshi	Ethical Practices in Business
		13/8/2013	BBA	10.30a.m.To 12.30 p.m	Dr. Sachin Borgave	Import-Export Procedure
		21/8/2013	BBA (CA)	10.00a.m.To 12.00 p.m	Mr. Rahul Divedy	Cloud Computing
	Sep-13	6/9/2013	B.Com	10.00a.m.To 12.00 p.m	Prof.Vaishali Jadhav	Stress Management
		11/9/2013	BBA	10.00a.m.To 12.00 p.m	Mrs.Nandini Despande	Personality Development
		20/9/2013	BBA (CA)	10.30a.m.To 12.30 p.m	Dr.Ajit Ghodke	Mobile Computing
	Dec-13	2/12/2013	B.Com	11.30a.m.To 12.30 p.m	Mr. Ajit pandye	Aptitude Test
		11/12/2013	BBA	10.00a.m.To 12.00 p.m	Mrs. Reena Nath	Risk Management in Practice
		17/12/2013	BBA (CA)	10.00a.m.To 12.00 p.m	Mr. Santosh Mhetre	Android Applications
	Jan-14	8/1/2014	B.Com	10.00a.m.To 12.00 p.m	Mrs.Ayesha Siddhique	Leading People-Leading your self
		16/1/2014	BBA	11.00a.m.To 1.00 p.m	Mr. Ajit pandye	Aptitude Test

		25/1/2014	BBA (CA)	10.00a.m.To 12.00 p.m	Mrs.Supriya Wagh	Cursor and Triggers in RDBMS
	Feb-14	4/2/2014	B.Com	09.00a.m.To 11.00 a.m	Mr. Irfan Inamdar	Green Marketing
		10/2/2014	BBA	10.00a.m.To 12.00 p.m	Mr. Nilesh Patil	Recent Trends in Marketing
		13/2/2014	BBA (CA)	11.00a.m.To 1.00 p.m	Mrs.Smita Chavan	Statistics Application in Computer Programming
2014-2015	Jul-14	15/7/2014	B.Com	10.00a.m.To 12.00 p.m	Dr.Dhananjay Singh	Research Methodology
		21/7/14	BBA	11.00a.m.To 1.00 p.m	Mrs. Reena Nath	International Marketing
		25/7/14	BBA (CA)	10.00a.m.To 12.00 p.m	Dr.Mandar Dalvi	Opportunity in Sport
	Aug-14	6/8/2014	B.Com	12.00p.m.To 01.00 p.m	Dr.Anil Nagtilak	Ratio analysis
		19/8/2014	BBA	10.00a.m.To 12.00 p.m	Dr.Nusrat Khan	Leadership Qualities
		26/8/2014	BBA (CA)	10.00a.m.To 12.00 p.m	Ms. Deepashri Patil	RMI in Java
	Sep-14	2/9/2014	B.Com	10.30a.m.To 12.30 p.m	Mr. Suyog Chaudhary	Physical Fitness
		11/9/2014	BBA	10.00a.m.To 12.00 p.m	Mrs.Rashi Joshi	Cross Cultural Management
		19/9/2014	BBA (CA)	10.00a.m.To 12.00 p.m	Mr. Sachin Ponde	Green Computing in IT
	Dec-14	5/12/2014	B.Com	09.00a.m.To 11.00 a.m	Mrs.Nandini Despande	Emerging Trends in Commerce
		13/12/2014	BBA	10.00a.m.To 12.00 p.m	Mr. Suyog Chaudhary	Physical Fitness
		23/12/2014	BBA (CA)	10.00a.m.To 12.00 p.m	Mr. Rajesh Kanzade	Management Information System
	Jan-15	7/1/2015	B.Com	10.00a.m.To 12.00 p.m	Dr.Nusrat Khan	Business Ethics & Practices
		13/1/2015	BBA	10.00a.m.To 12.00 p.m	Mr.Shubhashish Pal	Leading People-Leading Yourself
		22/1/2015	BBA (CA)	10.30a.m.To 12.30 p.m	Dr. Moon Paithankar	Enterprise Resource Planning
	Feb-15	3/2/2015	B.Com	10.30a.m.To 12.30 p.m	Mrs.Manisha Badgujar	Online Banking
		9/2/2015	BBA	10.30a.m.To 12.30 p.m	Dr. Dilip Chaudhary	Motivational Speech

		13/2/2015	BBA (CA)	10.00a.m.To 12.00 p.m	Mr. Sachin Wankhede	Knowledge Management
2015- 2016	Jul-15	6/7/2015	B.Com	10.00a.m.To 12.00 p.m	Dr. Lalit Ingawale	Capital Market
		10/7/2015	BBA	10.00a.m.To 12.00 p.m	Mr. Ajit pandye	Placement Opportunities
		25/7/15	BBA (CA)	10.00a.m.To 12.00 p.m	Mr.Sadashiv Shinde	DataBase Security
	Aug-15	4/8/2015	B.Com	11.00a.m.To 01.00 p.m	Mr.Shubhashish Pal	Trends in Banking
		10/8/2015	BBA	10.00a.m.To 12.00 p.m	Dr. Mohshin Shaikh	Recent Trends in Business
		25/8/2015	BBA (CA)	10.00a.m.To 12.00 p.m	Dr. T.J. Parvat	Serve let in Java
	Sep-15	8/9/2015	B.Com	10.00a.m.To 12.00 p.m	Dr.S.S.Dharne	E-Commerce
		9/9/2015	BBA	10.00a.m.To 12.00 p.m	Mrs. J.V.Patole	Analysis of Financial Statement
		19/9/2015	BBA (CA)	10.00a.m.To 12.00 p.m	Dr. Sachin Borgave	Organizational Learning
	Dec-15	3/12/2015	B.Com	12.00p.m.To 01.00 p.m	Dr. Sanjay Mali	Personality Development
		10/12/2015	BBA	10.00a.m.To 12.00 p.m	Mr. Sachin Hadapad	Current Trends in Banking
		18/12/2015	BBA (CA)	10.00a.m.To 12.00 p.m	Mr.Hanmant Jagdale	Dot Net
	Jan-16	4/1/2016	B.Com	10.00a.m.To 12.00 p.m	Ms. Dhanashree Padhye	Consumer Behavior
		13/1/2016	BBA	10.00a.m.To 12.00 p.m	Mr.Rahul Vaidya	Operation Management
		21/1/2016	BBA (CA)	10.00a.m.To 12.00 p.m	Ms. Vaishali Jadhav	Physical Fitness
Feb-16	1/2/2016	B.Com	09.00a.m.To 11.00 p.m	Mr.Vikas Patil	Core Banking	
	5/2/2016	BBA	10.00a.m.To 12.00 p.m	Ms. Vaishali Jadhav	Importance of Sports	
	10/2/2016	BBA (CA)	10.00a.m.To 12.00 p.m	Dr. R.M. Patil	Introduction of Python	

c) Students are encouraged to participate in the research Competition like Aavishkar

1.3.1(c) Year wise List of Participants in Aavishkar Competition

Sr.No.	Name of Students	Topic	Year	Venue	Level
1	Ms.Pinkam Jangid Mr.Kislay Kashap	Vertical Farming	2011	Baburavji Gholap College, Navi Sangavi	SPPU
2	Mr.Anagh Pradhan Mr.Abhishek Mukharajee	Recruitment Policy			
3	Mr.Rowland Lopes Mr.Abhishek Patil	Effective Use of Water & Techniques to Save Water with Reference to Pune City	2014	Dr. D. Y. Patil Arts, Commerce & Science College Pimpri, Pune.	Inter College

d) Industrial visits are organized for students to make them more suitable for Industrial job profiles.

e) College conducts the VAP and STP activities

f) Competitions like Posters Presentation, Quiz Competition, and Business Plan Proposals, Waste from Best Competition, Advertisement Film Making helps to support the curriculum.

1.3.1 (d) List of Various Competitions

Sr.No	Activity	Expert	Class	Co-ordinator
1	Posters Presentation,	Mrs.Kalpana Salunke	BBA/BBA (CA)/B.COM	Mrs..N.S.Shinge
2	Quiz Competition	Dr.Sachin Wankhede	BBA/BBA (CA)/B.COM	Mr..D.S.Umbarkar
3	Business Plan Proposals	Dr.Anil Kamalpure	B.Com	Mr.S.D.Sonawane
4	Waste from Best Competition	Dr.Vaibhav kale Dr.Vilasini	B.Com	Mr..S.D.Sonawane Dr.D.K.Mankar
5	Advertisement Film Making	Prof.Sachin Hadpad	BBA/BBA (CA)/B.COM	Mrs..N.S.Shinge

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market are as follow:

For the Enrichment:

- Motivate to participate and organize workshops and seminars
- Industrial visits are organized to gain the practical knowledge.
- Various guest lectures on difficult topics by eminent personalities

Organize

- MPSC guidance
- Spoken English Course
- Tally
- MS-office
- STP

- Students and industrial experts make open interaction with each other .This helps to students to understand the current and future needs of industry and help them to set their short and long terms goals.
- Faculty enriches the content of syllabus by conducting group discussions, personal interviews, role plays, games; training sessions are arranged for the personality development.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The efforts made by the college to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT into the Curriculum are as given below:

Gender

- College has Women Grievance Cell for prevention and prohibition of sexual harassment at workplace.
- Expert lectures of renowned persons and social activists
- Health check up for all students at RHTC
- Committee handles the sensitive issues regarding the girls.

- Equal opportunities given to the girls and boys to participate in various college level activities.
- Women's Grievance Cell is constituted.

Environmental Education and Climate Change

- National Service Scheme (NSS) is implemented in the college. It organizes environment awareness camp, cleaning campaign, on and off the campus frequently.
- Every year College conducts Tree Plantation activity.
- Water treatment plant is installed in the Campus.
- Rain Water Harvesting is promoted.

Human Rights

- College has a ragging free environment.
- The college has very strong security personnel in the campus.
- For each and every hostel, wardens are available in hostel for 24X7 hrs.
- Hostels are under CCTV surveillance

ICT

- College has internet and Wi-Fi
- College has centralized server to get all required software's like Turbo C, Xampp, Mysql, Dot net, Visual Basics, VB.Net, Oracle, Ms-Office as per the curriculum.
- ICT facility like LCD Projector, OHP, PPT for making sessions interactive

Following activities are carried out by this cell:

1.3.3 Year wise List of Women's Day Celebration

Sr. No.	Date	Activity	Topic	Guests /Speaker	Beneficiaries
1	8/03/2016	Women's Day Celebration	Guest Lecture on Reiki Art	Mrs. Pooja Shah	To all College students
2.	3/3/2015	Women's Day Celebration	Women's Empowerment	Dr. Kiran Moghe	To all College girls and ladies staff
3.	9/3/2014	Women's Day Celebration	Women's Rights and its implementation	Ad. Nilima Khire	All college girls
4.	12/03/2013	Women's Day Celebration	Strength of Women	Mrs.Surekha Jadhav	All college girls

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

The various value-added courses/enrichment programmes offered to ensure holistic development of students.

Moral and ethical values

- NSS extension activities
- Guest Lectures of eminent person
- Street plays on social awareness
- Yoga, Pranayam program
- Cultural Festival-Yuva Rang

Employable and Life Skills

- STP
- MS -office
- Tally
- Spoken English
- Guidance on various competitive examinations

Better career options

College offers following career oriented programs:

- B.Com
- BBA
- BBA(CA)
- BBA(IB)
- M.Com.

Training and Placement Cell is also working for students to create job opportunity

Community orientation

The college organizes following programs for community orientation:

- Different programs through NSS
- Health check up by RHTC
- Tree plantation
- Cleaning Campaign.
- Computer Literacy to rural people through NSS
- Visit to Orphans

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college motivated faculty members to participate in syllabus restructuring designing workshops organized by various colleges affiliated to SPPU. Suggestions received from the students and the stakeholders on curriculum are forwarded through the faculty in SPPU workshop for favorable considerations and further action. The participated members have given valuable suggestion for enriching the curriculum.

Details are given in the following table:

1.3.5. List of Courses for Syllabus Restructure

Course	Subject	Suggestions from Students and Stakeholders
M.Com	Marketing	The students need to be exposed to practical knowledge and field work
BBA (CA) III	Lab Course Semester V & VI	Practical Slips are very hard for solving.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programs?

To monitor and evaluate the quality of various enrichment programs, HOD has given responsibility to monitor the courses offered by the college. They focus on to admit the students, work distribution among the faculty, preparing the time table and effective implementation of the curriculum. The feedback in the form of interactions, discussions and suggestions is analyzed.

The following efforts are made by the college to monitor and evaluate the quality of its enrichment programs

1.3.6. List of Various Enrichment Programs

Enrichment Programs	Monitoring process	Evaluation Process
VAPs	Attendance Reviews by HODs and VAP coordinators	Feedback from students, case studies, Assignments, and Tests.
STP	Attendance and performance during the activity	Average Mark Performance in overall activities.
Seminars & Workshops	Registration and Participation in the events.	From Feedback and Opinions of External Experts and participants
Industrial Visits	Participation in industrial Visits.	Visit Reports

1.4. FEEDBACK SYSTEM

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college is affiliated to SPPU Pune. Revision of curriculum design takes place during workshops, seminars organized by SPPU. College nominates expert faculty in such seminars & workshops. Faculty gives valuable suggestions and share feedback received from stakeholders.

1.4.1. Contributions of Faculty in Syllabus Restructuring

Course	Name of Faculty Members	Nature of participation
M.Com (2013)	Prof. D. S. Umbarkar	Participated in Syllabus restructuring of Marketing.
BBA (CA) (2015)	Prof. M. A. Sale	Participated in Syllabus of T.Y.B.C.A Lab Slips

Thus the college contributes in designing curriculum directly or indirectly.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The College has formal mechanism to obtain feedback from students and stakeholders on Curriculum. The feedback forms are collected from students by random sampling method and these feedbacks are communicated by concerned faculty members in workshops on designing and restructuring of curriculum to SPPU.

1.4.3. How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?

Yes.

To meet the growing needs of the business society, there is greater demand for sound development of commerce education.

Following new course was introduced by the institution during the last four years.

1.4.3 New Course introduced by College

Sr. No.	Branch	Year	Rationale
1.	M.Com	2011-12	<ul style="list-style-type: none">• Provide facility for higher education in specific branches.• Demand from Students, Parents.• Huge Job Opportunities in commerce.• To achieve competency in commerce field.

CRITERION II: TEACHING LERANING AND EVALUATION

2.1: STUDENT ENROLLMENT & PROFILE

2.1.1- How does the college ensure publicity & Transparency in the admission process?

College is upholding its commitment to the pursuit of excellence in higher education. Every aspect of the admission procedure is open to scrutiny. Contact and email access are also provided on website.

- **Advertisement:** Advertisement in local news papers, brochures & distributing pamphlets.
- **Website & Online Promotion:** The information of all UG and PG programme is available on official college web site as www.sinhgad.edu. We use social media to promote the college by displaying various activities photos. College provides guidelines and information on web site for participation in inter college competitions like Spectrum, Sinhgad karandak (Sports and Cultural) etc
- **Prospectus:** The College gives publicity to the admission process through prospectus, which contains all guidelines and rules regarding the admission.
- **Transparency in admission process:** College admission process is completely transparent based on respective admission criteria set by SPPU.
 - Seats are filled by college
 - Displaying Admission process on notice board and on website.
 - Faculty guided about admission enquiry and its procedure for new students.
 - Displaying fees structures of all courses on notice board.
 - Providing proper fees receipt whatever amount paid by students.

2.1.2 – Explain in detail the criteria and process of admission.

A criterion of admission as per Savitribai Phule Pune University norm is as follows:

Criteria

- Minimum Marks for BBA and BBA (CA) Course:
 - For Open Category – 40% in HSC
 - For Reserved Category – 35% in HSC
- Minimum Marks for B. COM Course:
 - HSC Pass with English subject

- Minimum Marks for M. Com Course:
 - For Open Category – 50% in B.Com/BBA/BBA (CA)
 - For Reserved Category – 45% in B.Com/BBA/BBA (CA)
- Display of flex board indicating eligibility and admission procedure
- Admission process is carried out as per the guidelines and rules of the SPPU, Pune for UG and PG course.
- College admission Committees do the counseling and help to fill up admission forms
- Necessary documents are checked and verified by concerned committee.
- Acceptance of fees only through bank
- Admission is final after submitting the hard copy of application form and necessary documents.

2.1.3 Give the minimum & maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliated university within the city/district.

Table: 2.1.3a the minimum and maximum percentage of marks

Year	Courses	Minimum %	Maximum %
2012-13	BBA	42.33	85.17
	BBA (CA)	40.00	76.50
	B. COM	37.83	80.40
	M. COM	37.17	69.85
2013-14	BBA	41.17	83.40
	BBA (CA)	42.00	69.90
	B. COM	39.66	76.50
	M. COM	-	-
2014-15	BBA	46.31	73.60
	BBA (CA)	43.23	82.15
	B. COM	35.40	85.85
	M. COM	-	-
2015-16	BBA	43.54	92.18
	BBA (CA)	42.46	92.20
	B. COM	39.83	83.54
	M. COM	-	-

2.1.4 – Is there a mechanism in the institution to review the admission process and students profile annually? If ‘yes’ what is the outcome of such effort and how it contributed to the improvement of the process?

Yes, Admission process and Student profile is reviewed by admission Committee. Necessary changes are made in admission process for students.

Understood the student’s profile, background, geographical area and other details for knowing their problems regarding admission. These committees guide the students and parents about admission process, choice of subjects, fee structure, scholarships, hostel and mess facilities and College extracurricular and co curricular activities. Students are informed about deduction in fees against cancellation of admission. A smooth, fair and transparent admission procedure is the outcome of this mechanism. The outcome of this is positive and helpful to make admission process easy and is helpful for prospective students and college also to increase the admission and provide better service to students.

2.1.5 – Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its students profiles demonstrate/reflect the national commitment to diversity and inclusion.

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**
- College follows the norms laid down by government regarding the scholarship to SC & ST category students. scholarship is given to SC & ST students of BBA, BBA(CA) and for
- B. Com course scholarship is given to SC, ST & OBC students.
- College communicates the same to each and every prospective student through notice. College gives the equal platform to every student.
- College has the Women Grievance Cell, which takes care of all the issues related with the women.
- From last four year we don’t have any differently abled students admission.

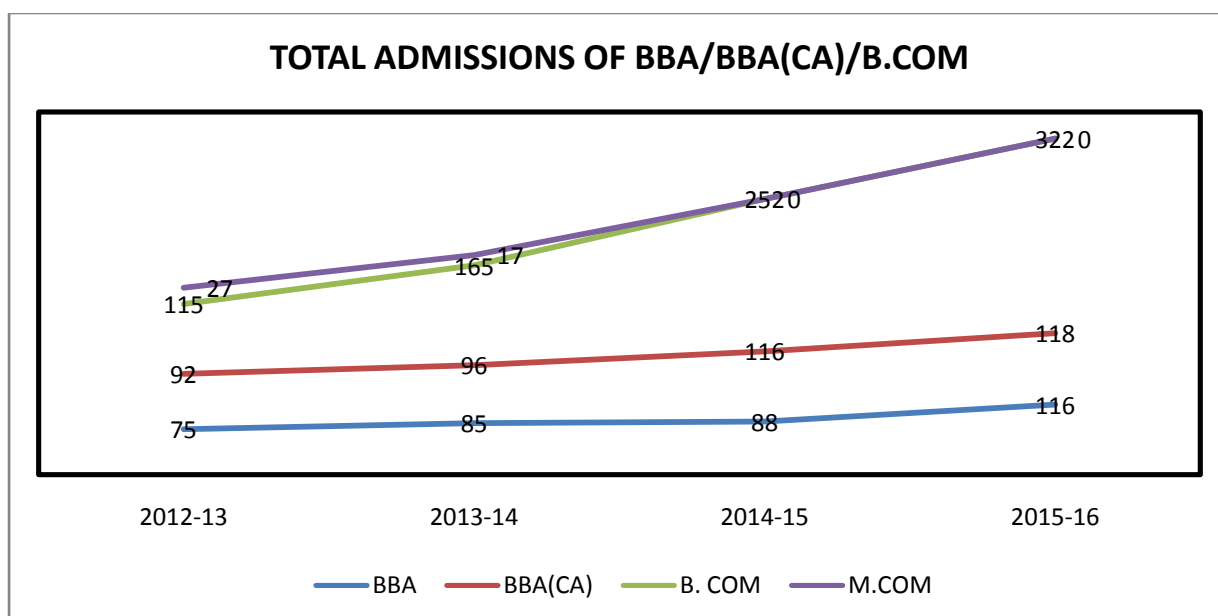
- For economical weaker students, college provides support to pay fees in installment and also motivated to enroll their names in Earn and Learn Scheme.
- College staff provides guidance to category students for filling online scholarship form and for submission of required document along with form.
- For smooth admission process, students are helped by admission committee and office staff.
- Below mention table shows the admission from all the categories.

2.1.5a Category wise Students Information for A.Y .2012-13 to 2015-16

Stream	05	BBA II		BBA III		BBA (CA) I		BBA (CA) II		BBA (CA) III		B.Com I		B.Com II		B.Com III		M.Com I		M.Com II		Total			
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F			M	F
2012-2013	Open	14	9	16	4	14	3	13	12	9	16	13	3	23	12	22	9	19	9	10	9	0	0	239	309
	SC	2	2	0	0	0	0	1	3	2	2	1	1	5	2	2	2	0	0	2	1	0	0	28	
	NT	0	0	0	1	1	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	4	
	OBC	1	0	1	3	4	0	2	1	4	1	2	2	1	1	2	1	4	1	1	3	0	0	35	
	SBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	
	ST	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	
2013-2014	Open	22	7	8	9	19	3	15	7	11	12	11	17	40	27	25	11	20	6	0	0	5	6	281	363
	SC	3	0	2	2	0	0	2	2	1	3	2	1	8	2	6	0	1	2	0	0	0	1	38	
	NT	1	1	0	0	0	2	1	0	1	0	0	1	2	0	0	0	0	0	0	0	0	0	9	
	OBC	1	1	1	0	1	1	1	1	2	1	1	1	2	3	1	1	2	1	0	0	1	4	27	
	SBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	ST	1	0	0	0	0	0	0	0	1	0	0	1	3	1	0	0	1	0	0	0	0	0	8	
2014-2015	Open	16	8	20	8	8	9	27	11	16	7	11	12	68	38	35	25	21	11	0	0	0	0	351	456
	SC	1	0	3	0	2	2	6	3	3	2	1	3	7	1	11	2	6	0	0	0	0	0	53	
	NT	0	0	0	1	0	0	0	0	1	0	1	0	3	3	1	0	0	0	0	0	0	0	10	
	OBC	5	0	1	1	1	0	3	1	1	1	2	1	5	3	1	3	0	1	0	0	0	0	30	
	SBC	0	1	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	3	
	ST	0	0	1	0	0	0	1	0	0	0	1	0	3	0	2	1	0	0	0	0	0	0	9	
2015-2016	Open	32	15	14	7	18	8	23	16	23	9	9	6	75	41	60	35	18	24	0	0	0	0	433	556
	SC	3	1	1	0	2	0	0	0	6	3	1	2	13	3	7	1	9	1	0	0	0	0	53	
	NT	0	0	0	0	0	1	3	3	0	0	1	0	1	1	3	2	0	0	0	0	0	0	15	
	OBC	4	1	5	0	1	1	3	1	2	1	1	1	4	2	5	2	2	3	0	0	0	0	39	
	SBC	1	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	4	
	ST	0	0	0	0	1	0	1	0	1	0	0	0	2	2	3	0	1	1	0	0	0	0	12	

2.1.6 – Provide the following details for various programs offered by the institution during the last four years and comment on the trends i.e. increasing/decreasing and actions initiated for improvement.

Year	BBA I	BBA II	BBA III	BBA(CA)I	BBA(CA)II	BBA(CA) III	B.Com I	B.Com II	B.Com III	M.Com I	M.Com II	Total
2012-13	28	25	22	34	35	23	44	38	33	27	0	309
2013-14	37	22	26	29	32	35	88	44	33	0	17	363
2014-15	31	35	22	53	31	32	132	81	39	0	0	456
2015-16	57	27	32	51	46	21	144	119	59	0	0	556



Year	Programmes	No. of Application	Students admitted	Demand Ratio
2012-2013	BBA	35	28	1:1.25
	BBA (CA)	55	34	1:1.61
	B.C OM	54	44	1:1.22
2013-2014	BBA	48	37	1:1.29
	BBA (CA)	33	29	1:1.13
	B.C OM	103	88	1:1.17
2014-2015	M.COM	2	27	1:0.28
	BBA	45	31	1:1.45
	BBA (CA)	57	53	1:1.07
	B.C OM	154	132	1:1.16
2015-2016	M.COM	4	0	0
	BBA	80	57	1:1.40
	BBA (CA)	61	51	1:1.19
	B.C OM	163	144	1:1.13
	M.COM	0	0	0

From the above table, the numbers of admission are increasing as compare with the previous year.

Action initiated for improvement:

- Institute has strengthened Training and Placement activities by incorporating STPs.
- Incorporating new teaching methods to improve the teaching learning process.
- Making admission process more easy and hassle free.
- Value added programme (VAP), guest lecturers helps to increase admission in next academic year.
- Competent and qualified faculty
- Availability of PG courses with two specialization
- Implementation of curricular, co-curricular and extracurricular activities.
- Adequate infrastructure
- Well developed library with sufficient numbers of text books ,reference books ,journals and periodical etc
- Sports complex of international standards.
- Healthy College atmosphere

2.2 - CATERING TO STUDENTS DIVERSITY:

2.2.1 – How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regards?

- College has developed ramp for differently- abled students for their entry and exit in the college.
- Toilet and drinking water facility at ground floor is made available.
- The college management, teaching and non-teaching staff extends help to the individual students both at formal as well as informal level.
- The college provides special facilities and conducive environment for the differently-abled students.
- Differently-abled students are not admitted in College from last four years, when such students admitted in college we take special care of such students. Assistance is provided for such students. Special seating arrangement is made in the classroom.

2.2.2 – Does the institution access the student’s needs in terms of knowledge and skills before the commencement of the programme? If ‘yes’, give details.

Yes, the institution access the student’s needs in terms of knowledge and skills before the commencement of the programme are as follows.

- Induction Program is organized for the newly admitted students.
- During induction programme principal address to the all the students of each courses
- Information about Library, Training and placement, cultural, sports and industrial visit are provided by respective faculty.
- Various competitions like treasure hunt, management games, ice breaking, and sessions are organized for the students.
- Students are motivated to share their views about college, curriculum and general topic. It helps to easily identify the various skills among the students and their weak areas.
- Faculty designing various developing strategies to bridge the knowledge gap identified for the students. College understand recommendations and suggestions from the students regarding their expectations from the course they have chosen. Many students are came from different background as science, commerce or other specialization, so some students face the problem of special subject like Mathematics and Accounting, so accordingly we start the syllabus in such manner i.e. from basic level to understand the topic easily.

2.2.3 – What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/ Enrichment Courses, etc.) to enable them to cope with the program of their choice?

The strategies adopted by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the program of their choice as follow:

- College conducts the remedial classes for slow learners.
- Basics of MS office course is carried out for improving knowledge about computer to B.Com and BBA.
- Bridge courses are conducted during the first week of every academic year to bridge the knowledge gap

- Induction Programme is organized in the first week of July for the first year students every academic year.
- The Principal address, the rules and regulations of the college, the facilities available in the college, the curricular, co-curricular and extra-curricular activities organized by the college
- Free Wi-Fi and Internet facility is made available in the college.

2.2.4 –How does college sensitize its staff and students on issues such as gender, inclusion, environment etc.

College sensitizes its staff and students on issues such as gender, inclusion, environment from following points.

Gender: College has Women Grievance Cell (WGC), this cell carry out meetings for women, always gives information regarding safety and rights and takes care of all the issues related with girls. College organized guest lecture on various issues related women.

Inclusion: To promote overall development of the students from reserved category, economically backward class, differently abled students, rural and tribal areas students, Special counseling is done to students with reference to their academic as well as personal problems. College supports them to make avail the facilities like Scholarship and other facilitates laid down by authority. All the required facilities are provided to the differently-abled students.

Environment: National Service Scheme (NSS) - The College has a NSS unit of 50 volunteers. Various activities of NSS encourage students to organize and participate in environmental awareness programs interaction with rural people, rallies, social programs etc. Special Winter Camp is organized by the NSS unit. During these 7 days winter special camp, students carry out extension activities such as tree plantation, cleaning campaign, interaction and understanding problems of village people. Various lectures are arranged for the students and villagers on issues such as health awareness, gender equality, and cleaning campaign and so on. Medical checkup is provided to rural areas people through NSS camp. For providing education in environment awareness to the Second Year UG students, college organized Guest lectures on environment awareness, dustbin boxes are kept on every floor of college building. Government rules and regulations regarding ragging, environment, etc are displayed on notice boards. All the above activities contribute towards sensitizing staff and students on issues like gender, inclusion and environment.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institutions identify and respond to special educational/learning needs of advanced learners in class interaction. Students are performing outstanding in all aspects like rankers in exam, winners in various competitions, cultural, sports activities and NSS.

- The college organizes guest lecturers of eminent experts as per the interest of advanced learners
- They are also promoted to use internet and Wi-Fi facility and resource materials
- College provides book bank scheme.
- Students are motivated to use facilities available in the college
- College provides exposure and all kind of support to such students for their better career.

2.2.6– How does the institution collect, analyze and use the data and information on the academic performance (Through the programme duration) of the student at risk of drop out (Students from the disadvantage section of the society, physically challenged, slow learners, economically weaker sections etc. Who may discontinue their studies if some sort of support is not provided)?

- Admission committee identifies the economical weaker students at the time of filling the admissions form/counseling.
- College provides the assistant to the economically weaker sections by giving them chance to pay the fees in installment and motivated to enroll their names in earn and learn scheme of SPPU.
- College has class coordinator for each class, he/she knew the class students well and identifies the slow learners and carried out extra classes as per their needs.
- College also provides book bank facility for economically weaker section.
- Parents –teachers meet conducted every year.
- The Principal/Class Coordinator interacts with students & parents who wish to cancel the admission and confirm the reason for leaving the college and try to give the positive solutions to reduce the chances of dropout.

2.3 TEACHING LERNING PROCESS:

2.3.1How does the college plan and organize the teaching, learning and evaluation schedule? (Academic Calendar, Teaching Plan, Evaluation Blue print)

Academic Calendar:

The Academic Committee of the college prepares an academic calendar with help of time table committee and heads of department which includes the STP, examinations, commencement date, term end date, holidays, vacation and other activities planned in that particular semester. Faculty member prepares his/her own course file which include the syllabus, paper set, teaching note, student record etc.

Teaching Plan: Every Faculty member has to prepare the teaching plan of his/her subject like syllabus, content, no. of lectures required etc. and submitted to concern academic committee

Workload distribution: The workload is distributed among the faculty in departmental meetings in the beginning of the academic year as per the norms and guidelines of SPPU. Departmental workload as well as the individual workload is submitted to HOD.

Syllabus completion reports: Syllabus completion reports are collected from the faculty and submitted to the HOD at the end of every term.

Evaluation Blueprint: The college deputed College Examination Officer (CEO) as per the rules of the affiliating University.

For every subject, the evaluation pattern is assessed by– Internal and External examinations

- Assessment Test –5 marks (STPs)
- Semester Internal Examination – 60 marks
- Class Performance – 5 marks (Attendance, Extra Activities, Presentation, Assignment, etc.)
- Semester External Examination – 80 marks.

Practical Examination conducts as per the SPPU norms by concern subject faculty.

Academic Calendar 2015-16 (FIRST HALF)

Month	Week	BBA (CA)	BBA	BCOM
Jun-15	15-20	Commencement of College		
		Admission Process, Promotion Activity & Lectures		
	22-27	Admission Process, Promotion Activity & Lectures		
	29-30	Admission Process, Promotion Activity & Lectures		
Jul-15	1 to 4	Admission Process, Promotion Activity & Lectures		
		Induction Program for BBA, BCA & B.Com		
	6 to 11	NSS Activity		
			Guest Lecture	Guest Lecture
	13 to 18	Admission Process, Promotion Activity & Lectures		
Ramjan Id Holiday				
20 to 25	Admission Process, Promotion Activity & Lectures			
	Paper Presentation			

		Guest Lecture			
	27 to 31		Lectures		
			NSS Activity		
			Lectures		
Aug-15	1		Group Discussion		
	3 to 8			Guest Lecture	
				Lectures	
	10 to 15		Guest Lecture		
				Lectures	
				Independence Day and NSS Activity	
	17 to 22			Parsi New Year Holiday	
			Lectures		
24 to 29		Guest Lecture			
			Poster Competition		
31			Lectures		
Sep-15	1 to 5		Lectures		
			Teacher's Day Celebration		
	7 to 12		Brand Mania Competition		
			Guest Lecture		Guest Lecture
			Lectures		
	14 to 19		Lectures		
				Ganesh Chaturdashi	
	Guest Lecture				
21 to 26			Internal Exam		
			Internal Exam		
			Bakari Id		
			Internal Exam		
28 to 30			Internal Exam and NSS Activity		
Oct-15	1 to 3		Internal Exam		
			Gandhi Jayanti		
	5 to 10		Cleaning Campaign		
			University Examination		
	12 to 17		University Examination		
	19 to 24		Dasara		
			University Examination		
		Mohram			
	University Examination				
26 to 31		University Examination			
Nov-15	2 to 7		University Examination		
	9 to 14		University Examination		

Month	Week	University Examination		
		BBA (CA)	BBA	BCOM
Nov-15	16 to 21	Commencement of College		
		First Year Paper Evaluation & Result preparation		
		Lectures		
	23 to 28	Rally on "Environmental Awareness"		
		Gurunanak Jayanti		
		Lectures		
30	Lectures			
Dec-15	1 to 5	Lectures		
		Lectures		Guest Lecture
		Industrial Visit		
	7 to 12	Alandi Yatra		
		Lectures		
		Guest Lecture		
		Best From Waste Competition		
		Lectures		
	14 to 19	Lectures		
		Guest Lecture		
		New Business Plan Proposal Competition (INDIA 2020)		
		Workshop On Android Application (INDIA 2020)		
		Advertisement Video Making Competition(India 2020)		
	21 to 26	ID -E -Mila		
		Christmas		
		Lectures		
		NSS Activity		
	28 to 31	NSS Activity		
Jan-16	1 to 2	Lectures		
	4 to 9			Guest Lecture
		Lectures		
	11 to 16	Lectures		
		Guest Lecture		
		Quiz Competition		
	18 to 23	Lectures		
		Guest Lecture		
	25 to 30	Lectures		
		Seminar on "Android Apps"		
Republic Day and NSS Activity				
Feb-16	1 to 6	Lectures		
		Mehendi Competition and Retro Day		Guest Lecture
		Recipe Competition and Twins Day & Group Day		

		Rangoli Competition and Chocolate Day, Sarees & Tie Day	
		Salad Decoration and Flower Decoration, Mis & Match Day	
		Poster Competition and Black & White Day	
			Guest Lecture
	8 to 13	Traditional Day	
		Lectures	
		Guest Lecture	
	15 to 20	Lectures	
		State Level Seminar	
		Shivaji Maharaj Jayanti	
22 to 27	NSS Activity		
29	Lectures	Internal Exam	
Mar-16	1 to 5	Lectures	Internal Exam
	7 to 12	Lectures	Internal Exam
		Mahashivratri	
	Women's Day Celebration		
	14 to 19	Internal Exam	Lectures
	21 to 26	Internal Exam Paper Evaluation	
		University Exam	
		Dhulivandan	
28 to 31	Good Friday		
Apr-16	1 to 2	Internal Exam Paper Evaluation/University Exam	
	4 to 9	Internal Exam Paper Evaluation/University Exam	
		University Examination & Exam Work	
	Gudipadwa		
	11 to 16	University Examination & Exam Work	
		University Examination & Exam Work	
		Dr. Ambedkar Jayanti	
	18 to 23	Shri Ram Navmi	
		University Examination & Exam Work	
		University Examination & Exam Work	
25 to 30	Mahavir Jayanti		
	First Year Paper Evaluation & Result preparation		

2.3.2 How does IQAC contribute to improve the teaching learning process? (Internal Quality Assurance Cell)

AMC works on same principles of IQAC. This committee frames the guidelines for quality assurance in all the aspects of college activities such as:

- Academics, administration and student welfare.

- The AMC looks into the feedback obtained from the students on faculty, curriculum, infrastructure etc. and suggests suitable steps for improvement.
- The AMC works in close coordination with all the committees of the college to ensure effective implementation of the activities planned.
- AMC plays a significant role in the Teaching learning process.
- The AMC conducts meeting with staff members for the academic development of the students such as regular lectures, guest lectures, seminars, workshops, Faculty development programs, co-curricular activities, competitions, implementation of activities, teacher's involvement in various program and industrial visits are reviewed.
- Student-centric teaching-learning is emphasized.
- Use of ICT tools
- Teacher's feedback from students and its evaluation.
- Arranging staff meetings.

College constituted Internal Quality Assurance Cell (IQAC) in accordance with AMC on 16/06/2016 which comprises of peer members as mentioned in the table below.

2.3.2 Internal Quality Assurance Cell

Sr. No.	Name of Person	Designation
1)	Dr. Urmila Patil	Chairperson
2)	Ms Nirmala Shinge	Co-ordinator
3)	Dr. Dipali Mankar	Member
4)	Mr. Dipak Umbarkar	Member
5)	Mr. Ikbal Hawaldar	Member
6)	Dr. Manik Gaikwad	Campus Director
7)	Mr. Sudam Deshmukh	Alumni
8)	Mr. Jal Engineer	Parents
9)	Ms. Shital Gade	Admin

Now IQAC follows the steps of AMC and it, governs the all academic activity. Keenly monitors the academic process and execution of teaching plan, taking corrective measures collects the students feedback and takes required corrective measure. It provides the supports in implementation of all the academic policy.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Faculty uses a combination of different teaching-learning methods to make learning an enjoyable and fruitful experience for our students.

Support structures and systems

The college provides following supports to teachers to enhance interactive, collaborative and independence learning as follows:

- College provide use of UGC INFLIBNET, e-learning, OPAC, Journals and periodicals are available in college library.
- LCD, OHP, PPT is used by teachers to make lecture interactive.
- Internet and Wi-Fi facility with 2Mbps leased line speed.
- Industrial Visit for students.
- Student council is formed as per university rules.
- Interactive and collaborative learning through several academic activities such as participation in seminars, debating, group discussions and projects.

Student-centric learning

- For making the teaching learning process more effective and interactive through LCD projector, OHP, PPT etc,
- Motivating the students to get actively involved in various activities organized by the college.
- College conducts various activities like Essay writing competition, project work, interview techniques, Seminar, group discussion, personality development, preparing for various competitive examinations.
- Interactive methods are used to discuss fundamental concepts and encouraged to students to ask questions.
- Flexibility and transparency in admission procedure.
- Provision of remedial classes and bridge courses and a special guidance to slow learners.
- Providing updated technology for interactive learning.
- Use of ICT, e-journals, e-books & other modern learning resources.
- Interactive learning through classroom discussions
- Facility of the updated subject-related software
- Encourage the students to participate in seminars, workshops and conferences.
- Guest lecturers of eminent persons are organized to increase knowledge.
- Practical based Learning through industrial visits in and around Lonavala as well as outside the Maharashtra.
- Creating social awareness among the students through NSS activities

Independent Learning:

- Projects are useful in developing research skills and knowledge among the students.
- SYBBA students have industrial exposure subject in SSPU Curriculum, students visit industries and prepare project.
- As per the syllabus, the BBA(CA) students carry out projects in subjects like Visual Basic, Dot Net, JAVA ,C,C++and so on.
- College gives the mini project on ‘Event Management’ to improve knowledge.
- Self study through assignments and projects.

2.3.4- How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

To nurture critical thinking, creativity and scientific temper among the students initiative taken by college:

- College organized various competitions like event management, Business Plan, Best from Waste, and advertisement video making competition.
- College imparts the knowledge regarding the applicability of the theoretical part of curriculum in to realty that helps the students to learn and develop the concept of innovative thinking ability.
- Participation in extracurricular and co-curricular activities improves the creative writing, analytical ability, leadership skills and decision making skills among the students. Activities like Group Discussion, Mock Personal Interview, Aptitude Test, General Knowledge & Current Affair, Business Communication Module, Excel Module etc. are conducted for the overall development of the students through students training program that nurture critical thinking, creativity among the students. Eminent personality lectures organized by college

Creativity –

- Preparing Projects based on programming languages.
- Participation of students in Competitive Examinations
- Published articles in college magazine.

Scientific temper –

- Participation of students in AVISHKAR Competitions.
- Visits to sister research centers.
- Seminars, workshop and conferences are organized by college.

2.3.5 – What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The technologies and facilities available and used by the faculty for effective teaching:

- Faculty members use digital library and other Open Source platforms to make the subject more and more informative.
- Faculty use LCD Projector, OHP, PPT, Latest Software, E-learning methods to teach the students.
- Internet and Wi-Fi facility is provided.
- E-learning material is kept in digital library for students and faculty reference.

2.3.6 - How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

College carries out various guest lecturers from the industry person, so that they can share their practical knowledge and student can learn how to implement the knowledge in practical area. Every year we organize the seminar for all faculty, research scholar as well as student to increase research knowledge.

Seminar Organized by the college

Sr. No.	Title of Seminar	Academic Year
1	Green Technology and its challenges for industrial sector	2012
2	Service Sector: Challenges & Opportunities	2013
3	Corporate social responsibility relation between business & society	2014
4	Pinnacle of excellence in corporate world through commerce education	2016
5	Business Innovation Through Emerging Trends	2017

Faculty members are encouraged to participate / present their research work in seminars / conferences etc. Special workshops are organized for students on Smart Career in Commerce.

Faculty member published/attended seminar/workshop as follows

Year	International Conference	National Conference	International Journal	National Journal	National level Seminar	State Level Seminar
2010	1	3				1
2011						
2012	2		5	1		2
2013	2		3	1	2	
2014		5	8			
2015		2				
2016	1		2			8

Special workshops are organized for students on career in Banking – insurance and Chartered Accountant.

2.3.7 - Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advice) provided to students?

The college provides the academic, personal and psycho-social support and guidance to the students. The students need encouragement and support from the faculty at every step.

Academic guidance

- The students are counseled and guided during the admission process in the college for different streams: BBA, BBA (CA), B.Com, BBA (IB), M.Com.
- Students are guided to make an appropriate selection of courses and subjects at the time of admission by admission committee.
- The problems related to computer language, subject understandings, placement are resolved by faculty.
- The admission centers are open at different locations
- The Principals address during the induction program highlights distinctive characteristics of the college, various activities organized, and interaction with the stakeholders about its infrastructure and various facilities available in the college.

Personal guidance

- The proper guidance and counseling is provided to students regarding financial and family problems.

- Faculty guiding the students on personal problems faced by the students and any other issue. which the student wishes to discuss with the class coordinator.
- Problems related to physical fitness are handled by sport committee.
- The students are also guided by identifying special skills of students.

Academic support to students is as follows

- Teachers provide guidance about competitive examinations (structure of examination, guidance for preparation of examination, personal interviews) etc.
- College conducts STP activities and VAPs for students.

Counseling for further studies:

- Most of students want to peruse the higher studies after completion of degree course.
- Most of the students want to go for M.COM, MBA, MCA in India.
- This information helps the students to decide their future career path, and helps them to choose the better specialization. Following students benefited from counseling.

Table 2.3.7

Year	No of Students
2015-2016	57
2014-2015	48
2013-2014	39
2012-2013	33

2.3.8 - Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching approaches / methods adopted by the faculty during last four years are

- Faculty uses ICT in teaching during lecture
- Demonstration in teaching
- PPT Presentations
- Audio and video lectures

Institute Support

- Library facility to staff and students.

- OHP and LCD projector.
- Internet and Wi-Fi Facility.
- Adequate infrastructure.
- Well equipped computer labs.

Impact of Innovative practices

- Attendance of the students is increased in classroom
- Students communicative power and knowledge is enhanced
- Management games, case study, business plan competition and role playing. This method helps the students to learn new applications.

2.3.9 How are library resources used to augment the teaching- learning process?

- Library is well equipped with various reference books, text books, journals and periodicals.
- Books and journals recommended by the staff are available in the library.
- List of references books is displayed on notice board to students.
- Internet and Wi-Fi facility available in library
- The college provides INFLIBNET / N-List facility to faculty members and Students for accessing site through personal ID

2.3.10 - Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

College is not facing any problem for completing the curriculum within the planned time frame and calendar. When faculty is on leave, classes are engaged by other faculty from the same department. Every department collects syllabus completion reports from subject teacher at the end of every semester. The faculty of the college strictly follows the teaching plan made at the commencement of the academic year.

2.3.11 - How does the institute monitor and evaluate the quality of teaching learning?

The College monitors and evaluates the quality of teaching and learning in following ways.

- Recruitment of qualified teaching staff as per the norms of UGC to provide quality education.
- Department wise Syllabus and workload are distributed to teachers by respective Head of the Department.
- Timetable is distributed to all heads by time table committee.
- Teaching plans are prepared by the faculty and submitted to HOD.

- Syllabi completion as per teaching plan is monitor by various Heads of the Departments.
- Evaluation of teaching is done by conducting the internal examinations, oral, projects, and practical examinations.
- Result analysis is done after the results are declared by SPPU.
- Analysis of student feedback.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Permanent Teacher

Highest Qualification	Professor	Asso. Professor	Asst. Professor	Total
D.S.C., D.Lit	-	-	-	-
Ph.D.	-	-	3	3
M.Phil	-	-	-	-
P.G.	-	-	3	3

Temporary Teacher

Highest Qualification	Professor	Asso. Professor	Asst. Professor	Total
Ph.D.	-	-	-	-
M.Phil	-	-	-	-
P.G.	-	-	8	8

Part Time Teacher

Highest Qualification	Professor	Asso. Professor	Asst. Professor	Total
Ph.D.	-	-	-	-
M.Phil	-	-	-	-
P.G.	-	-	-	-

All the recruitments of the college are carried out by STES, Pune as per the norms of SPPU and Government of Maharashtra. The human resources recruitment strategies adopted by the college are as follows:

- Workload is approved by our STES, Pune for various colleges.

- Advertisement of college for various subjects is published by STES, Pune in Sakal (Marathi news papers). Staffs are recruited as per the norms of UGC and Government of Maharashtra.

Strategies adopted by the college to retain the staff:

- College provides healthy working environment for its staff.
- Teachers are allotted subjects as per their area of specialization and preference.
- The Principal of the College maintains 100% transparency in decision making.
- Teachers are encouraged to write and publish articles, books and research papers.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institutions cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced M.COM Course and the efforts took by the college:

- Faculties are appointed to teach M.COM.
- Expert guest lecture, workshops are organized on difficult areas.
- ICT are used (PPT presentations, LCD projectors.)
- On temporary basis faculties are appointed through local selection committee.

The outcome of efforts taken by college:

- Inculcate the skills and improve the knowledge of students with the help of temporary faculties.
- Program successfully completed with maintaining the academic quality.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	00
HRD programmes	00
Orientation programmes	00
Staff training conducted by the university	00
Staff training conducted by other institutions	01
Summer / winter schools, workshops, etc.	02

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Teaching learning methods/approaches

- College encourage the faculty to attend workshops , State level ,National level seminar and Conferences
- Training session organized by library to operate N-list for faculty.

Handling new curriculum:

- Teachers participated in curriculum restructuring workshops.
- Faculty are motivated to implement curriculum by using innovative practices.

Content/knowledge management

- Faculties and Students provide user id and password for use of e-learning.
- Faculties are motivated to use digital library
- Use of internet and Wi-Fi facilities to update about contents

Selection, development and use of enrichment materials

- References and journals related to different stream are subscribed.
- The library is enriched with various resources like Journals and Periodicals, References, CD's etc.

Assessment

- Assess the faculty by taking feedback from students randomly.

Cross cutting issues

Following are the various programs

- Poster Presentation
- Tree Plantation by NSS
- Trekking by NSS student
- Road Safety
- Cleaning campaign

Audio Visual Aids/multimedia:

- Faculty uses power point presentations, online video.

OER's

College library provides access of open resources like e- books, e- journals, reference book, educational materials available for students and staff members.

Teaching learning material development, selection and use

- Faculty uses the internet and Wi-Fi facility for teaching Learning materials.

- As per curriculum the college has adequate numbers of textbooks, reference books and journals and periodicals.
- For accessing e-books and e-journals, the college provides N-list.
- In college library SPPU past year question papers and syllabus are available for students.

c) Percentage of faculty :

- **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**
- **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**
- **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

College encourage faculty to organize seminars, workshops, conferences and participate in those organized by sister institutions as well as other institutions. Faculties are also encouraged to write research papers, research articles, present papers and adequate support and facilities are provided to them in the form required assistance.

Table 2.4.3

SR. No.	Particulars	Percentage of faculty
1	Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	7%
2	Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	70%
3	Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	60%

2.4.4 - What policies/systems are in place to recharge teachers? (Egg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmers industrial engagement etc.)

To recharge the faculty member college encourages all the faculty members:

- To depute faculty members to attend seminar and conferences for upgrading their skills..

- Sending faculty to participate in workshop, FDP and refresher course.
- Faculty are motivated for writing text books and reference books.
- College provides financial supports to organized seminars and workshop.
- College encourage and support faculty for pursuing higher studies.

2.4.5 - Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The college always encourages and supports the faculty to contribute to social welfare by creating a fair and healthy environment in the college campus. This culture and environment helps them to receive awards and recognitions for their contributions. College always provides the any possible support to all faculty member like study leave, financial support and encouragement for research work etc.

Table 2.4.5 Details of faculty member received award of recognition:

Sr.No	Name of Faculty	Year	Award
1.	Dr.U.V.Patil	2013	Best Teacher Award
2	Mr.M.M.Kurkute	2014	Letter of appreciation
3.	Mrs.N.S.Shinge	2015	Letter of appreciation
4.	Mr.A.R.Kamlapure	2016	Letter of appreciation
5.	Dr.D.K.Mankar	2016	Letter of appreciation
6.	Ms.Priyanka Kothmire	2016	Letter of appreciation

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, institution introduced evaluation of teachers by the students and external Peers

- The feedback of the students is collected every year after the end of semester.
- The analysis of the result is discussed with the faculty member to improve their performance.
- College also carries out the External Peer evaluation of the faculty member. Specifically these members are from the other institute.

2.5 Evaluation Process and Reforms

2.5.1 - How does the institution ensure that the stakeholders of the institution especially

students and faculty are aware of the evaluation processes?

Answer:

The college has the mechanism to ensure that the stake holders of the college especially students and faculty are aware of the evaluation processes:

- Induction Programme is conducted for the first year students and parent's .Scheduled and structure of college and SPPU examination evaluation system, academic calendar, examination and assessment system along with extracurricular activities are addressed by principal in induction program.
- Examination committee has formulated by the college.
- The schedule of internal and external examination is displayed on notice board.
- The subject faculty explains the evaluation process, the format of question papers and weight age of marks during lecture.
- STP activity calendar displayed on notice board.
- CEO and examination committee monitors examination related activities throughout the year.
- Graduation Ceremony is organized to award degree certificates as per the guidelines of the SPPU.

2.5.2 - What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluations reforms of SPPU are adopted by the college are as follows.

- The examination committee formed by Principal for smooth conduction of examination.
- Examination committee communicates the examination pattern and time table to Staff and students.
- Internal committee displays the time table on notice board.

Table 2.5.2 Reforms initiated by the institution

Course	External Marks	Internal Marks
BBA	80	20
BBA (CA)	80	20
B.COM	80	20
BBA(IB)	80	20
M.COM	50	50

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college ensures effective implementation of the evaluation reforms of the SPPU and those initiated by the institution on its own as follows.

- Internal Committee prepares the time table for internal examination and same displayed on notice board.
- Internal marks also displayed on notice board
- After the result analysis names of toppers are displayed on notice board.
- The pattern of evaluation system is communicated to the staff and students.
- Central Assessment Program is organized to assess the answer books of the first year UG students. The faculty is appointed for CAP by CEO under the guidance of the Principal.
- University examinations are conducted as per the guidelines of SPPU, Pune.
- The Principal appoints a team of senior faculty to work on an internal squad to avoid unfair means during examinations.
- CCTV Camera is fixed in examination cell for safety.

2.5.4 - Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative assessment

Formative assessments help the teacher to decide on the teaching learning process as per the academic level of the students

- Attendance in the class
- Internal Assessment test
- Involvement in Seminar and Workshop
- Practical Oral
- Group discussion
- Assignments and presentations
- Participation in industrial visit and Projects
- Participation in inter collegiate competition like SSQ, GK & CA, Technical Modules etc.

Summative assessment

The purpose of Summative evaluation is to evaluate student's performance at the end of every semester. Summative evaluation helps to focus on Practical examination, Annual evaluation.

2.5.5 - Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight age assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Transparency in the internal assessment

Internal examination is conducted strictly like the SPP University examinations.

- Time table displayed well in advance on notice board.
- Internal assessment is based on internal examination, attendance, presentation and assignment etc. It carries 20 marks. (External 80 marks+ 20 Internal = Total 100).
- Performance of students displayed on the examination notice boards.
- Internal examination answer sheets shows to the students as per demand, if they have any grievances in the assessment outcomes.

Weightage assigned for the overall development of students

As per the guidelines of SPPU

- 20% weight age for theory subjects given for internal assessment .
- 80 % weight age for external assessment.
- The evaluation of the students is done on the basis of performance in formative and summative assessments as per SPPU, Pune guidelines.
- Weight age for behavioral aspects, independent learning, and communication skills is considered in internal assessment.
- The overall development of students get reflected in developing the personality and confidence among the students to acquired knowledge skills

2.5.6 - What are the graduates attributes specified by the college/ affiliating university?

How does the college ensure the attainment of these by the students?

The graduates attributes specified by the College/SPPU:

- Verbal and Non verbal communication.
- Computer knowledge.
- Environment awareness.
- Self employment awareness

- Self confidence

The college ensures the attainment of these by the students:

- Guest Lecture
- NSS Activity
- Sport Activity
- Competitions at college level
- Cultural Activity

2.5.7 - What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The mechanisms for redressal of grievances with reference to evaluation both at the college and University level:

- Student of college make the application to College Examination Officer/Principal regarding any type grievances related to evaluation.
- College examination officer and examination committee is appointed by Principal to solve grievance related to Examination.
- Grievances like correction in name, change on the hall tickets subject, photo copy of answer paper, revelation and rechecking are forwarded to SPPU.
- The reply of the SPPU would be communicated to respective students.

2.6. Student performance and Learning Outcomes

2.6.1 - Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the college vision, mission and objectives statement itself clear the learning out comes .The staff and students are made aware from some following points.

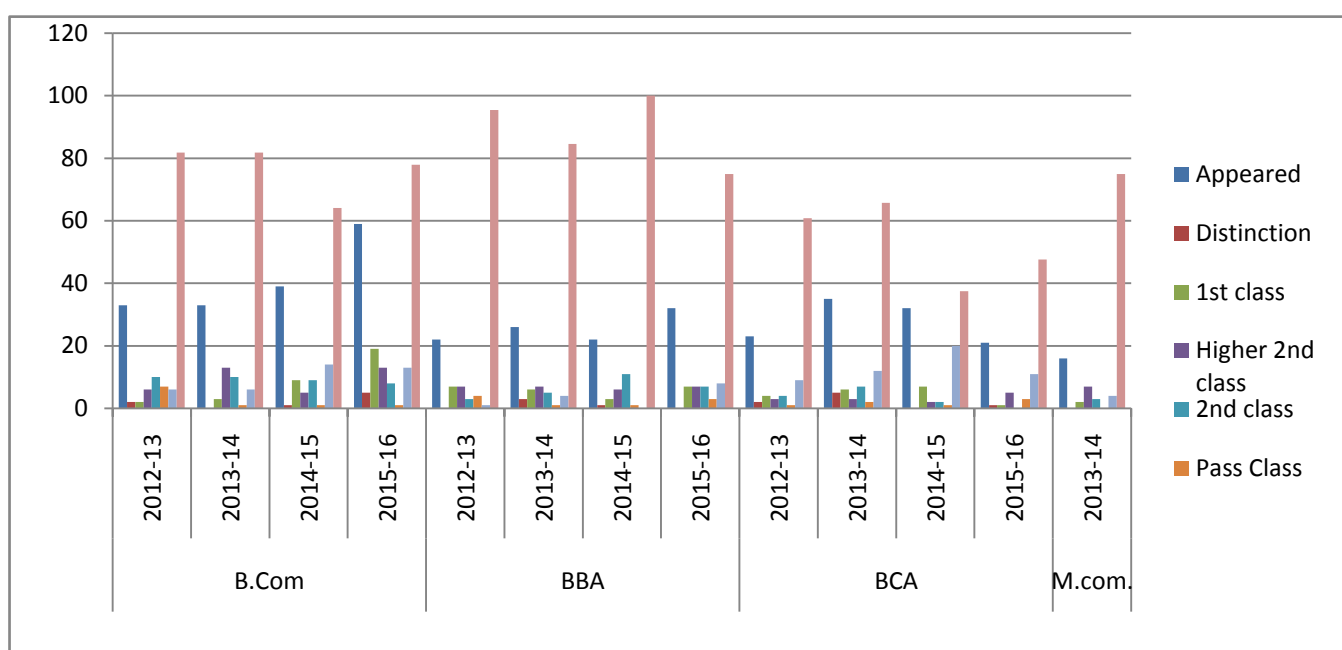
- In syllabus itself stated the learning outcome of each subject and course.
- During lecture, faculty explained content of the course, reference books, pattern of examination and expected learning outcomes.
- Syllabus, academic calendar and other activity details are displayed on notice board for the student's reference.

2.6.2 - Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- College always displays the result of various examinations on notice board
- College also conduct parents meeting to communicate and convey the progress report of the students.
- After declaration of result by SPPU college do the result analysis.
- Toppers are felicitated in college.

Table 2.6.2 Result analysis is as follows

Subject	Year	Appeared	Distinction	1st class	Higher 2nd class	2nd class	Pass Class	fail	% of Passing
B.Com	2012-13	33	2	2	6	10	7	6	81.82
	2013-14	33	0	3	13	10	1	6	81.82
	2014-15	39	1	9	5	9	1	14	64.1
	2015-16	59	5	19	13	8	1	13	77.97
BBA	2012-13	22	0	7	7	3	4	1	95.45
	2013-14	26	3	6	7	5	1	4	84.62
	2014-15	22	1	3	6	11	1	0	100
	2015-16	32	0	7	7	7	3	8	75
BBA (CA)	2012-13	23	2	4	3	4	1	9	60.87
	2013-14	35	5	6	3	7	2	12	65.71
	2014-15	32	0	7	2	2	1	20	37.5
	2015-16	21	1	1	5	0	3	11	47.62
M.com.	2013-14	16	0	2	7	3	0	4	75



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes are as follows:

Teaching strategies

- Implementation of academic calendar.
- Preparation of time table and teaching plan.
- Faculty is update their knowledge by attending seminar and workshop.

Learning strategies

- To arrange the guest lecture.
- Use of ICT.
- Inculcating culture of independent learning & research among the students.
- Different activates under the STP help to increase the knowledge, self confidence, and communication skills.
- Students are motivated to develop the research attitude.
- Subject Specific Quiz Competition is organized to create interest in subject.
- E- journals, reference books and N-list is available in library
- Industrial visits are arranged for practical knowledge.

Assessment strategies

- Internal and external examinations are conducted as per the schedule.
- First year answer sheets of SPPU examination are assessed in college and result is displayed on notice board.
- Internal evaluation marks assessed on internal examination, assignments, presentation, attendance.
- For improvement of academic, feedback is collected from stake holders.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, and innovation and research aptitude Developed among students etc.) Of the courses offered?

The measures/initiatives taken up by the institution to enhance the social and economic relevance of the courses offered as follows

- College Placement Cell provides assistant/opportunities to the student for recruitment.

- College research committee helps to guide the students and faculty member regarding the research work and projects.
- NSS conducts social activities to create social awareness through rallies in village, street play, cleaning campaign, poster presentation, health care and guest lecturers.
- Coaching for MPSC, MS Office and guidance for other competitive examinations.
- To inculcate entrepreneur attitude among the students, college organized workshop on entrepreneurial skills and motivate to participate in various competition like business plan, Brand maniac etc.
- Students are motivated to participate in various research activities like “Avishkar”.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects and analyses data on student performance and learning outcomes:

- Result analysis of courses
- Different STP activities held in college
- Feedback from students
- Attendance of students

Uses for planning and to overcome barriers

- Identify slow learner and advance learner
- Special class for advance learner
- Remedial class slow learner
- Proper guidance is provided by faculty to overcome language barriers.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievement of learning outcomes are as follows.

- Result analysis of SPPU examination.
- Active participation in various activities.
- Recruitment of students through Training and Placement.
- Overall development of students
- Proper implementation of the curriculum prescribed by SPPU, Pune

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Yes, the college and individual teachers use assessment/ evaluation outcomes as an indicator

for evaluating student performance, achievement of learning objectives and planning.

- Evaluation on the basis of result analysis.
- Toppers of each class are appreciated in annual function.
- Students are evaluate through attendance, performance, assignments, orals, presentations and practical.
- Development of Student is evaluated through informal interaction with the stakeholders.

Table 2.6.7

Year	Name of students	Class	Marks in %
2012-2013	Ms. Apoorva Parakh	BBA	64%
	Mr. Rohan Saluja	BBA(CA)	73.2%
	Ms. Arati Sharma	B.COM	72%
2013-2014	Ms. Rohini Wayal	BBA	72.54%
	Ms. Aishwarya Khandelwal	BBA(CA)	79.58%
	Ms. Akshata Mukadam	B.COM	69.08%
	Ms. Aparna Gaikwad	M.COM	62%
2014-2015	Ms.Ummehani Padghawala	BBA	76.08%
	Mr. RaviPrakash Chobey	BBA(CA)	69.91%
	Ms.Yamini Sharma	B.COM	70.8%
2015-2016	Ms.Vrushali Gosavi	BBA	67.25%
	Ms. Anshu Singh	BBA(CA)	75.42%
	Ms. Romi Sadh	B.COM	75.08%

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include. NIL

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centers/s of the affiliating University or any other agency/organization?

No, the college has not any recognized research center of affiliating Savitribai Phule Pune University, or any other agency/organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has formed a research committee to monitor and address the issues related to research. All members of the committee under the chairmanship of Principal of the college. The research committee takes efforts to initiate programmes on promoting research among faculty members and students. The composition of research committee is as given below

Table 3.1.2a Research Committee

Sr.No.	Name	Designation
1.	Dr.U.V.Patil	Chairman
2.	Dr.D.K.Mankar	Co-ordinator
3.	Mrs.N.S.Shinge	Member
4.	Mr.D.S.Umbarkar	Member
5.	Dr.A.R.Kamlapure	Member
6.	Dr.R.M.Patil	External Member
7.	Dr.Irfan Inamdar	External Member

The main functions of research committee are as given below:

- To encourage and provide guidance to the faculty members for the registration to Ph.D.
- To create awareness and publicity of various research funding agencies, their schemes among the faculty.
- To organize experts guest lecturers on recent research area for faculty and students.
- To identify the talent and potential in the students and faculty, encourage them to participate in different research activities like research publications, book publications, monographs, research awards, Avishkar, project competitions etc.

- To increase the interest of the faculty to present the research papers at state level, national level, international level seminars, conferences and workshops.
- To increase knowledge about recent research areas, committee arranges the seminar and workshop.
- To organize study tours and field visits to research centers.
- To encourage the faculty members for taking memberships in various academic societies and bodies.

Recommendations Mode:

- Encourage the staff members for high quality research to be published in peer reviewed national and international journals with a high impact factor
- To enhance qualifications of the staff member's proper guidance is given to register for M.Phil. and Ph.D.
- Encourage the staff members about the provision and procedures of applying for Major and Minor Research projects.
- Faculty are allow and give flexibility and time-off during college hours to the staff members who would like to visit the research centers or research guides.
- Encourage staff members and students to participate in research activities.
- Organize expert lectures of sister research centers on research activities of various advanced subjects.
- Encourage the staff members for identifying the potential research areas.

Impact:

- Staff members have published research papers of high quality in peer reviewed national and international journals with a high impact factor.
- Staff members registered themselves for Ph.D. are benefited for research work.
- Students gave presentation on various topics in state level seminar.
- Increased interest of students for participation in research project competition like Avishkar.

3.1.3 What is the measures taken by the institution to facilitate smooth progress and Implementation of research schemes/projects?

- **autonomy to the principal investigator**
- **timely availability or release of resources**
- **adequate infrastructure and human resources**
- **time-off, reduced teaching load, special leave etc. to teachers**

- **support in terms of technology and information needs**
- **facilitate timely auditing and submission of utilization**
- **certificate to the funding authorities**
- **any other**
- The college provides required infrastructure to staff and students for the research work.
- The college encourages the faculty to publish papers in journals.
- The college inspiring the faculty to be the life membership of Academic associations.
- Institution gives special increment after completion of Ph.D.
- Internet access and Wi-Fi facility are provided in college and hostel.
- The facility of the research library is provided to the researcher.
- Adequate infrastructure and human resources are made available.
- Time flexibility and special leaves are granted as and when required.
- The college provides full support to the researchers in terms of technology and information such as internet connectivity with lease line of 2 Mbps and library facilities through e-journals and e-books.
- The photocopier, printers are available in library.
- The username and passwords are given to all faculty members and students to access the N-LIST data.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among Students?

In view of developing research culture and aptitude among the students, the college conducts following activities.

- **Mini projects:** Students are encouraged to implement innovative ideas in projects. In curriculum of SPPU, it is mandatory for the final year UG students of BBA & BBA (CA) to undertake projects under the guidance of the faculty.
- **Interactions with industry experts:** Expert lectures are arranged to create awareness about the innovative technologies and practical knowledge.
- **Industrial visits:** The industrial visits are arranged within and out of state to increase the practical views of students in concerned theoretical knowledge.
- **Industrial internship:** During the internship, BBA and B.Com students understand industrial work culture and receive hands-on experience.

- **Technical events:** BBA (CA) Students are encouraged to participate and organize technical events in the college and other colleges.
- **Paper Presentation:** Paper Presentation on the various topics organized by our college for BBA, BBA (CA), and B.Com students.
- **Commerce association:** College is having commerce associations. These associations are organizing the exhibitions of different activities to inculcate the research in budding graduates and postgraduates.
- **Avishkar Competition:** The College encouraged the students to participate in Avishkar competition by bearing all the required expenses. The seed money is provided for these research activities.
- **Guest lecture:** The guest lectures on various advanced areas of research by different eminent personalities are organized to increase the knowledge of students and staff members.
- **Seminar:** College is organizing state or national level seminars on various advanced topics of research under the quality improvement program of SPPU, Pune.
- **Competitions:** College is organizing various competitions: quiz competition, salad decoration, Recipe Competition, Rangoli competition, Mehendi Competition, Flower arrangement etc. to broaden the thinking of students at fundamental level itself.
- **Environmental awareness:** The second year undergraduate students of commerce are guided for writing their projects on various recent environmental issues as a part of completion of academic curriculum.
- **Other activities:** College is also engaged in activities like tree plantation, trekking, cleaning campaign, visit to orphan.
- **College publication:** College publishes magazine-Fenix annually.

1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Following faculty members are involved in individual research and published research papers in International/National Journals and conferences which are listed in table 3.1.5.

- The faculty members are guiding UG students for completing their projects as part of academic curriculum.
- Five faculties are registered for Ph.D. degree.
- The faculty members are regularly presenting their research.

- Publish the research papers in national / international conference proceedings / journals.

Table 3.1.5: Details of the faculty involvement in active research

Sr. No	Name of faculty	Subject	Degree and Date of registration	Topic of Research	Name of University	Remark
1	Dr.Urmila Patil	Commerce	Ph.D. awarded 2013	“Study on Welfare and Recreational facilities in Maharashtra State Transport Corporation and Municipal Transport Corporation Undertakings in Western Maharashtra”.	Shivaji, University	Awarded
2	Dr.Deepali Mankar	Commerce	Ph.D. awarded 2017	“A Study of Work Culture in Regional Transport Offices (R.T.O.'s) in Western Vidarbha Region”	SGBAU, Amaravati.	Awarded
3	Dr.Anil Kamlapure.	Physical Education	Ph.D. awarded 2014	“A Study of Angular Analysis of shot put Technique of Inter University Shot put Athletes	Nanded University.	Awarded
4	Mr.Dipak Umbarkar	Marketing	2012	“Critical Study of Perception & awareness & Company Performance toward Selected Health Insurance Policies in Pune Region”	SPPU,Pune	Pursuing
5	Mrs.Nirmala Shinge.	Computer Management	2013	“An Analytical Study of page Ranking algorithms(Page Rank,HITS,Weighted Page Rank)in web structure mining”	BVDU,Pune	Pursuing
6	Mr.Satish Sonawane	Human Resource Development	2015	“Selected Government Schemes and Human Resources Development of Analytical Study (Special References –Pune District-2001 to 2015)	SPPU,Pune	Pursuing
7	Mr.Anant Gholve	English	2013	“Eco-Critical reading of selected Indian English Novels”	Mumbai, University.	Pursuing
8	Mr.Swaminath Sarsambe	Library	2014	“Impact of ICT on College libraries of Sinhgad Technical Education Society: A Critical Study”	Nagpur, University.	Pursuing

3.1.6. Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college has been encouraging and supporting staff and students for participating and conducting various activities with a focus on capacity building and imbibing

research culture among them routinely. Such guest lecture, expert lectures, seminar and workshop to imbibe the research culture among the staff and students.

Few of which are summarized in Table No. 3.1.6.

Sr. No.	Name of Program	Date of Program	Organized by
1)	National Level Seminar on Challenges & Opportunities for Service Industries	22nd & 23th Feb.2013	College and SPPU under quality improvement program.
2)	National Conference on Corporate Social Responsibility: Relations between business and Society	14th & 15th Feb 2014	NBNCCS and SPPU under quality improvement program.
3)	Workshop on android	19th Dec 2015	NBNCCS, Lonavala.
4)	State Level Seminar on Pinnacle of Excellence Through Commerce Education in Corporate World	15th & 16th Feb 2016	NBNCCS and SPPU under quality improvement program.
5)	Workshop on research methodology	26th Dec 2016	NBNCCS, Lonavala.
6)	Workshop on smart carrier in commerce	10th Jan 2017	NBNCCS, Lonavala.
7)	State Level Seminar on Business Innovations Through Emerging Trends	28th & 1st Mar 2017	NBNCCS and SPPU under quality improvement program

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

The institute has prioritized research domain on the basis of expertise of the faculty and other relevant resources available with the institute.

The details of which are shown in table 3.1.7.

Table 3.1.7a: Prioritized research areas and the expertise available

Sr. No .	Faculty Name	Name of department	Prioritized Research Area	Research Title
1	Dr.Urmila Patil	Commerce	Commerce	“Study on Welfare and Recreational facilities in Maharashtra State Transport Corporation and Municipal Transport Corporation Undertakings in Western Maharashtra”.
2	Dr.Deepali Mankar	Commerce	Commerce	“A Study of Work Culture in Regional Transport Offices (R.T.O.’s) in Western Vidarbha Region”
3	Dr.Anil Kamlapure	Sports	Physical Education	“A Study of Angular Analysis of shot put Technique of Inter University Shot put Athletes”
4	Prof.Dipak Umbarkar	Management	Marketing	“Critical Study of Perception & awareness & Company Performance toward Selected Health Insurance Policies in Pune Region”
5	Prof.Nirmala Shinge	Computer	Computer Management	“An Analytical Study of page Ranking algorithms(Page Rank,HITS,Weighted Page Rank)in web structure mining
6	Prof.Anant Gholve	English	English	“Eco-Critical reading of selected Indian English Novels”
7	Prof.Satish Sonawane	Economics	Economics of growth & Development	“Selected Government Schemes and Human Resources Development of Analytical Study (Special References –Pune District-2001 to 2015)
8	Mr.Swaminath Sarsambe	Library	Library	“Impact of ICT on College libraries of Sinhgad Technical Education Society: A Critical Study”

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The college invites experts and eminent personalities to deliver research sessions and inculcate among the students and staff members about research.
- Experts are called as a chief guest, chair persons, resource persons at State/National level seminars, workshops and conferences on different issues.
- The following efforts are taken by the college in attracting researchers of eminence to visit the campus and interact with faculty and students.
- The college organizes state/National level seminars under QIP of Savitribai Phule University, Pune.

Details of guest delivered expert lectures in 2012-13 to 2015-16

Year	Month	Date	Class	Time	Name	Topic
2012-2013	Jul-12	4/7/2012	B.Com	10.00a.m.To 12.00 p.m	Mrs.Vaishali Joshi	Use of MS Office
		18/7/12	BBA	11.00a.m.To 1.00 p.m	Dr.Mandar Dalvi	Carrier in Sport
		25/7/12	BBA (CA)	10.30a.m.To 12.30 p.m	Dr.Anil Nagtilak	Importance of Research
	Aug-12	3/8/2012	B.Com	10.30a.m.To 12.30 p.m	Dr.Sanjay Mali	Importance of Marketing
		10/8/2012	BBA	10.00a.m.To 12.00 p.m	Dr.D.K.Singh	Innovation in Research
		17/8/2012	BBA (CA)	11.00a.m.To 1.00 p.m	Mr. Rahul Divedy	Software testing
	Sep-12	10/9/2012	B.Com	9.00a.m.To 11.00 p.m	Dr.Mandar Dalvi	Nutritional Guidelines
		18/9/2012	BBA	10.00a.m.To 12.00 p.m	Mr.Sidharth Shimpi	Event Management
		24/9/2012	BBA (CA)	10.00a.m.To 12.00 p.m	Dr.R.M.Patil	Graph and Tree in Data Structure
	Dec-12	6/12/2012	B.Com	11.00a.m.To 1.00 p.m	Dr.J.O.Bachhav	Communication Skills
		17/12/2012	BBA	10.30a.m.To 12.30 p.m	Dr. Mohshin Shaikh	Human Resource Practices in organisation
		21/12/2012	BBA (CA)	10.00a.m.To 12.00 p.m	Mrs.Supryiya Wagh	SQL Query in DBMS
	Jan-13	3/1/2013	B.Com	12.00p.m.To 1.00 p.m	Dr. Vikas Shinde	Opportunities in Commerce
		10/1/2013	BBA	11.00a.m.To 1.00 p.m	Dr.J.O.Bachhav	Management in Organization

		17/1/2013	BBA (CA)	10.30a.m.To 12.30 p.m	Mrs.Kalpana Salunkhe	Object Oriented Software Engineering
	Feb-13	3/2/2013	B.Com	10.30a.m.To 12.30 p.m	Mr. Ajit pandye	Resume Writing & Interview Preparation
		6/2/2013	BBA	10.00a.m.To 12.00 p.m	Mr. Irfan Inamdar	Marketing Mix
		12/2/2013	BBA (CA)	11.00a.m.To 1.00 p.m	Dr. Dhushan Bhodke	Recent Trends in IT
2013-2014	Jul-13	10/7/2013	B.Com	10.00a.m.To 12.00 p.m	Mr.Sachin Wankhede	Soft Skill
		17/7/2013	BBA	10.30a.m.To 12.30 p.m	Dr. Vaibhav Kale	Crash Courses-MBA CET
		24/7/2013	BBA (CA)	10.00a.m.To 12.00 p.m	Dr. Ajay Ramteke	Artificial Intelleges
	Aug-13	2/8/2013	B.Com	10.30a.m.To 12.30 p.m	Mr.Nitin Joshi	Ethical Practices in Business
		13/8/2013	BBA	10.30a.m.To 12.30 p.m	Dr. Sachin Borgave	Import-Export Procedure
		21/8/2013	BBA (CA)	10.00a.m.To 12.00 p.m	Mr. Rahul Divedy	Cloud Computing
	Sep-13	6/9/2013	B.Com	10.00a.m.To 12.00 p.m	Prof.Vaishali Jadhav	Stress Management
		11/9/2013	BBA	10.00a.m.To 12.00 p.m	Mrs.Nandini Despande	Personality Development
		20/9/2013	BBA (CA)	10.30a.m.To 12.30 p.m	Dr.Ajit Ghodke	Mobile Computing
	Dec-13	2/12/2013	B.Com	11.30a.m.To 12.30 p.m	Mr. Ajit pandye	Aptitude Test
		11/12/2013	BBA	10.00a.m.To 12.00 p.m	Mrs. Reena Nath	Risk Management in Practice
		17/12/2013	BBA (CA)	10.00a.m.To 12.00 p.m	Mr. Santosh Mhetre	Android Applications
	Jan-14	8/1/2014	B.Com	10.00a.m.To 12.00 p.m	Mrs.Ayesha Siddhique	Leading People-Leading your self
		16/1/2014	BBA	11.00a.m.To 1.00 p.m	Mr. Ajit pandye	Aptitude Test
		25/1/2014	BBA (CA)	10.00a.m.To 12.00 p.m	Mrs.Supriya Wagh	Cursor and Triggers in RDBMS
	Feb-14	4/2/2014	B.Com	09.00a.m.To 11.00 a.m	Mr. Irfan Inamdar	Green Marketing
		10/2/2014	BBA	10.00a.m.To 12.00 p.m	Mr. Nilesh Patil	Recent Trends in Marketing

		13/2/2014	BBA (CA)	11.00a.m.To 1.00 p.m	Mrs.Smita Chavan	Statistics Application in Computer Programming
2014-2015	Jul-14	15/7/2014	B.Com	10.00a.m.To 12.00 p.m	Dr.Dhananjay Singh	Research Methodology
		21/7/14	BBA	11.00a.m.To 1.00 p.m	Mrs. Reena Nath	International Marketing
		25/7/14	BBA (CA)	10.00a.m.To 12.00 p.m	Dr.Mandar Dalvi	Opportunity in Sport
	Aug-14	6/8/2014	B.Com	12.00p.m.To 01.00 p.m	Dr.Anil Nagtilak	Ratio analysis
		19/8/2014	BBA	10.00a.m.To 12.00 p.m	Dr.Nusrat Khan	Leadership Qualities
		26/8/2014	BBA (CA)	10.00a.m.To 12.00 p.m	Ms. Deepashri Patil	RMI in Java
	Sep-14	2/9/2014	B.Com	10.30a.m.To 12.30 p.m	Mr. Suyog Chaudhary	Physical Fitness
		11/9/2014	BBA	10.00a.m.To 12.00 p.m	Mrs.Rashi Joshi	Cross Cultural Management
		19/9/2014	BBA (CA)	10.00a.m.To 12.00 p.m	Mr. Sachin Ponde	Green Computing in IT
	Dec-14	5/12/2014	B.Com	09.00a.m.To 11.00 a.m	Mrs.Nandini Despande	Emerging Trends in Commerce
		13/12/2014	BBA	10.00a.m.To 12.00 p.m	Mr. Suyog Chaudhary	Physical Fitness
		23/12/2014	BBA (CA)	10.00a.m.To 12.00 p.m	Mr. Rajesh Kanzade	Management Information System
	Jan-15	7/1/2015	B.Com	10.00a.m.To 12.00 p.m	Dr.Nusrat Khan	Business Ethics & Practices
		13/1/2015	BBA	10.00a.m.To 12.00 p.m	Mr.Shubhashish Pal	Leading People-Leading Yourself
		22/1/2015	BBA (CA)	10.30a.m.To 12.30 p.m	Dr. Moon Paithankar	Enterprise Resource Planning
	Feb-15	3/2/2015	B.Com	10.30a.m.To 12.30 p.m	Mrs.Manisha Badgujar	Online Banking
		9/2/2015	BBA	10.30a.m.To 12.30 p.m	Dr. Dilip Chaudhary	Motivational Speech
		13/2/2015	BBA (CA)	10.00a.m.To 12.00 p.m	Mr. Sachin Wankhede	Knowledge Management
2015-2016	Jul-15	6/7/2015	B.Com	10.00a.m.To 12.00 p.m	Dr. Lalit Ingawale	Capital Market
		10/7/2015	BBA	10.00a.m.To 12.00 p.m	Mr. Ajit pandye	Placement Opportunities

	25/7/15	BBA (CA)	10.00a.m.To 12.00 p.m	Mr.Sadashiv Shinde	Database Security
Aug-15	4/8/2015	B.Com	11.00a.m.To 01.00 p.m	Mr.Shubhashish Pal	Trends in Banking
	10/8/2015	BBA	10.00a.m.To 12.00 p.m	Dr. Mohshin Shaikh	Recent Trends in Business
	25/8/2015	BBA (CA)	10.00a.m.To 12.00 p.m	Dr. T.J. Parvat	Servlet in Java
Sep-15	8/9/2015	B.Com	10.00a.m.To 12.00 p.m	Dr.S.S.Dharne	E-Commerce
	9/9/2015	BBA	10.00a.m.To 12.00 p.m	Mrs. J.V.Patole	Analysis of Financial Statement
	19/9/2015	BBA (CA)	10.00a.m.To 12.00 p.m	Dr. Sachin Borgave	Organizational Learning
Dec-15	3/12/2015	B.Com	12.00p.m.To 01.00 p.m	Dr. Sanjay Mali	Personality Development
	10/12/2015	BBA	10.00a.m.To 12.00 p.m	Mr. Sachin Hadapad	Current Trends in Banking
	18/12/2015	BBA (CA)	10.00a.m.To 12.00 p.m	Mr.Hanmant Jagdale	Dot Net
Jan-16	4/1/2016	B.Com	10.00a.m.To 12.00 p.m	Ms. Dhanashree Padhye	Consumer Behavior
	13/1/2016	BBA	10.00a.m.To 12.00 p.m	Mr.Rahul Vaidya	Operation Management
	21/1/2016	BBA (CA)	10.00a.m.To 12.00 p.m	Ms. Vaishali Jadhav	Physical Fitness
Feb-16	1/2/2016	B.Com	09.00a.m.To 11.00 p.m	Mr.Vikas Patil	Core Banking
	5/2/2016	BBA	10.00a.m.To 12.00 p.m	Ms. Vaishali Jadhav	Importance of Sports
	10/2/2016	BBA (CA)	10.00a.m.To 12.00 p.m	Dr. R.M. Patil	Introduction of Python

Details of experts visited to campus and interacted with teachers and students for seminar and conference under QIP, SPPU, Pune 2012 – 2013

Sr.No.	Date	Event	Resource Person/Chair person
1	22/2/2013	National Level Seminar on “Challenges & Opportunities For Service Industries	Dr.E.B.Khedkar
			Dr.Ramkrishna Dikkarwar
			Dr.Devyani Ingale
			Dr.Sanjay Mali
			Dr.Shirish Limaye
			Dr.Ganesh Patil
			Dr.Ram Sabale
			Dr.M.S.Wazale
2	23/2/2013	National Level Seminar on “Challenges & Opportunities For Service Industries	Dr.S.V.Deshpande
			Dr.Milind Marathe
			Dr.Sudhkar Jadhvar
			Dr.M.S.Wazale
			Dr.Nilesh Gokhale
			Dr.Seema Joshi

Details of experts visited to campus and interacted with teachers and students for seminar and conference under QIP, SPPU, Pune 2013 – 2014

Sr.No.	Date	event	Resource Person/Chair person
1	14/2/2014	National Conference on “Corporate Social Responsibility: Relations Between Business & Society”	Dr.Sudhkar Jadhvar
			Dr.S.A.Chintaman
			Dr.John Peter
2	15/2/2014	National Conference on “Corporate Social Responsibility: Relations Between Business & Society”	Dr.C.D.Ashtikar.
			Dr.Milind Marathe.
			Dr.Rahul Nikam.
			Dr.D.D.Balsaraf
			Dr.Sanjay Mali

Details of experts visited to campus and interacted with teachers and students for seminar and conference under QIP, SPPU, Pune 2015 – 2016

Sr.No.	Date	Event	Resource Person/Chair person
1	15/2/2016	State level Seminar on “Pinnacle of excellence in corporate world through commerce education”	Dr.C.M. Chitale
			Prof.Aayasha Siddiqi
			Dr.J.O.Bachhav
			Dr.S.V.Deshpande
			Dr.Gitanjali Mali
2	16/2/2016	State level Seminar on “Pinnacle of excellence in corporate world through commerce education	Dr.H.M.Thakar.
			Dr.S.B.Desai.
			Dr.R.M.Patil.
			Dr.M.P.Ghatole
			Dr.C.S.Nagtilak

**Details of experts visited to campus and interacted with teachers and students for
Seminar and conference under QIP, SPPU, Pune 2016 – 2017**

Sr.No.	Date	Event	Resource Person/Chair person
1	28/2/2017	State level Seminar on “Business Innovation through Emerging trends”	Mr.Jayant Inamdar
			Dr.Mohsin Shaikh
			Dr.R.K.Shinde
			Mr.Rajesh Thakar
			Dr.R.M.Patil
2	1/3/2017	State level Seminar on “Business Innovation through Emerging trends”	Dr.Sunil Dhoke
			Dr.Milind Ramteke
			Mr. Rajendra Balpati
			Dr.A.R.Nagtilak
			Mr.Surojit Saha

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The college provides sabbatical leave facility to faculty. But at present no faculty has applied for sabbatical leave. College encourages faculties to exposure of research culture and use of innovative techniques. This will help in inculcating and improving the quality of research and research culture in college. The college is established on 2 Aug 2006 completing 10 years of academics. Recently, in academic year 2016 – 2017 the name of college is changed as Nivrutti Babaji Navale College of Commerce and Science. During last 10 years, duty leaves were given to faculty members to attend State/national/international level research conventions

- Present research papers at state/national/international level seminar and conferences.
- Attend FDP on Student training program.
- Conduct industrial visit.
- Deliver the expert lectures to other colleges.
- This provisions gives outcomes for improvement in the quality of research and research culture in college
- Improved participation of faculty as a participant / presenter / resource person at various conferences
- Improved in number of publications in proceeding and journals.
- Increased in number of registrations for Ph.D. degrees by faculty members

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Details of the initiatives taken up by the college in creating awareness / advocating / transfer of relative findings of research of the college and elsewhere to students and community.

- Staff member's research work is placed in library and shared with the other staff members and students for references.
- Research papers published in proceedings and journals are kept in library for all readers.
- Final year students research projects are kept in college library for guidance.
- Paper presentation on various current research topics are arranged for the students.

3.2 Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institute has the provision of funds in the budget .The following table gives details on the amount spent by the college on the purchase of books, journals, periodicals and equipments.

Table 3.2.1: Details of major Heads of Expenditure

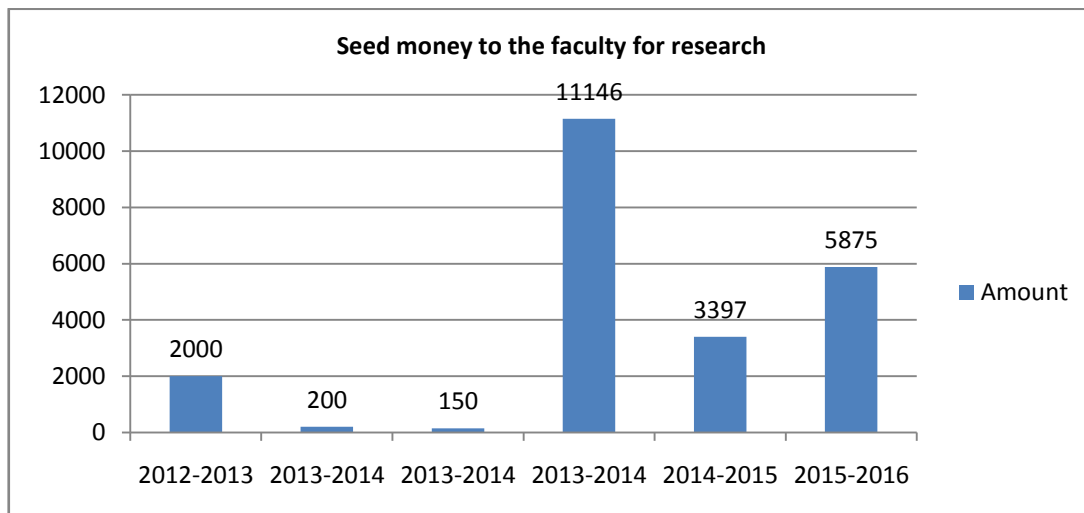
Sr.No.	Heads of Expenditure	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
1	Purchase Books	1000	29916	31864	24664	-
2	Periodical and journals	9823	6228	-	6368	-
3	Equipment (QIP)	94973	99999	122000	118900	101200
4	Organization of Seminar and Workshop	50000	73131	-	67129	48037
5	Participation in Seminar and Conference	51200	59700	-	17200	24700
6	Avishkar	-	-	3692	-	-

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

College provides seed money to the faculty for their research when demanded. College disbursement money for faculty to publish research papers in national & international research journal as well as conference.

Table 3.2.2: Seed money to the faculty for research

Sr.No.	Name of Activities	Year	Amount
1	Seminar Registration Fees	2012-2013	2000
2	BBA (CA) New Syllabus Workshop	2013-2014	200
3	Introduction on Credit System at Purandare College	2013-2014	150
4	Faculty Development Programme Conducted by bulls eye Knowledge System	2013-2014	11146
5	Workshop on Women Empowerment	2014-2015	3397
6	Workshop on Women Empowerment	2015-2016	5875



3.2.3 What is the financial provisions made available to support student research projects by students?

College encourages and provides financial support to students for their research by providing a financial assistance for presenting research project and competitions.

- 1) Essential infrastructure for research projects provided by college to students.
- 2) The students are provided required computer lab, digital library, equipments for their research projects.
- 4) Wi-Fi and Internet facility is provided to all departments for research project work of students.
- 5) Internet connection is made available in college library for the research project work of students.

6) For research project competition of Avishkar, college provides the money to participants from the funds sanctioned by SPPU, Pune.

Table 3.2.3: Financial support provided for the students' research projects

Sr. No.	Title	Year	Amount in Rs.
1	Avishkar Competition	2011	7868
2	Avishkar Competition	2014	3692

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Research committee made discussion on interdisciplinary research and its importance. The committee encourages the staff to pursue interdisciplinary research. The college research committee identifies areas of interdisciplinary research on the basis of expertise- facilities available and possible collaboration with sister research center. The faculty members from different departments interact and define the problem of research topic.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

For ensuring optimal use of various equipments and research facilities of the college like library, computer lab for staff and students as follows:

- The equipments and facilities are available as the common facilities for research work in college.
- As per the demand of researcher, equipments and library facilities are available and shared at any time for the research work.
- Maintaining records of various equipments used for research.
- The library has purchased various research journals.
- The college also provides latest software and 24/7 internet access to students and staff.
- Computer Lab availability beyond college hours.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- The college does not receive any special grants from industry or beneficiary for the above stated purpose.
- The college has received the grants from the BCUD, SPPU under quality improvement program for organizing state and national level seminar.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Necessary support and guidelines is provided to the faculty in securing research funds from various funding agencies, industry and other organizations as follows,

- The Research committee of the institute is in constant touch with funding agencies and industries for obtaining research grants.
- The Research committee disseminates all such announcements to staff members from time to time.
- Research committee conducted meeting for taking the follow-up of various research activities.
- The faculties are guided for preparation, submission and presentation of research proposal to the funding agencies by Research committee.

3.3 Research Facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

The research facilities made available to the students and research scholars in the college are as follows

- A well equipped automated library with autolib software including text books, Reference books, magazines, journals and periodicals, e-journals and e-books. Reading Hall capacity is 80 students.
- Access of N-LIST database under UGC INFLIBNET from sister college library.
- Wi-Fi and internet facility with 2 Mbps in the college.
- Support to the faculty and students to participate in national and international seminars, conferences and research activities and competitions.
- Supporting staff is available in library.
- Separate section for research work with necessary infrastructure is available.

Table 3.3.1: Research Facilities available to the students and research scholars

Sr. No.	Facilities
1	Research Committee
2	Digital Research Library
3	Journals and periodicals
4	Reference and text Books
5	Magazines
6	Reading Hall

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

College adopting the different strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers.

- Taking review of the research facilities available.
- The faculty members are suggested to share the facilities available in library for research work.
- Identified the needs of the researcher in terms of different requirement for proposed research work.
- For upgrading and creating infrastructural facilities, final sanction is taken in LMC meetings.
- To encourage staff members to organize seminars, workshops and conferences to promote research work
- To collect suggestions and recommendations on research work from the heads and the faculty.

3.3.3. Has the institution received any special grants or finance from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments/facilities created during the last four years.

- The college does not receive any special grants from industry or beneficiary for the above stated purpose.
- The college has received the grants from the BCUD, SPPU under quality improvement program for organizing state and national level seminar.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- The UG students are doing their academic projects under the guidance of different faculty members.
- The projects of students are carried out at college. Some parts of their projects are carried out outside the campus.
- Our faculty members and students use the library facility and guidance from research center of SIBACA, Lonavala and Sinhgad Institute of Management SIOM, Pune.

3.3.5. Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The following are details on the library/information resource center made available for the researcher.

- The college has taken total volumes 4727 with 1103 titles of books.
- The internet network with speed of 2 Mbps is made available.
- The printing facility is made available at various places.
- The photocopy and printing facility is made available in library.
- The username and passwords are given to faculty and students to access the N-LIST database.
- The College subscribes to journals and periodicals for the benefit of the staff and students.
- Department of commerce, management and computer encourages their students to visit libraries in sister institutions like SIBACA, Lonavala and Sinhgad Institute of Management SIOM, Pune to imbibe research culture in them.

3.3.6. What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

No collaborative research facilities are developed by the research institutes in the college till now.

3.4. Research Publications and Awards

3.4.1. Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**

- **Original research contributing to product improvement**
- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social development**

Faculty has not obtained any patent till now .Faculty members who are pursuing research have published papers in national, international journals. Research studies or surveys benefiting the community are being carried out by the faculty members in their respective research areas. Faculty members have not contributed in research inputs to new initiatives and social development

3.4.2. Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college does not publish or partner in publication of research journal. However, the college publishes proceedings of seminar organized on different advanced topics. Following table gives the details for the same.

Table 3.4.2

Sr. No.	Name of Program	Period	Name of Proceeding	ISBN Number	Name of Faculty as editor
1	National Level Seminar	2012-2013	Challenges & Opportunities for Service Industries	----	----
2	National Conference	2013-2014	Corporate Social Responsibility: Relations between Business & Society	978-93-83414-49-9	Dr.U.V.Patil
3	State Level Seminar	2015-2016	Pinnacle of Excellence in Corporate World through Commerce Education	978-93-5158-301-1	Prof.D.S.Umbarkar

3.4.3 Give details of publications by the faculty and students:

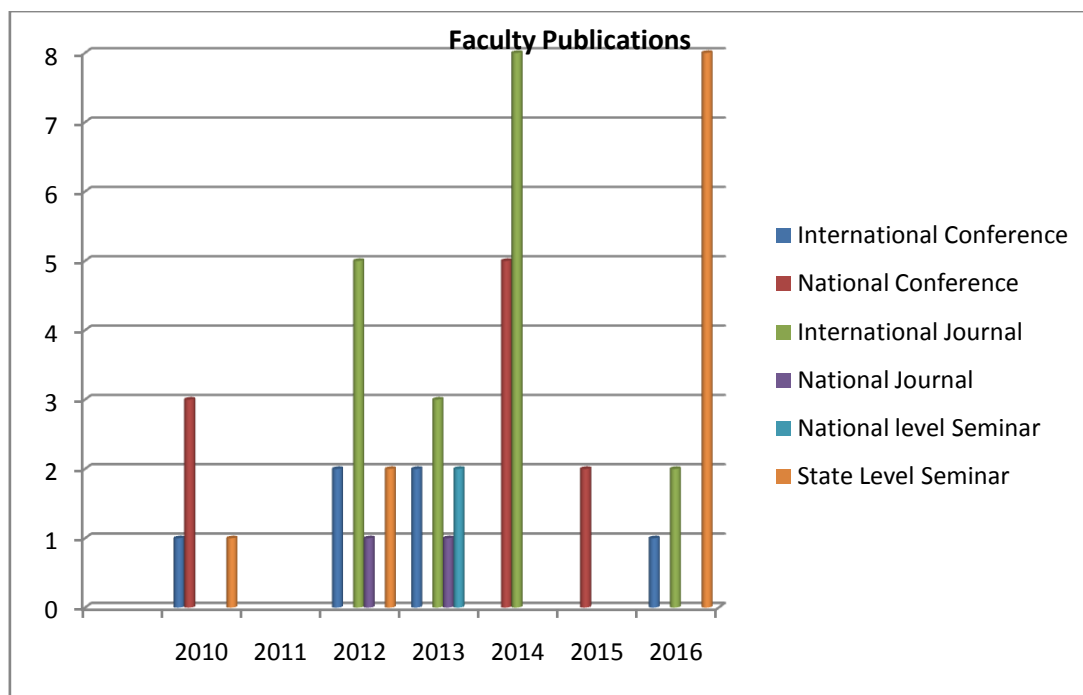
- **Publication per faculty**
- **Number of papers published by faculty and students in peer reviewed journals(national/international)**
- **Number of publications listed in International Database (eg. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)**

- **Monographs**
- **Chapter in Books**
- **Books Edited**
- **Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**

Faculty and students are encouraged to publish their research work on regular basis. The details are provided in the table 3.4.3.

Table 3.4.3: Faculty Publications

Year	International Conference	National Conference	International Journal	National Journal	National level Seminar	State Level Seminar
2010	1	3				1
2011						
2012	2		5	1		2
2013	2		3	1	2	
2014		5	8			
2015		2				
2016	1		2			8



Name of the Faculty: Dr. Urmila Patil

Sr.No.	Title of the paper published in state/national/international journal/conference	Name of the Journal/Conference	Peer Revived	Published Year	Volume	Issues	Pages	Citation Index	Impact Factor	ISBN/ISSN numbers
1	Trends and Growth of management education in India	Management systems (International)		Oct. 2013						978-3-8443-1537-84.
2	Human Resource Information System	ETIT (National)		29 th -30 th April 2010						
3	Employee Retention-Challenges to HRM	Ongoing researcher and Emerging perspectives in the Spheres of Mgt and IT Sector (International)		13 th & 14 th March 2010						
4	Changing Role of HR in globalized business Envi. and employee retention during recessionary period	Challenges of Global recession for Indian Business Sector (National)		7 th -9 th Jan 2010						
5	A Study on Green Marketing Mix	International Journal Indian Journal of		May 2012	1	8				. ISSN No:2249-

	towards Green Products	Applied Research,								555X
6	Enhancing Employee Engagement: A Need of the Hour	International Journal Paripex-Indian Journal of Research,		May 2012.	1	5				ISSN No.2250-1991
7	A Study on employee welfare Measures in Maharashtra State Transport Corporation Undertaking with Special Reference to Kolhapur District	International Journal Indian Journal of Applied Research		Jan 2012						ISBN No:2249-555X
8	A Study on employees performance and welfare Facilities in Kolhapur Municipal Transport Corporation with Special Reference to Kolhapur District	International Journal Paripex-Indian Journal of Research		Feb 2012						2250-1991
9	Talent Management- A need for HR to retain employees for organizational Development	on Global Economic Turmoil and strategic Advantage (International)		24 th -26 th Feb 2012						
10	Changing perspective of HR in Globalization	Ongoing Research in management and IT (International)		14 th & 15 th March 2012						
11	Green Technology and its Challenges for Indian Industrial Sector	A Study on Green Marketing Mix in support of Green (State level)		20th Jan 21st Jan.2012						
12	A study on fund utilized by MSRTC on welfare and recreational facilities with special reference to Kolhapur District	International Journal of Pezzottaite Journals		Oct Dec 2013	2	4	757-760			ISBN No 2319-9040
13	To study the trends in FDI in different Sector	International Journal of Scientific Research		Nov 01, 2013,	2	11				ISSN No 2277-8179.
14	The role of E-HRM in increasing positive work attitude among IT employees with special reference to Pune city	International Asian Journal of multidisciplinary studies		Oct 30, 2013,	1	3				ISSN No:2321-8891.
15	Stress management: A need for organizational Development	Confluence -2014 (National)		20 th -22 nd Feb.2014						
16	The role of HRM in corporate social	Corporate Social Responsibility:		14th & 15th						ISSN No: 978-93-

	Responsibility for Corporate world.	Relations between Business and Society (National level)		2014						83414-49-9
17	Exploring strategic role of HRM in Organizational Talent Development	Reflection: Emerging Drift(National)		27 th Dec.2015						
18	Organizations Perceptions towards commerce Education in Pune	Pinnacle of Excellence in corporate word through Commerce Education (State level)		15th &16th 2016						ISBN No: 978-93-83414-49-9

Name of the Faculty: Dr. Deepali Mankar

Sr.No.	Title of the paper published in state/national/international journal/conference	Name of the Journal/Conference	Peer Revived	Published Year	Volume	Issues	Pages	Citation Index	Impact Factor	ISBN/ISSN numbers
1	A study of Impact of IT on efficiency management in R.T.O. in western Vidarbha region	Entire Research Journal(National Journal)		July 2012	I -4	III	15-21			ISSN NO.0975-5020
2	Poverty: Types and Causes	Alleviation of Poverty(National Level Conference)		17 Jan 2014			18			ISBN NO:978-93-5156-090-6
3	An Analytical Study of Views of Agents towards Work Culture in Regional Transport Offices in Western Vidarbha Region	Global Journal for Research Analysis (International Journal)		Sept 2014	3	9	39-41		1.5408	ISSN No.-2277-8160
4	A Study of Officers Work Culture in Regional Transport Offices (R.T.O.'s) in Western Vidarbha Region	Paripex-Indian Journal of Research(International Journal)		Septemb er 2014	3	9	35-37		1.6714	ISSN No.-2250-1991
5	An Approach of Customers towards Work Culture in Regional Transport Offices(R.T.O.'s) in Western Vidarbha Region	Researchers World(International Refereed Research Journal)		Oct 2014	V	4(1)	76-80		0.479	ISSN No: 2231-4172
6	A Study of Work Culture in Regional	Indian Journal of Applied		Dec 2014	4	2	28-30		2.16	ISSN No.-2249-555X

	Transport Offices (R.T.O.'s) in Western Vidarbha Region	Research(International Journal)							52	
7	A Study of Employees Work Efficiency in Regional Transport Offices (R.T.O.'s) in Western Vidarbha Region	International Journal of Research		Jul-Dec 2014	4 (1)		10-13			ISSN No.-2231-6124
8	Challenges and Opportunities in Commerce Education	Pinnacle of excellence in corporate word through commerce education(State Level)		15-Jan-2016						ISBN-978-93-5158-301-1
9	Importance of Commerce Education in India	International Educational Scientific Research Journal (International Journal)		July 2016	.2	7	43-44		3.606	E-ISSN No:2455-295X

Name of the Faculty: Mr. Dipak Umbarkar

Sr.No.	Title of the paper published in state/national/international journal/conference	Name of the Journal/Conference	Peer Revived	Published Year	Volume	Issues	Pages	Citation Index	Impact Factor	ISBN/ISSN numbers
1	Tourism Industry In India: Role, Pros & Cons	Challenges & Opportunities for service sectors(National level)		Feb 2013	1	1	4			
2	Cyber crime management need of era	Management system (International Conference)		Oct 2013			6			978-38443-1537-84
3	CSR: Business & Society provisions of the company Act 2013	Corporate social responsibility relation between business & society		Feb 2014			3			978-93-83414-49-9
4	FDI in health insurance	National conference on transformation through entrepreneurs		Dec 2014			4			578-94-88141-99-9
5	Overview of health insurance in India	Pinnacle of excellence in corporate word through commerce education		Feb 2016			4			ISBN-978-93-5158-301-1

		(State Level)								
6	Health insurance & change in Technology in emerging market: an overview	Business & cultural with changing Technology in emerging market: an overview (International conference)		Feb 2016			8			2454-5341

Name of the Faculty: Dr. Anil Kamlapure

Sr.No.	Title of the paper published in state/national/international journal/conference	Name of the Journal/Conference	Peer Revived	Published Year	Volume	Issues	Pages	Citation Index	Impact Factor	ISBN/ISSN numbers
1	Two-dimensional quantitative analysis of shot put throw among inter university athlete	Journal of Behavioral Social and Movement Sciences		Oct 2012	01	04	09			ISSN-2277-7547

Name of the Faculty: Mr. Swaminath Sarsambe

Sr.No.	Title of the paper published in state/national/international journal/conference	Name of the Journal/Conference	Peer Revived	Published Year	Volume	Issues	Pages	Citation Index	Impact Factor	ISBN/ISSN numbers
1	Academic libraries and librarian in the e-teaching learning era : a study	National Conference		20 & 21 Aug 2010						
2	Digital Libraries	National Conference in next generation librarianship		3 Oct 2015						
3	Role of Commerce Education and library in information technology	Pinnacle of excellence in corporate word through commerce education (State level seminar)		15 & 16 Feb 2016						

Name of the Faculty: Mrs. Nirmala S. Shinge

Sr.No.	Title of the paper published in state/national/international journal/conference	Name of the Journal/Conference	Peer Revived	Published Year	Volume	Issues	Pages	Citation Index	Impact Factor	ISBN/ISSN numbers
1	Web Mining and Evaluation criteria for website	Excel International Journal of multidisciplinary management studies		May 2014	4		81-91		0.5	ISSN 2249-8834
2	A Comparative Study of web mining in Health care Website	Pezzottaite Journals		June 2014	3		977-981		5.0	ISSN 2319-9024
3	An analysis Study of Web Page Ranking Algorithm	IJRITCC		May 2016	4	5	481-485		5	ISSN 2321-8169

Name of the Faculty: Ms. Priyanka Kothmire

Sr.No.	Title of the paper published in state/national/international journal/conference	Name of the Journal/Conference	Peer Revived	Published Year	Volume	Issues	Pages	Citation Index	Impact Factor	ISBN/ISSN numbers
1	Role of accounting in commerce education	Pinnacle of excellence in corporate world through commerce education (State Level)		Feb 2016						ISBN-978-93-5158-301-1

Name of the Faculty: Mr. Ikbal Hawaldar

Sr.No.	Title of the paper published in state/national/international journal/conference	Name of the Journal/Conference	Peer Revived	Published Year	Volume	Issues	Pages	Citation Index	Impact Factor	ISBN/ISSN numbers
1	E-commerce & technological solution	Pinnacle of excellence in corporate word through commerce education (State Level)		Feb 2016						ISBN-978-93-5158-301-1

Name of the Faculty: Mr. Gopichand Waghmode

Sr.No.	Title of the paper published in state/national/international journal/conference	Name of the Journal/Conference	Peer Revived	Published Year	Volume	Issues	Pages	Citation Index	Impact Factor	ISBN/ISSN numbers
1	Overview of Insurance sector with respect of commerce education	Pinnacle of excellence in corporate word through commerce education (State Level)		Feb 2016						ISBN-978-93-5158-301-1

Name of the Faculty: Mr. Mahendra Kurkute

Sr.No.	Title of the paper published in state/national/international journal/conference	Name of the Journal/Conference	Peer Revived	Published Year	Volume	Issues	Pages	Citation Index	Impact Factor	ISBN/ISSN numbers
1	Enhancement of Academic Excellence	Enhancement of Academic Excellence		April 2010						
2	Green Marketing In Support of Green Technology	Green Technology and its challenges for Indian Industrial sector		Jan 2012						
3	Challenges & Opportunities For Services Industries	Marketing Problems of Service Industry In India		Feb 2013						

Name of the Faculty: Mrs. Sarika Panwal

Sr.No.	Title of the paper published in state/national/international journal/conference	Name of the Journal/Conference	Peer Revived	Published Year	Volume	Issues	Pages	Citation Index	Impact Factor	ISBN/ISSN numbers
1	Different modes of e-payment system in commerce	Pinnacle of excellence in corporate word through commerce education (State Level)		Feb 2016						ISBN-978-93-5158-301-1
2	Comparative Study of Various Clustering Technical in Data Mining	International Journal of Advances in Management, Technology and engineering Services		June 2014						ISSN-2249-7455

List of the Books Published

Sr.No.	Year	Name of Faculty	Title of Book	Name of Chapter of Book	International/ National/ Local	Publisher	Text/Reference Book	Edition.	Page No.	ISBN No.
1	Dec 2015	Dr.U.V.Patil	Essential of Marketing	-	Local	Success publication	Text		-	978-93-5158-527-5
2	Sept 2016	Dr.U.V.Patil	International Business in	-	Local	Success publication	Text		-	-

3.4.4. Provide details (if any) of

- Research awards received by the faculty
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Details of faculty member received award of recognition:

Sr.No	Name of Faculty	Year	Award
1.	Dr.U.V.Patil	2013	Best Teacher Award
2	Mr.M.M.Kurkute	2014	Letter of appreciation
3.	Mrs.N.S.Shinge	2015	Letter of appreciation
4.	Mr.A.R.Kamlapure	2016	Letter of appreciation
5.	Dr.D.K.Mankar	2016	Letter of appreciation
6.	Ms.P.S.Kothmire	2016	Letter of appreciation

Following table gives details of faculty as expert lecture

Sr. No	Title/Academic Sessions/Guest Lecture	Organizing College/Institute	National/international	Date of Lecture	Duration
1	Resource person for Workshop on engagement of Academic Excellence	Nivrutti Babaji Navale College of Commerce ,Kusgaon	Institute level	29 th April 2010	2 hours

		(Bk),Lonavala			
2	Resource person for Perspective of IT Developments in banking sector	Sinhgad College of commerce, Kondava	National	17 th Feb.2012	11 am to 2pm
3	Resource person for Accounting Standards: A Perspective	Smt.Kashibai Navale college of Commerce, Erandwane , Pune	State	24 th Feb.2012	-
4	Resource person for State level seminar on Research Methodology.	Sinhgad college of Science, Ambegaon	State Level	9 th Jan.2015	-
5	Resource person for the Session role of ICT in Education	SMT. Kashibai Navale College of Education & Training	State Level	7 th Feb.2015	2 Hours
6	Resource person for Need of motivation and team building strategies in Present scenario	Sinhgad College of Arts and Commerce, Narhe Pune	National Level	14 th Feb.2015	2pm to 4pm
7	Resource Person for Impact of FDI on Economic Development of India	Sinhgad College of commerce, Kondava	National	23 rd Feb.2015	2 pm to 4pm
8	One day Workshop on Innovative HR Management Technique.	Top Venture Pvt. Ltd ,Pune	Organization	2 nd June.2015	10am to3 pm
9	Guest Lecture: Research Methodology and Teaching Techniques	Smt.Kashibai Navale College of Education & Training	Institute Level	15-09-2015	10:30am to 12:30pm
10	Guest Lecture: Personality Development and Motivation	Sinhgad Institute of Hotel Management and Catering technology, Lonavala.	Institute Level	20 th Aug. 2015	11am to 1pm
11	Guest Lecture: New Trends in Education	SMT.Kashibai Navale College of Education & Training	Institute Level	12 th Jan.2016	10am to 12pm
12	Resource person for the Session Digital India	SMT. Kashibai Navale College of Education & Training, Lonavala	State level	27 th -28 th Feb.2016	2hours

13	Guest Lecture: HRM with Special reference to Recruitment and Selection	Smt.Kashibai Navale college of Commerce, Erandwane ,Pune	Institute Level	10 th July 2016	3 hours
14	One day workshop on challenges for HR in Global Market	GTL infrastructure Limited , Navi Mumbai	Organization	3 rd Jan.2013	4 Hours
15	Chaired session & delivered lectures	Dr.B.N.Purandare Arts, Smt. S.G.Gupta Commerce & Science College, Lonavala	National	10 th Sept.2016	-
16	Resource Person for Digital India	Sinhgad College of Arts and Commerce, Narhe Pune	Institute Level	30 th Nov.2016	11am to 1pm
17	Invited talk on Environmental Management System.	Sinhgad college of Science, Ambegaon.	State level	17 th Jan.2017	2 Hours

3.5 Consultancy

3.5.1. Give details of the systems and strategies for establishing institute-industry interface?

The college has a systematic approach to support the Institute-Industry Interface.

- College organized lectures of industry experts from various fields to establish interface between the college and industry.
- Inspiring faculty and students for research activities like research publications, books publication project.
- Industry experts provide a platform to share the current happenings in the industry.
- VAPs & STPs are designed as per the job requirements of various industries
- The college is planning to establish the concrete interface with any industry for improving the quality of education via bridging the gap between theoretical knowledge and practices.

Following are the strategies adopted for the purpose:

- Research committee make interaction with industries for projects.
- College provides job opportunities for students through Training and placement cell.

- Industrial Visits are organized for getting practical knowledge and to update about the new technology.
- College conducted VAPs & STPs to meet the requirement of the industries.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The policy of the college to promote consultancy is in process.

- At Present the college does not advocate and advertise existing expertise leading to the consultancy formally.
- The college shares its information, resources and faculty expertise for the benefit of society and industry.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?.

The college encourages the faculty to contribute in consultancy services by using infrastructural facilities available to them.

- Staff members are motivated and suggested to identify their expertise area for possible consultancy work smoothly.
- College gives support to faculty for attending various workshops and provides them on duty leaves for knowledge upgrading.
- Adequate infrastructure and facilities are available for staff members like internet and Wi-Fi facilities, computer lab.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

A consultancy service is in process.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nil

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college promotes the college-neighborhood-community network contributing to good citizenship, service orientation and holistic development of students through following academic systems.

- National service scheme
- Student welfare board.
- Industrial Visit
- Visit to orphanage.
- Cleaning Campaign
- Guest Lecturer
- Admission
- Earn and Learn
- Tree Plantation

The following table illustrates the efforts taken by the college for such commitment.

Sr. No.	Name of academic committee	Name of the activity taken by college
1	National Service Scheme	Organization of special winter camp comprising various activities like: cleaning campaign , computer literacy, special lectures on cross-cutting issues
2	Student welfare board	Organize parent meeting programs on women grievance cell.
3	Industrial Visit	Arrange industrial visits
4	Visit to orphanage.	Arranged orphanage visit
5	Admission	Counseling of parents regarding carrier opportunities available after 12th offered
6	Cultural activities	Fashion show, singing, dance, debating, rangoli competition, traditional days, mehendi competition, recipe competition, salad competition, flower decoration competition.
7	Other	Earn and Learn scheme Tree plantation ,poster competition

- Different days are organized by college – Independence day (15th August), Republic day (26th January), Teacher’s day (5th September), Yoga Day (21st June), International Women’s day (8th March)

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

Various programs related to social activities, are organized to promote the citizenship role.

- National service scheme cell
- Student welfare board
- Industrial visit

- Cultural activities

Programs are conducted well structured and maintaining record of student attendance. Student volunteers work for various program to develop leadership and self confidence .The certificates of participation are issued to students for attending such activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The College solicits stakeholder perception on the overall performance and quality of the college through various meetings and feedbacks.

- Vision and mission of college are published on website and displayed in college premises.
- The Parent Meeting is organized in the college once a year. The objective of meeting is to help the parents to know about students performance. This contributes to the quality and overall performance of the college. Parents are informed about their ward regarding academic performance and attendance records through phone calls, SMS. Opinion of parents is considered with respect to various aspects. Transparent interaction of parents with the class teachers, coordinators and Principal.
- The suggestion box is kept in college which is accessible for student.
- Regular staff meetings are conducted to keep the staff updated about changes and developments of the college.
- The LMC meetings are arranged twice in a year for planning ,sanctioning and implementation of issues related to overall development of college at different levels like academic, research, extension and infrastructure etc.
- Feedback of the students and faculties helps the college to improve infrastructural facilities and teaching methodologies.
- The feedbacks are recorded and analyzed to understand the quality performance of college in terms of academics, administration, research ,different curricular, extra-curricular activities.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college plans and organizes its extension and outreach programme through various academic committees.

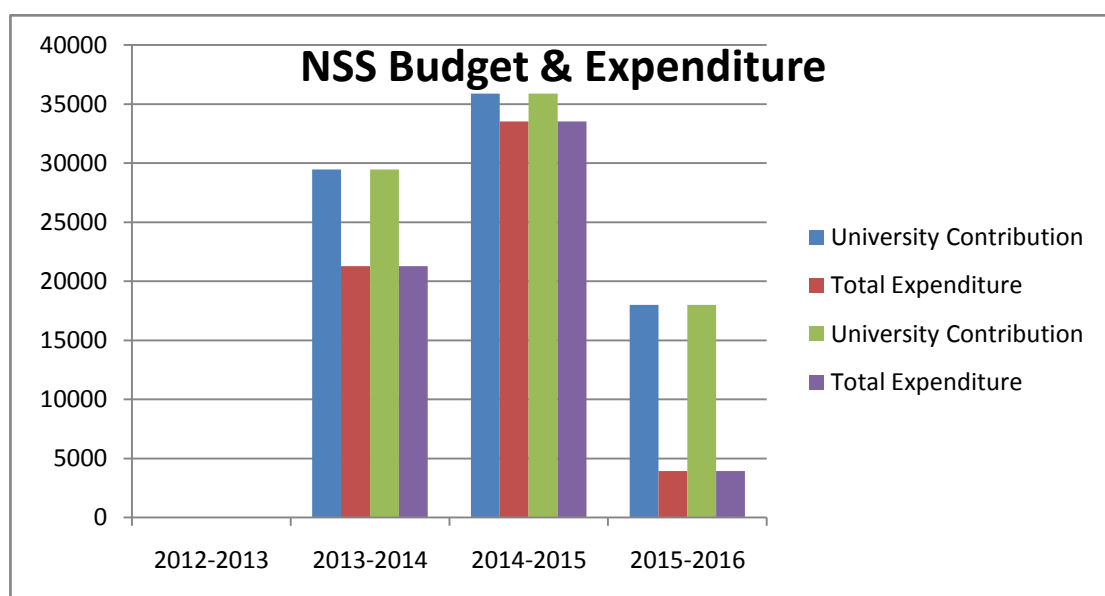
- The extension and outreach activities are designed by principal and staff for overall development of students.
- Understanding needs and problems of social life of villages.
- Various programs under NSS special camp are conducted at nearby villages.

Table 3.6.4 Extension Activities

Sr.No.	Extension activity	Outcome	Beneficiaries
1	Health Check up at RHTC	For Physical fitness	225
2	Orphanage visit	Educational help	50
3	Road safety rally	Creating Awareness regarding safe drive.	35
4	NSS Camp	Computer literacy, safety awareness cleaning campaign, tree plantation	150

Table 3.6.4: Budget and Expenditure

Sr. No.	Academic Year	University Contribution (Rs.)	Total Expenditure (Rs.)	Granted By	Impact on Development of Student
1	2012-2013	-	-	SPPU	1. Social development of student 2. Increases the affinity of students the society 3. Development of leadership quality 4. Improves the group-living and sharing of responsibilities
2	2013-2014	29450	21282		
3	2014-2015	35894	33523		
4	2015-2016	18000	3917		



3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The notice is circulated and displayed regarding participation in the NSS unit

- The meetings are conducted for creating the awareness about NSS activities, rules regulations, and its functions.
- Planned activities are organized throughout the year by NSS Officer.
- Guest lectures are conducted on different social issues and environment awareness
- The certificates are issued to the students for participating in the NSS activities.
- SSPU gives grace marks in examination of NSS volunteers.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

The college has carried out following work to ensure social justice and empower students from under-privileged and vulnerable sections of society.

The College undertakes some work on social surveys which include:

- The College through the NSS unit carries out activities in the adopted village like organizing rallies that highlights various social and environmental issues.
- The students also carry out cleanliness campaign and conduct surveys which help to evaluate the social, cultural, educational and financial aspects of the villagers.
- Visit tribal areas for understanding the problem of tribal people.
- Computer literacy programme for rural school students.
- Notice circulated to the students to enroll in Earn and Learn Scheme.
- Students and faculty members visited to “Ashish Bhavan Anathalay” at kunegoan, Maval Tehsil.
- College helps students from under-privileged and vulnerable sections of society for taking admission.
- The college allows the economically weaker students to pay the fees in installments.
- Book bank facilities are given to these students through library.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities include:

Sr.No	Name of extension activity	Work done	Objectives	Values	Skills inculcated
1	Special winter camp under NSS at different villages	1. Cleaning Campaign 2. Tree plantation 3. Survey of village on different aspects 4. Trekking 5. Cultural program 6. Yoga, Prathana	1. To understand the community and identify its needs 2. To identify the problems of community and utilize their knowledge in finding practical solutions for these problems 3. To prepare for group-living and sharing of responsibilities 4. To generate leadership qualities and democratic attitudes 5. To develop among themselves a sense of social and civic responsibility 6. To acquire skills in mobilizing community participation	Social Service, Community Team work Confidence Integrity, Discipline Morality	Leadership skills, Communication skills, Coordination on skills, Cultural skills, Analytical skills, Ability to Recognize community problems and needs Self motivation, Personality development
2	Health check up	1 Health checkup at RHTC Physical Fitness Weight-height measurement	1. To create the health awareness	Social Service, Community responsibility	Measurement skills Ability to realize community needs

The extension activities created the ability among students to work a team leader or member of a team.

- Student's skill is improved through extension activity.
- Understanding the problems of rural people .

- Students understand community problems which can be addressed.
- The public speaking skill of students can be improved.
- Students develop sensitivity towards social issues which affects their behavioral skills which leading to ethical and moral responsibilities.
- Better connectivity between theory and practices.
- The students learned about self dependent life .

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Creating the awareness about higher education among the villagers. Faculty and students of the institute visit villages and nearby societies understand their needs and accordingly they prepare plan and organize activities. The NSS unit of college organizes various programs beneficial for social, educational, cultural, environmental, healthy life of villagers. The villagers are directly involved in activity of NSS camp of college and get empowered with current social movements. Cleanliness campaign is regularly and successfully undertaken by the college. Infrastructure of the college is made available to organize various activities

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

During the NSS camp at Dudhivare village, student understands involvement of the community in its activities leading towards community development .The NSS team has done very constructive work like rally on various social problems, cleaning campaign , tree plantation, expert lecture on social issues to create awareness, etc. This helps for cordial relationship between college and village people. Students from rural area understood importance of education and going for higher studies

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

No awards are received by college for extension activities and contribution to the social development

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college has collaboration with sister institutes research center like Sinhgad Institute of Management, Pune and Sinhgad Institute of Business Administration and computer application, Lonavala. Faculties are motivated to publish their research work in national and international level.

3.7.2 Provide details on the MoUs /collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Presently, there are no MoU signed formally to record. College is collaborating with the institutions for research activities. Collaborations with other sister institutes for the development of college. Encouraged faculty members to publish their research work in reputed national /international journals .Guidance and support is provided for students to complete their project work .

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The institute has been in continual interaction with industry and community. The contributions to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the college viz. laboratories / library / new technology / placement services etc. through industry-college-community interactions.

1. Donation of number of books to college library
2. Placements of students in nearby industries.

Sr. No	Year	Name of organization	Appeared	Beneficiary
1	2015-2016	Taj Eduglobe Ltd	58	14

Students Progression to Higher Education

Year	Course	No. Of Student	Progression to Higher Education	Percentage
2012-13	BBA	22	18	81.82
	BBA(CA)	23	12	52.08
	B.Com	33	7	20
	Total	78	37	47.43
2013-14	BBA	26	20	76.92
	BBA(CA)	35	22	62.85
	B.Com	33	5	15
	Total	94	47	50
2014-15	BBA	22	15	68.19
	BBA(CA)	32	19	60.02
	B.Com	39	10	25
	Total	93	44	47.31
2015-16	BBA	32	22	68.75
	BBA(CA)	21	12	56.04
	B.Com	59	18	30
	Total	112	52	46.42

The trends observed in last four years is that

- Most of students are opting for employment.
- Some students are opting for higher education like M.COM, MBA, MCA.
- Very few students are starting their own business.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college has organized seminars / conferences at state / national level on different advanced topics of research. Following table highlights seminar and Conferences

Table 3.7.4: Conference and seminar details:

Academic Year	Event	Topic	Date
2012-2013	National Level Seminar	“Challenges & Opportunities For Service Industries”	22 nd & 23 rd Feb 2013
2013-2014	National Conference	“Corporate Social Responsibility: Relations Between Business & Society”	14 th & 15 th Feb 2014

2015-2016	State Level Seminar	“Pinnacle of excellence in corporate world through commerce education”	15th & 16th Feb 2016
2016-2017	State level Seminar	“Business Innovations through emerging Trends”	28 th Feb & 1 st March 2017

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- Curriculum development/enrichment
- Internship/ On-the-job training
- Summer placement
- Faculty exchange and professional development
- Research
- Consultancy
- Extension
- Publication
- Student Placement
- Twinning programmes
- Introduction of new courses
- Student exchange
- Any other

The college has collaboration with sister institutes research center like Sinhgad Institute of Management, Pune and Sinhgad Institute of Business Administration and computer application, Lonavala. Faculties are motivated to publish their research work in national and international level.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The college implements systematic efforts for research activity among faculty and students by encouraging them through following different platforms

The Research Committee has been constituted by the college with the objective of increasing the activities of research in the college respectively. The issues about research

are discussed in the meetings. The college plans and executes the initiatives suggested by the research committee.

The college is planning to

- Developing the interaction with research institutes
- Improving the quality of research work.
- Enhancing the extension activities.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of college for creation and enhancement of infrastructure that facilitate effective teaching and learning is as follows:

The requirement of infrastructure identified and discussed in Local Management Committee (LMC) meetings and approved by LMC. Keeping in view the current dynamics of effective teaching to meet the demands of existing as well as new courses, the management of STES makes a policy to create and improve new infrastructure and renovate the current infrastructure.

For the overall development of college, following factors are considered for the creation and enhancement of infrastructure that facilitate effective teaching and learning.

- Assessment of the infrastructural requirements from time to time and preparation of a plan for the same.
- Feedback from stakeholders – students, alumni, parents
- Requirement from all departments
- Prepare the annual budget
- Budget Sanctioning by Local Management Committee
- Optimum utilization of resources to carry out curricular, co-curricular, extra-curricular activities.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities in terms of classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college is having adequate space for academic, administrative, co-curricular and extra-curricular activities.

- The college has spacious, well ventilated classrooms, which fulfill the academic requirement.

- The classrooms are well supported with benches, dais, lecture stand and electrification: like tube-lights and fans.
- The college is having well equipped computer labs.
- Library, computer labs and administrative office are provided with internet connectivity with 2 Mbps lease line.
- The college is supported with ICT facilities: LCD projector, OHP, GEMS software etc.
- The college has security system like CCTV cameras.
- The college is having necessary equipments for teaching, learning and research activities.
- The campus has garden and rain water harvesting system.

Table 4.1.3a Floor wise availability for B.Com course

Description	Floor			Total
	Ground	First	Second	
Class Rooms		3	3	6
Computer Labs	1			1
Seminar Hall	1			1

Table 4.1.3a Floor wise availability for BBA and BBA (CA) course

Description	Second & Third	Floor	Total
Class Rooms	6	Third	6
Labs	1	Third	1
Staff Rooms	6	Second	6
Seminar Hall	1	Third	1

Table 4.1.2a Infrastructure Details

Sr. No.	Particulars	Nos.	Area (in Sq.M.)	Total Area in Sq.M.)
1)	Classrooms	6	75	450
		3	74.6	223.8
		3	45	135
2)	Seminar Hall	1	74.6	74.6
		1	150	150
3)	Computer Lab B.Com	1	45	45
4)	Computer Lab BBA & BBA (CA)	1	75	75
5)	Principal Office	1	45	45
6)	Admin Office	1	22.72	22.72
7)	NAAC & IQAC	1	10.92	10.92
8)	Library	1	73.18	73.18
9)	Reading Room	1	50.12	50.12
10)	Staff room gents	1	27.44	27.44
11)	Staff room ladies	1	10.92	10.92
12)	Staff room BBA & BBA (CA)	6	10.74	64.44
13)	Store Room	1	27.44	27.44
14)	Housekeeping	1	4.5	4.5
15)	Exam Control Office	1	10.92	10.92
16)	Placement Office, NSS, Grievance Redressed Unit, Sports Dept.	1	45	45
17)	Boys Common Room	1	15.75	15.75
18)	Girls Common Room	1	15.75	15.75
	Total	35		1577.5

b) Extra-curricular activities in terms of sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- An amphitheater with an area of 1750 Sq.M. is available in the campus for college level cultural activities. All the Indian festivals like Ganesh Chaturthi, Dahihandi, Durga puja, and Shivaji Jayanthi are celebrated by students actively.
- Full-fledged CTC of area 4207 Sq.M. with 3 Conference Halls and 52 fully furnished double occupancy rooms with boarding facility is available.

- 49,515 Sq.M. professional sports grounds have been developed for cricket, basketball, tennis, football, volleyball, and Kabaddi. The institute also possesses indoor area of about 340 Sq.M. for playing chess, table tennis and carom.
- Fully furnished guest house of around 194 Sq.M. is maintained for guests or industry delegates.
- A well-equipped gymnasium of area 340 Sq.M is available.
- Medical health-care facility with area 2748 Sq.M. is available on the campus
- College buildings are being maintained ensuring maximum levels of safety and hygiene. Separate housekeeping cell functions exclusively to take care of hygiene in the campus.
- Swimming pool with area 312.5 Sq.M. is maintained on campus.
- Every year NSS unit organizes the camp and various activities like Swachh Bharat Abhiyan and road rally.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The complete plan of the infrastructure was prepared at the beginning of the college in the year 2006 especially for the girls and students who are coming from rural and hilly remote areas of Maval Tehsil. The major activity in infrastructure development has been completed in the year 2006. There was a natural growth in B.Com. BBA, BBA (CA) at second year in academic year 2007-08.

- To cope up with these new requirements some key decisions were taken, and BBA (CA) department was reallocated with minor changes in existing infrastructure at the end of academic year 2015-16.
- Due to syllabus revision, the up-gradation of computer laboratories took place in last three years.
- Also, expansion in infrastructure development for Full-fledged Auditorium (1500 capacity), Separate building for Central Library, and enhancement in Sports complex with international standard are in progress.
- The time table committee takes care to avoid overlaps in the timings of lectures and practical. For smooth conduct of practical of undergraduate and post graduate

students, different time slots are allotted. Thus the infrastructure (classrooms and computer Lab) is utilized throughout the day and extra mural board

- Purchase of educational equipments, computer lab equipments .
- Purchase of office equipments and machines.
- Purchase for library books, cupboard etc.

The following table gives the facilities developed and the amount spent during the last four years.

Table 4.1.3: Facilities developed and the amount spent

Sr. No.	Heads of Expenditure	2012-2013	2013-2014	2014-2015	2015-2016
1)	Text Books	Nil	37,435.00	38,365	41,890
2)	Reference Books	1,350	Nil	4,395.00	250
3)	Periodical and journals	11,788	6228	6,878	6,893
4)	Equipment (Purchased under SPPU's Quality Improvement Program)	Audio System	Printer	Desktop computer	Camera
		94,973	99,999	1,22,000	1,18,900



Figure: 4.1.3a Satellite view of Sinhgad institute, Lonavala

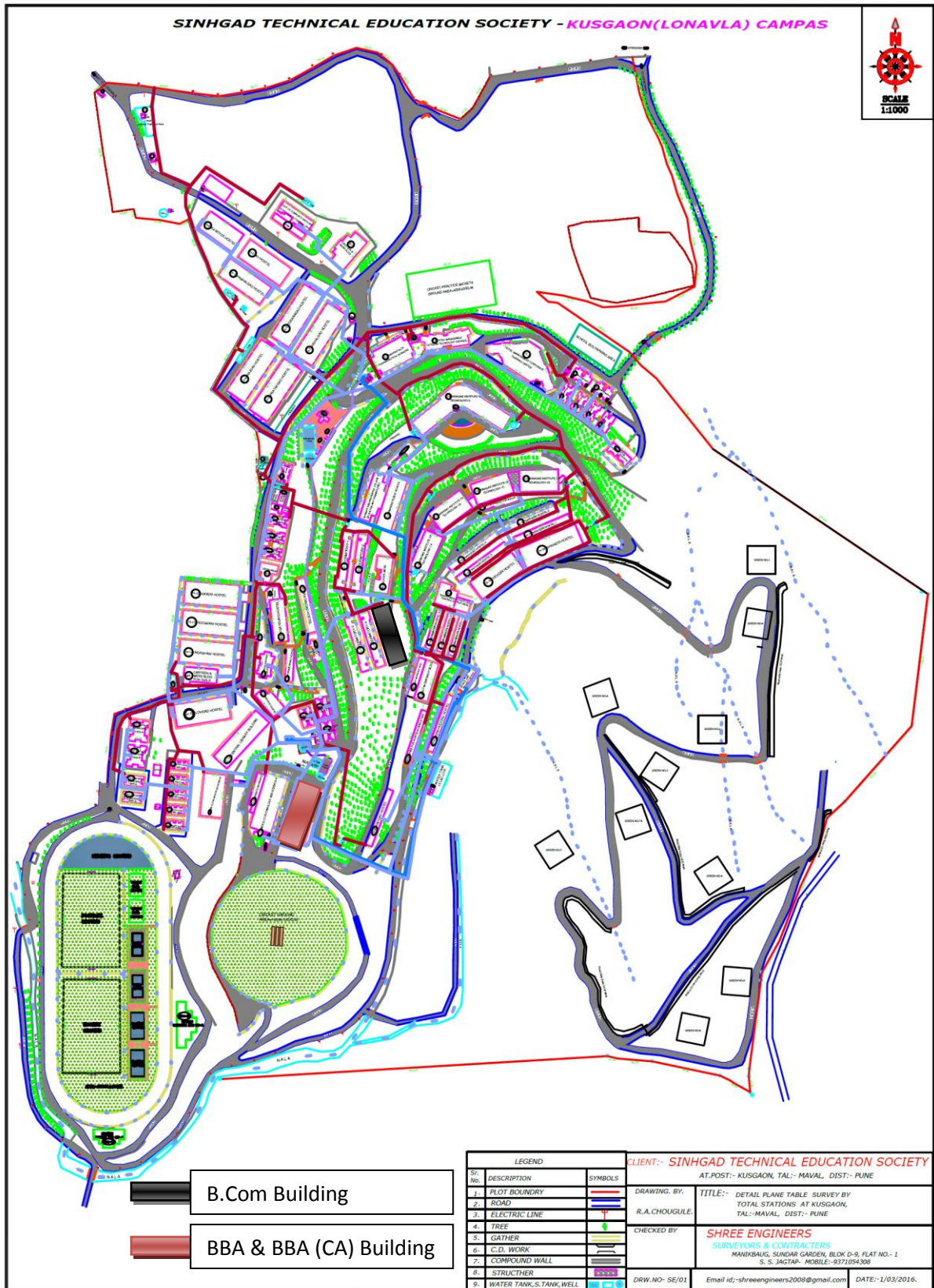


Figure: 4.1.3b Master Plan of Sinhgad Institute, Lonavala

4.1.3 Table Amount spent for construction of college building

Sr. No.	Name of the Building	Facilities developed	Year	Area(in Sq.m.)	Amount Spent (RS)
1)	NBNCCS	Construction of building & Furniture Work	2008	1741.04	1,24,27,060
2)	NBNCCS BBA & BBA (CA) Building	Construction of building & Furniture Work	2010	1014.5	1,52,72,555

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Institute has provided ramp and other facilities for the easy access to physically disabled students.

4.1.5 Give details on the residential facility and various provisions available within them:

Being fully residential campus, a unique opportunity in terms of availability of students for 24 hours exists in the campus.

- Hostel facilities have been provided for girls and boys. All the rooms in both the hostels are well furnished.
- Hostels are under CCTV surveillance.
- Hostels are equipped with parking area, generator backup, free Wi-Fi facility, solar water heaters, canteen, and a water cooler with the purifier, etc.
- The well-equipped gymnasium is available for Boys and Girls.
- Laundry facility and shops are available.
- 24 X 7 vigilance is available on campus through trained security guards employed by the institution.
- For financial weak students, dormitory facility is available with concession in hostel fees.

Table 4.1.5 Hostel facility details

Sr. No.	Description	Boys' Hostel	Girls' Hostel	Dormitory facility
1	Area (in Sq.M.)	42466	17271	3418
2	No. of buildings	7	3	--
3	No. of rooms	850	220	2
4	Students per room	3/4	3/4	120
5	Total capacity	2574	664	240
6	Area of each room(in Sq.M)	55	52	--
7	NBNCCS Students at Various Hostels	51	22	--

The institute has also provided residential facility to staff members considering huge residential campus.

- Total no. of buildings available in the campus is 26 with 326 flats admeasure 18822 Sq.M.
- For Principal, three Bedroom-Hall-Kitchen (BHK) staff quarter is provided in the Campus.
- For teaching staff members, 1BHK or 2BHK staff quarters, are provided.
- For non-teaching faculty, 1BHK and one Room-Kitchen (RK) staff quarters are provided.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

A hospital with full-time doctors, specialist doctors and 30-bed capacity is available for staff and students. These services are free for all on the campus.

- Ambulance facility is available 24 x 7 hours.
- The institute also provides transportation facility to students who are in need to visit specialist doctors in the nearby area or in Pune.
- In addition to this, a multi-specialty hospital of the promoting society at Narhe, Pune caters to all the health-related support free of cost to all students and staff.
- First-aid boxes are available in college office

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like AMC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Table 4.1.7a Special units

Sr. No.	Facility	Location	Area(Sq.M)
1)	Women’s Grievance Cell	Second Floor	45.5
2)	Training & Placement Unit	Nearby Gents Staff	

Table 4.1.7b Common facilities available on the campus

Sr. No.	Facility	Location & Specification	Area(Sq.M)
1)	Health Centre	RHTC	2748
2)	Amphi Theatre	Near Bhagirati Canteen	1900
3)	Corporate Training Centre (CTC)	Three conference halls, 52 fully furnished double occupancy rooms with boarding facility.	4207
4)	Sports Facilities	Football, Tennis, Volleyball Cricket, Cricket practice wickets, Basketball, 800m athletics track, Kabaddi and Swimming Pool	42794.64
5)	Guest House	Fully furnished the guest house with 8 rooms.	194
6)	Gymnasium	Well equipped with necessary fitness equipment.	340
7)	Mess and Canteens	No. of Messes 10	18206
		No. of Canteens 5	1677
8)	Recreational spaces for staff and students	Amphi- Theatre	1900
		Professional Sports Ground	57255
9)	Auditorium	CTC conference hall	256.98
10)	Laundry	Near Cafeteria	30
11)	Aqua guard Water Purifier (Total number : 49)	Departments & Hostels	10
		Total Area	131518.62

Table 4.1.7b Sports Facilities

Sr. No.	Name of the Ground	Length (M)	Width (M)	Area in Sq.M.	No. of Grounds	Area in Sq.M.	
1	Football	100.00	65.00	6500.00	2.00	13000.00	
2	Volleyball	18.00	9.00	162.00	2.00	324.00	
3	Tennis	23.77	8.23	195.63	2.00	391.25	
4	Basketball	28.00	15.00	420.00	2.00	840.00	
5	Kabaddi	13.00	10.00	130.00	2.00	260.00	
6	Cricket	Radius=70m					15393.00
7	Swimming Pool (1.2m Depth)	25.00	12.50	312.50	1.00	312.50	
8	Cricket Practice Wickets	26.16	3.05	79.74	8.00	637.89	
9	Mini Cricket Ground	30.00	30.00	900.00	1.00	900.00	
10	800 meter running Track	11 Lanes (Width of Single lane=1.22m)					10736.00
Total Area in Sq.M.						42794.64	

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user-friendly?

Yes, College has library advisory committee. Its composition is: a) The Principal-chairperson. b) Librarian and Asst. Librarian. c) One Member from each Head of the Department. The functions of the committee are as follow:

- To discuss about annual budget for the library.
- To address issues and grievances pertaining to library matters.
- To make the library environment friendly for all users.
- Developed library services through feedback mechanism.
- To discuss about purchasing of Books, Journals and e- resources.
- To discuss about Digital Library & Wi-Fi Facility.
- To discuss about students initiatives related with Library services and book bank scheme.

Table 4.2.1 Library advisory committee

Sr. No.	Name	Particulars	Status
1	Dr. Urmila V. Patil	Principal	Chairman
2	Mr. Gopichand L. Waghmode	Librarian	Secretary
3	Mr. Swaminath G. Sarsambe	Asst. Librarian	Member
4	Prof. Mahendra M. Kurkute	Asst. Prof.	Member
5	Prof. Nirmala S. Shinge	Asst. Prof.	Member
6	Prof. Satish D. Sonawane	Asst. Prof.	Member

Significant initiatives implemented by the committee are:

- Availability of OPAC facility.
- Provision of suggestion box at the entrance of Library.
- Provision of online journals and e-books (N-list database).
- Expansion of the book bank facility.
- Provision of Wi-Fi & internet facility to the students and the faculty in the Digital Library.
- Provision of reading room during exam period from 8.15 a.m. to 8.15 p.m.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)
- Total seating capacity
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Table 4.2.2: Details of Library and layout of library

Items	Particulars
Total area of the main library	73.18 Sq.M.
Total Area Reading Hall	73.72 Sq.M.
Total Seating Capacity of reading hall	80
Seating Capacity in main Library	08
Working Hours	
On working days	Monday to Friday 8.15a.m. to 5.15 p.m.
Working hours on holidays	No working on holidays
Before examinations days	8.15a.m. to 5.15 p.m.
During examination days	8.15a.m. to 8.15 p.m.
During vacation	8.15a.m. to 5.15 p.m.

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- individual reading carrels: Nil

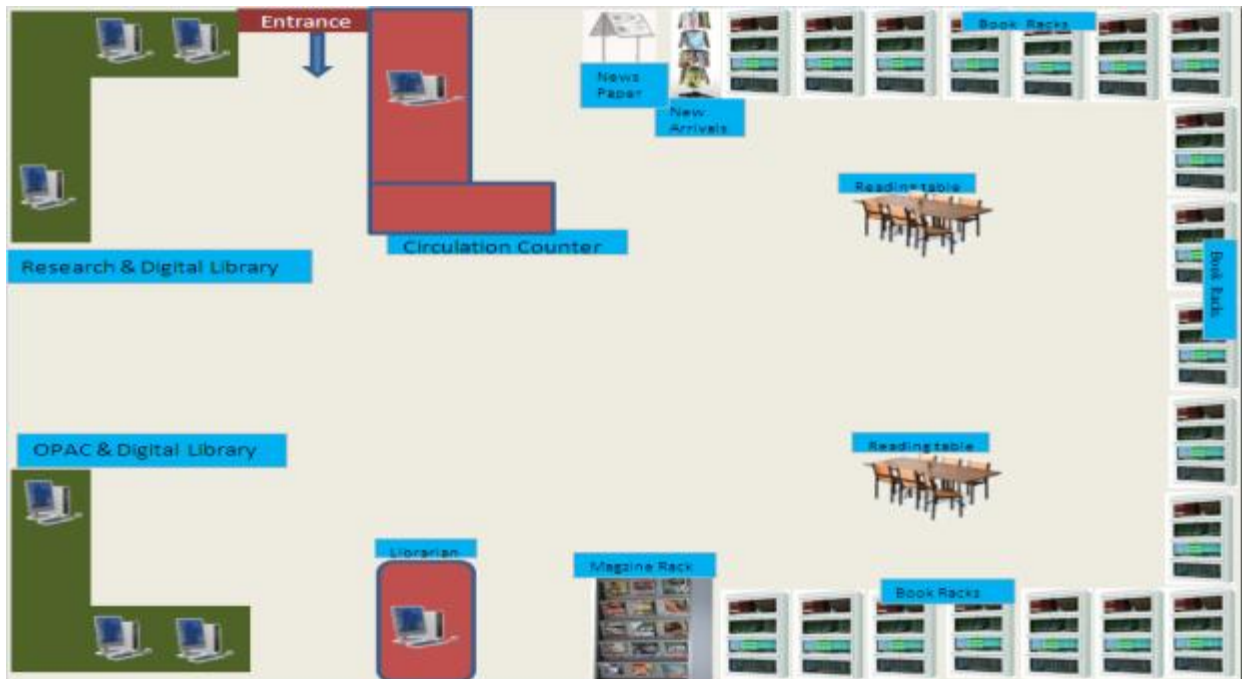


Figure 4.2.2a Layout of the main library

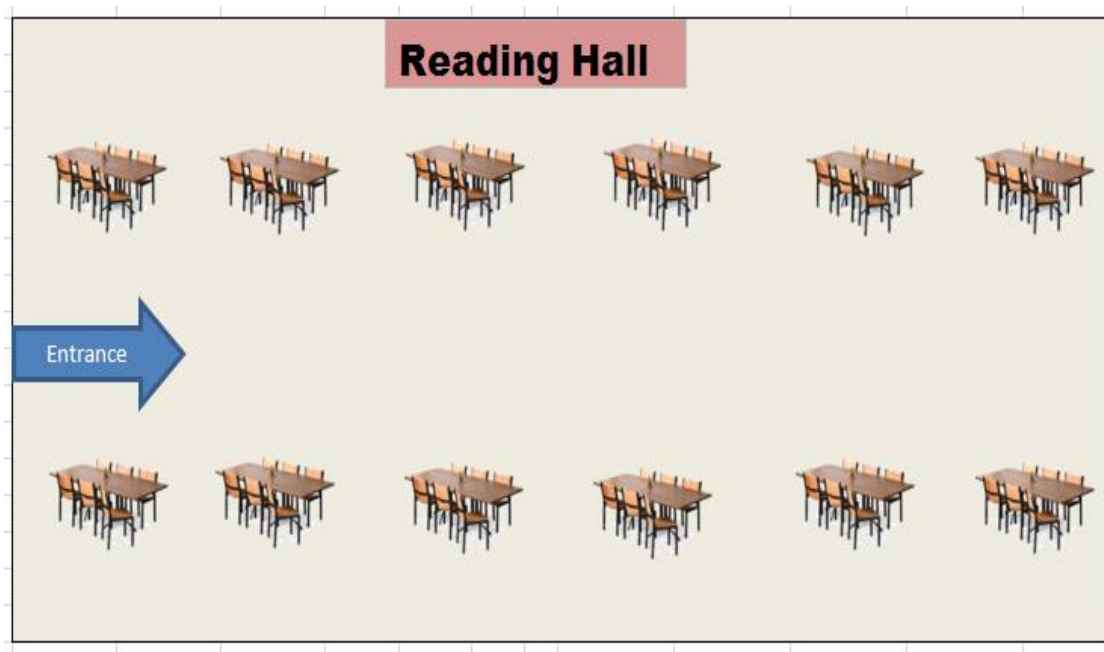


Figure 4.2.2b Reading hall layout

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals, and e-resources during the last four years.

The college provides a budgetary allocation for the text & reference books, journals and other reading materials. The recommendations and suggestions according to updated syllabus by staff and students respectively considered in the meeting of library committee then we final our library requirements and send through campus committee to management for final approval to purchase books and other resources for library. Details are as following since last 4 years:

Table 4.2.3 Purchase and Use of Books

Library Holdings	Year-1 2015-16		Year-2 2014-15		Year-3 2013-14		Year-4 2012-13	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	239	41,890.00	218	38,365.00	225	37,435.00	Nil	Nil
Reference Books	02	250.00	18	4,395.00	Nil	Nil	06	1350.00
Journals/ Periodicals	08	6,893.00	07	6,878.00	09	6228.00	12	11,788.00
CD'S/DVD'S	39	-	08	-	Nil	-	11	-
e-resources	Using Sharing resources from Sister College library (N-LIST)							
Any other (Specify) Video & E- Books	10 Video & 70+ eBooks	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC
- Electronic Resource Management package for e-journals
- Federated searching tools to search articles in multiple databases
- Library Website
- In-house/remote access to e-publications
- Library automation
- Total number of computers for public access
- Total numbers of printers for public access
- Internet band width/ speed
- Institutional Repository

- Content management system for e-learning
- Participation in Resource sharing networks/consortia (like Inflibnet)

Details on the ICT and other tools deployed to provide maximum access to the library collection are as follows:

Sr. No.	Tools & Facilities	Particulars
1	OPAC (Online Public Access Catalogue)	OPAC facility is made available through Auto Library Management Software (Autolib).
2	Electronic Resource Management package for e-journals	Through the N-LIST (INFLIBNET)
3	Federated searching tools to search articles in multiple databases	Library have access N-LIST, users can access Articles, e-books etc. through the N-LIST.
4	Library Website	Institute has its own website and college library details accessible at: http://www.sinhgad.edu/sinhgad-institutes-ACS/college-pages/NBNCCS/Facilities_Ammenities.html
5	In-house/remote access to e-publications	Yes, through N-List under INFLIBNET consortium remote access available to students and staff.
6	Library automation	Library is automated using 'Autolib' software.
7	Total number of computers for public access	06
8	Total numbers of printers for public access	01
9	Internet bandwidth/speed	2 mbps
10	Institutional Repository	Published research paper/article of the faculty members
		Awarded Ph.D. Thesis of Faculty
		Question Papers, Syllabus
11	Content management system for e-learning	Nil
12	Participation in Resource sharing networks/consortia (like Inflibnet)	N-List (UGC-INFONET Digital Library consortium)

4.2.5 Provide details on the following items:

Sr. No.	Name of Items	Particulars
1	No of Books issued to particular	UG – 02 , Teaching Faculty – 10
2	Average number of walk-ins per day	30
3	Average number of books issued/returned per day	25
4	Ratio of library books to students enrolled	7:1
5	Average number of books added during last three years	234
6	Average number of login to OPAC	06
7	Average number of login to e-resources (per month)	80
8	Average number of e-resources downloaded/printed (per. Month)	45
9	Number of information literacy training organized	Once in a academic year at the time of Library Orientation Programme
10	Details of Weeding out of books and other materials	20 (in academic year 2012-2013)

4.2.6 Give details of the specialized services provided by the library.

Sr. No.	Items	Particulars
1	Manuscripts	Nil
2	Reference	Books: 1,251, Library provides reference service to users
3	Reprography	On demand (1 Xerox Machine)
4	ILL (Inter Library Loan Service)	On demand, ILL service provides to users from sister libraries.
5	Information deployment and notification	New arrivals are displayed on a rack near the entrance of the Library.
		An organization chart for convenient location of books.
		User guidance instructions which are displayed in the library
6	Download	Library Users can search and download eBooks as well as Journal Paper articles through the N-LIST and open access database.
7	Printing	Yes, One printer available in the Library

8	Reading list/ Bibliography compilation	We make Bibliography compilation taking in to consideration the new syllabus and prescribed text by university
9	In-house/ remote access to e-resources	Available facility through N-LIST under INFLIBNET.
10	User Orientation and awareness	Orientation sessions are conducted for new admitted students at the beginning of the academic year in the library. The resources available and methods for borrowing and issuing books are explained by the librarian
11	Assistance in searching Databases	Yes, when students required, library staff assist for searching databases to the users.
12	INFLIBNET/IUC facilities	This facility available through N-LIST

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the institute.

The library staff members extend their services to the students and teachers in following ways.

- To help for searching articles from N-LIST programme and other free e-resources.
- Assistance for use of OPAC to students and staff, like reservation of books, locating the relevant books on the stacks etc.
- To inform teaching faculty and students about changing syllabus
- Provide competitive exam books to students for preparation like MPSC, MBA/MCA CET etc.
- New arrivals are instantly made available to the faculty and the students.
- The library provides indexes of project reports to the students and staff for their reference purpose.
- Service provided to students and staff through mail regarding question papers and syllabus.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Library arranges wheel chair for PH/VH student.
- On Priority basis services provided to physically challenged students.
- A special provision of issuing the books to helper/relative of such a person.
- Book Bank scheme facility for physically challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services? (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, In the College Library, suggestion box is available to get the users feedback to improve the services. Suggestions are reviewed and analyzed by library committee. Library committee finally made discussion with Principal for implementation.

- On demand, as per students feedback library issues extra books to the students.
- Library reading hall timing extended during examination period.
- Internet and Wi-Fi facility is provided to students in the Library as per the demand..
- Establishment of Digital Library for staff and students as per the suggestions.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

4.3.1a. Hardware and Software Details

Hardware		
Sr. No.	Description	Qty
1.	Server	1
2.	Desktop Computers	33+40 =73
3.	Printers	7
4.	LCD Projector	06
5.	Display Screen	01
6.	UPS	01
7.	Scanners	01
Computer Configuration		
1) HP Compaq DX 2080 MT Intel®, E-2160, Dual Core @2.66GHZ, 1 GB RAM, 150 GB HDD		
2) Dell Vostro 3800 Intel(R) Core (TM)I34160CPU @3.60GHZ,4 GB RAM 500GB HDD		
Software		
1) Microsoft Visual Basic 6.0 2) Microsoft Visual Basic .Net 3) Oracle 4) Java (JDK) 5) Turbo C++, Xamp, My SQL, Ms-office 2007.		

4.3.2 Detail of the computer and Internet facility made available to the faculty and students on the campus and off-campus?

- Dedicated servers for downloading several open source software and applications.
- All computers in the college are connected to the Internet.
- Centralized Server.
- Administrative office, Principal cabin and library have the internet facility.
- Wi-Fi facility in the college campus.
- Student computer ratio is 1:1
- Online access to ERP resources.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

College plans and strategies for deploying and upgrading the IT Infrastructure and associated facilities are as follows:

- To provide enough number of computers in library and admin office.
- To develop computer laboratory.
- To provide internet facility
- To develop college website time to time
- To provide Wi-Fi facility in the college campus
- To establish LAN network
- To establish digital library
- To develop ICT facility in classrooms.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the Institution (Year wise for last four years)

Table 4.3.4 Year-wise details of procurement and maintenance of the computers and their accessories

Sr. No.	Year	Description of Goods	Amount
1	2006-2007	SONY LCD Data Projector Model No.VPL ES3	88,312
		Overhead Head Projector Model Paxilux 250	
2	2008-2009	Cable cat 6 D Link(Box of 305 Mtr)	44,772
		Cable cat 5 D Link	
		Switches 24 Port Dlink Desktop	
		RJ-45 Jacks	
		Lancard 520 TX	
3	2008-2009	PRINTER EPSON LX 300 PLUS	7,229
4	2009-2010	EPSON Dot Matrix Printer	9,800
		EPSON Dot Matrix Printer	13,600
		Wall Mounting Screen	3,750
5	25-Mar-09	Access Poin Outdoor Cisco 1310 Roof Mount Kit Aironet 1300	1,85,190
6	2009-2010	Fiber Media Convertor S/M Trednet	50,010
		Fiber SC Duplex SM Adapter Krone	
		Fiber PPP Front Module 3X Duplex SCKrone(Through adap)	
		Fiber Patch Cord SM SC SC Duplex 3Mtr Krone	
		Fiber Pigtail SM 9/125 st Simplex 3mtr Krone	
		Fiber Spliceholder for PPP 4splicerector Krone	
7	2009-2010	Switch 24 Port DES 3026 D Link	
7	2009-2010	Rack 9U APW President	8,138
8	2009-2010	CON-SMBS-AIRBR13A	37,279
		Labour Charges	
9	2009-2010	Fiber Cable 12 Core Outdoor Armoured Krone	1,29,000
10	2009-2010	Rack Dlink 6U	9,619
		Cable Manager(Dlink Cable Manager)	
11	2009-2010	SCREEN 6'X4' WALL MOUNTED WHITE BOARD 8'X4'	9,712
12	2009-2010	LQ1150 EPSON PRINTER	22,548
		LX 1170 EPSON PRINTER	
13	2010-2011	Sony Digital Camera DSC-320	9,500
14	2010-2011	LCD Projector Sony EX100	91,000
		LCD Projector Sony EX120	
		Cristal Ceiling Mount 1.5ft	
		Crystal 6x4 ft Insta	
		R G B Cable 20Mtr M/M	
15	2011-2012	Powerbank,6KVA	98,000
		QUNTA SMF 12V-26AH	

4.3.5 How does the institution facilitate extensive use of ICT resources, including development and use of computer-aided teaching/learning materials by its staff and students?

The college facilitates extensive use of ICT resources including development and use of computer-aided teaching/ learning material.

- The adequate numbers of computers, printers, internet connectivity are made available.
- The adequate numbers of computers are networked through LAN.
- Faculty members use LCD projector, OHP to prepare their lectures.
- Course material is available on ERP.
- Access of online journal in the library for faculty and students.
- Well equipped computer labs are made available to the students.
- The college has 2 Mbps internet connectivity.
- Wi-Fi facility is available in college.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning space etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college provides the necessary infrastructure to integrate ICT technologies to create learning resources. Students actively participate in following activities which have resulted in improvement of academic performances. The college is precisely focused on student development in all the dimensions which are reflected in following activities. .

- All the learning resources are available on ERP platform.
- Faculty members use LCD projector ,OHP to prepare their lectures
- Faculty prepared their own resource material like power point presentations, syllabus notes etc.
- The soft copy of previous question papers and syllabus are made available to students in library.
- ICT facilities are used by students in organizing technical modules, Workshops, and Seminars.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college using Harvard case studies and IIM case studies, Harvard Business review article etc for undergraduate.

4. 4. Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)? Budget utilization for maintenance

Table 4.4.1 Budget utilization for maintenance

Amount spent on	Amount in Rupees			
	2012-13	2013-14	2014-15	2015-16
Computer repairs & maintenance	-	22,339	4,988	1,26,090
Software Expenses	4,725	-	31,023	29,153
Internet usage & maintenance Internet usage	-	-	-	22456
Maintenance (Electricity & Telephone)	3,91,134	2,93,350	3,50,892	6,38,637
Vehicles maintenance	36,935	-	-	17,305
Garden maintenance	-	-	-	12,381

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the institute?

- Office Staff maintains a stock register for the available equipment.
- Proper inspection and verification of stock takes place at the end of every year.
- Emergency repairing done through local agency.
- Requirement of financial resources for maintenance and upgrading of existing facilities are prepared and presented in the Local Managing Committee (LMC) for approval .
- The civil and electrical work is monitored and maintained by the estate office.
- Requirements of repairs and maintenance are submitted by the course co-ordinator to the administrative office. The requirements are processed in every semester
- Pest control of library books and records is done every year.
- Estate department carries out maintenance of infrastructural facilities. Housekeeping services are regularly executed and monitored by estate department.

4.4.3 How and with what frequency does the institute take up calibration and other precision measurements for the equipment/ instruments?

The condition of equipments is checked by technician. The condition of equipments in labs is checked regularly by lab assistant and expert teacher. If equipment is not working properly, it is repaired.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (Voltage fluctuations, constant supply of water etc.)?

- The sanctioned load by MSEB to the college is 1433 KVA. In addition, the college has operational transformers of 1500 KVA and additional 500 KVA capacities as standby.
- The college also has one diesel generator of backup capacity 500 KVA.
- UPS for critical usage are adequately available.
- Water treatment plant of softening capacity 3.5 million liters per day is available.
- Aqua guard water purifiers are attached to water coolers.
- The water is also stored in water tank

4.4.5 Any other relevant information regarding Infrastructure and Learning Resources which the institute would like to include.

- An impressive amphitheatre is available for usage on the campus.
- Adequate firefighting equipments are available.
- Adequate inter-com and outside communication facilities are available.
- Three ATM centers are available on the campus.
- Various sports facilities are available to the students like Football, Tennis, Volleyball, Cricket ground, cricket practice wickets, Basketball, Kabaddi, 800m athletics track, swimming pool, gymnasium etc.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes the prospectus every year which is given to the students and parents at the time of admission. The information provided in the prospectus divided under the three major heads: Administration, Academics, and Student Welfare.

ADMINISTRATION:

- College's vision, mission, quality policy
- Admission process
- Anti-ragging drive
- Rules & regulations
- Campus highlights include - Clinic, Shops, Banks & ATMs, Hostel, Mess, and Security.
- Contact Information

ACADEMICS:

- Departments
- Faculty and Staff information
- Teaching-Learning Facilities
- IT infrastructure

STUDENT WELFARE:

- Students welfare Cell
- Women's grievance cell
- Training & Placement activities
- Sports facilities and cultural activities

The above information is provided on the institute website <http://www.sinhgad.edu>. The information provided in the prospectus is verified & monitored by higher authorities. The college is committed to providing quality education and infrastructure. The college admissions are governed by government of Maharashtra and UGC rules and regulations. Anti

ragging committee is formed to ensure the security of students. The college has established women's grievance cell and T&P cell.

5.1.2 Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The scholarships are provided to students as per the State and Central Governments. At present college is not providing any institutional scholarship/free ship, but some financial facilities are given to the students.

- (A) The college allows students to pay their fees in installments.
- (B) To the Economically weaker students concession is given in the hostel.
- (C) The college has started the Earn and Learn scheme of university.

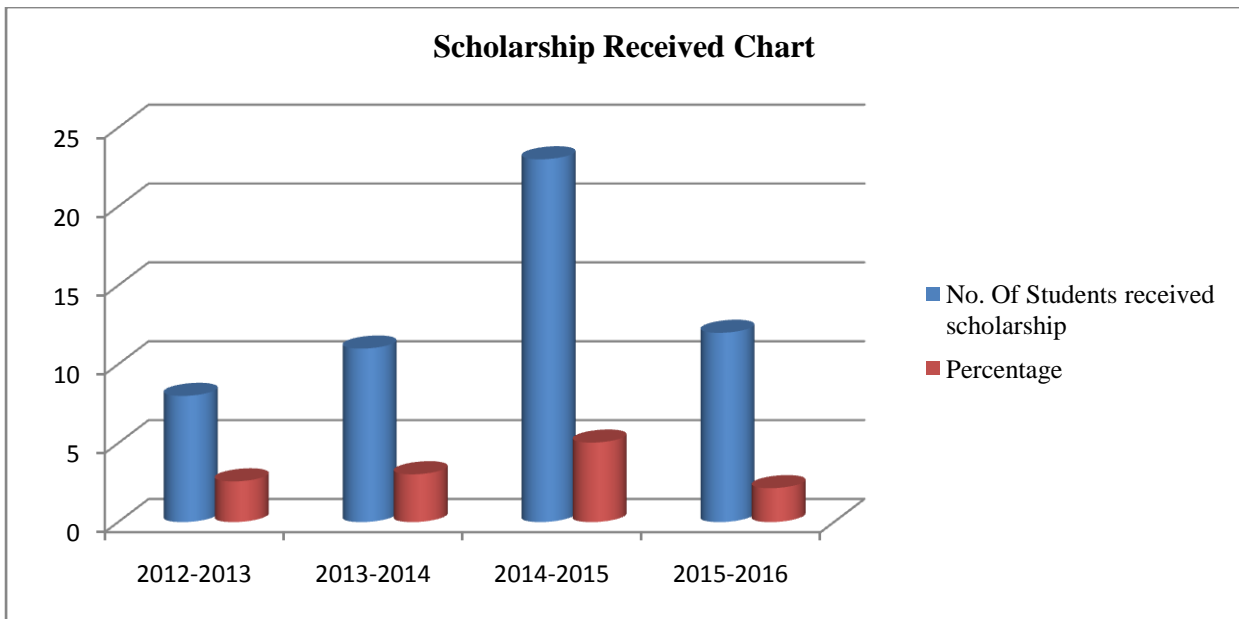
5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The college helps the students to avail different scholarships and free ships given by the University, State and Central Governments .Some of admitted students receive scholarships / free ships from state Government of Maharashtra on the basis of categories (SC/ST scholarship for BBA & BBA(CA)students) and (SC/ST ,OBC scholarship for B.COM students).

- Information of all types of scholarships is provided to students regularly in the office.
- The disbursement of the scholarships and free ships has been done promptly as soon as the amounts are received by Samaj Kalyan department.

Table 5.1.3: Financial assistance given to students

Sr.No.	Academic Year	No. Students receive Scholarships	Amount disbursed (Rs.)	Total. No of students in college	Percentage
1	2012-2013	8	2,18,604	309	2.58
2	2013-2014	11	2,43,740	363	3.03
3	2014-2015	23	4,57,270	456	5.04
4	2015-2016	12	Bill generated	556	2.15



5.1.4 What are the specific support services/facilities available for students?

The college supports students in their pursuit to become capable, civilized and worthy citizens. It provides following support to its students.

- College follows the rules of the affiliating University and government of Maharashtra regarding the admission of the reserved category students.
- It supports the SC, ST and OBC students by providing support and assistance to avail scholarships and free ships.
- Details of scholarships and free ship made available to the students in office.

a) Students from SC/ST/OBC and economically weaker sections:

College follows the rules of the affiliating University and norms of Government of Maharashtra regarding the admission of the reserved category students. College supports the SC, ST and OBC students by providing support and assistance to avail scholarships and free ships.

The students belonging to SC/ST/OBC and the economically weaker sections are identified during the process of admission. The college maintains a detailed record of such students. These students are provided every possible help during their stay in the college. The college ensures healthy environment and equal treatment to these students without any discrimination.

b) Students with physical disabilities:

The college provides adequate the infrastructure facilities meet the requirement of physical disabilities. At the time of the examination separate writer and extra time is allotted for the examination as per the university rules and regulations. Set of text books is provided to students with physical disabilities for academic year. The ramp is built for convenience of student with physical disabilities. At present such students are not enrolled in college.

c) Overseas students:

There are no overseas students at present.

d) Students to participate in various state and international competitions:

- Students are motivated to participate in the extra curriculum, sports and cultural activities and exhibitions at the state and national level.
- Special coaching with the experts is provided to students.
- Required information is displayed on the notice boards.
- The students are motivated to participate in different competitions at University, State and National levels, as well as competitions organized by private sector agencies.
- The faculty motivates and guides the students to prepare for various competitions.
- Students participating in sports competitions are provided with necessary administrative and academic support in terms of permission to participate in the competition.
- The students are felicitated and awarded in the Annual Prize Distribution function.

e) Medical assistance to students - health center, health insurance, etc:

“Health is wealth” with this purpose, our students should be physically fit. College provides free medical services to students and staff through well-equipped hospital with capacity of 30 beds is available on the campus. First aid boxes are available at college for the minor injuries.. Annual medical checkup camps are conducted for students as per the rule of SSPU, Pune for the first year students of every branch. In case of emergency, student can get more advanced treatment in STES hospital at Nahre, Pune. Health related guidance is provided to the students by Sport department. Every student is covered under student insurance scheme of the college.

f) Organizing coaching classes for competitive exams:

- College arranges coaching classes to help the students to appear for Banking and other competitive exams like MPSC.

- GK and CA, Aptitude test, GD tests are conducted .Online materials and solved question banks are provided to the students.
- The students are encouraged to make use of the library for competitive exams. Training programs are organized to improve aptitude reasoning, verbal & communication skills, for the last four years.
- Experts from the different fields are invited for the guidance of students. Important information on career guidance published in various newspapers is always displayed on the notice board for guidance.

g) Skill Development (Spoken English, Personality Development Program, Computer literacy etc.):

The above trainings are given to students those who are desirous in improving their skills. For that following other measures are taken.

- Spoken English classes are conducted.
- English newspapers and magazines are makes available in the library to enhance vocabulary.
- Group discussion & seminars are conducted.
- Personality development and Personnel interview classes are conducted under the STP at every semester to enhance the personality of students.
- MS office certification classes are conducted.

h) Support for slow learners:

The college takes special care of the slow learners. Slow learners are identified after declaration of the results and its analysis is done. The College conducts Remedial classes for slow learners in different subjects.

i) Exposures of students to other institutions of higher learning/corporate business house etc:

“Experience is best teacher”, keeping in this mind guest speakers from reputed institutes, universities, and banks are invited to share their experience with students. Students get an opportunity and motivation to improve their domain knowledge, interpersonal and leadership skills through intercollegiate and state level seminars,. Industrial visits are organized to get its practical experience. the college takes continuously efforts to improve student’s self-confidence, self-esteem and career skills.

j) Publication of student magazines:

College published annual magazine “Fenix”, with the purpose of giving the scope to the creativity of students reflects through poems, stories, politics, education etc. it contains photos and achievements of students in courses. Magazine also includes departmental achievements, awards-prizes, achievement of curricular, co-curricular and extracurricular activities and list of staff members.

k) Personality development:

In the age of globalization and the commercialization our students are trained under the STP we arrange lectures on personality development for the students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the effort

Following are the significant efforts made by the college to develop entrepreneurial skills among the students:

- Organized workshop on entrepreneurial skills .It focuses on skills like Leadership, Marketing, Business Development, Communication Skills and Public Speaking.
- Students visit are arranged in various industries for project work and Practical knowledge.
- Guest lectures are arranged on the topics related to entrepreneurial skills due to the above efforts, students become active and their confidence level is enhanced.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competition, debates, and discussions, cultural activities, etc. Additional academic supports, flexibility in examinations, special dietary requirements, sports uniforms, and materials. Any other.

Curricular, co-curricular and extracurricular activities prepare the students. To promote students for participation in sports, games, quiz competitions, debate and discussions, cultural activities etc. for the all-round development of the student.

For this purpose, the college frames the following strategies:

1. Increased the sports facilities for different indoor and outdoor games in campus
2. Motivate students to participate in all curricular, co-curricular extra-curricular events at different levels
3. Arrange academic and examination programs for the academic compliance of student as per the university rules

4. Provide financial assistance in terms of travelling allowance, bus facility to students for participating in sports, cultural, various intercollegiate competitions.
5. Guest lecture organized` on “Importance of Diet”.
6. Provide T-shirts, caps for different sport events.
7. Sport kits/ equipments are made available to students for practice and competitions. College sports teams are sending to participate in competition organized by other colleges.

5.1.7 Enumerate on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR, NET, UGC-NET, SLET, GATE/CAT/GRE/TOEFL/GMAT/Central/State services, Defense, Civil Services, etc.

Following activities are conducted by college for career guidance and competitive examination:

Students are encouraged to appear for various competitive examinations.

- Students are provided the information through the displaying different types of examination advisements.
- College Conduct the MPSC, MS Office classes for the students.
- College organizes guest lectures on competitive examinations.
- The college provides reading and study material (i.e. Books, Magazines, Journals, Periodicals and Newspapers) through Library.
- Advertisements of MPSC regarding competitive examinations are displayed in the library as well as on the departmental notice boards.
- General knowledge tests are conducted for aspirants of competitive examinations

List of the students qualified in various examinations.

Sr.	Name of Student	Exam.	Year.
1.	Ayush Mithaiwala	Toffel	2016
2.	Janesha S. H	DEFENCE	2016
3.	Rahul Dhalavi	MPSC	2015
4.	Pradnya Bachav	NET	2015
5.	Sushant Yadhav	BANK	2014
6.	Sandip Khahar	BANK	2014
7.	Rajkumar- Gaikawad.	LIC	2014

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social, etc.)

The college offers the following types of counseling services to the students:

a) Academic counseling:

- The students at the time of admissions are helped by the faculty members in selecting a right course.
- The students are informed about the scope and nature of the various courses.
- The admission centers are opened at three different locations to make students aware about importance and opportunities of higher education.
- The students are counseled and guided for taking the admission in the college for different course BBA, BBA (CA), BBA (IB), B.Com, M.Com.
- The problems related to the educational development like language problems, subject understanding problems are resolved.
- The progress of the students is observed to find learning gap, it is brought to the notice of the subject teacher and HOD who in turn take sufficient measures to improve the learning performance by way of offering extra/adequate coaching.
- The class teacher sends SMS and phone calls to the parents regarding performance shortfall of the student.
- Parents meetings are arranged to acquaint them about their lads information.
- The principal, HOD and staff members regularly encourage and counsel the students to improve their academic pursuits.

b) Personal counseling:

Few students are having financial and family problems. Financial

- Problems are solved by allowing to pay the fees in installment and motivating to enroll their name in earn and learn scheme and various scholarships.
- The family problems are solved through personal counseling by faculty members.
- The problems related to physical fitness are handled by sport committee.
- The students are encouraged to enhance their advanced talents for future development.

c) Career counseling:

Paper clippings of academic and competitive exams are displayed in library and other notice boards. Ample information about competitive examination is provided to students.

Career guidance is also provided by organizing expert lectures.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for an interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes)

Yes, college has a structured mechanism for career guidance and placement of its students.

- Training and placement cell invites reputed companies for campus interviews and students are prepared for the same by taking mock interviews.
- Advertisement displayed about job opportunities of various companies on notice boards and helps students to get job and employment opportunities.
- The students are also encouraged for off campus interviews.
- Aptitude tests, group discussions, personal interviews and guest lectures are conducted for student developments.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, college has a women’s grievance cell to solve the problems of its stakeholders, students, teaching – non-teaching staff, parents etc.

- Establishment of women’s Grievance cell as per the guidelines and norms, rules and regulations of SPPU, Pune and Government of Maharashtra.
- Suggestion box is kept in college office, wherein students lodge their complaints regarding infrastructure, academic and administrative lacunae etc.
- Secretary and committee members of cell conduct meeting over the complaints and provide redressal under the guidance of the Principal.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

College has women’s grievance cell given combating violence against women’s employees and students.

- The cell addresses issues of girl students and ladies staff on eve teasing, indecent behavior, etc. The cell works to prevent sexual harassment.
- The College organizes workshops, guest lectures and group discussions related to women’s legal rights, health and empowerment and experiences during studying and working in the college.

- The college has appointed security guard for students and college campus.
- I - cards are made compulsory for all students to reduce nuisance from outside people.
- Women's grievance cell board is displayed in the entrance of college building.

Women's Grievances Committee:

Sr.No	Name of the Officer	Designation
1	Miss. Nirmala Shinge	Presiding Officer
2	Miss.Priyanka Kothmire	Staff Member
3	Dr.Deepali Mankar	Staff Member
4	Mrs.Pooja Adate	Staff Member
5	Mr.Mahendra Kurkute	Staff Member
6	Miss.Apporva Lohar	Student Member
7	Mr.Rohit Nayar	Student Member
8	Mrs.Sujata Angdi	NGO

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the college has an anti-ragging Committee. Anti ragging committee board is displayed in the entrance of college building.

The college feels proud of having maintained the campus ragging-free out of its rigorous efforts to curb it.

The composition of the anti-ragging committee:

Sr. No.	Name of Faculty	Name of the Officer	Designation
1.	Dr.Urmila Patil	Principal	Chairman
2.	Mr. Anant Gholve	Staff Representative	Member
3.	Mr.Gopichant Waghmode	Staff Representative	Member
4.	Dr.Anil Kamlapure	Staff Representative	Member
5.	Mr.Dipak Umbarkar	Staff Representative	Member
6.	Mrs.Nirmala Shinge	Ladies Staff Representative	Member
7.	Miss. Swati Sharma	Student Representative	Member
8.	Miss.Kalyani Kachare	Student Representative	Member
9.	Mr.Shitansinhg Chauhan	Student Representative	Member
10	Mr.Suhel Shaikh	Student Representative	Member
11.	Mr. Ajit Nanaware	Police Representative	Member

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The students Welfare schemes are as follows:

- Earn and learn scheme of university.
- NSS scheme for students.
- Various Scholarships.
- Internet and Wi-Fi facility to the students.

- Purified drinking water with the cooler etc.
- Payment of Fees in installments.
- Guidance for competitive examinations.
- Railway concession passes from central railway transport service.
- Spoken English course.
- Yoga workshop.
- Student insurance.
- Book bank scheme.
- Gymnasium.
- Free parking.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

ANS: The college is in process of registering Alumni Association.

5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher Education or employment (for the last four batches) highlight the trends observe

STUDENTS PROGRESSION TO EMPLOYMENT:

Sr.	Name of the Company	Beneficiaries	Year.
1.	Taj Eduglobe Ltd	14	2015

Students Progression to Higher Education:

Year	Course	No. Of Student	Progression to Higher Education	Percentage
2012-13	BBA	22	18	81.82
	BBA(CA)	23	12	52.08
	B.Com	33	7	20
	Total	78	37	47.43
2013-14	BBA	26	20	76.92
	BBA(CA)	35	22	62.85
	B.Com	33	5	15
	Total	94	47	50
2014-15	BBA	22	15	68.19
	BBA(CA)	32	19	60.02
	B.Com	39	10	25
	Total	93	44	47.31
2015-16	BBA	32	22	68.75
	BBA(CA)	21	12	56.04
	B.Com	59	18	30
	Total	112	52	46.42

The trends observed in last four years are that:

- Most graduate students are admitted to PG classes like M.COM, MBA, MCA.
- Most students get selected in different firms, companies, institutions through campus interviews and other than campus recruitments.
- Few students are starting their own business.

5.2.2 a) Provide details of the programme wise pass percentage and completion rate for the last four years (college wise/batch wise as stipulated by the university)?

Following table gives the program wise results and its comparison with the university results for UG classes:

Course	Year	Appeared	Distinction	1st class	Higher 2nd class	2nd class	Pass Class	fail	% of Passing
B.Com	2012-13	33	2	2	6	10	7	6	81.82
	2013-14	33	0	3	13	10	1	6	81.82
	2014-15	39	1	9	5	9	1	14	64.10
	2015-16	59	5	19	13	8	1	13	77.97
BBA	2012-13	22	0	7	7	3	4	1	95.45
	2013-14	26	3	6	7	5	1	4	84.62
	2014-15	22	1	3	6	11	1	0	100.00
	2015-16	32	0	7	7	7	3	8	75.00
BBA (CA)	2012-13	23	2	4	3	4	1	9	60.87
	2013-14	35	5	6	3	7	2	12	65.71
	2014-15	32	0	7	2	2	1	20	37.50
	2015-16	21	1	1	5	0	3	11	47.62
M.Com.	2013-14	16	0	2	7	3	0	4	75.00

5.2.2 b) Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district

Course	Year	Appeared	% of Passing
B.Com	2012-13	33	81.82
	2013-14	33	81.82
	2014-15	39	64.10
	2015-16	59	77.97
BBA	2012-13	22	95.45
	2013-14	26	84.62
	2014-15	22	100.00
	2015-16	32	75.00
BBA	2012-13	23	60.87

(CA)	2013-14	35	65.71
	2014-15	32	37.50
	2015-16	21	47.62
M.com.	2013-14	16	75.00

5.2.3 How does the institution facilitates student progression to a higher level of education and / or towards employment?

- More than 55 % of undergraduate students from BBA,BBA(CA)BBA(IB),B.Com, pursuing higher studies.
- Students take admission to PG courses like M.Com, MBA, MCA for better career opportunities.
- The college organizes MPSC, Banking ,and career guidance lectures on for the students.
- Teachers give information about future options available after graduation.
- .Depending on the inclination and aptitude of the students, the students are advised and encouraged to choose either higher studies or seek employment.
- For Student progression towards employment, the college has started STP from the first year to final year students.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Personalized guidance is being provided to students by the subject teacher to reduce the risk of dropout.
- The slow learners are motivated to attend extra lectures .
- Remedial classes are arranged for failed students .
- More preparation and practice is workout for such students.
- Faculties analyses previous university question papers in classrooms.
- Conduction of mock practical for practice.
- Financial help like installment facility for payment of fees.
- Faculty members are engaged in academic and personal counseling of the students for their development. Book Bank facility is available to the students.
- Sort out students personal, social and family difficulties through the counseling cell by faculty.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

List of activities available to students are as given below:

Sr. No.	Type of Activity	Name of Activities taken
1.	Sports	Football, Cricket, Athletics, Wrestling, Tennis, Rain Marathon, Inter Class competition. Sinhgad karandak,
2.	Cultural Yuvarang	Dance and singing competitions, Rangoli competition, Mehendi, Cultural days, Dandiya, Best from Waste competition, Salad competition, Flower decoration, making competition, Annual gathering.etc.
3.	Co-curricular	Soft skill, Competitive examination, Seminars, Workshops, Industrial visits etc.
4.	Extra-curricular	Debates, Quiz competition, General knowledge competition.etc.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

College students participate in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal /National / International. We encourage them to participate for further level.

Table 5.3.2 Academic Year 2016-17

Name of game	Level	No. Students participated
Table Tennis	Inter College	4
Football	Inter College	12
Cricket	Inter College	16
Bodybuilding	Inter College	2

5.3.3 How does the Institute seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

College collects the feedback from past students about various aspects of college. The recommendations of the committee are placed before LMC, and steering committee for necessary action and implementation.

- The college implemented the following suggestions:
- Establishment of placement cell
- Furnished classroom, staff room, computer laboratories

- Provided canteen facility
- Installation of CCTV facility in college premises.
- Installation of Aqua Guard water filter system
- Feedback collected in the parents meeting.
- Feedback is taken from the students of each class. These feedbacks are reviewed by college. Adequate measures are taken to improve the performance.

5.3.4 How does the institute involve and encourage students to publish materials like catalogues, wall magazines, institute magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The college magazine, named Fenix is being published yearly.

- The students regularly write articles on current issues. These articles are then published in the annual college magazine. The magazine gives an opportunity to student's creativity.
- Students submit their material like articles, stories, poetry for publication. The editorial board consists of staffs and students.
- Students are motivated to publish their new ideas, creative art, and poetry in the magazine.

5.3.5 Does the institute have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College forms a student council under the provision of Sec 40(2) (b) of Maharashtra Universities Act, 1994 yearly.

The council consists of class representatives selected from each class on the basis of academic performance. The Principal is the chairperson and the university representative is selected on the basis of secret ballot amongst the Class Representatives. Student council constitution is as below:

Table 5.3.5 Student Council Composition

Sr. No	Representative	Designation in Student Council
1	Principal of the College	Chairman
2	One Lecturer, nominated by the Principal	Member
3	NSS Programme Officer	Member
4	All class Representatives	Member
5	Director of Physical Education	Member
6	One student from each of the following	Member

	having best performance and nominated by the Principal (a) Sports, (b) NSS and (c) Cultural	
7	Two girl students member nominated by the Principal / Director	Member

The members of the Students council collect the problems of students and discussed with committee and solved.

- The members of the Students council plan different events and activities and execute them with prior permission of Principal.
- The members of the Students council participate in curricular and co curricular activities.
- There is no separate funding for student council but these programs are held under cultural and sports department.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Following are various academic & administrative bodies having student representatives:

Following are the various academic and administrative bodies that have student representatives on them:

- Anti Raging Cell.
- Board of student welfare
- Career Guidance and Competitive examination cell
- Cultural activities
- Gymkhana
- Sports
- National service scheme (NSS)
- Student discipline
- Anti-raging committee.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.

The college is in process of registering Alumni Association.

CRITERION VI: GOVERNANCE, LEADERSHIP, AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the Vision and Mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seek to serve ,institution's traditions and value orientation, vision for the future, etc ?

VISION:

To offer quality education at affordable cost in commerce, management & related fields with a holistic concern for better life, environment & society.

MISSION:

- To impart quality education through holistic teaching & learning by innovative practices for all round development.
- To create a platform for students to explore their creative potential.
- To provide holistic and value based development of students which ultimately enhances their employability.
- To provide a nurturing and motivating environment to exploit the full potential of the students.

OBJECTIVES:

- To improve academic performance & overall development of the students.
- To enhance the students knowledge relevant to the need of market and making them capable to face the challenges of society.
- Holistic development helps to exposure the students in recent trends in relevant branches of knowledge, competence and creativity to face global challenges.
- Colleges is focused on the all round development of the students through quality education.
- To encourage the staff to improve qualification.
- To inculcate the research culture among student and faculty.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The governing body formulates policies and guidelines for all the institutes run by STES.

Regular updates and revisions are done in these by the management from time to time as per the needs of the changing requirements of stakeholders.

The Principal of the college is the head of the college and is always there to provide requisite leadership to the system. She is a bridge between management, faculty, students & society.

- The Principal interacts with staff.
- Implementation of new plans.
- Developing the code of conduct and discipline strategies and its application.
- Monthly faculty meeting for various issues.
- Industry interaction and guest lecture.
- Focusing on result & enhance employability.
- The Principal ensures that all provisions of the University, the Statutes and the regulations are observed.
- The top management, Principal and faculty play an important role in designing the developmental quality policies and plans of college.
- The quality policies and plans of college are formulated in the beginning of each academic year.
- The suggestions from the stakeholders in formal or informal ways for formulation of policies and action plan are considered while framing the quality policies and plans.
- These are formulated as per the current trends and requirements as well as needs of the learner from rural area and hilly area of Maval tehsil.
- The quality policies and plans are discussed in Local Management Committee (LMC).
- The top management gives suggestions while finalizing it.
- After finalization of the action plan, the top management, Principal and faculty members are committed to execute.

Quality policy of the College:

- The College aims to ensure a high-quality service to all its students, staff and stakeholders.
- The College is committed to provide an atmosphere, which encourages lifelong learning.
- The College continually strives to improve the services offered to students.
- The College uses available resources effectively to support learning. and treats all learners fairly.

6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and Incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

A) **The policy statements and action plan for fulfillment of the stated mission**

The leadership ensures the implementation of the policies in line with institute vision and mission. The authorities gather information about the various aspects of college functioning through a number of ways. The management encourages the participation of the staff in the process of decision-making in college function. The college has constituted different committees. Faculty and non-teaching staff play an important role in the planning and implementation of activities in different spheres of college functioning. The personal interaction of the principal with various stakeholders, the faculty, the non teaching staff, the students, the guardians play an important role in this.

Role of Management (Principal)

- Development of academic activity plans every semester.
- Planning of STP to enhance employability.
- Planning of staff training and career advancement activities.
- Design of co-curricular and extra-curricular activities.

- Framing the assessment and evaluation strategies.
- Monthly review of student attendance, syllabus coverage through HOD meeting.
- Review of feedbacks.
- Bi-annual budget planning.
- Feedback and review mechanism.
- Appraisal system.
- Finalization of vacancies for staff recruitment.
- College Discipline.

Role of HoD's and faculty

- Planning and implementation of STPs to enhance employability.
- Planning of staff training and career advancement activities.
- Design of co-curricular and extra-curricular activities.
- Planning for industry visit.
- Framing the assessment and evaluation strategies.
- Review feedbacks of students.

B. Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

The incorporation of the action plans is made into the college strategic plans through the meetings of Local Managing Committee and governing body/council including the academic as well as the financial aspects for the decision-making by the management. Department-wise action plans for operations are prepared by the HoD's as per the academic calendar and guidelines issued by the principal. Progress and allied aspects are reviewed in monthly meetings with Principal. Execution of STP is carried out by the departments. As per the guidelines from the principal, co-curricular and extra-curricular activities are executed. To ensure smooth running of all the activities for overall development of students, a coordinator is appointed such as Induction Program, Parents Meeting etc. All these activities are included in the academic calendar.

C) Interaction with stakeholders

The prospectus itself contains the rules and regulations of the college. The Principal provides information about the college through lecture in induction program to the first year students of all faculties. The Principal plays a key role in governance and interaction with the stakeholders. The stakeholders are always welcome to the Principal's office with constructive suggestions and grievances if any. She freely interacts with the stakeholders such as the

alumni, the parents, the students, the faculty and the administrative staff as and when required. She interacts with the stakeholders through induction program, staff meetings, and informal interaction with parents, visits to University and Government authorities, extension activities organized on and off the campus.

Student Council: For Student Council various welfare schemes from University are communicated to the students and displayed on the notice board.

Faculty Members: College has conducted monthly meeting with the teaching & non teaching faculty members to know and solve the various issues related with all aspect.

Parents Meet: Parent meeting is carried by the college to communicate all the things to the parents and aware them about the progress of the ward.

Management: Meeting with principles and management is carried out for the strategic or other related issues.

Industry: For training & placement, guest lectures, other competition college also has the communication with this member for betterment of the students.

D) Proper support for policy and planning through need analysis, research inputs, and consultations with the stakeholders

The leadership and Principal understand the importance of dynamic policy and planning.

The policies and plans are framed on the basis of need analysis regularly with the help past experience and future needs of society and The Principal's interaction with students, alumni, parents, researchers and expertise. Feedback collected from the stakeholders is collectively analyzed to indentify suggestions, complaints and grievances which are used to design and plan the future strategic policies.

E) Reinforcing the culture of excellence

Principal is committed to make the excellence in a dynamic learning environment on the campus. The Principal and faculty of the college take efforts to make the quality education through innovative learning practices. Faculty is actively involved in the research activities and publishes research papers in journal of good quality and excellence. Social awareness is created among the students through conducting various activities such as NSS camp such as cleanliness in campus, health and hygiene, social works etc. College follows various broad based staff/students development initiatives like:

- Seminars
- Workshops
- Orientations

- Faculty Development Programme
- STP
- VAP
- Involvement of all staff in Research activities.

F) Champion organizational change

The leadership of college is always open to change in policy for achieving excellence. The Organizational changes in policy are communicated to the top management, the students, the faculty and other stake holders. The leadership formulate policy and action plan in accordance with needs and requirements of the stakeholders. College has started various new activities to give better education to the students and to become champion in the academic like students training programme (STP), value added programs (VAP), excellence infrastructure, various needy facilities, sport complex and healthy environment, guest lecture from sister concern colleges etc. Sincere efforts of the leadership and positive response from the stakeholders have resulted in improving the academic of the college.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The heads of various departments conduct meetings with the staff to review the activities. In order to have effective implementation of the policies and to monitor and evaluate the same, various committees have been formulated.

Examination Coordination Committee

Smooth conduction of exams is monitored by this committee. Planning and conduction of semester/practical internal as well as external examinations are done by this committee

Training and Placement

Training & Placement committee takes care of the students regarding placement activities and skill required for the placements, STP is arranged for students from the first year to final year to support the students in preparation. T&P supports the students to get better employment.

EDC (Entrepreneurship skills development committee)

EDC organizes various guest lectures and competitions for the students to develop the entrepreneurship skills through the semester.

Cultural committee

Cultural committee carried out various activities for the overall development of the students like, Teacher's day, Women's Day, Quiz competition, Flower decoration, recipe, Rangoli competition, Salad decoration etc. and organizes the annual social gathering.

Sports committee

The Sport Committee organizes various games for the students throughout the year. College has central sport centre for the student. College has international level sports ground for Football, Cricket, and Athletics.

AMC: The AMC committee monitors regularly the progress in theory classes and practical sessions. Student's attendance is monitored, and corrective actions are taken if required by informing the parents. Feedback is taken from the students with regards to conduction of lectures and practical sessions. This feedback is conveyed to faculty for necessary action so as to improve the teaching-learning process

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

For efficient and smooth functioning of the college, various committees have been formed to oversee the efficient and smooth functioning of the college. Faculty is appointed as a coordinator for various activities. They can make their decisions in the capacity of the leader of the activity or committee. The principal has given freedom to faculty members to work as conveners, CEO of exam, class coordinators and faculty for the organization of various academic events organized by the college and university. Appointment of faculty members as coordinators and members of committees for the smooth execution of co curricular and extracurricular activities leading to quality policies of organization. The heads of the departments are given freedom to plan and execute the academic programs at the level of departments. The heads of departments, class coordinators and the faculty work together in coordination with one another. The activity heads are allowed to organize and implement the various activities keeping in mind the objectives of the college.

Lab In-charge

Lab In-charge looks the development of the assigned computer lab.

Class-coordinator

Faculty as a class coordinator has to look out towards the class activities and proper implementation of the assigned course/activity/attendance.

Examination Committee Coordinator:

Examination committee coordinator has to conduct the internal examination to assess student's preparation for university examinations. The faculty is appointed as examination coordinator. He selects his committee and leads all internal examinations for smooth conduction.

CEO

In addition to the internal exams, one faculty leads university examination as Chief Examination officer (CEO). He along with committee members comprising teaching and non-teaching staff is responsible for smooth functioning of university examination.

6.1.6 How does the institute groom leadership at various levels?

At various level of the college leadership is groomed, it is responsibility of every member to look towards leadership development.

Principal and Administration

The Principal plays the role of mentor, coordinator and motivator in various decisions. Principal appoints as per the rules and regulations of SPPU, State Government of Maharashtra and UGC, New Delhi. Heads of departments supports for smooth conduction of various co-curricular, extra-curricular activities, administrative and other activities. List of activities circulated amongst the faculty, staff and students. Participation of the student, teacher and non-teaching members in the college activities of his /her own choice. Providing freedom and necessary support for implementation to complete responsibilities. The administrative and supporting staff members of the college are allowed to participate in training workshops for overall development of skills. The office/library staff is able to meet the changing requirements of the administration

At Teachers level

The head of the department play the role of departmental administrative and academic head of the concerned subject. All teachers take various co-curricular, extracurricular and administrative responsibilities. The faculty members are allowed to participate in faculty development programs which help to improve management skills.

At the student's level

The student leadership is groomed through the student council which is formed in the beginning of every academic year. Students participate into various college activities like NSS, Students

Welfare Association, Sports events, Cultural activities and classroom representatives. Students become group leaders in these activities and get experience of planning and implementation of various activities.

6.1.7 How does the institute delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

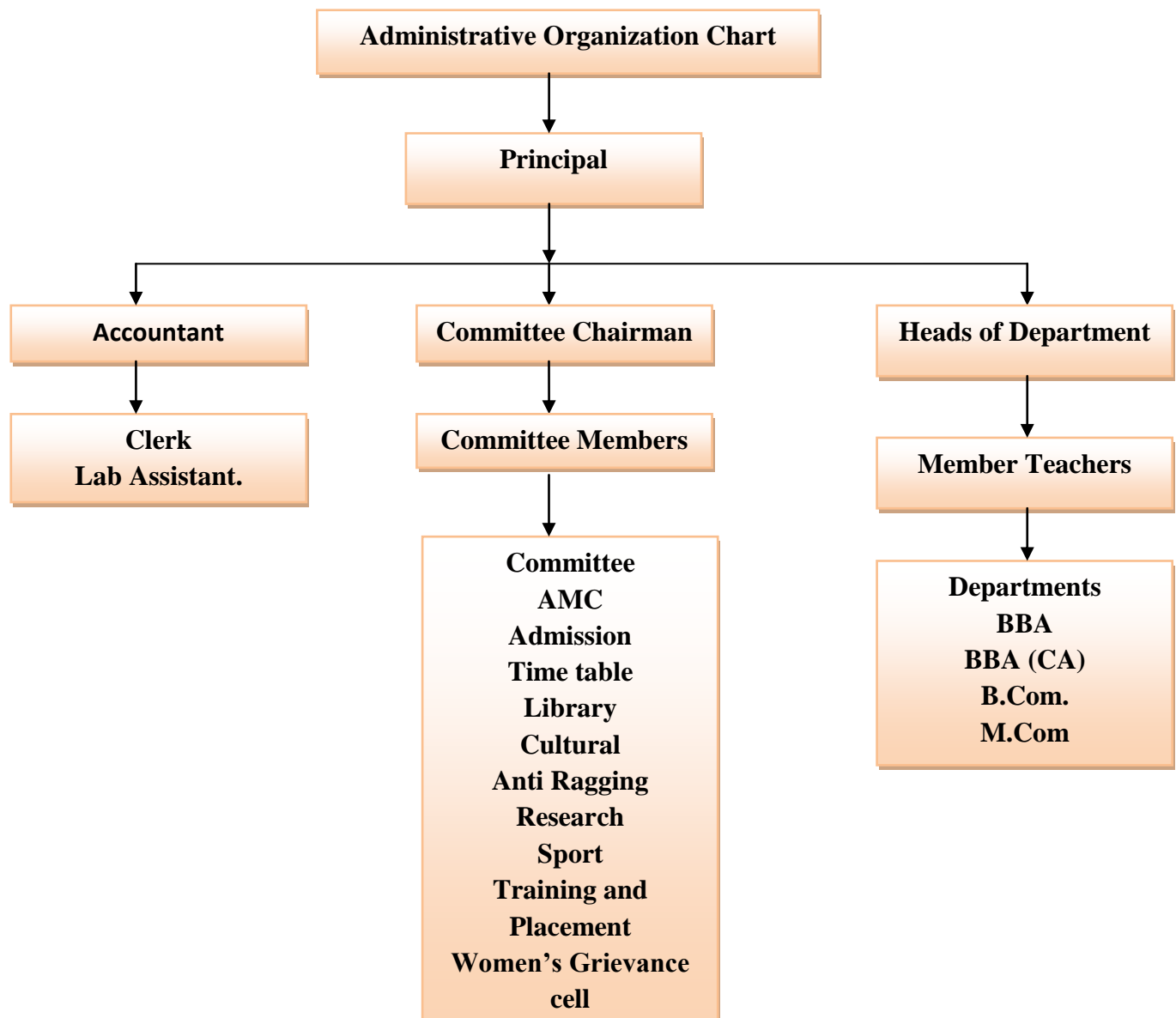
The college has formed academic and administrative committees to perform different tasks. An academic responsibility are fairly divided among the entire faculty, Committees are formed for the various curricular, co-curricular and extra-curricular activities to be conducted during the academic year. The departments are encouraged and given financial support to arrange various activities for the benefit of students and faculty. The administrative office is headed by the Principal. Every month the Principal conducts common room meeting with the teaching and non-teaching staff members with open discussion on various issues. Principal takes decisions about academic, administration, co-curricular, extra-curricular, research and extension activities

Time table is prepared department wise for the practical's, visiting faculty or Guest speakers, assigning projects, assignments, presentations, workshops and seminars. The administrative work carried out and monitored by admin office under the guidance of Principal. The Principal regularly gives brief information about various activities conducted on the campus to the management from time to time during every academic year.

6.1.8: Does the institute promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a culture of participative and cooperative management and follows the principle of delegation of authority, The Principal, Head of Department, faculty, AMC Coordinator and admin and supportive staff shoulder the responsibility of the academic and administrative of the college. Common room meeting is conducted every month to address teaching and non-teaching staff and regarding various curricular, co-curricular and extracurricular activities to be conducted throughout the academic year. AMC plays an active

role in organizing and monitoring academic and other activities in which students actively participate. The Heads of departments plan and implement the academic activities such as workload distribution, preparation and implementation of time table, teaching learning, attendance record, examinations, result analysis, etc. at departmental level. For students development, study tours, guest lectures, seminars, conferences and workshops, seminars are organized by faculty under the guidance of the Principal



6.2: Strategy Development and Deployment

6.2.1: Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Development of quality policy

The management of this college has a formally stated quality policy and is committed to:

- Provide excellent infrastructure facilities
- Employment of highly qualified and experienced faculty
- Understanding needs, Strengths, weaknesses, views and opinions of the learner from rural area and hilly area of Kusgaon, Lonavala
- Encourage the faculty and learners for improvement in qualifications by using available recourses.
- Promote Industry- College interaction.

These policies have been framed in line with the vision and mission of the college. These are fine tuned and driven after discussions with the Principal and Heads of the departments under the guidance of top management. The quality policy is published and disseminated to various stakeholders. The college undertakes various activities to fulfill the quality policies.

Deployment and Driven of quality policies:

Faculty uses innovative methods of teaching learning and research the college has evaluation procedures such as practical orals, assignments, seminar, projects, internal and university theory examinations, feedback from students and stakeholders etc. The College provides well equipped computer lab, internet and Wi-Fi facility to provide quality services to all students, staff and stakeholders. The College provides various resources effectively to support learning.

Review of quality policy:

The review and monitor of the quality policies is done by AMC. This committee checks the course file, lesson plan, made by the staffs and suggests the corrections if any. It also takes the feedback of the students and suggests the modifications to the teacher for the quality improvement. Principal takes the review of the suggestions given by committee for the effective implementation.

6.2.2: Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

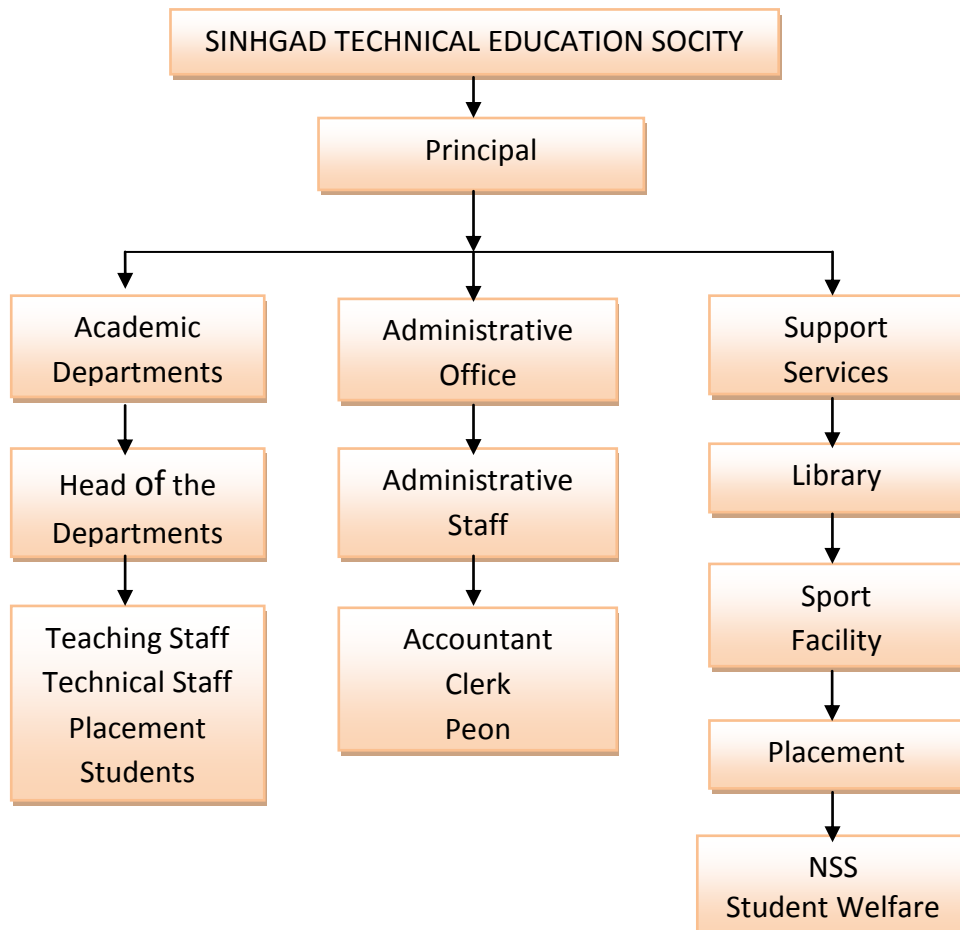
Yes, the college has a perspective plan for development. The key aspects considered for development in the plan are as follows:

Aspects considered for inclusion in the perspective plan:

- Changes in Infrastructure.
- Introduction of new courses such as M.Com as per the student demand.
- Increase in student's strength.
- Developments in sports activities and participation of students increased in sports.
- Research activity focused on regional and national developments.
- Changes in teaching methods, learning recourses like library and evaluation process.

6.2.3: Describe the internal organizational structure and decision-making processes.

The Principal is the head of both the academic and administrative sections and is in-charge of all the activities conducted in the college. For smooth functioning of academic and administrative activities, faculty and HODs assist the head of college. Various committees formed by the principal in the college helps to monitor several activities organized in the college. Training & Placement officer is responsible for training and placement of the students, and industry- college interactions. Librarian is responsible for maintaining up-to-date library resources such as books, journals, internet facility, automation of library, reading hall to be made available to all concerned at the appropriate time



6.2.4: Give a broad description of the quality improvement strategies of the institution for each of the following:

A. Teaching & Learning

The college ensures effectiveness of the teaching-learning process by:

Implementation of outcome based teaching and students centered learning methodology.

- Syllabus as per teaching plan.
- Guest lecturers/Seminars/workshops are organized for students.
- Wi-Fi and internet facility and LCD, OHP projector for demonstrations to students.
- Adequate infrastructure facilities.
- Enriching library facilities like e-books, e-journals, N-list.
- Exposure of Students to various academic projects.
- Arrangements of industrial visits.
- Guidance about career development is provided through workshop.
- Recruitment of well qualified and experienced staff as per UGC norms.
- Review of result analysis for improvement.
- Feedbacks from students to assess the teaching skills of the faculty.
- Continuous assessment of student's performance through STP test, assignments, seminars and projects.
- Support of competitive exams.

B. Research & Development

- Research committee monitors all activities regarding research.
- The College encourages the staff and students for research project work.
- The College provides well equipped library facilities, computers with internet connectivity for promotion of Research activities.
- Faculties motivated to publish their research papers in national and international peer reviewed journals

C. Community Engagement

Students actively participate in NSS to create awareness about social services. The college organizes various activities like tree plantation, cleaning campaign, visit to orphans, computer literacy in rural area, medical checkup etc.

D. Human resource management

The college has a well-defined and effective recruitment procedure, performance appraisal system and promotion policies. Co-curricular and extra-curricular activities are distributed among the staff members for smooth functioning. Faculties are encouraged for attending training program. Training programs are organized for non teaching staff regarding software up gradation.

E. Industry interaction

College organizes the Industrial visit to interact with the industry.

Guest lectures are organized from industry expert to interact with the students.

6.2.5 How does the head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The principal takes review of all activities conducted in college.
- For overall development of college principal makes discussion with management.
- Principal discuss activities report with management.
- College publishes magazine “Fenix” it includes creativity of students, academic, sport, cultural, social activities.
- Suggestions on the effective implementation of the college activities are invited from the faculty.
- Principal discuss suggestions received from the stakeholders and necessary.
- Action is taken in consultation with the management.

6.2.6 How does the management encourage and support the involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Principal involves the all faculty member and carries out the discussion and finalized it by the way of participative management.

- Adequate funds are made available to faculty for implementation of the new activity.
- Arranging guest lectures, workshops seminar for overall development of students.
- Staff members are supported for effective conduction of academic activities.
- Necessary support is provided for implementation of activities.
- Management provides financial support for research activity.
- Inspiring faculties for higher studies

- Training programs are organized for nonteaching staff regarding up gradation of software.

6.2.7: Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Sr. No	Resolution Made by Management	Status
1	Installation of Wi-Fi router	Completed
2	Facility of digital library	Completed
3	CCTV Camera	Completed
4	Services of non-teaching staff to be continued	Completed
5	Required teaching and non-teaching faculty to be recruited	Completed
6	Provident Fund contribution to be increased from Rs.780/- to Rs. 1800/-	Implemented from 1 st Sept 2014
7	Dearness Allowance (DA) to be increased from 100% to 107% to all teaching and nonteaching staff	Implemented from 1 st March 2015.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

The management is broadly in favor of autonomy. Although SPPU provides, the college has no immediate plans for obtaining autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

College has Women’s Grievance Cell the meetings of this committee are held with principal.

The mechanism to handle grievances by Women’s Grievance Cell is:

- Accepting the grievance from students and staff members by head of the intuitions
- Understanding the grievance and take decisions.
- Solved the grievances
- Informed to the management.

Suggestion boxes are kept in college premises.

The committee arranges Guest lectures, seminars in order to empower them to fight against any kind of harassment for injustice

6.2.10: During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

In last four years, there is no court case against college.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

Yes, the college collects feedback from students; feedback is taken on following parameters:

1. Faculty
2. Curriculum
3. Infrastructure
4. College Activities
5. Industry Visits / Seminars / Guest Lectures / Workshops/ VAP

The feedback is analyzed and takes necessary action by principal. Decisions are taken for the improvement of college performance. Following are the implementations of feedback improvement in results.

- Enhancing Teaching methods like use of ICT.
- Increased co curricular and extracurricular activities.
- Organization of industrial visits.
- Installation of CC TV.
- Wi-Fi facility and internet facility to student.
- Development of playground

6.3: Faculty Empowerment Strategies

6.3.1: What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

College provides various kinds of support and activity for the professional development of teaching and non teaching staff such as, promoting and motivating them to go for higher education,

- Providing leaves for going for Ph.D./PG research.
- Providing duty leaves to teaching and non teaching for attending workshops, seminars, national and international conferences, Staff training program for upgrading skills,
- Providing well-equipped computer lab and library.

- Staff members are encouraged and motivated to use the internet and Wi-Fi facility for their development and acquisition of wider perspectives of their discipline.

6.3.2: What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Faculties are motivated to attend various programs like national/international conferences, workshops and FDPs carried out at different levels.
- Faculties are encouraged for higher education.
- Organization of seminars and conferences by the college.
- Reward the best teaching staff every year.
- Adequate infrastructure is provided to the staff members for carrying out research work and also motivated to prepare research proposals for minor and major.

6.3.3: Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

College has designed the online self-appraisal form for the teaching faculty. This form consists of many parameters out of which few are listed below:

Teaching-learning process evaluation

- Research contribution in terms of projects, publications and guidance to students.
- Contribution for the benefits of students and institute.
- Contribution towards extra-curricular and co-curricular activities.
- Specific duties / tasks assigned by HODs.
- Awards/rewards obtained by the faculty and staff.
- Execution of exam duties assigned by the university.
- Community service and extension activities.
- Academic result performance.
- Principal discusses all the parameters related to appraisal form system of the staff regularly.

6.3.4: What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Principal reviews the performance feedbacks and results of the faculties. Individual counselling is done by the Principal. It is then communicated to the management for final decisions about appraisal. This is communicated to the respective staff members by the

Principal. Faculty uses various teaching aids like, power point presentations, graphs, use of quality course material etc. Increased participation of staff in co-curricular and extracurricular activities. Research activities of staff members are increased like paper presentation in seminar and Conferences, research publications in journals etc.

6.3.5: What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Following staff welfare schemes are available for teaching and non-teaching staff:

- Group insurance scheme Group insurance scheme.
- Accidental insurance.
- Staff quarters.
- Free medical treatment.
- Maternity leaves of 180 days are provided as per the government and university rules.
- Employee Provident Fund (EPF) and gratuity for staff members.
- STES's Anand Cooperative Bank provides loan facility staff.

Table 6.3.5 Percentage of Benefits of welfare schemes

Name of welfare schemes	Percentage of Benefits
Group insurance scheme	100
Free medical treatment	100
Staff quarters	38
Accidental insurance	0
Maternity leaves of 180 days.	42
Employee Provident Fund	44

6.3.6: What are the measures taken by the Institution for attracting and retaining eminent faculty?

For attracting and retaining eminent faculty members, college provides following measures:

- College appointed qualified faculties and retained by paying salaries as per UGC scale /Government/University rules.
- Motivate to participate in workshops/Seminars/conferences etc.
- Special hill-station allowance is provided.
- Timely promotions for the eligible candidates.
- Providing facilities such as staff quarters and free medical benefits.
- Encouragement and financial support for research activities.
- Transparent academic and administrative culture.
- Transport Facility

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Answer:


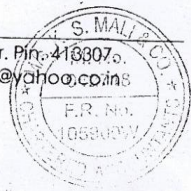
Our college is self financing college affiliated to SPPU. The college has generated the resources and revenue by running BBA/BBA-CA/B.COM, BBA (IB) and M.Com courses. In addition to this, the account of each financial year of the college is audited by a chartered accountant. Thus, the utilization of financial resources is monitored at several levels. The Principal utilizes the financial resources effectively. The financial policies are framed by STES.

The annual budget is prepared by the college and put in LMC meeting for finalization. The budget is approved, reviewed and finalize by STES.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

College has internal audit mechanism. The last audit was done for the year 2015-16. There are no major audit objections in the audit report. Minor objections in 2015-16 audit and their compliances are as follows

Internal Audit 2015-16

	<p>M/S K.S.MALI & CO. Chartered Accountants</p>
<p>AUDITOR'S REPORT</p>	
<p>To The Board of Trustees, Sinhgad Technical Education Society, Erandawane, <u>Pune.</u></p>	
<ol style="list-style-type: none">1. We have audited the attached Balance Sheet of Nivrutti Babaji Navale college of Commerce, Kusgoan (Bk), Lonavala (the segment of Sinhgad Technical Education Society, Pune hereinafter referred as 'the institution') as on 31st March 2016 and Income & Expenditure Account of this Institution for the year ended on that date annexed thereto.2. These financial statements are the responsibility of the Management. Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain the reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by the management, as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis for our opinion.3. These Financial Statements incorporate apportioned and/or identifiable assets, liabilities, share of expenditure incurred and various charges levied by the campus offices and/or head office as per the estimates/ best judgments made by the Management. Although these are based upon management's best knowledge of current events and actions, uncertainties about these assumptions and estimates could result in the outcomes requiring a material adjustment to the carrying amounts of assets and liabilities in future period.4. Subject to Notes forming part of the accounts, we report that:-<ol style="list-style-type: none">a) In our opinion, Nivrutti Babaji Navale college of Commerce, Kusgoan (Bk), Lonavala has kept proper books of account as required by law so far as it appears from our examination of these books.b) The Institution has maintained its books of account on mercantile system of accounting and is following the same method of accounting consistently.	
<p>Rohan Complex, M.Phule Chowk, A/p & Tal Sangola, Dist Solapur. Pin-418307. Tel. No.02187-222670/222360 Fax: 02187-220158. E-mail: ksmali_ca@yahoo.co.in</p>	
	



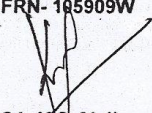
M/S K.S.MALI & CO.
Chartered Accountants

- c) We have relied upon the contention of the Management specified in Note No. 3 of Schedule 11 regarding the treatment of interest on working capital. Also the compliance of the same has been made as per the management's perception.
- d) The accounts of the Institution have been prepared by following Accounting Standard - 17 : 'Segment Reporting' as per details followed by the Society as specified in Note No 1(iii) of Schedule No. 11.
- e) The Balance Sheet and Income & Expenditure Account dealt with by this report are in agreement with the books of account.
- f) In our opinion the Balance Sheet and Income & Expenditure Account comply with relevant Accounting Standards.
- g) In our opinion and to the best of our information and according to the explanation given to us, these financial statements together with the schedules attached thereto and read with the accounting policies and Notes forming part of the accounts give a true and fair view in conformity with the accounting principles generally accepted in India :-
- i) in case of Balance Sheet, of the state of affairs of the Institution as at **31.03.2016** and
- ii) in case of Income & Expenditure Account, of the **Surplus** for the year ended on that date.

Place: Pune
Date: 12.07.2016



For M/s K.S.Mali & Co
Chartered Accountants
FRN- 105909W


CA. K.S. Mali
Proprietor (M.No.042718)

Rohan Complex. M.Phule Chowk, A/p & Tal Sangola, Dist Solapur. Pin. 413307.
Tel. No.02187-222670/222360 Fax: 02187-220158. E-mail: ksmali_ca@yahoo.co.in

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Answer:

Fees of students are major source of college receipts. Funds received by BCUD SPPU, Pune. The deficit, if any is managed by the central office of STES society. All details are available with office like audited income and expenditure statement are available. Summary is given in the following table

Details	2012-13	2013-14	2014-15	2015-16
Income (Lakh)	79,33,258	95,23,307	1,15,45,641	1,35,15,277
Academic Expenses(Lakh)	35,85,531	1449501	2976344	50,68,578
Administrative Expenses.(Lakh)	09,83,220	05,19,050	08,21,996	20,93,181

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- Funds received from BCUD, SPPU, and Pune.
- The college received library books from stakeholders

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Answer:

Yes, college has the Academic Monitoring Committee (AMC). The AMC works in close coordination with all the committees of the college to ensure effective implementation of the activities planned.

AMC conducts meetings with teaching and non teaching staff on various activities relating to the academic development of the students such as regular lectures, guest lectures, seminars, workshops, faculty development programs, co-curricular activities, competitions, implementation of activities, teachers involvement in various program, result analysis and industrial visit. Formation of various committees for smooth conduction of co-curricular and extra-curricular activities of college. Motivation and appreciation of teachers to develop their teaching, learning, evaluation and professional skills. Encouragement to staff for research

projects. Motivation to teachers for use of e-learning resources, participate in various faculty development programs.

a. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Answer:

AMC always suggests the better suggestion to the management. Some of the suggestions are as follows and some are approved by the management:

- Implementation of STP activities
- STES made tie up for HBS cases with Harvard University
- Implementation of Wi-Fi Facility
- Extra & remedial Classes for needy students.
- Installation of CCTV system in the college premises.
- Free access of internet facility to all staff and students.
- Implementation of student's attendance, course file.
- Implementation of feedback system.
- Motivation for research project

c. Does the IQAC have external members on its committee?

If so, mention any significant contribution made by them.

Not Applicable.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Not Applicable

e. How does the IQAC communicate and engage staff from different constituents of the institution?

Principal has delegated the authority to the Class Co-ordinator who is responsible for carrying out the routine academic activities for their respective class. College has appointed Director of Physical Education, Librarian to ensure proper functioning of Sports, Library. The AMC also maintains healthy practices with administrative staff.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, College have integrated framework like academic Calendar, course files, extracurricular activities, sport activity, cultural activities. AMC conducts meetings for planning, execution and implementation of academic calendar AMC assists the administrative staff during the

various committee visits from SPPU, It also helps in effective implementation of the various GR's and Circulars issued by the affiliating body.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, College organizes State Level, National Level seminars under QIP. Training for non teaching staff with regard to software, workshops related to subjects. These activities help for development among the faculty for better delivery.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Academic progress of the college is continuously reviewed by the AMC committee. Meeting are carried out by the AMC committee to supervise the things and progress like checking teaching plans and actual implementation, academic activities, progress of syllabus completion. All this helpful for proper implementation of planned activities and to avoid any problems associate with the same.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

College is affiliated to SPPU. All the rules and regulations of the Government of Maharashtra and SPPU, Pune have been effectively implemented. Every year college faces the Local Inquiry Committee (LIC) that assures the college is following the relevant quality assurance mechanisms.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Faculty feedback is taken from students in every semester. Proper Counselling and suggestions helps for further improvements in the teaching methodologies which lead to quality improvement in teaching. FDP, Guest sessions are conducted for the faculty members that are helpful for the faculty members to overcome these issues and problems.

- Preparation of Academic calendar and its implementation
- Preparation and execution of teaching plan.
- Preparation and implementation of academic Time table.
- Progress of syllabus completion
- Calculation of API scores.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

College communicates quality assurance policies through vision, mission, objectives, staff meeting and website. All important Circulars/Notices put up on the Notice Board .Teachers maintain communication with parents through phone calls and SMS packs. Quality Assurance mechanisms and outcomes are informed to stakeholders during students induction program, parents meetings, Principal’s address at various activities.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environmental Consciousness: The location of institute inspires inhabitants to be eco-friendly. Devoid of the congested city environment, the staff and students enjoy the nature intimately on this campus.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes. Since inception the institute has maintained greenest environment on its naturally eco-friendly campus. Every care is taken to ensure that carbon emissions are kept in the lowest level. Plantations, lawns, gardens have been specially developed and are maintained most green the system and processes are also checked for their greenness on a regular basis hygiene and general cleanliness are indeed the most impressive features of the campus.

Green Audit: In the backdrop of the heightened sensitivity of the issue climate change the college has formed a green audit team and has been carrying out the audit although this campus is fortunately located in a highly natural environment away from city pollution the green audit services two purposes, one to know the actual status of the campus and second to sensitized the people on the campus about the environment issue.

Energy Audit: Electrical engineering department has been carrying out an electric power audit of the entire campus. Results and the conclusions have been drawn and submitted to management for considerations an appropriate set of instruments such as an energy analyzer, clamp –on meters, and lux -meters is used for the exercise.

Maximize the usage of day light: The rooms are constructed in such a manner that maximum daylight should be received in classrooms and laboratories assessment of day light availability and its optimum utilization is done regularly.

7.1.2 What are the initiatives taken by the institute to make the campus eco-friendly?

Awareness campaigns for energy Conservation: College carry out this campaign on a regular basis. The campaign includes a display of posters, poster competitions, conducting awareness meetings with students and staff. Through awareness drives towards keeping the campus free of polyethene, garbage and smoke. The institute has indeed accomplished the status of pride. Student bodies across departments have shown special alertness to maintaining the eco-friendly campus. They regularly arrange awareness campaigns and programs.

1. Energy conservation

Apart from an economy point of view, energy conservation is imperative from the nation's perspective. The best care has been taken while designing several buildings on the campus so that they are highly ventilated and well lighted by the daylight. Most of the academic and administrative premises hardly require artificial lighting and ventilation during day time because of the eco-friendly design. Building is well ventilated with glass windows to maximize natural lighting. It helps in conservation of electricity. Light and fans are switched off by our peons, Staff and students after completions of the classes so that use of electricity can be minimized. It helps in energy saving. We displayed notice about energy consciousness and conservation.

2. Use of renewable energy

Solar thermal energy systems have been extensively deployed on the campus for hot water supply in hostels. Considering the cost effective solar PV technologies being available in the market and with the recent announcement of renewable energy policies by central and state government, the institute has designed a solar PV generation project for the campus.

3. Water harvesting

In view of the above-normal rainfall in Lonavala, the college has plans to adopt the rainwater harvesting to tap this natural resource to recharge the tube wells on the campus. These tube wells supply a major chunk of the water to the campus habitation after being treated in the plant.

4. Efforts for carbon neutrality

Carbon neutrality efforts are based on the theme of repair, reuse and recycle. Biowaste from trees and plants is not burnt but is put in compost plant and used in the garden. Paper waste is sold for recycling and reuse. Institute promotes the use of furniture made of particle board. Air conditioners, refrigerators, and water coolers are of good quality and having eco-friendly refrigerant. The power backup sets of diesel generators are equipped with a catalytic converter for exhaust gas. Out of 180-acre campus, lawns, plantations, big trees and jungle are spread over 50% portion. Paperless governance is carried out through GEMS online, the ERP platform. All types of leaves by faculty and staff are submitted through GEMS only, and use of paper is completely eliminated for that purpose. Institute promotes paperless communication by mail and SMS and also promotes two-sided printouts for internal communications and submission of term work. Facilities like canteen, laundry, cafeteria, Xerox shop and ATM by Central Bank of India, State Bank of India and ICICI Bank are provided on campus for students and staff so that traveling time and fuel is saved.

5. Plantation: Plantation is an ongoing activity in the campus. Maintenance of existing trees and planting new saplings is religiously done every year during an appropriate season. A number of trees exist in the premise of college. Tree plantation activities are carried out in college by the NSS unit.

7.2: Innovations:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the institute:

During the last four years the college has taken many innovative steps for the excellent functioning of the college. Some of them are explained bellow.

- We make phone call to the student to give the information about admission process.
- Exhibition participation.
- Advertisement on local cable network.
- Personnel counseling about career.
- Admission procedure has been running up through the manual as well as online computerized system.

2. Innovative infrastructure facilities:

- Establishments of computer lab. In the college two separate computer labs are established for B.com and BBA, BBA (CA) students.
- Establishments of departmental library.
- Computer lab is equipped with adequate facilities.
- Library has auto lib library software.
- White boards, green glass boards and LCD projectors are available.

3. Innovative strategies in research, Consultancy and Extension.

- Research library for the faculties and students.
- Conducting competitions related to research.
- Providing guidance for preparing software related to windows and web based. (eg. payroll system, inventory management etc.)

4. Innovative strategies in governance and leadership:

- Alumni association is in the process.

7.3 BEST PRACTICES:

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the institute.

Two best practices are given below-

Best practice 1

Title - widening access to higher education

Goal:

- To widen access to higher education.
- To create equity and access to its students from disadvantaged community, women and economically weaker section of the society.

Practices

- Successful implementation of Reservation of seats for admission of SC/ST students.
- Provision of hostel for students on reasonable rate, in dormitory.
- Organizing different competitions and coaching classes for different competitive examination for the students.
- Arranging career oriented workshop, guest lecturers etc. for the design of future career planning.
- To do support for obtaining higher education in foreign countries.
- To motivate students for the preparing competitive examination.

Outcome:

- Number of students has been going in foreign countries for the higher education in last few years.
- Students have become Chartered Accountant (CA), company secretary (CS) in last few years.
- Number of students admitted for different types of diplomas in banking field, foreign language, computer technology etc.

Best practice 2

Title - : Comprehensive Student Training Program (STP) and value added program.

Goal – To develop core and applied competitive approach among students.

Context: the college has been started STP in 2015-16 & value added program in academic year (2015-2016) for achieving effective learning by students. STP involves the provision of special competitions for the students over a syllabus. (Ex. Poster competition, business plan proposal competition, best from waste competition and Brand Maniac). The whole training is subdivided into two cycles (cycle-I one for F.Y.S.Y and T.Y. B.Com and cycle -II for F.Y. & S.Y.B.Com only) and different tests and competitions.

Details of Various activities done under STP/-

- General knowledge & current affairs test.
- Aptitude test.
- Harvard Business Review & Harvard Business Studies, Research Article Quiz test.
- Subject specific quiz test.
- Excel modules lectures and test.
- Group discussion and personal interview skill.
- Technical modules.
- Communication module.

SCHEDULE OF STUDENT TRAINING PROGRAMME AY 2016-17 Cycle I

Sr. No.	STP Component	No. Of Rounds	F.Y.B.Com.		S.Y.B.Com.		T.Y.B.Com	
			Applicability	Evaluation	Applicability	Evaluation	Applicability	Evaluation
1	Aptitude Test	I	Yes	30	Yes	30	Yes	30
2	Group Discussion & PI	I	Yes	20	Yes	20	Yes	20
3	General Knowledge & Current Affairs Objective Quiz	II	Yes	30	Yes	30	Yes	30
4	Excel Module	I	Yes	20	Yes	20	Yes	20
5	Harvard Business Review Quiz	I	Yes	20	Yes	20	No	---
6	Subject Specific Quiz	I	Yes	30	Yes	30	Yes	30
7	Subject Specific Test	I	Yes	60	Yes	60	Yes	60
Total				210		210		190

SCHEDULE OF STUDENT TRAINING PROGRAMME AY 2016-17 Cycle II

Sr. No.	STP Component	No. Of Rounds	F.Y.B.Com.		S.Y.B.Com.	
			Applicability	Evaluation	Applicability	Evaluation
1	Aptitude Test	I	Yes	30	Yes	30
2	Group Discussion	I	Yes	20	Yes	20
3	General Knowledge & Current Affairs Objective Quiz	II	Yes	30	Yes	30
4	Excel Module	I	Yes	20	Yes	20
5	Harvard Business Review Quiz	I	Yes	20	Yes	20
6	Subject Specific Quiz	I	Yes	30	Yes	30
7	Subject Specific Test	I	Yes	60	Yes	60
Total				210		210

SCHEDULE OF STUDENT TRAINING PROGRAMME AY 2016-17 BBA Cycle I

Sr. No.	STP Component	No. of Rounds	Month/Week of Execution	Sem.I		Sem.III		Sem.V	
				Applicability	Evaluation	Applicability	Evaluation	Applicability	Evaluation
1	Aptitude Test	2	4-9 July, 1-6 August	Yes	30	Yes	30	Yes	30
2	GK &CA Objective Quiz	3	11-16 July, 18-23 July 22-27 August	Yes	30	Yes	30	Yes	30
3	Subject Specific Quiz	2	18-23 July, 15-20 Aug.	Yes	30	Yes	30	Yes	30
4	Harvard/IIM Case Evaluation	2	18-23 July, 8-13 Aug.	Yes	20	Yes	20	Yes	20
5	Group Discussion	1	1-6 Aug.	Yes	20	Yes	20	Yes	20
6	Excel Module	1	25 th July to 3 rd Sept.-6 Weeks	Yes	20	Yes	20	Yes	20
7	HBR Quiz	2	25-30 July, 8-13 Aug.	Yes	20	Yes	20	Yes	20
8	PI	1	22-27 Aug.	No	--	No	---	Yes	20
9	B C Module	1	11 th July to 30 th July-3 Weeks	Yes	--	Yes	----	Yes	---
Total					170		170		190

SCHEDULE OF STUDENT TRAINING PROGRAMME AY 2016-17 BBA Cycle II

Sr. No.	STP Component	No. of Rounds	Month/Week of Execution	Sem.II		Sem.IV	
				Applicability	Evaluation	Applicability	Evaluation
1	Aptitude Test	2	28 th Nov.-3Dec. 5-10 Dec.	Yes	30	Yes	30
2	Group Discussion	1	19-24 Dec.	Yes	20	Yes	20
3	Harvard Case Study	2	12-17Dec, 23-28Jan.	Yes	20	Yes	20
4	Personal Interview	1	6-11 Feb.	No	--	Yes	20
5	GK &CA Quiz	3	28-3 Nov., 5-10Dec 2-7 Jan.	Yes	30	Yes	30
6	Subject Specific Quiz	2	19-24Dec., 16-21 Jan.	Yes	30	Yes	30
7	HBR Quiz	3	12-17 Dec., 19-24 Dec.16-21 Jan.	Yes	20	Yes	20
8	Excel Module	1	26 th Dec- 4 Feb.-6 weeks	Yes	20	Yes	20
9.	Business Communication Module	1	23 rd Jan.-4 Feb.	Yes	--	Yes	--
					170		190

SCHEDULE OF STUDENT TRAINING PROGRAMME AY 2016-17**BBA (CA) Cycle I**

Sr. No.	STP Components	No. of Rounds	SEM-I	SEM-III	SEM-V	Evaluation
1	General Knowledge & Current Affairs (GK &CA) Quiz	2	Yes	Yes	Yes	30
2	Aptitude Test	2	Yes	Yes	Yes	30
3	Subject Specific Quiz (SSQ) (All University Subjects for the Semester)	2	Yes	Yes	Yes	30
4	Research Article Quiz (RAQ)	2	Yes	Yes	Yes	10

5	Technical Module (Duration-4 Week)	1	Yes	Yes	Yes	20
6	Excel Module (Duration-4 Week)	1	Yes	Yes	Yes	20
7	Group Discussion (GD)	1	No	No	Yes	20
8	Personal Interview (PI)	1	No	No	Yes	20
9	Business Communication Module (BC)	1	No	No	Yes	20
TOTAL						200

SCHEDULE OF STUDENT TRAINING PROGRAMME AY 2016-17

BBA (CA) Cycle II

Sr. No.	STP Components	No. of Rounds	SEM-I	SEM-III	SEM-V
1	General Knowledge & Current Affairs (GK &CA) Quiz	2	Yes	Yes	20
2	Aptitude Test	2	Yes	Yes	20
3	Subject Specific Quiz (SSQ) (All University Subjects for the Semester)	2	Yes	Yes	20
4	Research Article Quiz (RAQ)	2	Yes	Yes	10
5	Technical Module (Duration:-4 Weeks)	1	Yes	Yes	20
6	Excel Module (Duration:-4 Weeks)	1	Yes	Yes	20
TOTAL					110

Details of Various activities done under value added program -:

- Lectures on competitive examinations. (MPSC and Banking etc.)
- Lectures and practical's on tally.
- Spoken English classes.
- Case study on moral and ethical ability.

Outcome:

- Students became aware about different skill required for the better career.
- Students have learned different extraordinary things across the regular syllabus.
- Students are aware about different types of skills which are necessary to fulfill the market /corporate demand of the employer.
- Number of students motivated to become successful through Competitive examination.

Evaluative Report of Bachelor of Business Administration departments

1. Name of the department: Bachelor of Business Administration
2. Year of Establishment: 2006
3. Names of Programme /Courses

Course Offered	Name of Course	Specialization	Year of Establishment
U.G	BBA	Marketing ,Finance, Human Recourse Management	2006

4. Names of Inter disciplinary courses and the departments/units involved: NIL
5. Annual/semester/choice based credit system (programme wise)

Course Offered	Program	Duration	System	Evaluation
U.G	BBA	3 year	6 semester	Marks
	BBA (IB)	3 year	6 semester	Marks

6. Participation of the department in the courses offered by other departments:-
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: -NIL
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts

Designation	Sanctioned	Fille
Professors	NIL	NIL
Associate Professors	1	1
Asst. Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Urmila Patil	B.Sc, M.B.A. M.Phil, Ph.D.	Assot. Prof.	HRM	13	Nil
Mr.Dipak Umbarkar	B. Pharm, MBA, NET-JRF, SET	Asst. Professor	Marketing & HR	7	Nil
Mr. Mahendra Kurkute	B.Com, M.B.A	Asst. Professor	Marketing & Finance	8	Nil
Mrs. Sunita Shah	B.Com, MBA	Asst. Professor	HRM	4	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)
By temporary faculty:-Nil

13. Student-Teacher Ratio (programme wise)

Year	Class	No of Student	No of Teacher	STR
2015-16	FYBBA	57	04	14:1
	SYBBA	27		7:1
	TYBBA	32		8:1
2014-15	FYBBA	31	04	8:1
	SYBBA	35		9:1
	TYBBA	22		6:1
2013-14	FYBBA	37	03	12:1
	SYBBA	22		7:1
	TYBBA	26		9:1
2012-13	FYBBA	28	03	9:1
	SYBBA	25		8:1
	TYBBA	22		7:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Common Non-teaching staff

Type of Staff	Sanctioned	Filled
Lab Assistant	--	01
Administrative Staff	--	08

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

Sr. No	Qualification	No of Teaching Faculty
1	Ph.D.	01
2	Ph.D. pursuing	01
3.	P.G.	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :NIL

17. Departmental projects funded by DST-FIST;UGC , DBT, ICSSR ,etc. and total grants received: NIL

18. Research Centre/facility recognized by the University. NIL

19. Publications:

Sr. No.	Faculty Name	No. of paper published in per review journals faculty/ students	No. of publication listed in International/ National conference	Monographs	Chapters in books	Books edited	Books with ISBN in International DB	Citation Index	SNIP	SJR	Impact factor	h -Index Average
1	Dr. U.V.Patil	10	7	--	--	--	--	--	--	--	--	--
2	D.S.Umbarkar	-	2	-	-	-	-	-	-	-	-	-
3	M.M.Kurkute	-	-	-	-	-	-	-	-	-	-	-
4	Sunita Shaha	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated:-NIL

21. Faculty as members in: - NIL

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

Sr. No.	Description	2015-16	2014-15	2013-14	2012-13
(a)	Percentage of students who have done in-house projects including Inter departmental/ programme	100%	100%	100%	100%
(b)	Percentage of students placed for projects in organizations outside the institution		-	-	-

23. Awards/Recognitions received by faculty and students:

Sr. No.	Name of Faculty	Awards \ Appreciation
1	Dr.U.V.Patil	Best teacher award
2.	M.M.Kurkute	Letter of Appreciation

24. List of eminent academicians and scientists/visitors to the department:- NIL

25. Seminars/Conferences/Workshops organized & the source of funding

a) National

Academic Year	Category	Title	Funding Agency
2015-16	Conference	-----	
	Workshop	Android	Self Sponsored
		Research Methodology	Self Sponsored
	Seminar	State Level Seminar on Pinnacle of Excellence Through Commerce Education in Corporate World	SPPU
2013-14	Conference	National Conference on Corporate Social Responsibility: Relations between business and Society	SPPU
	Workshop	-----	
	Seminar	-----	
2012-13	Conference	-----	
	Workshop	-----	
	Seminar	National Level Seminar on Challenges & Opportunities for Service Industries	SPPU

b) International : NIL

26. Student profile programme /course wise:

Name of the Course	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
F.Y.BBA	2012 – 2013	28	28	17	11	100%
	2013 – 2014	37	37	28	9	100%
	2014 – 2015	31	31	22	9	100%
	2015 – 2016	57	57	40	17	93%
S.Y. BBA	2012 – 2013	25	25	17	8	100%
	2013 – 2014	22	22	11	11	100%
	2014 – 2015	35	35	25	10	94%
	2015 – 2016	27	27	20	7	100%
T.Y. BBA	2012 – 2013	22	22	19	3	100%
	2013 – 2014	26	26	20	6	85%
	2014 – 2015	22	22	11	11	100%
	2015 – 2016	32	32	22	10	78%

*M=Male *F=Female

27. Diversity of Students

Year	BBA-I		BBA-II		BBA-III		% of students from abroad
	MS	OMS	MS	OMS	MS	OMS	
2012-13	22	6	21	4	20	2	
%	78.57	21.43	84.00	16.00	90.91	9.09	NIL
2013-14	31	6	20	2	22	4	
%	83.78	16.22	90.91	9.09	84.62	15.38	NIL
2014-15	26	5	28	7	20	2	
%	83.87	16.13	80.00	20.00	90.91	9.09	NIL
2015-16	45	12	24	3	26	6	
%	78.95	21.05	88.89	11.11	81.25	18.75	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET,GATE, Civil services, Defense services ,etc.?Nil

29. Student progression

Student Progression	Against % enrolled			
	2015-16	2014-15	2013-14	2012-13
UG to PG	68.75	68.19	76.92	81.82
PG to M Phil	-	-	-	-
PG to Ph D	-	-	-	-
PG to Post-Doctoral	-	-	-	-
Employed				
Campus selection				
Other than campus recruitment	31.25	--	--	--
Entrepreneurship Self-employment	--	31.81	23.08	18.18

30. Details of Infrastructural facilities

- Library: YES
- Internet facilities for Staff & Students: YES
- Class rooms with ICT facility : YES
- Computer Labs: YES

Details of Department Library

Sr. No	Title	Details
1)	No. of Titles	10
2)	No. of Volumes	20
3)	Internet for students	2 Mbps.
4)	Internet for staff	2 Mbps.
5)	Classrooms with ICT facility	Yes
6)	Faculty Rooms	02
7)	Lab Detail	Capacity
	Computer Lab 1	33
	Computer Lab 2	40

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Category	No. of Students
2015-2016	SC	0
	OBC	--
	VJNT	--
	ST	--
2014-2015	SC	3
	OBC	--
	VJNT	--

	ST	--
2013-2014	SC	3
	OBC	--
	VJNT	--
	ST	--
2012-2013	SC	2
	OBC	--
	VJNT	--
	ST	--

32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts

Details of guest delivered expert lectures in 2012-2013

Date	Time	Name	Topic
18/7/12	11.00a.m.To 1.00 p.m	Mr.Mandar Dalvi	Carrier in Sports
10/8/2012	10.00a.m.To 12.00 p.m	Dr.D.K.Singh	Innovation in Research
18/9/2012	10.00a.m.To 12.00 p.m	Mr.Sidharth Shimpi	Event Management
17/12/2012	10.30a.m.To 12.30 p.m	Dr. Mohshin Shaikh	Human Resource Practices in organisation
10/1/2013	11.00a.m.To 1.00 p.m	Dr.J.O.Bachhav	Management in Organisation
6/2/2013	10.00a.m.To 12.00 p.m	Mr. Irfan Inamdar	Marketing Mix

Details of guest delivered expert lectures in 2013-2014

17/7/2013	10.30a.m.To 12.30 p.m	Mr. Vaibhav Kale	Crash Courses -MBA CET
13/8/2013	10.30a.m.To 12.30 p.m	Dr.Sachin Borgave	Import - Export Procedure
11/9/2013	10.00a.m.To 12.00 p.m	Mrs.Nandini Despande	Personality Development
11/12/2013	10.00a.m.To 12.00 p.m	Mrs.Reena Nath	Risk Management in Practice
16/1/2014	11.00a.m.To 1.00 p.m	Mr. Ajit pandye	Aptitude Test
10/2/2014	10.00a.m.To 12.00 p.m	Mr.Nilesh Patil	Recent trends in marketing

Details of guest delivered expert lectures in 2014-2015

21/7/14	11.00a.m.To 1.00 p.m	Mrs.Reena Nath	International Marketing
19/8/2014	10.00a.m.To 12.00 p.m	Dr.Nusrat Khan	Leadership Qualities
11/9/2014	10.00a.m.To 12.00 p.m	Mrs.Rashi Joshi	Cross Cultural Management
13/12/2014	10.00a.m.To 12.00 p.m	Mr.Suyog Choudhari	Physical Fitness
13/1/2015	10.00a.m.To 12.00 p.m	Mr.Shubhashish Pal	Leading People - leading yourself
9/2/2015	10.30a.m.To 12.30 p.m	Dr.Dilip Chaudhary	Motivational Speech

Details of guest delivered expert lectures in 2015-2016

10/7/2015	10.00a.m.To 12.00 p.m	Mr. Ajit pandye	Placement Opportunities
10/8/2015	10.00a.m.To 12.00 p.m	Dr. Mohshin Shaikh	Recent Trends in Business
9/9/2015	10.00a.m.To 12.00 p.m	Mrs.J.V.Patole	Analysis of Financial Statement
10/12/2015	10.00a.m.To 12.00 p.m	Mr.Sachin Hadapad	Current trends in Banking
13/1/2016	10.00a.m.To 12.00 p.m	Mr.Rahul Vaidya	Operation Management
5/2/2016	10.00a.m.To 12.00 p.m	Ms.Vaishali Jadhav	Importance of Sports

33. Teaching methods adopted to improve student learning.

To improve classroom learning, department has applied following practices

- Teachers are allotted subject as per their choice and specialization
- Faculty uses LCD Projectors, OHP and PPT to make teaching more effective
- Use of internet and Wi-Fi for teaching material.

Assessment Method

Assessment by internal Examination.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

College promote for various social and extension activities through NSS like cleaning campaign , rally, health check up, guest lectures on environment awareness, tree plantation.

35. SWOC analysis of the department and Future plans.

SWOC Analysis

Strength Weakness Opportunity Challenges (SWOC) analysis used to identify the acquired and inherent strengths along with weaknesses of the department. It is carried out to identify the opportunities to excel and improve, to negotiate the challenges faced by the department from the internal and external environment.

Strengths:

- Experienced Faculty
- Co-Curricular Activities (Project Contests and Web Contests)
- Eminent Guest Speakers from academia, industry and service sectors
- Good results in University exams
- International standards sport complex
- Feedback of student performance are communicating regularly with parents.

Weaknesses:

- Less research Publications in reputed journals.
- Lack of online journals in departmental library.
- Amateur alumni association.
- No patents and consultancy work.

Opportunities:

- Industry Institute interaction.
- Development of e learning resources
- Industrial projects
- Collaboration with industry for student employability
- To establishment of research centre.

Challenges:

- Improve diversified students intake.
- Attract meritorious students.
- Induction & retention of faculty
- Improving students communication skills

Future Plan:

- Promote Faculty for higher study.
- Improve placements
- Strengthen alumni interaction

Evaluative Report of the Bachelor of Business Administration (CA) Department

1. Name of the department: **BBA (Computer Application)**
2. Year of Establishment: **2006**
3. Names of Programmes/Courses:

Course Offered	Name of Course	Year of Establishment
U.G	BBA-CA (Bachelor of Business Administration Computer Application)	2006

4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise):

Sr. No.	Course Offered	Programme	Duration	System	Evaluation
1	UG	BBA-CA (Bachelor of Business Administration Computer Application)	3 Years	6 Semester	Marks

6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

Designation	Sanctioned	Fill
Professors	NIL	NI
Associate Professors	NIL	NI
Asst. Professors	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Mrs. Nirmala Shinge.	Bsc, MCM, MCA	Asst. Professor	-	10	-
Mr. Iqbal Hawaldar.	Bsc(Phy) MCA	Asst. Professor	-	6	-
Mrs. Sarika Panwal.	BSc. Com.Sc. MCA	Asst. Professor	-	7	-
Mr. Sujit Singh	BSc. MCA	Asst. Professor	-	8.5	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Year	Class	No. of Student	No. of Teacher	STR
2015-16	FYBBA (CA)	51	04	13:1
	SYBBA (CA)	46		12:1
	TYBBA (CA)	21		05:1
2014-15	FYBBA (CA)	53	04	13:1
	SYBBA (CA)	31		08:1
	TYBBA (CA)	32		08:1
2013-14	FYBBA (CA)	29	03	10:1
	SYBBA (CA)	32		11:1
	TYBBA (CA)	35		12:1
2012-13	FYBBA (CA)	34	03	11:1
	SYBBA (CA)	35		12:1
	TYBBA (CA)	23		08:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Common Non-teaching staff

Type of Staff	Sanctioned	Filled
Lab Assistant	-	01
Administrative Staff	-	08

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Sr.No.	Qualification	No of Teaching Faculty
1.	Ph.D.	01
2.	Ph.D. Pursuing.	01
3.	PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: Nil

19. Publications:

Sr. No.	Faculty Name	No. of paper published in per review journals faculty/ students	No. of publication listed in International/ National conference	Monographs	Chapters in books	Books edited	Books with ISBN in International DB	Citation Index	SNIP	SJR	Impact factor	h -Index Average
1	Mrs. Nirmala Shinge	04	-	--	--	--	--	--	--	--	--	--
2	Mrs. Sarika Panwal	02	-	-	-	-	-	-	-	-	-	-
3	Mr. Iqbal Hawaldar	-	-	-	-	-	-	-	-	-	-	-
4	Mr. Sujit Singh		-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: NIL

21. Faculty as members in: NIL

a) National committees b) International Committees c) Editorial Boards

22. Student projects

Sr. No.	Description	2015-16	2014-15	2013-14	2012-13
(a)	Percentage of students who have done in-house projects including interdepartmental/ programme	100%	100%	100%	100%
(b)	Percentage of students placed for projects in organizations outside the institution	-	-	-	-

23. Awards / Recognitions received by faculty and students: Nil

Sr.No	Name of Faculty	Awards \ Appreciation
1.	Mrs.N.S.Shinge	Letter of Appreciation

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding a) National

Academic Year	Category	Title	Funding Agency
2015-16	Conference	-----	
	Workshop	Android	Self Sponsored
		Research Methodology	Self Sponsored
	Seminar	State Level Seminar on Pinnacle of Excellence Through Commerce Education in Corporate World	SPPU
2013-14	Conference	National Conference on Corporate Social Responsibility: Relations between business and Society	SPPU
	Workshop	-----	
	Seminar	-----	
2012-13	Conference	-----	
	Workshop	-----	
	Seminar	National Level Seminar on Challenges & Opportunities for Service Industries	SPPU

b) International:

26. Student profile programme/course wise:

Name of the Course	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
F.Y. BBA (CA)	2012 – 2013	34	34	18	16	100%
	2013 – 2014	29	29	19	10	100%
	2014 – 2015	53	53	38	15	91%
	2015 – 2016	51	51	31	20	94%
S.Y. BBA (CA)	2012 – 2013	35	35	15	20	91%
	2013 – 2014	32	32	16	16	100%
	2014 – 2015	31	31	21	10	70%
	2015 – 2016	46	46	33	13	65%
T.Y. BBA (CA)	2012 – 2013	23	23	17	6	62%
	2013 – 2014	35	35	14	21	60%
	2014 – 2015	32	32	16	16	27%
	2015 – 2016	21	21	12	9	62%

*M = Male *F = Female

27. Diversity of Students

Year	F.Y. BBA (CA)		S.Y. BBA (CA)		T.Y. BBA (CA)		% of students from abroad
	MS	OMS	MS	OMS	MS	OMS	
2012-13	34	0	32	3	20	3	
%	100	0	91.43	8.57	86.96	13.04	NIL
2013-14	25	4	32	0	32	3	
%	86.21	13.79	100	0	91.43	8.57	NIL
2014-15	48	5	27	4	32	0	
%	90.57	9.43	87.1	12.9	100	0	NIL
2015-16	39	12	42	4	21	0	
%	68.42	21.05	91.3	8.7	100	0	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **NIL**

29. Student progression

Student Progression	Against % enrolled			
	2015-16	2014-15	2013-14	2012-13
UG to PG	56.04	60.02	62.85	52.08

PG to M Phil	----	-----	----	----
PG to Ph D	----	-----	-----	----
PG to Post-Doctoral	----	-----	-----	-----
Employed	19.04	--	--	--
Campus selection				
Other than campus recruitment				
Entrepreneurship Self-employment	23.05	39.98	37.15	47.92

30. Details of Infrastructural facilities

- a Library :YES
- b Internet facilities for Staff & Students :YES
- c Classrooms with ICT facility: YES
- d Computer Lab ::YES

Details of Departmental Library

Sr. No	Title	Details
1)	No. of Titles	12
2)	No. of Volumes	25
3)	Internet for students	2 Mbps.
4)	Internet for staff	2Mbps.
5)	Classrooms with ICT facility	Yes
6)	Faculty Rooms	02
7)	Lab Detail	Capacity
	Computer Lab 1	33
	Computer Lab 2	40

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Year	Category	No. of Students
2015-2016	SC	04
	OBC	--
	VJNT	--
	ST	01
2014-2015	SC	08
	OBC	---
	VJNT	---
	ST	---
2013-2014	SC	07
	OBC	---
	VJNT	---

	ST	---
2012-2013	SC	01
	OBC	---
	VJNT	---
	ST	---

32. Details on student enrichment programmes (special lectures/workshops/ Seminar) with external experts

Details of guest delivered expert lectures in 2012-2013

Month	Date	Time	Name	Topic
Jul-12	25/7/12	10.30a.m.To 12.30 p.m	Dr.Anil Nagtilak	Importance of Research
Aug-12	17/8/2012	11.00a.m.To 1.00 p.m	Mr. Rahul Divedy	Software testing
Sep-12	24/9/2012	10.00a.m.To 12.00 p.m	Dr.R.M.Patil	Graph & Tree in Data Structure
Dec-12	21/12/2012	10.00a.m.To 12.00 p.m	Mrs.Supriya Wagh	SQL Query in DBMS
Jan-13	17/1/2013	10.30a.m.To 12.30 p.m	Mrs.Kalpna Salunkhe	Object Oriented Software Engineering
Feb-13	12/2/2013	11.00a.m.To 1.00 p.m	Dr. Dhushan Bhodke	Recent Trends in IT

Details of guest delivered expert lectures in 2013-2014

Jul-13	24/7/2013	10.00a.m.To 12.00 p.m	Dr. Ajay Ramteke	Artificial Intelleges
Aug-13	21/8/2013	10.00a.m.To 12.00 p.m	Mr. Rahul Divedy	Cloud Computing
Sep-13	20/9/2013	10.30a.m.To 12.30 p.m	Dr.Ajit Ghodke	Mobile Computing
Dec-13	17/12/2013	10.00a.m.To 12.00 p.m	Mr.Santosh Mhetre	Android Applications
Jan-14	25/1/2014	10.00a.m.To 12.00 p.m	Mrs.Supriya Wagh	Cursor & Triggers in RDBMS
Feb-14	13/2/2014	11.00a.m.To 1.00 p.m	Mrs.Smita Chavan	Statistics Application in Computer Programming

Details of guest delivered expert lectures in 2014-2015

Jul-14	25/7/14	10.00a.m.To 12.00 p.m	Dr.Mandar Dalvi	Opportunity in Sport
Aug-14	26/8/2014	10.00a.m.To 12.00 p.m	MsDeepashri Patil	RMI in Java
Sep-14	19/9/2014	10.00a.m.To 12.00 p.m	Mr.Sachin Ponde	Green Computing in IT
Dec-14	23/12/2014	10.00a.m.To 12.00 p.m	Mr.Rajesh Kanzade	Mangemnet Information System
Jan-15	22/1/2015	10.30a.m.To	Dr.Moon Paithankar	Enterprise Resource

		12.30 p.m		Planning
Feb-15	13/2/2015	10.00a.m.To 12.00 p.m	Mr.Sachin Wankhede	Knowledge Management

Details of guest delivered expert lectures in 2015-2016

Jul-15	25/7/15	10.00a.m.To 12.00 p.m	Mr.Sadashiv Shinde	Data Base Security
Aug-15	25/8/2015	10.00a.m.To 12.00 p.m	Dr.T.J.Parvat	Servelet in Java
Sep-15	19/9/2015	10.00a.m.To 12.00 p.m	Mr.Sachin Borgave	Organizational Learning
Dec-15	18/12/2015	10.00a.m.To 12.00 p.m	Mr.Hanmant Jagdale	Dot Net
Jan-16	21/1/2016	10.00a.m.To 12.00 p.m	Ms.Vaishali Jadhav	Physical Fitness
Feb-16	10/2/2016	10.00a.m.To 12.00 p.m	Dr.R.M.Patil	Inttroduction of Python

33. Teaching methods adopted to improve student learning

To improve classroom learning, department has applied following practices

- Teachers are allotted subject as per their choice and specialization
- Faculty uses LCD Projectors, OHP and PPT to make teaching more effective
- Use of internet and Wi-Fi for teaching material.

Assessment Method

Assessment by internal Examination.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

College promote for various social and extension activities through NSS like cleaning campaign , rally, health check up, guest lectures on environment awareness, tree plantation.

35. SWOC analysis of the department and Future plans.

Strength Weakness Opportunity Challenges (SWOC) analysis used to identify the acquired and inherent strengths along with weaknesses of the department. Furthermore, it is also carried out to identify the opportunities to excel and improve, to negotiate the challenges faced by the department from the internal and external environment

Strengths:

- Experienced and qualified faculty
- Eminent Guest Speakers from academia, industry and service sectors

- Well equipped computer lab.
- Innovative teaching-learning practices.
- Internet Facility for students and staffs.
- Power backup in computer lab.
- Effective implementation of VAPs, and STPs
- International standards sport complex
- Feedback of student performance is communicating regularly with parents.

Weaknesses:

- Less research Publications in reputed journals.
- Lack of online journals in departmental library.
- Amateur alumni association.
- No patents and consultancy work.
- No Faculty with Ph.D.

Opportunities:

- Networking and strengthening relationship with stakeholders
- Development of e learning resources
- Industrial projects
- Collaboration with industry for student employability
- To establishment of research centre.

Challenges:

- Improve diversified students intake.
- Improve students strength.
- Attract meritorious students.
- Induction & retention of faculty
- Improving students communication skills

Future Plan:

- Promote Faculty for higher study.
- Improve placements
- Strengthen alumni interaction

Evaluative Report Bachelor of Commerce Department

1. Name of the department: Department of Commerce.
2. Year of Establishment: 2006
3. Names of Programmes / Courses offered:

Course offered	Name of the course	Specialization	Year of Establishment
UG	B.Com	1)Cost and Works Accounting 2)Banking and Finance 3) Marketing Management	2006
PG	M.Com	1)Business Administration 2)Accounting and Taxation	2011

4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise)

Sr. No.	Course offered	Course	Duration	System	Evaluation
1	U.G.	B.Com	3 Years	Annual	Marks
2	P.G.	M.Com	2 Years	4 Semester	Credit and Marks

6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons. NIL
9. Number of Teaching posts

For Undergraduate Programme

Designation	Sanctioned	Fille
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	5	5

For Postgraduate Programme

Designation	Sanctioned	Fille
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Deepali Mankar.	B.Com,M.Com, M.C.M, Ph.D DBM,Ph.D.	Asst.Prof.	Bus. Entrepreneurship.	07	Nil
Mr.Anant Gholve.	MA,English,B.Ed. SET,NET.Ph.D. (Pursuing)	Asst.Prof.	Linguistic & Stylistics	04	Nil
Ms.Priyanka Kothmire.	M.Com. SET,NET.	Asst.Prof.	Marketing & Admin.	04	Nil
Mr.Satish Sonawane.	MA.Economics, SET,NET.Ph.D pursuing.	Asst.Prof.	Economics.	02	Nil
Dr.Rajendra Bhadale	B.Com.M.Com, MMS,Ph.D	Asst.Prof.	Cost and Works Accounting	10	Nil

11. List of senior visiting faculty: Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty : NIL

13. **Student -Teacher Ratio (programme wise):**

Year	Class	No. of Student	No. of Teacher	STR
2015-16	FYBCOM	144	5	29:1
	SYBCOM	119		24:1
	TYBCOM	59		12:1
2014-15	FYBCOM	132	5	26:1
	SYBCOM	81		16:1
	TYBCOM	39		8:1
2013-14	FYBCOM	88	4	22:1
	SYBCOM	44		11:1
	TYBCOM	33		8:1
	MCOM II	17		4:1
2012-13	FYBCOM	44	4	11:1
	SYBCOM	38		10:1
	TYBCOM	33		8:1
	MCOM I	27		7:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Common Non-teaching staff

Type of Staff	Sanctioned	Filled
Lab Assistant	-	01
Administrative Staff	-	08

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Qualification	No of Teaching Faculty
1.	Ph.D.	02
2.	Ph.D. Pursuing.	02
3.	PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil.
18. Research Centre /facility recognized by the University: Nil.
19. Publications:

Sr. No.	Faculty Name	No. of paper published in per review journals faculty/students	No. of publication listed in International/ National conference	Monographs	Chapters in books	Books edited	Books with ISBN in International DB	Citation Index	SNIP	SJR	Impact factor	h -Index Average
1	Dr. Dipali Mankar	-	08	--	--	--	--	--	--	--	--	--
2	Ms. Priyanka Kothmire	-	-	-	-	-	-	-	-	-	-	-
3	Mr. Anant Gholve	-	-	-	-	-	-	-	-	-	-	-
4	Mr. Satish Sonawane	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated: Nil.....
21. Faculty as members: Nil.
- a) National committees b) International Committees c) Editorial Boards...
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National:

Academic Year	Category	Title	Funding Agency
2015-16	Conference	-----	
	Workshop	Android	Self Sponsored
		Research Methodology	Self Sponsored
	Seminar	State Level Seminar on Pinnacle of Excellence Through Commerce Education in Corporate World	SPPU
2013-14	Conference	National Conference on Corporate Social Responsibility: Relations between business and Society	SPPU
	Workshop	-----	
	Seminar	-----	
2012-13	Conference	-----	
	Workshop	-----	
	Seminar	National Level Seminar on Challenges & Opportunities for Service Industries	SPPU

b) International: Nil

26. Student profile programme/course wise:

Name of the Course	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
F.Y.B.Com	2012 – 2013	44	44	29	15	100%
	2013 – 2014	88	88	55	33	99%
	2014 – 2015	132	132	87	45	98%
	2015 – 2016	144	144	95	49	86%
S.Y.B.Com.	2012 – 2013	38	38	26	12	97%
	2013 – 2014	44	44	32	12	87%
	2014 – 2015	81	81	50	31	70%
	2015 – 2016	119	119	79	40	80%
T.Y.B.Com.	2012 – 2013	33	33	23	10	82%
	2013 – 2014	33	33	24	9	84%
	2014 – 2015	39	39	27	12	62%
	2015 – 2016	59	59	30	29	75%
M.Com. – I	2012 – 2013	27	27	14	13	-
	2013 – 2014	-	-	-	-	-
	2014 – 2015	-	-	-	-	-
	2015 – 2016	-	-	-	-	-
M.Com. – II	2012 – 2013	-	-	-	-	-
	2013 – 2014	17	17	6	11	75%
	2014 – 2015	-	-	-	-	-

*M = Male *F = Female

27. Diversity of Students

Year	B.Com.-I		B.Com.-II		B.Com.-III		M.Com		% of students from abroad
	MS	OMS	MS	OMS	MS	OMS	MS	OMS	
2012-13	41	3	34	4	31	2	27	-	
%	93.18	6.82	89.47	10.53	93.94	6.06	100	-	NIL
2013-14	76	12	42	2	31	2	17	-	
%	86.36	13.64	95.45	4.55	93.94	6.06	100	-	NIL
2014-15	113	19	72	9	36	3	-	-	
%	85.61	14.39	88.89	11.11	92.31	7.69	-	-	NIL
2015-16	130	14	104	15	51	8	-	-	
%	90.28	9.72	87.39	12.61	86.44	13.56	-	-	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - Nil

29. Student progression

Student progression	Against % enrolled			
	2015-16	2014-15	2013-14	2012-13
UG to PG	30	25	15	20
PG to M.Phil.	NA	NA	NA	NA
PG to Ph.D.	NA	NA	NA	NA
Ph.D. to Post-Doctoral	NA	NA	NA	NA
Employed Campus selection Other than campus recruitment	NA	NA	NA	NA
	NA	NA	NA	NA
Entrepreneurship/Self-employment	70	75	85	80

30. Details of Infrastructural facilities

- Library: YES
- Internet facilities for Staff & Students: YES
- Class rooms with ICT facility: YES
- Computer Labs: YES

Details of Department Library

Sr.No.	Title	Details
1	No. of Titles	15
2	No. of Volumes	27
5	Internet for students	2 Mbps.
6	Internet for staff	2Mbps.
7	Classrooms with ICT facility	Yes
8	Faculty Rooms	02
9	Lab Detail	Capacity
	Computer Lab 1	33 (Common Facility)
	Computer Lab 2	40 (Common Facility)

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Academic Year	Category	No. of Students
2015-2016	SC	06
	OBC	--
	VJNT	--
	ST	01
2014-2015	SC	08
	OBC	--
	VJNT	--
	ST	--
2013-2014	SC	02
	OBC	--
	VJNT	--
	ST	--
2012-2013	SC	--
	OBC	--
	VJNT	--
	ST	--
2012-2013	SC	--
	OBC	--
	VJNT	--
	ST	--

32. Details on student enrichment programmes (special lectures/workshops/ Seminar) with external experts

Details of guest delivered expert lectures in 2012-2013

Month	Date	Time	Name	Topic
Jul-12	4/7/2012	10.00a.m.To 12.00 p.m	Mrs.Vaishali Joshi	Use of Ms-Office
Aug-12	3/8/2012	10.30a.m.To 12.30 p.m	Dr.Sanjay Mali	Importance of Marketing
Sep-12	10/9/2012	9.00a.m.To 11.00 a.m	Dr.Mandar Dalvi	Nutritional Guidelines
Dec-12	6/12/2012	11.00a.m.To 1.00 p.m	Dr.J.O.Bachhav	Communication Skills
Jan-13	3/1/2013	12.00p.m.To 1.00 p.m	Dr.Vikas Shinde	Opportunities in commerce
Feb-13	3/2/2013	10.30a.m.To 12.30 p.m	Mr. Ajit pandye	Resume writing & Interview preparation

Details of guest delivered expert lectures in 2013-2014

Jul-13	10/7/2013	10.00a.m.To 12.00 p.m	Mr.Sachin Wankhede	Soft Skill
Aug-13	2/8/2013	10.30a.m.To 12.30 p.m	Mr.Nitin Joshi	Ethical Practices in business
Sep-13	6/9/2013	10.00a.m.To 12.00 p.m	Ms. Vaishali Jadhav	Stress Management
Dec-13	2/12/2013	11.30a.m.To 12.30 p.m	Mr. Ajit pandye	Aptitude Test
Jan-14	8/1/2014	10.00a.m.To 12.00 p.m	Mrs.Ayesha Siddhique	Leading People - leading yourself
Feb-14	4/2/2014	9.00a.m.To 11.00 a.m	Mr. Irfan Inamdar	Green Marketing

Details of guest delivered expert lectures in 2014-2015

Jul-14	15/7/2014	10.00a.m.To 12.00 p.m	Dr.Dhananjay Singh	Research Methodology
Aug-14	6/8/2014	12.00p.m.To 1.00 p.m	Dr.Anil Nagtilak	Ratio Analysis
Sep-14	2/9/2014	10.30a.m.To 12.30 p.m	Mr.Suyog Choudhari	Physical Fitness
Dec-14	5/12/2014	9.00a.m.To 11.00 a.m	Mrs.Nandini Despande	Emerging Trends in Commerce
Jan-15	7/1/2015	10.00a.m.To 12.00 p.m	Dr.Nusrat Khan	Business Ethics & Practices
Feb-15	3/2/2015	10.30a.m.To 12.30 p.m	Mrs.Manisha Badgujar	Online Banking

Details of guest delivered expert lectures in 2015-2016

Jul-15	6/7/2015	10.00a.m.To 12.00 p.m	Dr.L.alit Ingawale	Capital Market
Aug-15	4/8/2015	11.00a.m.To 1.00 p.m	Mr.Shubhashish Pal	Trends in Banking
Sep-15	8/9/2015	10.00a.m.To 12.00 p.m	Dr.S.S.Dharne	E-Commerce
Dec-15	3/12/2015	12.00p.m.To 1.00 p.m	Dr.Sanjay Mali	Personality Development
Jan-16	4/1/2016	10.00a.m.To 12.00 p.m	Ms.Dhanashree Padhye	Consumer Behavior
Feb-16	1/2/2016	9.00a.m.To 11.00 a.m	Mr.Vikas Patil	Core Banking

33. Teaching methods adopted to improve student learning

Department practice blend of Activity based and Project based learning in addition to traditional lecture-based learning.

To improve classroom learning, department has applied following practices

- Teachers are allotted subject as per their choice and specialization

- Faculty uses LCD Projectors, OHP and PPT to make teaching more effective
- Use of internet and Wi-Fi for teaching material.

Assessment Method

Assessment by internal Examination.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

College promote for various social and extension activities through NSS like cleaning campaign , rally, health check up, guest lectures on environment awareness ,tree plantation.

35. SWOC analysis of the department and Future plans.

SWOC Analysis

Strength Weakness Opportunity Challenges (SWOC) analysis used to identify the acquired and inherent strengths along with weaknesses of the department. It is carried out to identify the opportunities to excel and improve, to negotiate the challenges faced by the department from the internal and external environment.

Strengths:

- Experienced Faculty
- Good strength of students.
- Eminent Guest Speakers from academia, industry and service sectors
- Good results in University exams
- International standards sport complex
- Feedback of student performance are communicating regularly with parents.

Weaknesses:

- Less research Publications in reputed journals.
- Lack of online journals in departmental library.
- Amateur alumni association.
- No patents and consultancy work.
-

Opportunities:

- Industry Institute interaction.

- Development of e learning resources
- Industrial projects
- Collaboration with industry for student employability
- To establishment of research centre.

Challenges:

- Improve diversified students intake.
- Attract meritorious students.
- Induction & retention of faculty
- Improving students communication skills

Future Plan:

- Promote Faculty for higher study.
- Improve placements
- Strengthen alumni interaction

Declaration by the Head of the College



Sinhgad Technical Education Society's

**NIVRUTTI BABAJI NAVALE
COLLEGE OF COMMERCE & SCIENCE**

(Affiliated to Savitribai Phule Pune University, Approved by Government of Maharashtra)

Gat No. 309/310, Kusgaon(Bk.), Tal.- Maval, Dist.- Pune - 410 401.

Tel.: 02114 304412/429 Website: www.sinhgad.edu.



Prof. M. N. Navale
ME (Elect.), MIE, MBA
Founder-President

Dr.(Mrs.) Sunanda M. Navale
BA, MPM, Ph.D.
Founder-Secretary

Dr. Urmila V. Patil
MBA, M. Phil, Ph.D.
I/C Principal

DECLARATION BY THE HEAD OF THE COLLEGE

I certify that the data included in the Self Study Report are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced. I am aware that the peer team will validate the information provided in the SSR during the peer team visit.

Date: 30th March 2017

Place: Lonavala, Pune.



PRINCIPAL
S.T.E. Society's
Nivrutti Babaji Navale College of Commerce and Science
Kusgaon (BK), Lonavala, 410401

Certificate of Compliance

 Sinhgad Institutes	Sinhgad Technical Education Society's NIVRUTTI BABAJI NAVALE COLLEGE OF COMMERCE & SCIENCE (Affiliated to Savitribai Phule Pune University, Approved by Government of Maharashtra) Gat No. 309/310, Kusgaon(Bk.), Tal.- Maval, Dist.- Pune - 410 401. Tel.: 02114 304412/429 Website: www.sinhgad.edu.	
Prof. M. N. Navale ME (Elect.), MIE, MBA Founder-President	Dr.(Mrs.) Sunanda M. Navale BA, MPM, Ph.D. Founder-Secretary	Dr. Urmila V. Patil MBA, M. Phil, Ph.D. U/C Principal
<h3 style="margin: 0;">CERTIFICATE OF COMPLIANCE</h3>		
<p>This is to certify that Sinhgad Technical Education Society's Nivrutti Babaji Navale College of Commerce and Science, Kusgaon (Bk), Lonavala, Pune fulfill all norms.</p> <ol style="list-style-type: none"> 1. Stipulated by the affiliating University and/or. 2. Regulator Council/Body (Such as UGC, NCTE,AICTE,MCI,DCI,BCI etc.) and 3. The affiliation and Recognition is valid as on date. <p>It is noted that NAAC accreditation if granted, shall stand cancelled automatically once the college loses its University Affiliation or Recognition by the regulatory Council, as the case may be.</p> <p>In case the Undertaking submitted by the college is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.</p>		
<p>Date: 30th March 2017. Place: Lonavala, Pune.</p>		
<div style="border: 1px solid black; padding: 5px; display: inline-block;">  PRINCIPAL S.T.E. Society's Nivrutti Babaji Navale College of Commerce and Science Kusgaon (BK), Lonavala, 410401 </div>		

Certificate from Government of Maharashtra

महाराष्ट्र शासन

क्रमांक:- नविसं-२००५/(७१४/०५)/ मशि-३
उच्च व तंत्र शिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई-४०००३२.
दिनांक:- १२ मे, २००६

प्रति,
कुलसचिव,
पुणे विद्यापीठ,
पुणे.

विषय :- सिंहगड टेक्निकल एज्युकेशन सोसाटी, पुणे संचलित निवृत्ती बाबाजी नवले
कॉलेज ऑफ कॉमर्स, कुसगांव (पुणे) यांस शैक्षणिक वर्ष २००६-०७ पासून
कायम विना अनुदान तत्वावर मान्यता मिळणेबाबत..

संदर्भ:- १) पुणे विद्यापीठाचे पत्र क्र.सीए/१२४४, दि.२९.१२.२००५ चे पत्र
२) शासनाचे समक्रमांकीत दि.२८ एप्रिल २००६ चे आदेश

महोदय,

उपरोक्त संदर्भाधीन दि. २८ एप्रिल, २००६ च्या आदेशातील परिच्छेद १ मधील पाचव्या
ओळीतील बी. बी. ए., बी. सी. ए. याऐवजी 'वाणिज्य, बी. बी. ए., बी. सी. ए. व बी.एफ. टी'
असे वाचण्यात यावे.

आपला विश्वासू,



(भि. क. उसारे)

उप सचिव, महाराष्ट्र शासन.

प्रत,

- १) संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे
 - २) विभागीय सहसंचालक, उच्च शिक्षण, पुणे विभाग, पुणे.
 - ३) अध्यक्ष / सचिव, सिंहगड टेक्निकल एज्युकेशन सोसाटी, पुणे
 - ४) मा. मुख्यमंत्र्यांचे खाजगी सचिव, मंत्रालय, मुंबई-३२
 - ५) मा. उपमुख्यमंत्र्यांचे खाजगी सचिव, मंत्रालय, मुंबई-३२
 - ६) मा. मंत्री (उ व तं. शि.) यांचे खाजगी सचिव
 - ७) मा. राज्यमंत्री (उ. व तं. शि.) यांचे खाजगी सचिव
- निवड नस्ती- मशि-३.

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महाराष्ट्र शासन

क्रमांक : नविसं २००५/(७९४/०५)/ मशि-३
उच्च व तंत्र शिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक : १५ मे, २००६
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प्रति,
कुलसचिव,
पुणे विद्यापीठ
पुणे

विषय : सिंहगड टेक्निकल एज्युकेशन सोसायटी, पुणे संचलित निवृत्ती बाबाजी नवले कॉलेज ऑफ कॉमर्स, कुसगाव (पुणे) यास शैक्षणिक वर्ष २००६-२००७ पासून कायम विना अनुदान तत्वावर परवानगी मिळणेबाबत
संदर्भ : (१) शासनाचे पत्र क्रमांक पुविस २००६/(१६३/०६)/ मशि-३ दिनांक २८ एप्रिल, २००६ चे पत्र
(२) शासनाचे संमक्रमांक दिनांक १२.मे, २००६ चे पत्र

महोदय,
उपरोक्त संदर्भाधीन क्रमांक २ चे दिनांक १२ मे, २००६ चे आदेश या आदेशान्वये रद्द करण्यात येत आहेत.
२. उपरोक्त संदर्भाधीन अ.क्र. १ येथील दिनांक २८ एप्रिल, २००६ च्या आदेशातील परि.क्र.१ मधील आदेश सुधारित करण्यात येत असून सुधारित परि.क्र. १ खालीलप्रमाणे वाचण्यात यावा :-
" आपल्या विद्यापीठामार्फत सन २००५-२००६ या शैक्षणिक वर्षासाठी नवीन महाविद्यालय सुरु करण्यासाठी प्राप्त झालेल्या प्रस्तावामध्ये सिंहगड टेक्नीकल एज्युकेशन सोसायटी, पुणे संचलित निवृत्ती बाबाजी नवले कॉलेज ऑफ कॉमर्स, कुसगाव (पुणे) सुरु करण्यास परवानगी मिळण्याबाबतचा प्रस्ताव शासनास प्राप्त झाला आहे. सदर प्रस्तावातील शिफारशी विचारात घेऊन निवृत्ती बाबाजी नवले कॉलेज ऑफ कॉमर्स, कुसगाव (पुणे)या ठिकाणी सन २००६-२००७ या शैक्षणिक वर्षापासून वाणिज्य विद्याशाखेचे महाविद्यालय सुरु करण्यास कायम विना अनुदान तत्वावर महाराष्ट्र विद्यापीठ कायदा १९९४ मधील कलम ८२ (५) नुसार खालील अटीच्या अधीन राहून परवानगी देण्यात येत आहे."

(बि.वा.सुतार)
अवर सचिव, महाराष्ट्र शासन

प्रत,
(१) संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे,

Prof. Kulkar

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महाराष्ट्र शासन

क्रमांक:- पुक्स २००६/ (१६३ /०६)/ मशि-३
उच्च व तंत्र शिक्षण विभाग
मंत्रालय विस्तार भवन, मुंबई-४०००३२.
दिनांक:- २८ एप्रिल, २००६.

प्रति,
कुलसचिव,
पुणे विद्यापीठ
पुणे.

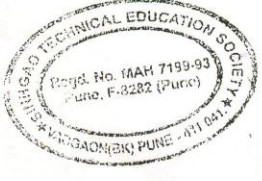
विषय:- सिंहाड टेक्निकल एज्युकेशन सोसाटी, पुणे संचलित निवृत्ती बाबाजी नवले कॉलेज ऑफ कॉमर्स, कुसगांव (पुणे) यांस शैक्षणिक वर्ष २००६-०७ पासून कायम विना अनुदान तत्वावर मान्यता मिळणेबाबत..

संदर्भ : पुणे विद्यापीठाचे पत्र क्र.सीए /९२४४, दि.२९.१२.२००५ चे पत्र

महोदय,

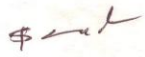
आपल्या विद्यापीठामार्फत सन २००५-०६ या शैक्षणिक वर्षासाठी नवीन महाविद्यालय सुरु करण्यासाठी प्राप्त झालेल्या प्रस्तावामध्ये सिंहाड टेक्निकल एज्युकेशन सोसाटी, पुणे संचलित निवृत्ती बाबाजी नवले कॉलेज ऑफ कॉमर्स, कुसगांव (पुणे) सुरु करण्यास परवानगी मिळण्याबाबतचा प्रस्ताव शासनास प्राप्त झाला आहे. सदर प्रस्ताव विचारात घेऊन निवृत्ती बाबाजी नवले कॉलेज ऑफ कॉमर्स, कुसगांव (पुणे) या ठिकाणी सन २००६-०७ या शैक्षणिक वर्षापासून बी. बी. ए., बी. सी. ए. या विद्याशाखांचे महाविद्यालय सुरु करण्यास कायम विना अनुदान तत्वावर महाराष्ट्र विद्यापीठ कायदा, १९९४ मधील कलम ८२(५) मधील परंतूकानुसार पुढील अटीच्या अधिन राहून मान्यता देण्यात येत आहे.

- १) सदर संस्थेने कायम विना अनुदान तत्वावर महाविद्यालय चालविण्यास तयार असल्याबाबतचे हमीपत्र सादर केले नसल्यास सदर हमीपत्र संस्थेकडून घेण्यात यावे. संस्था हमीपत्र देण्यास तयार नसल्यास तसे शासनास कळवावे व शासनाचे आदेश विद्यापीठाने प्राप्त करून घ्यावेत.
- २) सदर महाविद्यालयास दिलेली मान्यता ही कायम विना अनुदान तत्वावर असून या महाविद्यालयास भविष्यात कोणत्याही प्रकारचे अनुदान किंवा आर्थिक मदत शासनाकडून देण्यात येणार नाही.
- ३) या महाविद्यालयातील शिक्षक व शिक्षकेतर कर्मचा-यांच्या आर्थिक बाबीसंबंधीची सर्वस्वी जबाबदारी स्विकारणे संस्थेवर बंधनकारक आहे.
- ४) संस्थेने महाविद्यालयासाठी शैक्षणिक संस्था विनियमन प्राधिकरणाकडून शुल्क प्रमाणित करून घ्यावे.
- ५) या महाविद्यालयातील विद्यार्थ्यांना इ.बी.सी. सवलत लागू होणार नाही.




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<p>दूरध्वनी क्रमांक : ०२०-२५६९१२३३ २५६०११०१ २५६०११०२</p>	<p>पुणे विद्यापीठ</p> 	<p>शैक्षणिक विभाग गणेशखिड, पुणे-४११००७. टेलिग्राफ : 'युनिपुणे' फॅक्स : ०२०-२५६९३८९९ वेबसाइट : www.unipune.ernet.in इ-मेल :</p>
<p>संदर्भ क्र. : सीए/१२७५</p>		<p>दिनांक : २१/१०/१६</p>
<p>प्रति, मा. अध्यक्ष/सचिव, निवृत्ती बाबाजी नवले कॉलेज ऑफ कॉमर्स, कुसगाव बु॥, लोणावळा, जि. पुणे.</p>		
		<p>विषय : शैक्षणिक वर्ष २००६-०७ करिता बी.कॉम., बी.बी.ए., बी.सी.ए. व बी.एफ.टी. या अभ्यासक्रमांचे नवीन महाविद्यालय सुरू करण्यास परवानगी देण्याबाबत.....</p> <p>संदर्भ : महाराष्ट्र शासन निर्णय क्रमांक नविसं २००५/(७९४/०५)मशि-३, दि. १२.५.२००६.</p>
		<p>महोदय, वरील विषयाच्या संदर्भात प्राप्त झालेल्या आदेशानुसार आपणास कळविण्यात येते की, आपल्या संस्थेस शैक्षणिक वर्ष २००६-०७ करिता बी.कॉम. बी.बी.ए., बी.सी.ए. व बी.एफ.टी. अभ्यासक्रमांचे नवीन महाविद्यालय कुसगाव बु॥, लोणावळा, जि. पुणे येथे कायम विना अनुदानित तत्वावर सुरू करण्यास संस्थेने भविष्यात अनुदानाची किंवा आर्थिक मदतीची मागणी करणार नाही, अशा आशयाचे हमीपत्र मा. सहसंचालक, पुणे विभाग, पुणे यांना सादर करण्याच्या अटीवर व महाराष्ट्र विद्यापीठे कायदा १९९४ कलम ८१ मधील अटीच्या अधीन राहून त्याचप्रमाणे अहवालातील अटी व शर्तीची पूर्तता सहा महिन्यांच्या आत पूर्ण करण्याच्या अटीवर परवानगी देण्यात येत आहे.</p> <p>पुढे असेही कळविण्यात येते की, पुणे विद्यापीठ व महाराष्ट्र शासना द्वारे अस्तित्वात येणारे नियम आपणास बंधनकारक राहतील.</p> <p>आपल्या महाविद्यालयाचा नंबर (ID No. PU/PN/C-B.B.A.,B.C.A,B.F.T./248/ 2006) हा आहे याची नोंद घ्यावी.</p> <p>कळावे,</p> <p>सोबत : चौकशी समितीचा अहवाल.</p>
		<p>आपला विश्वासू,  उपकुलसचिव (शैक्षणिक विभाग)</p>

Affiliation Letter

<p>दूरध्वनी क्रमांक : ०२०-२५६९१२३३ २५६०१२५७ २५६०१२५८ २५६०१२५९</p>  <p style="text-align: center;">15070143</p>	<p>सावित्रीबाई फुले पुणे विद्यापीठ (पूर्वीचे पुणे विद्यापीठ)</p> 	<p>शैक्षणिक विभाग गणेशखिंड, पुणे-४११००७.</p> <p>टेलिग्राफ : 'युनिपुणे' फॅक्स : ०२०-२५६९१२३३ वेबसाइट : www.unipune.ac.in इ-मेल : dyracademic@unipune.ac.in</p>
<p>संदर्भ क्र.: सीए/१४९</p>		<p>दि.: २७/०८/२०१६</p>
<p>प्रति, मा. प्राचार्य, सिंहगड टेक्निकल एजुकेशन सोसायटी निवृत्ती बाबाजी नवले कॉलेज ऑफ कॉमर्स लोणावळा पत्ता: कुसगाव बु लोणावळा ता मावळ जि पुणे ता.: मावळ जि: पुणे</p>		
<p>विषय:- अटीच्या पूर्ततेच्या पडताळणी अहवालबाबत...</p>		
<p>महोदय, वरील विषयासंदर्भात विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार आपणास कळविण्यात येते की, आपल्या महाविद्यालयास शैक्षणिक वर्ष २०१५-२०१६, २०१६-२०१७, या वर्षाकरिता खालील रकान्यात नमूद केलेल्या अभ्यासक्रमांच्या सलग्नीकरणाच्या नुतानिकरणास / नैसर्गिकवाढीस अहवालातील अटीच्या पूर्ततेचा पडताळणी अहवाल मान्य करण्यात येत आहे</p>		
<p>१३/०८/२०१६ Patil</p>		
<p>1 Of 4</p>	<p>4/12/2016 11:19:28 AM</p>	

अनु. क्र.	अभ्यासक्रमाचा तपशील	विद्यार्थी संख्या	शैक्षणिक वर्ष व विषय	संलग्नीकरणाचा प्रकार
1	एम. कॉम.	-	<p>2015-2016 : अड्वान्स अकाउंटिंग- वर्ष प्रथम व व्दितिय- Div No.1,इंडस्ट्रियल ईकोनोमिकस- वर्ष प्रथम व व्दितिय- Div No.1,कॉपिटल मार्केट अँड फाइनान्शियल सर्वोसेस- वर्ष दुसरे- Div No.1,फाइनान्शियल अर्नॅलिसिस अँड कंट्रोल- वर्ष पहिले- Div No.1,बिज्नेस अडमिनीस्ट्रेशन- वर्ष प्रथम व व्दितिय- Div No.1,बिज्नेस फाइनान्स- वर्ष दुसरे- Div No.1,मॅनेजमेंट अकाउंटिंग- वर्ष पहिले- Div No.1,रिसर्च मेथोडोलॉजी अँड बिज्नेस- वर्ष दुसरे- Div No.1,स्ट्रॅटॅजिक मॅनेजमेंट- वर्ष पहिले- Div No.1.,2016-2017 : अड्वान्स अकाउंटिंग- वर्ष प्रथम व व्दितिय- Div No.1,इंडस्ट्रियल ईकोनोमिकस- वर्ष प्रथम व व्दितिय- Div No.1,कॉपिटल मार्केट अँड फाइनान्शियल सर्वोसेस- वर्ष दुसरे- Div No.1,फाइनान्शियल अर्नॅलिसिस अँड कंट्रोल- वर्ष पहिले- Div No.1,बिज्नेस अडमिनीस्ट्रेशन- वर्ष प्रथम व व्दितिय- Div No.1,बिज्नेस फाइनान्स- वर्ष दुसरे- Div No.1,मॅनेजमेंट अकाउंटिंग- वर्ष पहिले- Div No.1,रिसर्च मेथोडोलॉजी अँड बिज्नेस- वर्ष दुसरे- Div No.1,स्ट्रॅटॅजिक मॅनेजमेंट- वर्ष पहिले- Div No.1.,</p>	नूतनीकरण
2	बी. बी. एम. (इंटरनॅशनल बिज्नेस)	-	<p>2015-2016 : - वर्ष पहिले ते तिसरे- Div No.2.,2016-2017 : - वर्ष पहिले ते तिसरे- Div No.2.,</p> <p>2015-2016 : अड्वान्स अकाउंटिंग- वर्ष तिसरे- Div No.1,अडीशनल इंग्रजी- वर्ष पहिले- Div No.1,इंडियन अँड ग्लोबल इकॉनॉमीक डेवेलपमेंट- वर्ष तिसरे- Div No.1,एन्वायरन्मेंटल अवेर्नेस- वर्ष दुसरे- Div No.1,एलिमेंट्स</p>	नूतनीकरण

		<p>ऑफ कंपनी लॉ- वर्ष दुसरे- Div No.1,ऑडीटींग अँड टॅक्सेशन- वर्ष तिसरे- Div No.1,कंप्यूटर कॉन्सेप्ट्स आंड प्रोग्रामिंग- वर्ष पहिले- Div No.1,कारपोरेट अकाउंटिंग- वर्ष दुसरे- Div No.1,कॉस्ट अँड वर्क्स अकाउंटिंग- वर्ष द्वितीय व तृतीय- Div No.1,फंक्शनल इंग्रजी- वर्ष पहिले- Div No.1,फायनान्शिअल अकाउंटिंग- वर्ष पहिले- Div No.1,बँकिंग अँड फाइनेन्स- वर्ष पहिले ते तिसरे- Div No.1,बिज्नेस आइमिनिस्ट्रेशन- वर्ष द्वितीय व तृतीय- Div No.1,बिज्नेस ईकॉनॉमिक्स- वर्ष प्रथम व द्वितीय- Div No.1,बिज्नेस कम्यूनिकेशन- वर्ष दुसरे- Div No.1,बिज्नेस मॅनेजमेंट- वर्ष दुसरे- Div No.1,बिज्नेस रेग्युलॅट्री अँड फ्रेमवर्क- वर्ष तिसरे- Div No.1,मॅथेमेटिक्स अँड स्टॅटिस्टिक्स- वर्ष पहिले- Div No.1,मार्केटिंग अँड सालेसमेनशिप- वर्ष पहिले- Div No.1,मार्केटिंग मॅनेजमेंट- वर्ष द्वितीय व तृतीय- Div No.1,,2016-2017 : अड्वान्स अकाउंटिंग- वर्ष तिसरे- Div No.1,अडीशनल इंग्रजी- वर्ष पहिले- Div No.1,इंडियन अँड ग्लोबल इकॉनॉमीक डेवेलपमेंट- वर्ष तिसरे- Div No.1,एन्वायरन्मेंटल अवेर्नेस- वर्ष दुसरे- Div No.1,एलिमेंट्स ऑफ कंपनी लॉ- वर्ष दुसरे- Div No.1,ऑडीटींग अँड टॅक्सेशन- वर्ष तिसरे- Div No.1,कंप्यूटर कॉन्सेप्ट्स आंड प्रोग्रामिंग- वर्ष पहिले- Div No.1,कारपोरेट अकाउंटिंग- वर्ष दुसरे- Div No.1,कॉस्ट अँड वर्क्स अकाउंटिंग- वर्ष द्वितीय व तृतीय- Div No.1,फंक्शनल इंग्रजी- वर्ष पहिले- Div No.1,फायनान्शिअल अकाउंटिंग- वर्ष पहिले- Div No.1,बँकिंग अँड फाइनेन्स- वर्ष पहिले ते तिसरे- Div No.1,बिज्नेस आइमिनिस्ट्रेशन- वर्ष द्वितीय व</p>	
3	बी.कॉम.		नूतनीकरण

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			तृतीय- Div No.1, बिजनेस ईकॉनॉमिक्स- वर्ष प्रथम व द्वितीय- Div No.1, बिजनेस कम्प्यूनिवेशन- वर्ष दुसरे- Div No.1, बिजनेस मॅनेजमेंट- वर्ष दुसरे- Div No.1, बिजनेस रेग्युलॅरिटी अँड फ्रेमवर्क- वर्ष तिसरे- Div No.1, मॅथेमॅटिक्स अँड स्टॅटिस्टिक्स- वर्ष पहिले- Div No.1, मार्केटिंग अँड सालेसमॅनशिप- वर्ष पहिले- Div No.1, मार्केटिंग मॅनेजमेंट- वर्ष द्वितीय व तृतीय- Div No.1,,	
4	बी.बी.ए.	-	2015-2016 : - वर्ष पहिले ते तिसरे- Div No.3,, 2016-2017 : - वर्ष पहिले ते तिसरे- Div No.3,,	नूतनीकरण
5	बी.बी.ए.(कॉम्प्युटर ॲप्लिकेशन)	-	2015-2016 : - वर्ष पहिले ते तिसरे- Div No.2,, 2016-2017 : - वर्ष पहिले ते तिसरे- Div No.2,,	नूतनीकरण

कळावे,

आपला,




 उपकुलसचिव
 शैक्षणिक विभाग

College Name Change Letter

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

दूरध्वनी क्रमांक :
०२०-२५६९१२३३
२५६०१२५७
२५६०१२५८
२५६०१२५९



शैक्षणिक विभाग
गणेशखिंड, पुणे-४११ ००७
टेलिग्राफ : 'युनिपुणे'
फॅक्स : ०२०-२५६९१२३३
वेबसाइट : www.unipune.ac.in
ई-मेल : dycacademic@unipune.ac.in

संदर्भ क्र. **CA/3944** दिनांक : **23/12/2016**
प्रति,
मा. प्राचार्य
सिंहगड टेक्नीकल एज्युकेशन सोसायटीचे,
निवृत्ती बाबाजी नवले कॉलेज ऑफ कॉमर्स,
कुसगांव (बु.), लोणावळा, ता. मावळ, जि. पुणे - ४१० ४०१

विषय- महविद्यालयाच्या नावातील बदलाबाबत.

संदर्भ- आपले पत्र संदर्भ क्र.एसटीईएस/एनबीएनसीओसी/२०१६-१७/७३ दिनांक १८/१०/२०१६.
महोदय,
उपरोक्त विषयाच्या संदर्भात विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार आपणास कळविण्यात येते की, आपल्या महाविद्यालयाचे नावात खालीलप्रमाणे बदल करण्यास मान्यता देण्यात येत आहे.

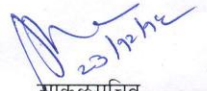
पूर्वीचे नांव : सिंहगड टेक्नीकल एज्युकेशन सोसायटीचे, निवृत्ती बाबाजी नवले कॉलेज ऑफ कॉमर्स, कुसगांव (बु.), लोणावळा, ता. मावळ, जि. पुणे - ४१० ४०१

Old Name : **Sinhgad Technical Education Society's, Nivrutti Babaji Navale College of Commerce, Kusgaon (BK), Lonavala, Tal - Maval, Dist- Pune - 410 401**

नवीन नांव: सिंहगड टेक्नीकल एज्युकेशन सोसायटीचे, निवृत्ती बाबाजी नवले कॉलेज ऑफ कॉमर्स अँड सायन्स, कुसगांव (बु.), लोणावळा, ता. मावळ, जि. पुणे - ४१० ४०१

New Name **Sinhgad Technical Education Society's, Nivrutti Babaji Navale College of Commerce and Science, Kusgaon (BK), Lonavala, Tal - Maval, Dist- Pune - 410 401**

Seen
Patil
23/12/2016

आपला

अपकुलसचिव
(शैक्षणिक विभाग)

प्रत माहिती व योग्य त्या कार्यवाहीसाठी-
१.मा. वित्त व लेखा अधिकारी, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे-०७
२.अपकुलसचिव, शैक्षणिक प्रवेश विभाग, सावित्रीबाई फुले पुणे विद्यापीठ,पुणे-०७
३.कक्षाधिकारी, शैक्षणिक पात्रता विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे-०७
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